



YSLETA INDEPENDENT SCHOOL DISTRICT
**YOUNG WOMEN'S
LEADERSHIP
ACADEMY**

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PARENT AND FAMILY ENGAGEMENT POLICY

Young Women's Leadership Academy has developed a written Title I Parent and Family Engagement Policy with input from our parents. Parent survey responses guide our parent services. The policy will be distributed to parents and will be available on our campus website, in student agendas and communication logs. The policy describes the means for carrying out the following Title I parental and family engagement opportunities in accordance with Every Student Succeeds Act, Public Law 114-95 Section 1010.

Involvement of Parents in the Title I Program to involve parents in our School-wide Title I Program at Young Women's Leadership Academy, the following practices have been established:

- The school convenes an annual orientation meeting to inform parents our School-wide Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parent and family engagement policy.
- The school provides parents of Title I students with timely information about Title I school-wide programs. Monthly newsletters are distributed and posted on website with upcoming events and activities as well as individual notices or school messages.
- The school provides parents with an explanation of the curriculum used at the school at the beginning of the year orientation Title I meeting, the assessments used to measure student progress, and the proficiency levels students are expected to meet. An additional meeting is held for parents to review TELPAS and STAAR specific information.
- If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are included in general parent conferences, meetings per parent requests, Admission-Review-Dismissal meetings, student conduct meetings, Response to Intervention meetings, attendance contract meetings, and all other meetings related to student individual needs.