



Teacher: Nora K. Rivera

Email: nkrivera4@yisd.net

Google Classroom Code: will be given in class

Remind YWLA Code: @ywla2023

Remind Class Code: @riveraeng2

Conference: Tuesday and Thursday, 10:15 a.m. to 10:45 a.m.

E2610 English II Pre-Advanced Placement

Course Description:

The English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) are organized into the following strands: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. The standards are cumulative-- students will continue to address earlier standards as needed while they attend to standards for their grade. In English II, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should read and write on a daily basis.

Workshop Day/Time:

Thursday, 3:25 p.m. to 4:05 p.m.

Calendar (subject to change due to tests, holidays, early release days, and unforeseen circumstances):

FALL

Unit 1 – Voices of Modern Culture

Unit 2 – Cultural Conversations

Unit 3 – Community

Novels: *Pride and Prejudice* (by Jane Austen), *Things Fall Apart* (by Chinua Achebe)

Assessment Dates:

CA1 4.5-Weeks Exam: September 23, 2019

CA1 9-Weeks Exam: October 17, 2019

CA2 4.5-Weeks Exam: NONE due to shortened grading period

CA2 9-Weeks Exam: December 2, 2019

SPRING

Unit 4 – Justice

Unit 5 – Building Cultural Bridges

Play & Novel: *Antigone* (by Sophocles), *Wuthering Heights* (by Emily Bronte)



Assessment Dates:

CA3 4.5-Weeks Exam: February 3, 2020

CA3 9-Weeks Exam: February 27, 2020

CA4 4.5-Weeks Exam: NONE due to EOC

CA4 9-Weeks Exam: NONE due to research paper

English II EOC: April 8, 2020

Homework: dialectical journals of independent readings once a week

Quizzes: once a week

Projects: one or two per semester

Grade Weights:

9-Weeks Exam – 10%

Daily Work (includes homework and quizzes) – 50%

Major Assignments or Tests (includes 4.5-weeks exams and projects) – 40%

Online Resources/Textbooks:

- SpringBoard textbook and eBook
- Information about additional online resources will be added to the table of content of the ISN

School-Wide Expectations:

Five Ps: be Prompt, Prepared, Productive, Polite, and Passionate

Parent Homework:

Please review with your daughter the agenda, ISN notes, **weekly homework in ISN** (project overviews, and **test dates**).

Parents and students need to sign acknowledgment of this syllabus through the student's Pre-AP English II class in Google Classroom by the end of the first week of school.