



**Teacher: M. Vidalez, M. Agness, H. Duque, P. Ocana and S. Aziz**

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**Google Classroom Code: Given by individual elective teachers in class.**

**Remind YWLA Code: Given by individual elective teachers in class.**

**Remind Class Code: Given by individual elective teachers in class.**

**Conference: TBA by elective teacher**

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C690 & C790 - 6 & 7 AVID LOCAL

C9110 & C9210 - AVID I & AVID II

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### **Course Description:**

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth.

**10th Grade AVID II:** Will consist of AVID Skills, Counselor Guidance Lessons and College Bound Advisor Lessons, Peer Tutor Opportunities

During the 10th grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase their rigorous course load and school/community involvement, they will refine their time-management and study skills accordingly. Students will expand their writing portfolio to include analyzing prompts, supporting arguments and claims, character analysis, and detailed reflections. Students will also analyze various documents in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their colleges and careers of interest based on their personal interests and goals.

**9th Grade AVID I:** Will consist of AVID Skills, Counselor Guidance Lessons and College Bound Advisor Lessons



Some students will have previous experience with AVID at the middle grades, and some students will be experiencing AVID for the first time. Either way, the ninth grade AVID Elective course will serve as a review of the AVID philosophy and strategies. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test-taking, note-taking, and research techniques. They will take an active role in field trip and guest speaker preparations and presentations. Their college research will include financial topics and building their knowledge on colleges and careers of interest.

### **7th Grade AVID:**

The seventh grade AVID Elective course builds upon the components of the AVID philosophy. Students will refine short- and long-term goals, and as a result, begin to understand the value in taking charge of their actions. Students will start working on intrapersonal and interpersonal skills, as well as formal and informal speech. Students will complete self-evaluations and peer evaluations, related to reading, writing, organization, and speaking. In broadening their writing practice, students will begin considering audience, purpose and form in their writing. Students will take an active role in their learning, understanding the roles of all members in assignments and collaborative lessons. They will expand their knowledge bases of note-taking, in relation to studying and test preparation. Students will be exposed to different field trips, guest speakers and research, to increase their knowledge of college and career options.

### **6th Grade AVID:**

The sixth grade AVID Elective course is an introduction to the AVID philosophy. Students will develop an awareness of the values accompanying academic goals and success. The course will focus on building self-confidence and communication skills in working with peers and adults. Students will be exposed to reading strategies that will assist in vocabulary building and understanding a variety of texts, and will also focus on prewriting techniques, summary writing and structural components of note-taking. The students will increase college and career awareness through guest speaker presentations, field trip opportunities and research.

**Workshop Day/Time: Wednesdays 3:30 - 4:05 Room 200**



**Homework, Quizzes, Tests, Projects, and 9 Weeks Tests:**

Daily assignments are given in class, including Tutorial Request Forms two times a week.

Weekly Binder Checks are counted as test grades.

Digital Binders and Student Portfolios are completed as 9 Weeks Tests.

**School-Wide Expectations:**

Five Ps: be Prompt, Prepared, Productive, Polite, and Passionate

**Parent Homework:**

Please review with your daughter the agenda, ISN notes, **weekly homework in ISN** (project overviews, and **test dates**).

**Parents and students need to sign acknowledgment of this syllabus through the student's AVID Elective class in Google Classroom by the end of the first week of school August 30, 2019.**