



THE DISTRICT

DISTRICT PARENTAL AND FAMILY ENGAGEMENT POLICY 2018-19

STATEMENT OF PURPOSE

Ysleta ISD is dedicated to provide a quality education for every student. The district will develop and maintain partnerships with parents/caregivers, patrons and community members by involving stakeholders in all aspects of local, state and federal programs offered in Ysleta schools. The district will maintain open lines of communication with all parents and will conduct outreach campaigns throughout the district to ensure that all parents and family members have the opportunity to be informed and engaged in their child's school. The Ysleta ISD will foster and support active parent and family engagement programs.

PART I. GENERAL EXPECTATIONS

Ysleta Independent School District will:

- Support programs, activities and procedures for the engagement of parents and family members in all of its schools consistent with Public Law 114-95 Section 1116(a) (2). Those programs, activities and campus procedures, including the process of school review and improvement will be planned and operated with meaningful consultation with parents and family members of participating children.
- Work with its schools to ensure that the required parent and family engagement policies meet the federal and statutory requirements, and that each plan includes, as a component, a school-parent compact consistent with section PL 114-95 Section 1116.
- Consult with employers, business leaders, and organizations, juvenile correctional facilities or individuals with expertise in effectively engaging parents and family members in education with a focus on increasing student achievement.
- Coordinate and integrate services as part of the parent and family engagement strategies, to the extent feasible and appropriate with other relevant Federal, State, and local laws and programs PL 114-95 Section 1116(a)(2)(C).
- Provide full opportunities for the participation of parents and family members with limited English, disabilities, and parents of migratory children. This includes but is not limited to providing information and required reports in the parent's native language.



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- Involve parents in decisions about how the campus Title I, Part A funds reserved for parental involvement are spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- Conduct an annual parent evaluation to identify barriers, the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions, P L 114-95 Section 1116 (a)(2)(D)(i-iii)
- Use the findings of such evaluation to design evidence-based strategies
- Annually train campus and district personnel, administrators and parent liaisons regarding Title I parent and family engagement requirements and activities through district, regional, state and national conferences.
- Will ensure that funds reserved for parent and family engagement will be used to carry out activities and strategies consistent with the YISD parent and family engagement policy, including the following:
 - Supporting schools and nonprofit organizations in providing professional development
 - Supporting programs that reach parents and family members at home, in the community, and at school
 - Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and families
 - Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
 - Engaging in any other activities and strategies the YISD determines are appropriate and consistent with our parent and family engagement policy.



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PART II. PARTICIPATION AND TECHNICAL SUPPORT

Ysleta Independent School District values the partnership with parents, family members and community members by providing multiple opportunities for involvement through different committees. Ysleta ISD will:

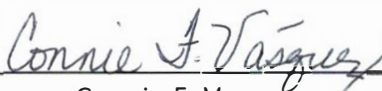
- Involve parents in the joint development of its districtwide parental involvement plan under section 1116 of the ESEA, by providing parents opportunities to participate in the following committees/councils:
 - District Educational Improvement Council (DEIC)
 - Migrant Parent Advisory Council
 - Parent Advisory Council (PAC)
 - School Health Advisory Council (SHAC)
 - Campus Educational Improvement Council (CEIC)
 - Bond Oversight Committee (BOC)

- Provide assistance to parents and family members of children served by the school district as appropriate, in understanding topics such as the state's academic content standards, the state's student academic achievement standards, our local and state academic assessments including alternate assessments, for students with the most significant cognitive disabilities and how to monitor their child's progress, and work with educators by:
 - Conducting, the 1st six weeks of school, an annual Title I, Part A Parent Meeting to inform parents of the districts participation in Title I, the requirements, school parent compact and their right to get involved.

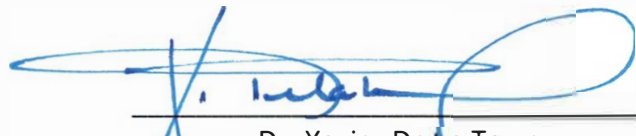
 - Publish the parental and family engagement plan, the Student/Parent Handbook, the Student Code of Conduct, monthly newsletters using social media and automated voice messages in English and Spanish.

PART III. ADOPTION

This policy/plan was adopted by Ysleta Independent School District and will be in effect for the 2018-19 school year.



Connie F. Vasquez
DEIC Chairperson



Dr. Xavier De la Torre
Superintendent of Schools