



YSLETA INDEPENDENT SCHOOL DISTRICT
**YOUNG WOMEN'S
LEADERSHIP
ACADEMY**

a -

Social Studies Department
**H714 Pre-AP Texas History “From Pre-Columbian to Modern Times”
2017-2018**

Fall Semester 2017

Teacher: Ms. Camargo

Email: mcamargo2@yisd.net

Google Classroom code: *To be announced in class*

Remind YWLA code: @20172018yw

Remind Class code: @txparents3 and @ourtx3

Conference: 12:09 - 12:54

Phone: 915-434-1300

This syllabus is subject to change as needed. Any changes to the syllabus will be announced in class.

Course Description

Course is designed to have students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas. As a pre-AP course, students will use critical-thinking skills, including the identification of bias in written, oral, and visual material. Students will learn to answer Document Based Questions (DBQ) in preparation of future pre-AP and AP courses.

To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material will be used in class. Motivating resources are also available from museums, historical sites, presidential libraries, and local and state preservation societies.

Course prepares students for the 8th Grade United States History course, which is STAAR tested and for AP Social Studies courses in high school.

Tutoring Day/Time:

Tuesday/ 3:25 to 4:00 Room 206

1st 9wks Overview:

- **Unit 1: Natural Texas and Its People**
 - Four Regions of Texas
 - State Symbols
 - Native Texans
- **Unit 2: Exploration and Early Colonization of Texas**
 - European Explorers
 - The Spanish Mission Era
 - The Spanish Legacy in Texas
- **Unit 3: Mexican Colonization and Empresarios**
 - Mexican Independence
 - Anglo Colonization
 - Unrest in Mexican Texas

Homework, Quizzes, Tests, Projects, and 9 Weeks Tests to expect:

- **Homework:**
 - Classwork should be completed in class.
 - ISN should be reviewed daily
 - At home reading will be assigned periodically
 - Reviews will be assigned as needed
- **Quizzes:**

Will be given once per week to include current concept being taught as well as spiraled curriculum.
- **Tests:**

After Unit Completion
- **Project:**

One project will done during this 9 weeks throughout class as a cumulative review of concepts before 9 weeks test.
- **9 weeks test**

October 16-20, 2017

Online Resources/Textbooks:

Text: de la Teja, Jesus. Texas History Orlando: Mifflin Harcourt. 2016

<https://my.hrw.com/dashboard/home>

Social Studies TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113b.html>

Interactive Websites

Bullock Texas State History Museum <http://www.thestoryoftexas.com/>

The Portal to Texas History <http://texashistory.unt.edu/>

Texas State Historical Association <https://www.tshaonline.org/>

Bonus Bucks

Bonus Bucks may be awarded to students who engage in exceptional class participation, show group leadership, or go above and beyond on a daily assignment. Bonus Bucks may be exchanged for various rewards.

Restroom

Students will not be given a pass for the first and last 15 minutes of class. Restroom breaks will be given as needed, but are solely at the discretion of the teacher. Repeated requests will be handled on an individual basis. A sign out log must be completed every time a student leaves the classroom.

School-wide Expectations:

5 P's: Be Prompt, Prepared, Productive, Polite, and Passionate

Attendance Policy:

90% RULE FOR LOSS OF CREDIT

A student must be present 90% of the days the class is offered in order to receive credit (middle and high school) or to be promoted to the next grade level (elementary school). All absences, whether excused or unexcused, must be considered in determining whether a student has attended the required percentage of days. Parents will be notified prior to and at the actual point the student's attendance, in any class, falls below 90%. When a student's attendance drops below 90% but remains at least 75% of the days the class is offered, the student may earn credit for the class by completing a plan approved by the principal. If the student fails to complete the plan set by the principal, or if attendance falls below 75% of the days the class is offered, the student, parent, or representative may request award of credit by submitting a written petition to the appropriate campus attendance committee. Petitions for credit may be filed at any time the student receives notice but not later than 30 days after the last day of classes. An attendance committee at the campus will determine if credit will be awarded or if the student will be promoted to next grade level based on extenuating circumstances and what is in the best interest of the student, as provided in Policy FEC (LOCAL). The attendance committee may also impose conditions for the student to abide by for the remainder of the grading period before awarding credit/promotion. This applies to all grade levels. See Policy FEC (LEGAL) and (LOCAL).

School-wide Policies:

Review attached link:

<https://www.yisd.net/cms/lib/TX01917279/Centricity/Domain/67/Parent%20Meeting%208.17.2017.pdf>

Upcoming Events: Mark your calendar!

- 9/4 Labor Day No School
- 9/27 Early Release
- 10/24 PSAT
- 10/25 Early Release
- 10/27 End of Nine Weeks

Parent Homework:

Review Child's Agenda and ISN

"We cannot always build the future for our youth, but we can build our youth for the future."

-Franklin Delano Roosevelt