



YSLETA INDEPENDENT SCHOOL DISTRICT
**YOUNG WOMEN'S
LEADERSHIP
ACADEMY**

Fall Semester 2019

Facilitator: Ms. Ledesma

Teacher: Joseph Liang and Yichen Lee

W2850 -- Chinese II

Course Description

The purpose of Proximity Learning Chinese is to provide a foundation of listening comprehension, reading comprehension, writing, and speaking in Modern Standard Mandarin Chinese. Throughout this year, students will learn to communicate and interact within the context of a variety of everyday situations such as family, school life, eating, shopping, and traveling. Students will also learn to communicate at an abstract level and talk about their own feelings and opinions in Chinese. Although the emphasis in Chinese 2 is not on authentic written texts, the Chinese characters in written dialogues and reading passages are oriented towards a greater use of authentic texts in further study of Chinese.

Tutoring Day/Time:

Tutoring with online teacher is based on need and availability of teacher. When necessary, arrangements can be made.

Assignments, Projects, Quizzes, Tests, and 9 Weeks Tests

Assignments: Assignments are designed to reinforce course content such as vocabulary and sentence structure. Students will have 7 days to complete and submit each assignment after the initial date of assignment. Example: Workbook Unit 7, Lesson 5 has been assigned Tues. 10/8/19 and will be due before or by the following Tues. 10/8/19.

Quizzes: Quizzes will be assigned periodically and are typically assigned days in advance. Students will be allowed to refer to their notes and other course materials as needed.

Tests: Tests are scheduled to be given every 3 weeks or according to the teacher's discretion.

9 weeks tests (calendar date for each test will be determined within the given month based on current schedule):

- 1st 9 weeks - October
- 2nd 9 weeks - December
- 3rd 9 weeks - March
- 4th 9 weeks - June



The following weights will be used to determine 9-week report card grades:

- 40% - Daily Work
- 50% - Tests/ Projects
- 10% - 9 Weeks Tests

Attendance Policy

90% RULE FOR LOSS OF CREDIT : A student must be present 90% of the days the class is offered in order to receive credit (middle and high school) or to be promoted to the next grade level (elementary school). All absences, whether excused or unexcused, must be considered in determining whether a student has attended the required percentage of days. Parents will be notified prior to and at the actual point the student's attendance, in any class, falls below 90%. When a student's attendance drops below 90% but remains at least 75% of the days the class is offered, the student may earn credit for the class by completing a plan approved by the principal. If the student fails to complete the plan set by the principal, or if attendance falls below 75% of the days the class is offered, the student, parent, or representative may request award of credit by submitting a written petition to the appropriate campus attendance committee. Petitions for credit may be filed at any time the student receives notice but not later than 30 days after the last day of classes. An attendance committee at the campus will determine if credit will be awarded or if the student will be promoted to the next grade level based on extenuating circumstances and what is in the best interest of the student, as provided in Policy FEC (LOCAL). The attendance committee may also impose conditions for the student to abide by for the remainder of the grading period before awarding credit/promotion. This applies to all grade levels. See Policy FEC (LEGAL) and (LOCAL).

Live Class Attendance and Participation:

Students are expected to log in to the Zoom meeting room on scheduled Live Class days. Participation will be evaluated at the end of the class. In-class participation is mandatory to earn the participation grade. A student's participation grade is determined based on level of engagement in class, listening skills, culturally appropriate behavior, and preparation. If a student is absent on a Live Class day, she is welcome to log in to Zoom from home, but is not required to. If the student successfully logs in from home and participates, she may earn participation credit for the day, which will be factored into her overall grade; however, she CANNOT be marked present for classroom attendance. If a student is absent on a Live Class day and is *unable* to log in to Zoom from home, she will not receive a participation grade for that day, and it will not have a negative impact on her overall grade.

Absent Work:

Assignments/ Projects: All course content and assignment/project deadlines will be accessible online. Students are expected to keep up with assignments and projects, and submit all work within the allotted 7-day window regardless of an absence. Students in need of extra time to



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make up work will be dealt with on a case-by-case basis, and the involvement of school administration may be required.

Tests: Students absent on the day of a test are not permitted to attempt to access the test from home. Instead, students are expected to make up the test within 2 days of returning to campus. Time will be made during class for students to make up tests. Students in need of extra time to make up a test will be dealt with on a case-by-case basis, and the involvement of school administration may be required.

Online Resources/Textbooks: proxlearn.com

School-wide Expectations: 5 P's -- Be Prompt, Prepared, Productive, Polite, and Passionate

Upcoming Important Dates -- please mark your calendars:

9/2 - Labor Day, no school

9/25 - Early Release

10/25 - End of 1st 9 weeks

10/31 - Early Release

Parent Homework: Agenda Checks, ISN Review, Assignment/Concept Explanation, Project Checks, Test Prep