



THE DISTRICT
YSLETA INDEPENDENT SCHOOL DISTRICT

2017-18

VISION 2020
STRATEGIC ACTION PLAN

MAY 2018
PROGRESS REPORT

DISTRICT TESTING RESULTS

ELEMENTARY SCHOOLS

	Grade	% Met 2016	% Met 2017	Pct. Change
READING	3	77	76	-1
	4	77	75	-2
	5	83	83	0
	6	70	70	0
MATH	3	81	83	3
	4	80	84	4
	5	91	94	3
	6	78	83	5
WRITING	4	76	73	-3
SCIENCE	5	79	79	0

MIDDLE SCHOOLS

	Grade	% Met 2016	% Met 2017	Pct. Change
READING	7	68	75	7
	8	87	85	-2
MATH	7	64	65	1
	8	86	89	3
WRITING	7	68	70	2
SCIENCE	8	74	72	-2
SOCIAL STUDIES	8	60	59	-1

HIGH SCHOOLS

	% Met 2016	% Met 2017	Pct. Change
ENGLISH 1	68	67	-1
ENGLISH 2	69	67	-2
ALGEBRA 1	89	93	4
BIOLOGY	89	90	1
U.S. HISTORY	93	94	1

ALL GRADES - SUB GROUPS

	Group	Met 2016	Met 2017	Pct. Change
Reading	All Students	74	74	0
	ELL Students	57	56	-1
	SPED Students	43	42	-1
Writing	All Students	72	71	-1
	ELL Students	57	56	-1
	SPED Students	44	39	-5
Math	All Students	82	85	3
	ELL Students	75	77	2
	SPED Students	54	63	9
Science	All Students	81	81	0
	ELL Students	65	62	-3
	SPED Students	51	54	3
Social Studies	All Students	77	77	0
	ELL Students	49	53	4
	SPED Students	53	54	1

DISTRICT GOALS

Goal 1

Targets	2015	2016	2017	Change	Met Target	2018 Target
The district and all campuses at “met expectations” standard	Yes	Yes	Yes		Y	
Increase the number of ELL students meeting or exceeding standard in English Language Arts/reading on STAAR/EOC examinations by 2%	51.0%	48.6%	52.7%	4.1	Y	55%
Increase the number of SPED students meeting and or exceeding standard in English/Language Arts on STAAR/EOC examination by 2%	36.2%	38.0%	43.2%	5.2	Y	45%
Increase the percentage of ELL students eligible for state testing in English at 4th grade by 2%	28.4%	60.6%	61.8%	1.2	N	64%
Increase the number of Grade 3 students meeting and/or exceeding standard on STAAR in English Language Arts by 2%	75.2%	76.7%	75.7%	-1	N	78%
Increase the number of students meeting and/or exceeding standard in Mathematics in Grade 5 on STAAR by 2%	79.4%	90.4%	92.9%	2.5	Y	95%
Increase the number of 8th grade students enrolled in and meeting standard on the Algebra 1 EOC by 2%	99.5%	99.5%	99.1%	-0.4%	Y	100%
	565	648	752	16%	Y	767
Increase the number of students in Algebra 1 meeting standard on the EOC by 2%	77.6%	89.1%	92.8%	3.7	Y	95%

Goal 2

Targets	2015	2016	2017	Change	Met Target	2018 Target
Increase the mean on the district employee engagement survey	4.08	3.98	4.01	.03	Y	4.01

Goal 3

Targets	2015	2016	2017	Change	Met Target	2018 Target
Increase Satisfaction with District Support Services to Schools as measured by the DSS survey	4.49	4.49	4.55	0.06	Y	4.49
Increase Parent Satisfaction as measured by the parent satisfaction survey		4.35	4.38	0.03	Y	4.38

Goal 4

Targets	2015	2016	2017	Change	Met Target	2018 Target
Bond Progress 2015-2016	No	Yes	Yes		Y	
Demonstrate annually a decreased reliance on non-discretionary monies, including federal and state categorical monies that are currently dedicated to personnel creating compliance questions	-8.4%	-20.2%	-28.6%	-8.4	Y	-30.6%

Goal 5

Targets	2015	2016	2017	Change	Met Target	2018 Target
Increase annually the number of students who successfully complete dual credit courses by at least 5%	3,042	3,557	4,237	19%	Y	4,322
Increase annually the number of students in AP courses earning a 3 or better on AP exams by at least 2%	25.0%	23.0%	26.0%	3	Y	28%
Increase annually the number of students performing at the Advanced Level on STAAR/EOC by 1% in all tested areas	11.0%	14.5%	18.9%	4.4%	Y	21%
	13.0%	14.3%	25.1%	10.8%	Y	27%

