



THE DISTRICT

YSLETA INDEPENDENT SCHOOL DISTRICT

Principal's Message



- Welcome students, parents, and community members to an exciting new 20-21 school year. We can't wait to see your beautiful smiling faces! Our teachers have been working so hard to prepare for the academic success of all students and are counting down the days to connect with them online. Please know that we are all here to serve our Cedar Grove community. Our office staff will be readily available to assist you from 7:30 – 3:00. I am very proud to be your principal at Cedar Grove Elementary, the heartbeat of the Lower Valley!



Mission

All Cedar Grove Elementary students will obtain rigorous instruction in a caring environment to attain high levels of learning and mastery of 21st century learning skills in preparation for college and career readiness.



Administration Contact Information

- Principal - Dolores A. Acosta
(915) 434-7601 dacosta@yisd.net

- Assistant Principal - Laura Burdett
(915) 434-7602 lburdett@yisd.net



Attendance Policy

[Name=COMPULSORY_ATTENDANCE_ENG_071116_ADA.pdf](#)



Remote Learning Expectations for Students

- Students will engage in remote learning through Google meetings for direct instruction, videos and assignments shared by their teachers. Additionally, optional independent tasks *may* be completed. These options may include choices such as projects/service learning, time to complete any unfinished assignments from classroom and related arts teachers, and enrichment activities in content areas, movement breaks, mindfulness, physical activity, and more. They will submit completed assignments or tasks to their teachers following the directions provided.



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Remote Weekly Schedule

- Monday - Thursdays: students will go through their full schedule.
- Fridays- Students will check in with teacher then work on self-paced assignments.
- Attendance is required and will be taken daily.



Campus Wellness Checks

Before a child leaves home at the start of each day, a parent should answer the self-screening questions for each child.

1. Has the child recently begun experiencing any of the COVID-19 symptoms in a way that is not normal for them? (Check website for the current symptom list)
2. Has the child had close contact in the past 14 days with an individual who is lab-confirmed to have COVID-19? This would include someone living in the same household as the child or who regularly provides childcare. |

By sending a child to school, the parent is attesting that the parent confidently answered "NO" to ALL of the COVID-19 screening questions for the child.



Campus Wellness Protocols

WELLNESS MONITORS & CHECKS – All staff and students will be screened prior to entrance on campus including no-contact temperature checks. Checks will be conducted while student remains in vehicle at drop off zones and at entry for students that walk to campus.

HAND WASHING – Hand washing protocols will be in place, including designated times for mandatory hand washing.

FACE COVERINGS – Face coverings will be required of all students, staff and visitors.

SOCIAL DISTANCING – Social distancing of at least six feet will be in place at all times when possible, including in classrooms.

CLEANING PROTOCOLS – YISD will have rigorous cleaning protocols in place throughout the day with hospital-grade products.

DIAGNOSIS & EXPOSURE PROTOCOLS– YISD and Cedar Grove will have trained COVID response teams who will be responsible for assisting in all investigations and contact tracing.



Campus Data

Cedar Grove Report Card



2020-2021 Campus Goals

- Academic Growth for *all* students as measured through Unit, interim and STAAR assessments.
- Increase the percentage (2%) of students approaching, meeting, and mastering grade-level, state standards on the Reading & Math STAAR assessment.
- Increase language proficiency standards in Listening, Speaking, Reading and Writing for English Learners as measured by TELPAS.



Questions?



What is Title I and How Can I be Involved?

Annual Parent Meeting
Cedar Grove Elementary
August 13, 2020



How Do Title I Funds Help Our School?

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student eligible for free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a school-wide program.



The Importance of the Lunch Application or the Socioeconomic Information Form (SIF)

The completion of the lunch application is a critical component to educational funding. The district uses the information from the application or SIF to determine how much Title I funding each campus receives. Campuses use Title I funds to purchase resources for your child such as laptops and computer software that enhance his educational experience.



Cedar Grove Elementary Operates a Title I School-wide Program.



Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.



To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%. Some campuses included with the Community Eligibility Program (CEP) where lunch applications are not filled out by parents annually. Information is taken from census.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Planning Team that Assisted to Develop the Campus Improvement Plan:

- Dolores A. Acosta, Laura Burdett, Rocio Azevedo, Sara Corral, Elizabeth Montero, Claudia Magdaleno, Martha Rico, Jeanette Limon, Cristina Castaneda, Sylvia Bautista, Terry Torres, Jair Olivares, Connie Morales, Danny Garcia, Rosa Rubalcava, and Manuel Moreno.



Focus Goals

- Academic Growth for *all* students as measured through Unit, interim and STAAR assessments.
- Increase the percentage (2%) of students approaching, meeting, and mastering grade-level, state standards on the Reading & Math STAAR assessment.
- Increase language proficiency standards in Listening, Speaking, Reading and Writing for English Learners as measured by TELPAS.
- Increase ADA (Average Daily Attendance)



Curriculum and Instructional Strategies

- **Students will utilize district and other programs/resources to develop, acquire, and enhance reading skills according to grade level TEKS. Progress monitoring will be conducted every three weeks.**
- **Guided reading to increase reading fluency, stamina and comprehension.**
- **Instruction to follow Model of Instruction & apply best strategies & practices, and increase instructional rigor and quality of instruction.**



Assessment:

- Benchmark/Unit assessments
- Formative/Common assessments
- I-station Indicators of Progress (ISIP)
- Running Records
- Student portfolios
- STAAR / TELPAS



Title I Parent Notification Requirements



Parent Involvement Policy

- Can be found on Campus Improvement Plan district link or you may request a copy in front office.



Home-School Compact

- Can be found on Campus Improvement Plan district link or you may request a copy in front office.



Parent's Right to Know – Student Achievement

Confidential Student Reports and other information regarding their child's achievement on state assessments are sent home with the student or mailed as soon as they are received.



How Can You Be Involved?



Parent Involvement Opportunities

- Communicate regularly with your child's teacher
- Monitor your child's attendance and grades through the Home Access Center
- Attend parent nights and school events to support your child's academic and social development
- Participate in CEIC- Campus Education Improvement Committee
- Training opportunities for parents to support Remote Learning
- Counselors, CIS and campus home liaisons will invite you to virtual and in-person parent activities throughout the year



Parent Involvement in Decision Making

- Annual Campus Needs Assessment Meetings



Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.



Contact Information

- Dolores A. Acosta, Principal dacosta@yisd.net
- Laura Burdett, Assistant Principal lburdett@yisd.net
- Rocio Azevedo, Counselor razevedo@yisd.net
- Lupe Armendariz, Parent Liaison garmendariz5@yisd.net
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Questions?