



PART IV: PERSONAL INVENTORY – Which characteristics best describe you? Check all that apply.

Shy	_____	Good time management skills	_____
Creative	_____	Flexible/team player	_____
Friendly	_____	Loner	_____
Independent thinker	_____	Readily accepts authority	_____
Misunderstood	_____	Able to walk away from conflict	_____
Strong leadership skills	_____	Willing to work hard for a goal	_____

Are there any other characteristics you possess that you would like to mention?

PART V: WRITTEN RESPONSES

Answer the following questions on a separate sheet of paper and attach to the application. Incomplete applications will not be considered for admission. Responses may be hand written in pen or typed.

Short Answer:

What are your academic strengths and weaknesses? Responses must not exceed 200 words.

Essay Question:

As an early college high school student, you will be expected to take both high school and college courses at the same time. Why do you think you are ready to handle this type of educational experience and atmosphere? What benefits will you receive by attending an early college high school? Responses must not exceed 750 words.

Submit Completed Application to:

J. M. Hanks Early College High School

Raul Caldera rcaldera@yisd.net

Parkland Early College High School

Jesus Ortiz jortiz68@yisd.net

Valle Verde Early College High School

Julie Elicerio jelicerio@yisd.net

Ysleta High School Early College Academy

Laura Ponce lponce@yisd.net

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PART VI: COUNSELOR DOCUMENTATION: To Be Completed by School Counselor

To Counselor:
 Submit completed application with the following documentation for demographic and advising purposes. All students applying must meet YISD student transfer requirements.

1. Current attendance record
2. Current discipline record
3. Middle school STAAR scores
4. Current school report card

The student named above is applying for admission to an early college high school. Send **completed application** (pages 1-3 and written responses) in a sealed envelope to the campus/individual indicated above **no later than January 29, 2021**. Do NOT return to student.

Check all of the indicators/programs listed below that apply to this student. List any additional information on the lines provided.

- At-Risk
- Bilingual/Dual Language
- Dyslexia
- Gifted and Talented
- LEP
- Socioeconomically Disadvantaged
- Special Education (If yes, list services received in the additional information below)
- Section 504 (If yes, list services received in the additional information below)

Additional Information:

Counselor's Printed Name _____ Extension: _____

Counselor's Signature: _____ Date: _____

Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, student essays, minimum grade point average (GPA), or other criteria that may create barriers for student enrollment.

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