

Ysleta Independent School District
Early College High School Application

IN-DISTRICT

Part II: Personal Inventory

Which characteristics best describe you? Check all that apply.

- Shy _____
- Creative _____
- Friendly _____
- Independent thinker _____
- Misunderstood _____
- Strong leadership skills _____
- Good time management skills _____
- Flexible/Team player _____
- Loner _____
- Readily accepts authority _____
- Able to walk away from conflict _____

Are there any other characteristics that you would like to mention?

Part III: Written Responses

Please answer the following questions on a separate sheet of paper and attach it to the application. Incomplete applications will not be considered for admission. Responses may be handwritten in ink or typed.

Short Answer: What are your academic strengths and weaknesses? Response may be handwritten in ink or typed and must not exceed 200 words.

Essay Question:

An early college high school combines both high school and college courses. Why do you think you are ready to handle this type of educational experience and atmosphere? What benefits will you receive by attending an early college high school?

Submit Completed Application to:

J. M Hanks Early College High School
Attn: Ruben Cadena

Parkland Early College High School
Attn: Ruben Alarcon

Valle Verde Early College High School
Attn: Julie Elicerio

Ysleta High School Early College Academy
Attn: Phillip Hash

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Part IV: Counselor Documentation: To Be Completed by School Counselor

Admission - Fall of 2020

To Counselor:
Please submit completed application with the following documentation for demographic and advising purposes*:
1. Current attendance record
2. Current discipline record
3. Middle school STAAR scores
4. Current school report card

The student named above is applying for admission to an early college high school. Please send **completed application** (pages 1-3 and attached essay) in a sealed envelope to the campus/individual indicated above no later than **January 31, 2020. Do NOT return to student.**
** All students applying must meet YISD student transfer requirements.*

Check off all of the programs listed below that apply to this student. List additional information on the lines provided.

- _____ At-Risk
- _____ Bilingual/Dual Language
- _____ Dyslexia
- _____ Gifted and Talented
- _____ LEP
- _____ Socioeconomically Disadvantaged
- _____ Special Education (if yes, list services received in the lined section below)
- _____ Section 504 (if yes, list services received in the lined section below)

Additional information:

Counselor's Name: _____

Counselor's Phone: _____

Counselor's Signature

Campus

Date

Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.