



Eastwood High School
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PARENT AND FAMILY ENGAGEMENT POLICY

Eastwood High School has developed a written Title I Parent and Family Engagement Policy with input from our parents. The Policy was developed with parent input and parent survey results. The policy is posted on the EHS website in English and Spanish. **ESSA Section 1116 (e)(5)** The policy will be distributed to parents and will be available on our campus website. [Describe how the school distributes the policy to families/parents and community]The policy is available at the Title I Annual Meeting and also on the campus website. The policy describes the means for carrying out the following Title I parental and family engagement opportunities in accordance with *Every Student Succeeds Act, Public Law 114-95 Section 1010*. **ESSA Section 1116 (b)(1)**

Involvement of Parents in the Title I Program

To involve parents in our School-wide Title I Program at Eastwood High School, the following practices have been established:

- The school convenes an annual meeting to inform parents our School-wide Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - EHS Administration will host a School-wide Title I Annual Meeting in August 2019 at Eastwood High School
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning, during the day or in the evening. **ESSA Section 1116 (c)(2)**
 - Through CIS, trainings are planned.
 - Counseling Center and Administration provide meetings scheduled to accommodate parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parent and family engagement policy. **ESSA Section 1116 (c)(3)**
 - Parents are invited to be members of EHS CEIC.
 - Through surveys, discussions, invitations, parents are asked for input.
- The school provides parents of Title I students with timely information about Title I school-wide programs. **ESSA Section 1116 (c)(4)(A)**
 - Campus website and emails
 - Blackboard Messenger (call outs)
 - Invitations through students
- The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. **ESSA Section 1116 (c)(4)(B)**
 - Title I Meeting
 - Parent Conference Nights (Fall and Spring)
 - Parent/Teacher/Administration Communication

- If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. **ESSA Section 1116 (c)(4)(C)**
 - Parents may contact administration, counselor(s) or teachers to schedule meetings.
- The school provides opportunity to parents who feel the campus improvement plan is not satisfactory by submitting any comments on the plan when the school makes the plan available to the LEA. **ESSA Section 1116 (c)(5)**
 - Parents may contact the school in person, by email, phone call, or mail to comment on the Campus Improvement Plan.
- The school provides assistance to parents/families in understanding such topics as the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children by communication with counselors, Go Center, CIS, teachers, and administration. Trainings will also be scheduled for parents to attend. **ESSA Section 1116 (e)(l)**
- The school provides parents the opportunity to attend trainings in literacy, technology, and math to help parents work with their children to improve academic achievement. **ESSA Section 1116 (e)(2)**
 - Through requests made by administration, teachers, and parents, trainings are recommended and scheduled by the counseling center, Go Center, CIS Campus Coordinator.
- The school will train personnel, school leaders, and other staff, with the assistance of parents, in the value of how to reach out, to communicate with, and work with parents as equal partners. **ESSA Section 1116(e)(3)**
 - During August Professional Development, training will take place for campus members.
- The school will to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers, District Wide Parent Conference. **ESSA Section 1116 (a)(2)(C) and (e)(4)**
 - Parents will be notified via email, call-outs, website notifications, Twitter of events taking place.
- The school will provide other reasonable support for parental involvement activities as parents may request such as counseling, tutoring etc. by contacting the school and speaking with Administration at 915-434-4000. **ESSA Section 1116 (e)(14)**

THE HISTORY OF THE UNITED STATES

The history of the United States is a story of growth and change. It begins with the first settlers who came to the continent in search of a better life. Over time, these small colonies grew into a powerful nation that would shape the world.

THE FOUNDING OF THE NATION

The United States was founded on the principles of liberty and justice for all. The Founding Fathers created a government that would protect these rights and ensure the prosperity of the new nation.

THE WESTERN EXPANSION

As the United States grew, it expanded westward. This period of Western Expansion brought new opportunities and challenges to the nation. It shaped the character of the country and laid the foundation for its future greatness.

THE CIVIL WAR

The Civil War was a turning point in the history of the United States. It was a struggle for freedom and equality that tested the nation's resolve. The war ended slavery and paved the way for a more unified and just society.

THE RECONSTRUCTION ERA

The Reconstruction Era was a period of rebuilding and reform. It was a time when the nation sought to heal the wounds of the Civil War and create a more equitable society. This era laid the foundation for the modern United States.

THE GROWTH OF THE NATION

The United States continued to grow and prosper. It became a world power and a leader in science, technology, and industry. The nation's influence spread across the globe, and its values became a source of inspiration for people everywhere.

THE MODERN UNITED STATES

The modern United States is a nation of opportunity and innovation. It is a country that has overcome many challenges and continues to strive for a better future. The United States remains a beacon of hope and a source of strength for the world.

THE FUTURE OF THE NATION

The future of the United States is bright and full of promise. As the nation continues to grow and evolve, it will undoubtedly play a leading role in the world. The United States will continue to be a source of inspiration and a force for good.