





**PART IV: PERSONAL INVENTORY – Which characteristics best describe you? Check all that apply.**

Shy	_____	Good time management skills	_____
Creative	_____	Flexible/team player	_____
Friendly	_____	Loner	_____
Independent thinker	_____	Readily accepts authority	_____
Misunderstood	_____	Able to walk away from conflict	_____
Strong leadership skills	_____	Willing to work hard for a goal	_____

Are there any other characteristics you possess that you would like to mention?

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**PART V: WRITTEN RESPONSES**

Answer the following questions on a separate sheet of paper and attach to this application. Incomplete applications will not be considered for admission. Responses may be hand written in pen or typed.

Short Answer:

What are your academic strengths and weaknesses? Responses must not exceed 200 words.

Essay Question:

As an early college high school student, you will be expected to take both high school and college courses at the same time. Why do you think you are ready to handle this type of educational experience and atmosphere? What benefits will you receive by attending an early college high school? Responses must not exceed 750 words.

**Submit Completed Application to:**

**J. M. Hanks Early College High School**  
Raul Caldera [rcaldera@yisd.net](mailto:rcaldera@yisd.net)

**Parkland Early College High School**  
Jesus Ortiz [jortiz68@yisd.net](mailto:jortiz68@yisd.net)

**Valle Verde Early College High School**  
Julie Elicerio [jelicerio@yisd.net](mailto:jelicerio@yisd.net)

**Ysleta High School Early College Academy**  
Laura Ponce [lponce@yisd.net](mailto:lponce@yisd.net)

Ysleta Independent School District does not discriminate on the basis of race, color, national origin, religion, sex, disability, genetic information, or age in its programs, activities, or employment.

El Distrito escolar de Ysleta no discrimina en base a raza, color, nacionalidad, religión, sexo, discapacidad, la información genética, y/o edad, en sus programas, actividades, o empleo.



**PART VI: COUNSELOR DOCUMENTATION**

**To Parent/Student:**

Indicate the ECHS campus of choice and have your middle school counselor complete and return this form to you with the required documentation. Once you receive this form with the documentation, **submit it to your selected school no later than January 29, 2021.**

\_\_\_\_\_ **J. M. Hanks Early College High School**

Attn: Raul Caldera

\_\_\_\_\_ **Valle Verde Early College High School**

Attn: Julie Elicerio

\_\_\_\_\_ **Parkland Early College High School**

Attn: Jesus Ortiz

\_\_\_\_\_ **Ysleta High School Early College Academy**

Attn: Laura Ponce

**To Counselor:**

The student named above is applying for admission to an early college high school. Please provide the student with the following documentation. Student applications are due January 29, 2021.

1. Current attendance record
2. Current discipline record
3. Middle school STAAR scores
4. Current school report card
5. Completed form below.

**Check all of the indicators/programs listed below that apply to this student. List any additional information on the lines provided.**

\_\_\_\_\_ At-Risk

\_\_\_\_\_ Bilingual/Dual Language

\_\_\_\_\_ Dyslexia

\_\_\_\_\_ Gifted and Talented

\_\_\_\_\_ LEP

\_\_\_\_\_ Socioeconomically Disadvantaged

\_\_\_\_\_ Special Education (If yes, list services received in the additional information below.)

\_\_\_\_\_ Section 504 (If yes, list services received in the additional information below.)

Additional Information: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Counselor's Printed Name \_\_\_\_\_ Campus: \_\_\_\_\_

Counselor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, student essays, minimum grade point average (GPA), or other criteria that may create barriers for student enrollment.*

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