



**Teacher: Mr. Bralich**  
**Email: pbralich@yisd.net**  
**Google Classroom Code: specific to class period**  
**Remind YWLA Code: YWLA2022**  
**Remind Class Code: @apwbralich**  
**Conference: T Th 7:45 - 8:30am**

**H3610 WORLD HISTORY STUDIES ADVANCED PLACEMENT**

**Course Description**

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Students are required to take the College Board AP Exam on May 14, 2020

**Workshop Day/Time**

Tues 3:25 - 4:05 & Fri Lunch

**Calendar**

**Bralich**  
 Advanced Placement World History (Modern)  
 Quick Reference Pacing Guide and Calendar 2019-2020  
 Textbook: *Traditions and Encounters: A Global Perspective on the Past* (Sixth Edition)

Week	Dates	Historical Topics and Content	Traditions and Encounters Chapter / Page #s / Test Dates
<b>UNIT 1: The Global Tapestry (c. 1200 to c. 1450)</b>			
1	8/26/19 - 8/30/20	1.1 Developments in East Asia from c. 1200 to c. 1450	1.1 → Ch. 13 – p. 264 (context); pp. 266-269 (Sui and Tang Dynasties – precursor to Song); pp. 269-286 (development of trade in medieval Europe); pp. 374-376; pp. 448-451 / 2.2 → Ch. 17
2	9/2/19 - 9/6/20	1.2 Developments in South and Southeast Asia from c. 1200 to c. 1450	1.3 → Ch. 15; also pp. 184-189 (development of Buddhism); pp. 188-190 (development of Hinduism)
3	9/9/19 - 9/13/20	1.3 Developments in Dar al-Islam from c. 1200 to c. 1450	1.2 → Ch. 14; also pp. 40-42, 233-235 and 256-258 (comparing beliefs of Islam, Judaism, Christianity)
4	9/16/19 - 9/20/20	1.4 State Building in the Americas / 1.5 State Building in Africa	1.4 → Ch. 20 / 1.5 → Ch. 18
4	9/16/19 - 9/20/20	1.6 Developments in Europe from c. 1200 to c. 1450	1.6 → Ch. 19 / review and Unit 1 test
4	9/16/19 - 9/20/20	1.7 Comparison in the Period from c. 1200 to c. 1450	1.6 → Ch. 19 / review and Unit 1 test
<b>UNIT 2: Networks of Exchange (c. 1200 to c. 1450)</b>			
5	9/23/19 - 9/27/20	2.1 The Silk Roads / 2.2 The Mongol Empire and the Making of the Modern World	2.1 → pp. 240-245 (background of Silk Roads); p. 276 (paper money); pp. 300-302 (trade in Dar al Islam); pp. 345-348 (development of trade in medieval Europe); pp. 374-376; pp. 448-451 / 2.2 → Ch. 17
6	9/30/19 - 10/4/20	2.3 Exchange in the Indian Ocean / 2.4 Trans-Saharan Trade Routes	2.3 → pp. 319-323; pp. 330-332; pp. 390-393 (Swahili City-States); pp. 448-456 / 2.4 → pp. 386-390
7	10/7/19 - 10/11/20	2.5 Cultural Consequences of Connectivity / 2.6 Environmental Consequences of Connectivity	2.5 → pp. 245-246; pp. 274-275; pp. 324-332; pp. 376-377 (Diffusion of Technologies); pp. 447-456
8	10/14/19 - 10/18/20	2.7 Comparison of Economic Exchange	2.6 → pp. 271-273; pp. 298-300; pp. 384-385; pp. 410-411; p. 442; pp. 456-461; p. 618
8	10/14/19 - 10/18/20	2.7 Comparison of Economic Exchange	2.7 → Ch. 21 / review and Unit 2 test
<b>UNIT 3: Land-Based Empires (c. 1450 to c. 1750)</b>			
9	10/21/19 - 10/25/20	3.1 Empires Expand	3.1 → pp. 562-567 (Africa); pp. 586-590; 599-601 (East Asia); Ch. 27 (Islamic Empires)
10	10/28/19 - 11/1/20	3.2 Empires: Administration	3.2 → Ch. 20 (the Americas); pp. 512-521 (Europe); pp. 562-564 (Songhay Empire in Africa); pp. 599-602 (Japan); pp. 614-616 (Mughal Empire)
11	11/4/19 - 11/8/20	3.3 Empires: Belief Systems	3.3 → pp. 295-297; pp. 507-512; pp. 610-616; pp. 620-622
12	11/11/19 - 11/15/20	3.4 Comparison in Land-Based Empires	Manchu (Central/East Asia); Mughal (South / Central Asia); Ottoman (Southern Europe / Middle East / N. Africa); Safavids (Middle East) / review and Unit 3 test
<b>UNIT 4: Transoceanic Interconnections (c. 1450 to c. 1750)</b>			
13	11/18/19 - 11/22/20	4.1 Technological Innovations from 1450 to 1750	4.1 → pp. 300-301; pp. 320-321; pp. 466-471; pp. 482-483; p. 626
14	12/2/19 - 12/6/20	4.2 Exploration: Causes and Events from 1450 to 1750	4.2 → Ch. 22
14	12/2/19 - 12/6/20	4.3 Columbian Exchange / 4.4 Maritime Empires Established	4.3 → pp. 499-502; p. 619 (Columbian Exchange) portions of Ch. 24 (the Americas); Ch. 25
15	12/9/19 - 12/13/20	4.5 Maritime Empires Maintained and Developed	4.5 → p. 454; pp. 490-494; pp. 498-499; pp. 521-526; pp. 572-582
16	12/16/19 - 12/20/20	4.6 Internal and External Challenges to State Power from 1450 to 1750	4.6 → pp. 548-549 (Pueblo Revolts); pp. 578-579 (slave resistance)
17	1/6/20 - 1/10/20	4.7 Changing Social Hierarchies from 1450 to 1750	4.7 → pp. 514-515; pp. 591-593; pp. 616-617
17	1/6/20 - 1/10/20	4.8 Continuity and Change from 1450 to 1750	4.8 → pp. 300-301; pp. 320-321; pp. 466-471; pp. 482-483; pp. 526-530
<b>UNIT 5: Revolutions (c. 1750 to c. 1900)</b>			
18	1/13/20 - 1/17/20	5.1 The Enlightenment	5.1 → pp. 634-639; pp. 653-656
18	1/13/20 - 1/17/20	5.2 Nationalism and Revolutions in the Period from 1750 to 1900	5.2 → pp. 639-653; pp. 656-663
19	1/20/20 - 1/24/20	5.3 Industrial Revolution Begins / 5.4 Industrialization Spreads in the Period from 1750 to 1900 / 5.5 Technology of the Industrial Age	5.3 → pp. 666-677 / 5.4 → pp. 677-689 / 5.5 → pp. 668-677
20	1/27/20 - 1/31/20	5.6 Industrialization: Government's Role from 1750 to 1900	5.6 → p. 723 (Egypt); pp. 739-741 (Japan)
20	1/27/20 - 1/31/20	5.7 Economic Developments and Innovations in the Industrial Age	5.7 → p. 522-526 (including Adam Smith on the Capitalist Market)
21	2/3/20 - 2/7/20	5.8 Reactions to the Industrial Economy from 1750 to 1900 / 5.9 Society and the Industrial Age / 5.10 Continuity and Change in the Industrial Age	5.8 → pp. 683-687; pp. 722-726; pp. 732-739 / 5.9 → pp. 677-683 / review and Unit 5 test
<b>UNIT 6: Consequences of Industrialization (c. 1750 to c. 1900)</b>			
22	2/10/20 - 2/14/20	6.1 Rationales for Imperialism from 1750 to 1900	6.1 → pp. 746-753; pp. 768-769
22	2/10/20 - 2/14/20	6.2 State Expansion from 1750 to 1900	6.2 → pp. 753-765
23	2/17/20 - 2/21/20	6.3 Indigenous Responses to State Expansion from 1750 to 1900	6.3 → Ch. 30; pp. 753-754; pp. 769-772
23	2/17/20 - 2/21/20	6.4 Global Economic Development from 1750 to 1900	6.4 → pp. 687-689; pp. 729-730; pp. 753-764



24	2/24/20 - 2/28/20	6.5 Economic Imperialism from 1750 to 1900 / 6.6 Causes of Migration in an Interconnected World / 6.7 Effects of Migration / 6.8 Causation in the Imperial Age	6.5 --> pp. 708-710; pp. 732-739 / 6.6 --> pp. 679-680; pp. 705-706 / 6.7 --> pp. 679-680; pp. 705-706 / <b>review and Unit 6 test</b>
<b>UNIT 7: Global Conflict (c. 1900 to the present)</b>			
25	3/2/20 - 3/6/20	7.1 Shifting Power After 1900 / 7.2 Causes of World War I / 7.3 Conducting World War I	7.1 --> pp. 722-726; pp. 727-731; pp. 732-738 / 7.2 --> pp. 781-786 / 7.3 --> pp. 786-807
26	3/9/20 - 3/13/20	7.4 Economy in the Interwar Period / 7.5 Unresolved Tensions After World War I / 7.6 Causes of World War II	7.4 --> pp. 816-824 / 7.5 --> pp. 800-807; Ch. 35 / 7.6 --> Ch. 34
27	3/23/20 - 3/27/20	7.7 Conducting World War II / 7.8 Mass Atrocities After 1900 / 7.9 Causation in Global Conflict	7.7 --> pp. 854-875 / 7.8 --> pp. 795-796; pp. 869-871 / <b>review and Unit 7 test</b>
<b>UNIT 8: Cold War and Decolonization (c. 1900 to the present)</b>			
28	3/30/20 - 4/3/20	8.1 Setting the Stage for the Cold War and Decolonization / 8.2 The Cold War / 8.3 Effects of the Cold War	8.1 --> pp. 875-876 / 8.2 --> pp. 875-883; p. 890; p. 894 / 8.3 --> pp. 878-879; p. 907
29	4/6/20 - 4/10/20	8.4 Spread of Communism After 1900 / 8.5 Decolonization After 1900 / 8.6 Newly Independent States	8.4 --> pp. 890-892; pp. 900-903 / 8.5 --> Chs. 35 and 37 / 8.6 --> pp. 889-890; p. 893
30	4/13/20 - 4/17/20	8.7 Global Resistance to Established Power Structures After 1900 / 8.8 End of the Cold War / 8.9 Causation in the age of the Cold War and Decolonization	8.7 --> pp. 893-894; pp. 902-903 / 8.8 --> pp. 911-916
<b>UNIT 9: Globalization (c. 1900 to the present)</b>			
31	4/20/20 - 4/24/20	9.1 Advances in Technology and Exchange After 1900 / 9.2 Technological Advances and Limitations After 1900: Disease / 9.3 Technological Advances: Debates About the Environment after 1900 / 9.4 Economics in the Global Age	9.1 --> pp. 920-923 / 9.2 --> p. 801; pp. 928-929 / 9.3 --> pp. 924-927 / 9.4 --> pp. 916-920
32	4/27/20 - 5/1/20	9.5 Calls for Reform and Responses After 1900 / 9.6 Globalized Culture After 1900 / 9.7 Resistance to Globalization After 1900 / 9.8 Institutions Developing in a Globalized World / 9.9 Continuity and Change in a Globalized World	9.5 --> pp. 899-900; pp. 906-908 / 9.6 --> pp. 921-923 / <b>review and Units 8 and 9 test</b>
33	5/4/20 - 5/8/20	Review	
34	5/11/20 - 5/15/20	May 14, 8 a.m. (AP Modern World History exam)	

### Homework, Quizzes, Tests, Projects, and 9 Weeks Tests

Homework will be assigned Monday and will consist of reading, videos, and other material to coincide with either guided or student notes

Quizzes will be given over the assigned readings/videos

Tests will consist of unit reviews and practice SAQs, LEQs, DBQs, and multiple choice content assessment

### Course Expectations for Students

The successful APWH student:

- reads assigned materials prior to discussion in class and take notes as needed.
- participates actively in class by asking questions, suggesting theories, working enthusiastically with classmates, and staying informed about his/her progress on a regular basis.
- completes work on time. Late work will bear an increasing penalty based on the due date. "On time" work is handed in immediately upon request by the instructor. Later in the day (or later in the class period) is still considered late work. Work assigned during excused absences is granted the district policy of 2 days for each day absent as being "on time". If assigned before the absence, work is due upon return to class. Unexcused absences will automatically result in half-credit for work due, work completed in class, and work assigned during the absence.
- speaks to Mr. Bralich about any concerns regarding grading, assignments, preparation method, etc. as soon as they become apparent..

### Course Expectations for Instructor

The successful AP instructor:

- provides guidance in the content and skills required for a successful AP Exam experience.
- is accessible for individual assistance in preparation strategies.
- provides moral support as students learn new strategies and content. This includes feedback and learning experiences that are not punitive in nature, but encourage responsibility and growth from the student.
- designs classroom activities to maximize student learning and time usage.
- prepares for class with diligence, including timely return of classwork to students.
- keeps the grade book up-to-date, and is transparent regarding rationale and expectations for assessed activities.



**Themes**

APWH information is organized around five themes. These “big picture” ideas will be emphasized throughout the course and are posted above the white boards

- Interaction between humans and the environment
- Development and interaction of cultures
- State-building, expansion and conflict
- Creation, expansion and interaction of economic systems
- Development and transformation of social structures.

**Periods**

APWH chronology is broken into time periods to assist students in understanding historical patterns. Each period illustrates a large-scale historical trend, and students will be able to articulate how each period differs from others.

These periods are weighted in the following manner on the AP Exam:

- Unit 1: The Global Tapestry 8%–10%
- Unit 2: Networks of Exchange 8%–10%
- Unit 3: Land-Based Empires 12%–15%
- Unit 4: Transoceanic Interconnections 12%–15%
- Unit 5: Revolutions 12%–15%
- Unit 6: Consequences of Industrialization 12%–15%
- Unit 7: Global Conflict 8%–10%
- Unit 8: Cold War and Decolonization 8%–10%
- Unit 9: Globalization 8%–10%

**Texts**

**APWH uses a college textbook:**

Bentley and Ziegler, (2018). *Traditions and Encounters: A Global Perspective on the Past*. New York: McGraw Hill 6th ed

**Additional readings, both primary and secondary, come from:**

Standage, T. (2005). *A history of the world in 6 glasses*. New York: Walker & Co

**Exam**

Section	Question Type	Number of Questions	Exam Weighting	Timing
<b>I</b>	<b>Part A: Multiple-choice questions</b>	<b>55</b>	<b>40%</b>	<b>55 minutes</b>
	<b>Part B: Short-answer questions</b>	<b>3</b>	<b>20%</b>	<b>40 minutes</b>
	Question 1: Secondary source(s)			
	Question 2: Primary source			
	<b>Students select one:</b>			
	Question 3: No stimulus			
	Question 4: No stimulus			
<b>II</b>	<b>Free-response questions</b>	<b>2</b>		
	Question 1: Document-based		25%	60 minutes (includes 15-minute reading period)
	<b>Students select one:</b>		15%	40 minutes
	Question 2: Long essay			
	Question 3: Long essay			
	Question 4: Long essay			



YSLETA INDEPENDENT SCHOOL DISTRICT  
**YOUNG WOMEN'S  
LEADERSHIP  
ACADEMY**

**AP World History: Modern  
H3610  
2019-2020**

### **School-Wide Expectations**

Five Ps: be Prompt, Prepared, Productive, Polite, and Passionate

### **Parent Homework**

Please review with your daughter the agenda, ISN notes, **weekly homework in ISN** (project overviews, and **test dates**).

**Parents and students need to sign acknowledgment of this syllabus through the student's class in Google Classroom by the end of the first week of school.**