

Parents

Parents play a vital role in recognizing and nurturing the talents of their children. Parents are a child's first teacher and staunchest advocates. Parents share with the school an important responsibility in helping children to achieve their maximum potential.

Things Parents can do:

- Share an interest with your children. Read to them and discuss the books they are reading.
- Encourage originality and stimulate creative thinking and problem solving. Help children value their own thinking, learn from their mistakes, and encourage them to try again.
- Foster good work habits. Help children plan their work and then be sure they complete the plan.
- Encourage questions. Help your children find books or other sources which can provide answers rather than attempting to answer all questions yourself.



At Desert View...
we want our students to
experience a caring and
engaging environment
that promotes constant learning
for all.

The Bright Child vs. The Gifted Child

Knows the answer	Asks questions
Has good ideas	Has wild, silly ideas
Is in the top group	Is beyond the group
Learns with ease	Already knows
Understands ideas	Constructs abstractions
Enjoys school	Enjoys learning
Grasps the meaning	Makes inferences
Copies accurately	Creates a new design
Completes assignments	Initiates projects
Is interested	Is highly curious
Is alert	Is keenly observant



More information contact GT Coordinators:

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Desert View Middle School

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Desert View Middle School G.T. PROGRAM



What is Giftedness?

“What educators and psychologists recognize as giftedness in children is really potential giftedness, which denotes promise rather than fulfillment and probabilities rather than certainties. How high these are in any given case depends on the match between a child's budding talent and the kinds of nurturance provided.”

A. Harry Passow (1985)

Identification of Gifted Students

Student Nomination - Students may be nominated by a parent, guardian, teacher, counselor, or any adult having personal or academic knowledge of the child.

Parent Permission to Gather Information – Next, in order to continue the GT Referral process, the GT Coordinator and YISD must obtain parent permission in order to gather data pertaining to the nominee.

Parent Survey – Parents are required to complete the GT Parent Survey. It is a personal observation by parents and is submitted to the GT Coordinator. It is a part of the data collected for the student.

Teacher Perception Inventory - Teachers are required to complete the Slocumb-Payne Teacher Perception Inventory based on classroom observation.

Torrance Test of Creativity – This is a test of individual creativity. The test is scored by the creators of the Test.

NNAT2 (Naglieri) Visual Perception – This is an online assessment for visual perception. It is similar to solving puzzles using pieces of the puzzles to complete each section.

IOWA Test – This is Academic Testing in all core areas including Math, Language Arts, Reading, Science, and Social Studies.

Subjective Data – This can be any work that the student has produced which is outstanding in quality that will included in the gathering of data.

Results - The results of all the data collected is placed on a matrix and reviewed by the GT Committee. Students must qualify in 4 of the 6 areas to qualify for placement into the GT Program.

GT Committee members meet to review results of data collection & test results and then make recommendations for GT Placements.

Program Description

At Desert View Middle School, GT students are served in their core subject classes through a differentiated curriculum in their core subject classes and are enrolled in a GT Advisory Class in which GT students collaborate on specially designed GT activities. Specific and detailed activities are developed for students to work independently as well as collaboratively.

All GT students participate in an academic challenge put on by Adventures in Learning known as Team Quest. A campus competition is held in November and then the top team will advance to the district competition. The district competition is held at Adventures in Learning located at 7230 Gateway East Suites A/B.

All GT students will go on a GT fieldtrip in which students collaborate and experience hands-on fun and exciting academic and creative challenges.



Q&A

Is my child gifted?

All children are special and have their own areas of strength. However, some children have unusually advanced abilities that require special adjustments at home and school to help them grow and learn. As you watch your child grow and develop, you may notice skills or characteristics that are quite different from those of other children the same age. Children can show giftedness in a variety of ways, and often parents are the first to notice special abilities including: being very curious and observant, using adult sounding words, recognizing complex patterns, coming to surprising solutions to problems, showing a strong memory, asking unusual questions, demonstrating advanced talent in a certain area, learning letters or numbers early or reading before being formally taught.

What should I do if I Believe My Child is Gifted?

Encourage your child's curiosity and creativity. Help your child find activities he/she loves. Educate yourself about gifted children and about learning opportunities in the community. Consult with your pediatrician or with someone who has experience working with gifted children.