



Ysleta Independent School District

**THE DISTRICT**  
YSLETA INDEPENDENT SCHOOL DISTRICT

# Gifted and Talented Program

## Parent Presentation



# State and District Definition of a Gifted and Talented Student

- §29.121. Definition: “Gifted and talented student” means a child or youth who
  - Performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment
  - Exhibits high performance capability in an intellectual, creative, or artistic area
  - Possesses an unusual capacity for leadership
  - Excels in a specific academic field



# BRIGHT CHILD OR GIFTED LEARNER?

The following information is from Challenge Magazine and is a useful tool when discussing the definition of *gifted*.

Szabos, J. (1989). Bright child, gifted learner. Challenge, 34. Good Apple.



## BRIGHT CHILD

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Is alert
- Is pleased with own learning

## GIFTED CHILD

- Asks the questions
- Is highly curious
- Is mentally/physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Is keenly observant
- Is highly self-critical



## BRIGHT CHILD

- Top group
- Listens with interest
- Learns with ease
- 6-8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments

## GIFTED CHILD

- Beyond the group
- Shows strong feelings/opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects



## BRIGHT CHILD

- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys straightforward, sequential presentation

## GIFTED CHILD

- Is intense
- Creates new design
- Enjoys learning
- Manipulates information
- Inventor
- Good guesser
- Thrives on complexity



# GT Screening and Identification

- All kindergarten students participate in testing
- Students at any grade level can be recommended for testing by a teacher, parent, or self
  - Nomination form is available from campus GT Coordinator
- Identified GT students exiting elementary school are assessed for area of strength to assist middle schools in course placement



# Assessment Instruments

## QUALITATIVE

- Parent survey
- Teacher survey
- Student work (optional)

## QUANTITATIVE

- Naglieri (non-verbal, general ability test)
- Torrence Test of Creative Thinking
- Iowa Assessment (subject tests in reading, math, science, and social studies)





# State Goal for Services for GT Students

“Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted students will have produced products and performances of professional quality as part of their program services.”



## State Plan Requirements/Recommendations

- Gifted/Talented students are ensured opportunities to work together as a group and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options
- Recommended participation in the Texas Performance Standards Project or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom



# Secondary Services

- All secondary GT students are required to enroll in at least one Pre-Advanced Placement, Advanced Placement, or Dual Credit Course each year
- Teachers are required to differentiate lessons for GT students in advanced courses
- All middle school GT students participate in Team Quest competition
- Students are given opportunity to participate in academic competitions such as: UIL, Science Fair, Robotics, Destination Imagination, Academic Decathlon, High-Q
- Students may also have opportunity to conduct independent research projects
- Campuses may plan content-related, academic, or enrichment field trips
- YISD sponsors summer enrichment camps for secondary students through Adventures in Learning at a minimal cost

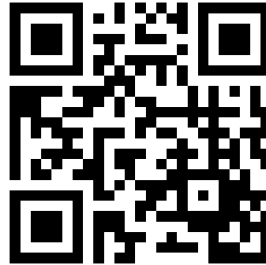


# Parent Resources

- Texas Education Association GT site
  - [http://tea.texas.gov/Academics/Special\\_Student\\_Populations/Gifted\\_and\\_Talented\\_Education/Gifted\\_Talented\\_Education/](http://tea.texas.gov/Academics/Special_Student_Populations/Gifted_and_Talented_Education/Gifted_Talented_Education/)
- Texas Association of Gifted and Talented
  - <http://www.txgifted.org>



TEA



NAGC

National Association for Gifted Children

- <https://www.nagc.org/>

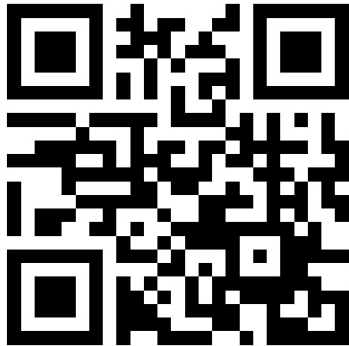


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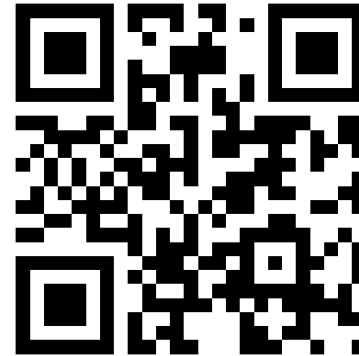


# Parent Resources

- Khan Academy
  - [www.khanacademy.org](http://www.khanacademy.org)



- Texas Gear Up
  - [www.texasgearup.com](http://www.texasgearup.com)





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# District Contact Information

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