

DISTRICT PARENTAL AND FAMILY ENGAGEMENT POLICY 2022-2023

STATEMENT OF PURPOSE

Ysleta ISD is dedicated to provide a quality education for every student. The district will develop and maintain partnerships with parents/caregivers, patrons and community members by involving stakeholders in all aspects of local, state and federal programs offered in Ysleta schools. We will conduct outreach campaigns in English/Spanish and maintain open lines of communication with all parents to ensure that all parents and family members have the opportunity to be informed and engaged in their child's school. *ESSA Section 1116 (e) (5)*

PART I. GENERAL EXPECTATIONS

Ysleta ISD will foster and support active parent and family engagement programs by:

- Supporting programs, activities and procedures for the engagement of parents and family members in all of its schools. Programs, activities and campus procedures including the process of district and school improvement and review will be planned through meaningful consultation with parents and family members of participating children. *ESSA Section 1116(a) (2)*.
- Working with its schools to ensure that the required parent and family engagement policies and school-parent compact meet the federal and statutory requirements. *ESSA 1116*.
- Coordinating and integrating strategies to improve our district-wide processes of engaging parents, family and community members with other federal, state, and local programs such as early education, special education, bilingual, College and Career Readiness (CCR) programs focused on our students identified as at-risk of dropping out of school. *ESSA Section 1118 (a)(2)(C) and (e) (4)*
- Providing training and materials to help parents work with their children to improve their achievement in literacy, math, science and social studies with the use of technology. Parents will be encouraged to attend district, regional, state and national conferences. *ESSA Section 1116(e)(2)*
- Conducting an annual parent survey to identify parent, family and student barriers that may impede parental involvement and the academic success of their children. *ESSA Section 1116 (a)(2)(D)*
- Using the findings of such surveys to design evidence-based strategies that will increase parental involvement program and support strong family engagement in our schools. *ESSA Section 1116 (a)(2)(E)*
- Training administrators, campus and district personnel, Communities in Schools Coordinators, and campus-based parent liaisons about parent and family engagement Title I, Part A requirements and activities through district, regional, state and national conferences. *ESSA Section 1116 (e)(1)*
- Educate teachers, specialized instruction support personnel, principals, and other school leaders, with the assistance of parents, in the value and utility of contributions of parent/families, and in how to, communicate with, and work with parents as equal partners. *ESSA Section 1116 (e)(3)*
- Provide reasonable support for parental involvement activities as parents may request by contacting school administrator, parent liaison, CIS or counselor. *ESSA Section 1116 (e)(14)*

- Ensuring that parents have an opportunity to share how funds reserved for parent and family engagement will be used to carry out activities and strategies consistent with the YISD policy, including the following:
 - Supporting schools and nonprofit organizations in providing professional development to implement model approaches at improving parental involvement. *ESSA Section 1116 (e)(11)*
 - Supporting programs that reach parents and family members at home, in the community, and at school. *ESSA Section 1116 (e)(3)*
 - Scheduling school meetings multiple times throughout the week and/or conducting at-home conferences between administrators, teachers and parents to maximize communication and parent participation. *ESSA Section 1116 (e)(10)*
 - Engaging in any other activities and strategies that YISD determines are in meeting our family needs and that are appropriate and consistent with our parent and family engagement policy.

PART II. PARTICIPATION AND TECHNICAL SUPPORT

Ysleta ISD values the partnership with parents, family members and community members by providing multiple opportunities for involvement through different committees. YISD is:

- Involving parents in the joint development of its districtwide parental involvement plan and district improvement plan providing them opportunities to participate in the following committees: *ESSA Section 1116 (e)(12)*
 - District Educational Improvement Council (DEIC)
 - Campus Educational Improvement Council (CEIC)
 - Parent Advisory Council (PAC)
 - School Health Advisory Council (SHAC)
 - Migrant Parent Advisory Council
 - Bond Oversight Committee (BOC)
- Providing technical assistance and support to assist its Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance for all students. *ESSA Section 1116(a)(2)(B)*
- Assisting parents and family members in understanding topics such as the state's academic content standards, the state's student academic achievement standards and local and state academic assessments. *ESSA Section 1116(e)(1)*
- Conducting an annual Title I, Part A parent meeting, during the 1st 6 weeks of school to inform parents of the district's participation in Title I, federal programs and requirements and parental rights.
- Publishing the parental and family engagement policy on the district website, and providing continual updates and support through the Student/Parent Handbook, the Student Code of Conduct, monthly newsletters, social media and automated messaging system to communicate in English and Spanish. *ESSA Section 1116 (a)(2)*

PART III. ADOPTION

This policy was adopted by Ysleta Independent School District and will be in effect for the **2022-2023** school year.



Paul Covey
DEIC Chairperson



Dr. Xavier De La Torre
Superintendent of Schools

Norma de participación parental y familiar del distrito esta disponible en español.