



**Facilitator: Ms.Gamboa**

**Online Teacher: Dr. Brigham**

**Email: agamboa9@yisd.net**

**Google Classroom Code: 88chk7**

**Remind Class Code: @aslywla3**

**Conference: 1:45-2:30pm**

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W8300-- ASL Level 3

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**Course Description:**

Proximity Learning ASL 3 is the third level of four-course series. The purpose of ASL 1, 2, & 3 is to provide a foundation of signing production and comprehension, as well as writing and comprehension of ASL gloss. Through the three years, students will be able to communicate and interact within the context of a variety of everyday situations such as family, school life, eating, shopping, and traveling. Through the three years, students will also be able to communicate at an abstract level and talk about their own feelings and opinions in ASL. In addition, students will gain an increased understanding of Deaf culture, with specific attention paid to education in the Deaf community, development of assisted communication technology, and interactions between Deaf and hearing communities. The three years also all touch on the historical and political development of ASL and Deaf culture. An advanced ASL 4 course is available for students that successfully complete ASL levels 1-3.

**Workshop Day/Time:** Workshop time with online teacher is based on need and availability of teacher. If necessary, arrangements can be made. :)

**Calendar** (subject to change due to tests, holidays, early release days, and unforeseen circumstances):

*FALL*

9/2 Labor Day/ Holiday

9/25 Early Release- Students half-day

10/25 End of 1st 9 Weeks

10/31 Early Release/ Students Half-day

11/11 Veterans Day/Holiday

11/25-29 Thanksgiving Break

12/20 Early Release/ Students Half Day

12/23- 1/6 Winter Break

1/7 Students report back to school



### **Homework, Quizzes, Tests, Projects, and 9 Weeks Tests:**

- **Homework:**

- Students will only have homework if they DID NOT finish assignments in class. (If student use time wisely, they can always finish in class!)

- Additional online resources will be available either on Google Classroom or proxlearn.com if needed.

- **Quizzes:**

Will be given at certain points of the learning periods in order to assess student learning and progress. They will be counted as Daily Work.

- **Tests:**

One every 3-4 weeks, or according to the teacher's discretion.

- **9 weeks test (calendar date for each test will be determined within given month based on current schedule)**

- 1<sup>st</sup> 9 weeks- October

- 2<sup>nd</sup> 9 weeks- December

- 3<sup>rd</sup> 9 weeks- March

- 4<sup>th</sup> 9 weeks- May/June

### **School-Wide Expectations:**

Five Ps: be Prompt, Prepared, Productive, Polite, and Passionate

**School-wide Policies:** Please refer to the **PROXIMITY** section of our classwork policies!

<https://www.yisd.net/domain/3761>

### **Attendance Policy:**

#### **90% RULE FOR LOSS OF CREDIT**

A student must be present 90% of the days the class is offered in order to receive credit (middle and high school) or to be promoted to the next grade level (elementary school). All absences, whether excused or unexcused, must be considered in determining whether a student has attended the required percentage of days. Parents will be notified prior to and at the actual point the student's attendance, in any class, falls below 90%. When a student's attendance drops below 90% but remains at least 75% of the days the class is offered, the student may earn credit for the class by completing a plan approved by the principal. If the student fails to complete the plan set by the principal, or if attendance falls below 75% of the days the class is offered, the student, parent, or representative may request award of credit by submitting a written petition to the appropriate campus attendance committee. Petitions for credit may be filed at any time the student receives notice but not later than 30 days after the last day of classes. An attendance committee at the campus will determine if credit will be awarded or if the student will be promoted to next grade level based on extenuating circumstances and what is in the best interest of the student, as provided in Policy FEC (LOCAL). The attendance committee may also impose conditions for the student to abide by for the remainder of the



grading period before awarding credit/promotion. This applies to all grade levels. See Policy FEC (LEGAL) and (LOCAL).

Attendance & Class Participation Expectations:

**Live Class Attendance and Participation:**

Students are expected to log into canvas and Zoom meeting room on scheduled class days.

They are also expected to be in class on time and to remain in class with webcams on at all times. Participation will be evaluated daily, **especially** on live days.

In- class Participation is mandatory for participation grade. It is going to be evaluated based on level of *engagement in class AND live class; listening skills; culturally appropriate behavior; and preparation*.

**Parent Homework:**

Please review with your daughter the agenda, ISN notes, **weekly work (assignments that are not finished in class will become homework)**, and **test dates**.

**Parents and students need to sign acknowledgment of this syllabus through the student's \_\_\_\_\_ class in Google Classroom by the end of the first week of school.**