District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,936**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	79
School Progress	Met Standard	88
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.8%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.4%	1.3%	12.6%
Hispanic	96.7%	94.1%	52.4%
White	2.1%	3.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	0.3%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.2%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	76.4%	78.0%	58.8%
English Learners	15.0%	24.9%	18.8%
Special Education	8.2%	12.1%	9.1%
Mobility Rate (2016-17)	13.7%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	15.7	16.7
Foreign Languages	18.7	19.2	18.6
Mathematics	22.1	19.0	17.9
Science	23.3	20.5	19.0
Social Studies	23.3	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,667	$10,217	$9,503
Instruction	$5,207	$5,807	$5,338
Instructional Leadership	$117	$161	$149
School Leadership	$546	$645	$555

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YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**80%**	*	80%	100%	-	*	-	*	79%
	2017	75%	78%	**78%**	*	78%	85%	*	*	-	*	77%
Reading	2018	74%	78%	**70%**	*	69%	*	-	*	-	*	68%
	2017	72%	74%	**66%**	*	65%	*	*	*	-	-	63%
Mathematics	2018	81%	88%	**92%**	*	92%	*	-	*	-	-	92%
	2017	79%	85%	**91%**	*	91%	100%	-	*	-	-	91%
Science	2018	80%	83%	**86%**	*	86%	*	-	*	-	-	84%
	2017	79%	81%	**86%**	*	86%	*	-	*	-	-	84%
Social Studies	2018	78%	79%	**92%**	*	92%	*	-	-	-	-	91%
	2017	77%	77%	**93%**	*	93%	*	*	*	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**55%**	*	55%	86%	-	*	-	*	52%
	2017	45%	45%	**49%**	*	49%	71%	*	*	-	*	46%
Reading	2018	46%	46%	**47%**	*	46%	*	-	*	-	*	44%
	2017	44%	42%	**41%**	*	41%	*	*	*	-	-	38%
Mathematics	2018	50%	57%	**70%**	*	69%	*	-	*	-	-	68%
	2017	46%	50%	**55%**	*	55%	78%	-	*	-	-	54%
Science	2018	51%	51%	**54%**	*	54%	*	-	*	-	-	50%
	2017	49%	47%	**52%**	*	52%	*	-	*	-	-	48%
Social Studies	2018	53%	51%	**65%**	*	65%	*	-	-	-	-	62%
	2017	49%	47%	**64%**	*	64%	*	*	*	-	*	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**18%**	*	18%	30%	-	*	-	*	16%
	2017	20%	17%	**13%**	*	13%	29%	*	*	-	*	12%
Reading	2018	19%	17%	**6%**	*	6%	*	-	*	-	*	5%
	2017	19%	15%	**4%**	*	4%	*	*	*	-	-	4%
Mathematics	2018	24%	27%	**45%**	*	44%	*	-	*	-	-	42%
	2017	22%	22%	**24%**	*	24%	56%	-	*	-	-	23%
Science	2018	23%	20%	**14%**	*	14%	*	-	*	-	-	12%
	2017	19%	15%	**14%**	*	13%	*	-	*	-	-	11%
Social Studies	2018	31%	27%	**34%**	*	34%	*	-	-	-	-	31%
	2017	27%	21%	**26%**	*	25%	*	*	*	-	*	24%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**78**	*	78	86	-	*	-	*	77
Reading	2018	69	69	**72**	*	72	78	-	*	-	*	70
Mathematics	2018	70	73	**88**	-	88	100	-	*	-	-	87

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**0.6%**	6.7%	0.5%	2.1%	*	0.0%	*	*	0.7%
2015-16	2.0%	1.5%	**1.9%**	4.8%	1.9%	0.0%	*	*	*	*	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**93.5%**	77.8%	93.9%	90.0%	-	-	-	-	93.7%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**95.9%**	88.9%	96.0%	100.0%	-	-	-	-	95.2%
Class of 2016											
Graduated	89.1%	89.8%	**91.3%**	*	91.0%	100.0%	-	*	-	-	90.2%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**92.9%**	*	92.6%	100.0%	-	*	-	-	92.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**93.2%**	*	93.0%	100.0%	-	*	-	-	92.6%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**94.4%**	*	94.1%	100.0%	-	*	-	-	93.6%
Class of 2015											
Graduated	91.3%	92.4%	**94.0%**	*	94.3%	90.0%	*	-	-	*	94.2%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**95.2%**	*	95.5%	90.0%	*	-	-	*	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**94.4%**	*	94.7%	90.0%	*	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**95.8%**	*	96.1%	90.0%	*	-	-	*	96.3%
Class of 2014											
Graduated	90.9%	91.7%	**93.1%**	100.0%	93.0%	91.7%	*	-	*	-	93.7%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**94.1%**	100.0%	94.1%	91.7%	*	-	*	-	94.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**93.1%**	77.8%	93.5%	90.0%	-	-	-	-	93.1%
Class of 2016	89.1%	88.4%	**90.0%**	*	89.8%	92.9%	-	*	-	-	88.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**93.0%**	83.3%	93.2%	88.9%	-	-	-	-	91.8%
Class of 2016	87.4%	94.7%	**95.6%**	*	95.4%	100.0%	-	*	-	-	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**91.5%**	83.3%	91.6%	88.9%	-	-	-	-	90.0%
Class of 2016	85.1%	93.6%	**95.4%**	*	95.4%	100.0%	-	*	-	-	95.4%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**46.6%**	33.3%	46.3%	66.7%	-	-	-	-	43.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	71.6%	97.2%	**100.0%**	*	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score											
Class of 2017	1019	959	**947**	987	945	*	-	-	-	-	924
Class of 2016	1375	1288	**1274**	*	1275	1207	-	*	-	-	1247
Average ACT Score											
Class of 2017	20.3	16.2	**15.5**	17.7	15.4	15.4	-	-	-	-	14.9
Class of 2016	20.3	15.8	**15.3**	*	15.3	14.5	-	*	-	-	15.0

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **2,012**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	81
School Progress	Met Standard	91
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.6%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	1.3%	12.6%
Hispanic	98.1%	94.1%	52.4%
White	1.5%	3.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	0.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	79.3%	78.0%	58.8%
English Learners	18.2%	24.9%	18.8%
Special Education	9.8%	12.1%	9.1%
Mobility Rate (2016-17)	9.8%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.2	15.7	16.7
Foreign Languages	20.6	19.2	18.6
Mathematics	21.4	19.0	17.9
Science	23.9	20.5	19.0
Social Studies	22.2	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,718	$10,217	$9,503
Instruction	$5,044	$5,807	$5,338
Instructional Leadership	$118	$161	$149
School Leadership	$479	$645	$555

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YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**84%**	*	84%	88%	-	-	-	-	83%
	2017	75%	78%	**84%**	-	84%	85%	-	-	*	-	83%
Reading	2018	74%	78%	**73%**	*	73%	*	-	-	-	-	71%
	2017	72%	74%	**72%**	-	72%	*	-	-	-	-	70%
Mathematics	2018	81%	88%	**93%**	*	93%	100%	-	-	-	-	93%
	2017	79%	85%	**94%**	-	95%	*	-	-	-	-	94%
Science	2018	80%	83%	**93%**	*	93%	*	-	-	-	-	92%
	2017	79%	81%	**93%**	-	93%	*	-	-	-	-	93%
Social Studies	2018	78%	79%	**96%**	*	96%	*	-	-	-	-	95%
	2017	77%	77%	**96%**	-	95%	*	-	-	*	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**61%**	*	61%	73%	-	-	-	-	59%
	2017	45%	45%	**55%**	-	55%	59%	-	-	*	-	52%
Reading	2018	46%	46%	**49%**	*	49%	*	-	-	-	-	46%
	2017	44%	42%	**44%**	-	44%	*	-	-	-	-	41%
Mathematics	2018	50%	57%	**84%**	*	83%	100%	-	-	-	-	82%
	2017	46%	50%	**69%**	-	69%	*	-	-	-	-	68%
Science	2018	51%	51%	**66%**	*	66%	*	-	-	-	-	63%
	2017	49%	47%	**61%**	-	61%	*	-	-	-	-	58%
Social Studies	2018	53%	51%	**72%**	*	72%	*	-	-	-	-	69%
	2017	49%	47%	**66%**	-	66%	*	-	-	*	-	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**24%**	*	24%	38%	-	-	-	-	22%
	2017	20%	17%	**16%**	-	16%	15%	-	-	*	-	15%
Reading	2018	19%	17%	**7%**	*	8%	*	-	-	-	-	7%
	2017	19%	15%	**4%**	-	4%	*	-	-	-	-	4%
Mathematics	2018	24%	27%	**64%**	*	63%	100%	-	-	-	-	62%
	2017	22%	22%	**42%**	-	42%	*	-	-	-	-	40%
Science	2018	23%	20%	**23%**	*	22%	*	-	-	-	-	20%
	2017	19%	15%	**15%**	-	16%	*	-	-	-	-	13%
Social Studies	2018	31%	27%	**39%**	*	39%	*	-	-	-	-	35%
	2017	27%	21%	**27%**	-	26%	*	-	-	*	-	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**81**	*	81	91	-	-	-	-	81
Reading	2018	69	69	**73**	-	73	*	-	-	-	-	74
Mathematics	2018	70	73	**92**	*	92	100	-	-	-	-	91

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	**Page**
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	**2**

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**1.0%**	*	1.0%	2.6%	*	-	-	*	1.0%
2015-16	2.0%	1.5%	**0.9%**	*	0.9%	0.0%	*	-	-	*	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**93.7%**	-	93.8%	90.0%	*	-	-	*	93.2%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**96.2%**	-	96.1%	100.0%	*	-	-	*	95.6%
Class of 2016											
Graduated	89.1%	89.8%	**95.3%**	-	95.4%	85.7%	-	-	-	-	95.8%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**96.8%**	-	97.0%	85.7%	-	-	-	-	96.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**95.9%**	-	96.1%	85.7%	-	-	-	-	96.3%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**97.1%**	-	97.2%	85.7%	-	-	-	-	97.2%
Class of 2015											
Graduated	91.3%	92.4%	**95.0%**	-	95.0%	*	-	-	-	-	95.3%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**95.8%**	-	95.7%	*	-	-	-	-	96.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**95.0%**	-	95.0%	*	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**96.0%**	-	96.0%	*	-	-	-	-	96.4%
Class of 2014											
Graduated	90.9%	91.7%	**94.4%**	-	94.4%	*	*	-	-	-	97.0%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**95.3%**	-	95.3%	*	*	-	-	-	97.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**93.5%**	-	93.6%	90.0%	*	-	-	*	92.9%
Class of 2016	89.1%	88.4%	**94.6%**	-	94.8%	85.7%	-	-	-	-	95.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**94.7%**	-	95.1%	77.8%	*	-	-	*	93.7%
Class of 2016	87.4%	94.7%	**95.5%**	-	95.4%	100.0%	-	-	-	-	95.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**94.7%**	-	95.1%	77.8%	*	-	-	*	93.7%
Class of 2016	85.1%	93.6%	**95.5%**	-	95.4%	100.0%	-	-	-	-	95.3%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**43.1%**	-	43.1%	44.4%	*	-	-	*	43.1%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**99.0%**	-	99.8%	77.8%	*	-	-	*	95.9%
Class of 2016	71.6%	97.2%	**94.6%**	-	95.4%	62.5%	*	-	-	-	94.4%
Average SAT Score											
Class of 2017	1019	959	**989**	-	990	*	-	-	-	*	984
Class of 2016	1375	1288	**1338**	-	1338	-	-	-	-	-	1306
Average ACT Score											
Class of 2017	20.3	16.2	**15.8**	-	15.8	16.6	-	-	-	*	15.5
Class of 2016	20.3	15.8	**15.3**	-	15.3	13.8	-	-	-	-	14.9

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,619**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	88
School Progress	Met Standard	85
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.3%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	1.4%	1.3%	12.6%
Hispanic	91.1%	94.1%	52.4%
White	7.0%	3.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	0.3%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	54.5%	78.0%	58.8%
English Learners	6.9%	24.9%	18.8%
Special Education	8.0%	12.1%	9.1%
Mobility Rate (2016-17)	10.1%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	15.7	16.7
Foreign Languages	17.5	19.2	18.6
Mathematics	21.1	19.0	17.9
Science	18.0	20.5	19.0
Social Studies	20.8	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,139	$10,217	$9,503
Instruction	$4,833	$5,807	$5,338
Instructional Leadership	$102	$161	$149
School Leadership	$549	$645	$555

EASTWOOD H S (071905002)
YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**84%**	*	84%	84%	-	*	-	-	79%
	2017	75%	78%	**89%**	86%	89%	91%	*	*	*	*	86%
Reading	2018	74%	78%	**77%**	*	77%	74%	-	*	-	-	71%
	2017	72%	74%	**82%**	*	82%	85%	*	*	*	*	78%
Mathematics	2018	81%	88%	*	-	*	*	-	-	-	-	*
	2017	79%	85%	**90%**	*	90%	*	-	-	*	-	89%
Science	2018	80%	83%	*	-	*	*	-	-	-	-	*
	2017	79%	81%	**93%**	*	93%	93%	-	*	*	*	91%
Social Studies	2018	78%	79%	**98%**	*	98%	100%	-	*	-	-	97%
	2017	77%	77%	**98%**	*	97%	100%	*	*	*	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**68%**	*	68%	66%	-	*	-	-	59%
	2017	45%	45%	**67%**	64%	67%	70%	*	*	*	*	61%
Reading	2018	46%	46%	**58%**	*	58%	53%	-	*	-	-	51%
	2017	44%	42%	**63%**	*	63%	64%	*	*	*	*	56%
Mathematics	2018	50%	57%	*	-	*	*	-	-	-	-	*
	2017	46%	50%	**63%**	*	63%	*	-	-	*	-	60%
Science	2018	51%	51%	*	-	*	*	-	-	-	-	*
	2017	49%	47%	**63%**	*	63%	59%	-	*	*	*	57%
Social Studies	2018	53%	51%	**86%**	*	86%	86%	-	*	-	-	81%
	2017	49%	47%	**82%**	*	82%	90%	*	*	*	*	79%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**29%**	*	28%	38%	-	*	-	-	21%
	2017	20%	17%	**24%**	32%	24%	27%	*	*	*	*	19%
Reading	2018	19%	17%	**11%**	*	11%	18%	-	*	-	-	7%
	2017	19%	15%	**12%**	*	11%	12%	*	*	*	*	8%
Mathematics	2018	24%	27%	*	-	*	*	-	-	-	-	*
	2017	22%	22%	**29%**	*	30%	*	-	-	*	-	27%
Science	2018	23%	20%	*	-	*	*	-	-	-	-	*
	2017	19%	15%	**17%**	*	16%	19%	-	*	*	*	12%
Social Studies	2018	31%	27%	**54%**	*	53%	59%	-	*	-	-	45%
	2017	27%	21%	**54%**	*	54%	64%	*	*	*	*	47%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**68**	*	67	70	-	*	-	-	65
Reading	2018	69	69	**68**	*	67	70	-	*	-	-	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

EASTWOOD H S (071905002)
YSLETA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**1.1%**	0.0%	1.1%	0.6%	*	0.0%	*	0.0%	1.4%
2015-16	2.0%	1.5%	**0.6%**	0.0%	0.4%	2.7%	0.0%	16.7%	*	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**92.8%**	100.0%	93.2%	91.3%	-	*	*	*	91.2%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**96.8%**	100.0%	97.4%	93.5%	-	*	*	*	95.6%
Class of 2016											
Graduated	89.1%	89.8%	**92.9%**	*	92.7%	95.7%	*	*	-	*	88.9%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**95.1%**	*	95.2%	95.7%	*	*	-	*	93.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**93.9%**	*	93.6%	97.8%	*	*	-	*	90.8%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**95.1%**	*	95.0%	97.8%	*	*	-	*	93.1%
Class of 2015											
Graduated	91.3%	92.4%	**96.0%**	83.3%	96.1%	95.7%	-	*	*	*	97.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**97.5%**	83.3%	97.6%	97.8%	-	*	*	*	98.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**96.3%**	83.3%	96.5%	95.7%	-	*	*	*	97.8%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**97.5%**	83.3%	97.6%	97.8%	-	*	*	*	98.2%
Class of 2014											
Graduated	90.9%	91.7%	**93.9%**	72.7%	94.7%	92.0%	*	*	-	83.3%	95.3%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**95.4%**	72.7%	96.2%	94.0%	*	*	-	83.3%	97.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**91.7%**	100.0%	92.1%	89.4%	-	*	*	*	90.1%
Class of 2016	89.1%	88.4%	**92.7%**	*	92.7%	93.8%	*	*	-	*	88.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**93.6%**	100.0%	93.5%	92.9%	-	*	-	*	91.1%
Class of 2016	87.4%	94.7%	**92.0%**	*	93.0%	83.7%	*	*	-	*	89.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**93.1%**	100.0%	92.9%	92.9%	-	*	-	*	90.4%
Class of 2016	85.1%	93.6%	**90.5%**	*	91.7%	80.0%	*	*	-	*	87.5%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**55.3%**	38.9%	55.2%	61.1%	-	*	-	*	54.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**100.0%**	88.9%	100.0%	100.0%	-	*	?	*	97.8%
Class of 2016	71.6%	97.2%	**100.0%**	*	100.0%	100.0%	*	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	959	**1017**	900	1014	1070	-	*	*	*	1000
Class of 2016	1375	1288	**1369**	*	1368	1429	*	*	-	*	1323
Average ACT Score											
Class of 2017	20.3	16.2	**17.5**	15.9	17.4	19.2	-	*	-	*	16.8
Class of 2016	20.3	15.8	**17.4**	*	17.3	18.4	*	*	-	*	16.4

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,733**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	74
School Progress	Met Standard	90
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.8%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	2.1%	1.3%	12.6%
Hispanic	90.9%	94.1%	52.4%
White	6.1%	3.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	0.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	68.5%	78.0%	58.8%
English Learners	9.5%	24.9%	18.8%
Special Education	12.4%	12.1%	9.1%
Mobility Rate (2016-17)	12.3%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.2	15.7	16.7
Foreign Languages	21.7	19.2	18.6
Mathematics	17.8	19.0	17.9
Science	16.6	20.5	19.0
Social Studies	17.0	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,553	$10,217	$9,503
Instruction	$5,472	$5,807	$5,338
Instructional Leadership	$132	$161	$149
School Leadership	$573	$645	$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

J M HANKS H S (071905007)
YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**82%**	81%	82%	86%	*	*	*	*	79%
	2017	75%	78%	**83%**	100%	82%	90%	*	*	*	*	80%
Reading	2018	74%	78%	**71%**	*	71%	78%	*	*	*	*	67%
	2017	72%	74%	**71%**	*	70%	*	*	*	*	*	67%
Mathematics	2018	81%	88%	**90%**	*	90%	93%	-	*	-	*	89%
	2017	79%	85%	**91%**	*	91%	*	*	-	*	-	91%
Science	2018	80%	83%	**90%**	*	91%	90%	*	*	-	*	88%
	2017	79%	81%	**91%**	*	91%	96%	*	*	*	*	90%
Social Studies	2018	78%	79%	**95%**	*	95%	100%	-	-	-	*	94%
	2017	77%	77%	**96%**	100%	96%	100%	*	-	-	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**55%**	69%	54%	69%	*	*	*	*	51%
	2017	45%	45%	**53%**	71%	52%	73%	*	*	*	*	48%
Reading	2018	46%	46%	**45%**	*	44%	57%	*	*	*	*	40%
	2017	44%	42%	**47%**	*	46%	*	*	*	*	*	41%
Mathematics	2018	50%	57%	**66%**	*	65%	86%	-	*	-	*	63%
	2017	46%	50%	**49%**	*	49%	*	*	-	*	-	48%
Science	2018	51%	51%	**56%**	*	55%	76%	*	*	-	*	51%
	2017	49%	47%	**59%**	*	57%	88%	*	*	*	*	52%
Social Studies	2018	53%	51%	**72%**	*	71%	86%	-	-	-	*	71%
	2017	49%	47%	**66%**	91%	65%	78%	*	-	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**16%**	38%	15%	29%	*	*	*	*	14%
	2017	20%	17%	**12%**	16%	12%	20%	*	*	*	*	10%
Reading	2018	19%	17%	**6%**	*	6%	12%	*	*	*	*	5%
	2017	19%	15%	**4%**	*	4%	*	*	*	*	*	3%
Mathematics	2018	24%	27%	**29%**	*	29%	43%	-	*	-	*	27%
	2017	22%	22%	**18%**	*	18%	*	*	-	*	-	17%
Science	2018	23%	20%	**15%**	*	14%	38%	*	*	-	*	11%
	2017	19%	15%	**17%**	*	17%	29%	*	*	*	*	12%
Social Studies	2018	31%	27%	**34%**	*	33%	64%	-	-	-	*	32%
	2017	27%	21%	**24%**	45%	23%	33%	*	-	-	*	20%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**80**	75	80	80	*	*	-	*	78
Reading	2018	69	69	**78**	*	78	73	*	*	-	-	76
Mathematics	2018	70	73	**82**	*	82	95	-	-	-	*	80

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**1.3%**	0.0%	1.4%	1.5%	0.0%	*	*	0.0%	1.7%
2015-16	2.0%	1.5%	**1.6%**	1.7%	1.7%	0.8%	*	-	-	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**91.7%**	91.7%	91.4%	93.8%	*	-	*	*	88.7%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**93.0%**	91.7%	92.9%	93.8%	*	-	*	*	90.7%
Class of 2016											
Graduated	89.1%	89.8%	**90.6%**	80.0%	90.9%	92.3%	-	-	-	*	90.7%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**91.4%**	80.0%	91.7%	92.3%	-	-	-	*	91.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**90.6%**	75.0%	91.2%	92.3%	-	-	-	*	90.7%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**92.1%**	81.3%	92.5%	92.3%	-	-	-	*	91.9%
Class of 2015											
Graduated	91.3%	92.4%	**90.4%**	75.0%	91.1%	85.2%	-	*	-	*	92.0%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**92.5%**	75.0%	93.5%	85.2%	-	*	-	*	94.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**90.5%**	75.0%	91.1%	85.7%	-	*	-	100.0%	92.0%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**92.8%**	75.0%	93.8%	85.7%	-	*	-	100.0%	95.0%
Class of 2014											
Graduated	90.9%	91.7%	**91.2%**	100.0%	90.3%	95.7%	*	*	-	100.0%	92.3%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**94.1%**	100.0%	93.6%	95.7%	*	*	-	100.0%	94.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**89.6%**	84.6%	89.2%	93.8%	*	-	*	*	87.0%
Class of 2016	89.1%	88.4%	**89.2%**	75.0%	89.7%	88.9%	-	-	-	*	88.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**93.5%**	90.9%	94.4%	83.3%	*	-	*	*	91.8%
Class of 2016	87.4%	94.7%	**94.4%**	100.0%	93.8%	100.0%	-	-	-	*	91.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**93.2%**	90.9%	94.1%	83.3%	*	-	*	*	91.4%
Class of 2016	85.1%	93.6%	**94.4%**	100.0%	93.8%	100.0%	-	-	-	*	91.6%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**42.9%**	36.4%	42.7%	43.9%	*	-	*	40.0%	41.1%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**100.0%**	100.0%	100.0%	90.9%	*	-	*	80.0%	100.0%
Class of 2016	71.6%	97.2%	**96.1%**	100.0%	94.5%	100.0%	-	-	-	*	95.6%
Average SAT Score											
Class of 2017	1019	959	**968**	1026	967	955	*	-	*	*	951
Class of 2016	1375	1288	**1292**	1223	1284	1446	-	-	-	-	1237
Average ACT Score											
Class of 2017	20.3	16.2	**16.0**	16.0	15.9	17.1	*	-	-	*	15.5
Class of 2016	20.3	15.8	**16.3**	17.0	16.1	17.7	-	-	-	*	15.5

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,515**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	**Scaled Score**
Overall	Met Standard	82
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	**Comparative Academic Growth**
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	**District**	**State**
Attendance Rate (2016-17)	94.6%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	5.3%	1.3%	12.6%
Hispanic	85.1%	94.1%	52.4%
White	7.3%	3.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.9%	0.3%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	75.2%	78.0%	58.8%
English Learners	9.9%	24.9%	18.8%
Special Education	10.2%	12.1%	9.1%
Mobility Rate (2016-17)	14.6%	14.2%	16.0%

	Campus	**District**	**State**
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.6	15.7	16.7
Foreign Languages	25.6	19.2	18.6
Mathematics	20.2	19.0	17.9
Science	26.0	20.5	19.0
Social Studies	24.2	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	**District**	**State**
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	**District**	**State**
Expenditures per Student			
Total Operating Expenditures	$7,685	$10,217	$9,503
Instruction	$4,832	$5,807	$5,338
Instructional Leadership	$111	$161	$149
School Leadership	$575	$645	$555

PARKLAND H S (071905003)
YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**79%**	74%	79%	87%	*	*	*	*	78%
	2017	75%	78%	**75%**	65%	76%	79%	*	*	*	*	74%
Reading	2018	74%	78%	**66%**	*	65%	*	*	*	-	*	64%
	2017	72%	74%	**62%**	*	63%	*	*	*	*	*	61%
Mathematics	2018	81%	88%	**91%**	*	92%	100%	*	*	-	*	91%
	2017	79%	85%	**84%**	*	84%	*	*	*	-	*	84%
Science	2018	80%	83%	**91%**	90%	90%	100%	*	*	-	*	90%
	2017	79%	81%	**89%**	*	89%	92%	*	*	-	*	88%
Social Studies	2018	78%	79%	**94%**	*	94%	100%	*	*	*	*	95%
	2017	77%	77%	**91%**	*	91%	100%	-	*	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**52%**	60%	50%	68%	*	*	*	*	49%
	2017	45%	45%	**44%**	35%	43%	58%	*	*	*	*	42%
Reading	2018	46%	46%	**40%**	*	38%	*	*	*	-	*	37%
	2017	44%	42%	**35%**	*	35%	*	*	*	*	*	33%
Mathematics	2018	50%	57%	**61%**	*	60%	74%	*	*	-	*	59%
	2017	46%	50%	**42%**	*	43%	*	*	*	-	*	43%
Science	2018	51%	51%	**57%**	71%	53%	88%	*	*	-	*	54%
	2017	49%	47%	**56%**	*	55%	72%	*	*	-	*	54%
Social Studies	2018	53%	51%	**71%**	*	70%	87%	*	*	*	*	68%
	2017	49%	47%	**57%**	*	56%	95%	-	*	-	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**17%**	15%	16%	26%	*	*	*	*	15%
	2017	20%	17%	**9%**	5%	9%	16%	*	*	*	*	8%
Reading	2018	19%	17%	**3%**	*	2%	*	*	*	-	*	2%
	2017	19%	15%	**3%**	*	2%	*	*	*	*	*	2%
Mathematics	2018	24%	27%	**34%**	*	33%	47%	*	*	-	*	32%
	2017	22%	22%	**16%**	*	17%	*	*	*	-	*	17%
Science	2018	23%	20%	**20%**	29%	19%	38%	*	*	-	*	18%
	2017	19%	15%	**13%**	*	12%	28%	*	*	-	*	11%
Social Studies	2018	31%	27%	**37%**	*	37%	47%	*	*	*	*	36%
	2017	27%	21%	**19%**	*	18%	35%	-	*	-	*	18%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**75**	73	74	81	-	*	-	*	75
Reading	2018	69	69	**67**	75	66	73	-	*	-	-	68
Mathematics	2018	70	73	**84**	70	84	91	-	-	-	*	84

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**1.9%**	1.1%	2.2%	0.6%	*	0.0%	*	0.0%	2.2%
2015-16	2.0%	1.5%	**1.4%**	2.2%	1.1%	3.8%	*	0.0%	0.0%	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**90.8%**	91.7%	89.6%	97.9%	-	*	*	*	90.2%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**92.9%**	91.7%	92.3%	97.9%	-	*	*	*	91.4%
Class of 2016											
Graduated	89.1%	89.8%	**94.0%**	100.0%	94.0%	90.9%	*	*	-	85.7%	93.9%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**94.3%**	100.0%	94.4%	90.9%	*	*	-	85.7%	94.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**94.6%**	100.0%	94.8%	90.9%	*	*	-	85.7%	94.7%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**95.7%**	100.0%	95.6%	95.5%	*	*	-	85.7%	96.0%
Class of 2015											
Graduated	91.3%	92.4%	**95.5%**	94.1%	95.6%	95.5%	-	*	*	*	95.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**96.7%**	94.1%	96.4%	100.0%	-	*	*	*	96.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**95.5%**	94.1%	95.6%	95.5%	-	*	*	*	95.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**96.7%**	94.1%	96.4%	100.0%	-	*	*	*	96.5%
Class of 2014											
Graduated	90.9%	91.7%	**93.8%**	90.0%	93.7%	96.6%	-	*	-	*	95.1%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**94.8%**	95.0%	94.1%	100.0%	-	*	-	*	95.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**88.3%**	84.6%	87.0%	97.9%	-	*	*	*	87.7%
Class of 2016	89.1%	88.4%	**91.3%**	100.0%	90.8%	90.9%	*	*	-	85.7%	91.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**94.7%**	100.0%	94.8%	91.3%	-	*	*	*	94.9%
Class of 2016	87.4%	94.7%	**96.5%**	100.0%	96.6%	90.0%	*	*	-	100.0%	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**93.5%**	100.0%	93.1%	91.3%	-	*	*	*	93.6%
Class of 2016	85.1%	93.6%	**96.5%**	100.0%	96.6%	90.0%	*	*	-	100.0%	95.8%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**38.8%**	34.1%	38.9%	38.0%	-	*	*	*	39.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**100.0%**	100.0%	100.0%	100.0%	?	*	*	*	100.0%
Class of 2016	71.6%	97.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Average SAT Score											
Class of 2017	1019	959	**885**	925	886	853	-	-	-	*	882
Class of 2016	1375	1288	**1220**	1060	1217	1449	*	*	-	*	1230
Average ACT Score											
Class of 2017	20.3	16.2	**16.0**	16.2	15.8	16.6	*	*	*	*	15.6
Class of 2016	20.3	15.8	**15.6**	16.4	15.3	18.3	*	*	-	16.0	15.3

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,120**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	75
School Progress	Met Standard	87
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.3%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.6%	1.3%	12.6%
Hispanic	97.4%	94.1%	52.4%
White	1.4%	3.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	0.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	83.2%	78.0%	58.8%
English Learners	24.6%	24.9%	18.8%
Special Education	12.9%	12.1%	9.1%
Mobility Rate (2016-17)	17.2%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.3	15.7	16.7
Foreign Languages	21.0	19.2	18.6
Mathematics	19.8	19.0	17.9
Science	23.7	20.5	19.0
Social Studies	23.7	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,997	$10,217	$9,503
Instruction	$6,461	$5,807	$5,338
Instructional Leadership	$169	$161	$149
School Leadership	$753	$645	$555

RIVERSIDE H S (071905005)
YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**71%**	*	71%	80%	-	-	-	*	70%
	2017	75%	78%	**70%**	*	70%	55%	*	-	-	*	69%
Reading	2018	74%	78%	**56%**	*	56%	*	-	-	-	*	55%
	2017	72%	74%	**52%**	*	52%	*	*	-	-	*	51%
Mathematics	2018	81%	88%	**95%**	-	95%	*	-	-	-	-	95%
	2017	79%	85%	**91%**	-	92%	*	-	-	-	*	91%
Science	2018	80%	83%	**85%**	*	85%	*	-	-	-	-	84%
	2017	79%	81%	**88%**	*	88%	*	-	-	-	*	87%
Social Studies	2018	78%	79%	**88%**	*	88%	100%	-	-	-	-	86%
	2017	77%	77%	**89%**	-	89%	*	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**42%**	*	41%	60%	-	-	-	*	39%
	2017	45%	45%	**40%**	*	40%	50%	*	-	-	*	38%
Reading	2018	46%	46%	**31%**	*	31%	*	-	-	-	*	28%
	2017	44%	42%	**28%**	*	28%	*	*	-	-	*	26%
Mathematics	2018	50%	57%	**67%**	-	68%	*	-	-	-	-	68%
	2017	46%	50%	**56%**	-	56%	*	-	-	-	*	53%
Science	2018	51%	51%	**45%**	*	45%	*	-	-	-	-	44%
	2017	49%	47%	**45%**	*	45%	*	-	-	-	*	43%
Social Studies	2018	53%	51%	**54%**	*	53%	86%	-	-	-	-	50%
	2017	49%	47%	**60%**	-	60%	*	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**11%**	*	11%	40%	-	-	-	*	11%
	2017	20%	17%	**11%**	*	10%	32%	*	-	-	*	10%
Reading	2018	19%	17%	**3%**	*	3%	*	-	-	-	*	2%
	2017	19%	15%	**2%**	*	2%	*	*	-	-	*	2%
Mathematics	2018	24%	27%	**34%**	-	34%	*	-	-	-	-	34%
	2017	22%	22%	**24%**	-	24%	*	-	-	-	*	23%
Science	2018	23%	20%	**10%**	*	10%	*	-	-	-	-	9%
	2017	19%	15%	**8%**	*	7%	*	-	-	-	*	7%
Social Studies	2018	31%	27%	**24%**	*	23%	71%	-	-	-	-	25%
	2017	27%	21%	**28%**	-	27%	*	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**77**	*	77	*	-	-	-	*	77
Reading	2018	69	69	**70**	*	70	*	-	-	-	*	70
Mathematics	2018	70	73	**87**	-	87	*	-	-	-	-	87

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality. 'n/a' Indicates data reporting is not applicable for this group.

RIVERSIDE H S (071905005)
YSLETA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**2.6%**	0.0%	2.7%	0.0%	*	-	-	*	2.6%
2015-16	2.0%	1.5%	**1.3%**	*	1.3%	0.0%	-	*	-	-	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**89.2%**	-	89.3%	80.0%	-	-	-	-	89.1%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**91.3%**	-	91.1%	100.0%	-	-	-	-	91.2%
Class of 2016											
Graduated	89.1%	89.8%	**90.8%**	-	90.6%	100.0%	-	*	-	-	88.1%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**94.9%**	-	94.8%	100.0%	-	*	-	-	93.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**92.7%**	-	92.5%	100.0%	-	*	-	-	90.6%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**94.9%**	-	94.8%	100.0%	-	*	-	-	93.1%
Class of 2015											
Graduated	91.3%	92.4%	**93.0%**	*	93.5%	*	*	-	-	-	93.8%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**94.0%**	*	94.2%	*	*	-	-	-	94.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**93.0%**	*	93.5%	*	*	-	-	-	93.8%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**94.0%**	*	94.2%	*	*	-	-	-	94.6%
Class of 2014											
Graduated	90.9%	91.7%	**91.8%**	-	91.7%	*	-	-	-	-	94.8%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**94.6%**	-	94.6%	*	-	-	-	-	96.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**86.8%**	*	87.2%	80.0%	-	-	-	-	86.6%
Class of 2016	89.1%	88.4%	**88.9%**	-	88.7%	100.0%	-	*	-	-	86.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**97.6%**	-	97.6%	*	-	-	-	-	97.1%
Class of 2016	87.4%	94.7%	**97.4%**	-	97.4%	100.0%	-	*	-	-	97.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**96.9%**	-	96.8%	*	-	-	-	-	96.2%
Class of 2016	85.1%	93.6%	**93.1%**	-	92.9%	100.0%	-	*	-	-	94.3%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**47.3%**	-	47.5%	*	-	-	-	-	43.4%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**85.1%**	-	84.9%	*	-	-	-	-	82.7%
Class of 2016	71.6%	97.2%	**100.0%**	-	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score											
Class of 2017	1019	959	**948**	-	948	*	-	-	-	-	946
Class of 2016	1375	1288	**1237**	-	1244	*	-	-	-	-	1243
Average ACT Score											
Class of 2017	20.3	16.2	**15.6**	-	15.6	*	-	-	-	-	15.3
Class of 2016	20.3	15.8	**14.9**	-	14.9	15.2	-	-	-	-	14.7

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **389**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.9%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	1.3%	12.6%
Hispanic	92.8%	94.1%	52.4%
White	5.9%	3.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	0.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	64.5%	78.0%	58.8%
English Learners	1.8%	24.9%	18.8%
Special Education	2.8%	12.1%	9.1%
Mobility Rate (2016-17)	3.9%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.2	15.7	16.7
Foreign Languages	19.8	19.2	18.6
Mathematics	16.5	19.0	17.9
Science	17.8	20.5	19.0
Social Studies	23.3	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,171	$10,217	$9,503
Instruction	$4,818	$5,807	$5,338
Instructional Leadership	$47	$161	$149
School Leadership	$945	$645	$555

VALLE VERDE EARLY COLLEGE H S (071905017)
YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**98%**	-	99%	96%	-	*	-	-	98%
	2017	75%	78%	**97%**	*	97%	100%	-	*	-	*	98%
Reading	2018	74%	78%	**97%**	-	98%	*	-	*	-	-	96%
	2017	72%	74%	**95%**	*	95%	*	-	*	-	-	95%
Mathematics	2018	81%	88%	**100%**	-	100%	*	-	-	-	-	100%
	2017	79%	85%	**100%**	*	100%	*	-	-	-	-	100%
Science	2018	80%	83%	**99%**	-	99%	*	-	*	-	-	98%
	2017	79%	81%	**100%**	*	100%	*	-	*	-	-	100%
Social Studies	2018	78%	79%	**99%**	-	99%	100%	-	*	-	-	98%
	2017	77%	77%	**99%**	-	99%	*	-	-	-	*	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**88%**	-	88%	88%	-	*	-	-	87%
	2017	45%	45%	**81%**	*	80%	90%	-	*	-	*	81%
Reading	2018	46%	46%	**86%**	-	86%	*	-	*	-	-	87%
	2017	44%	42%	**80%**	*	80%	*	-	*	-	-	83%
Mathematics	2018	50%	57%	**88%**	-	87%	*	-	-	-	-	84%
	2017	46%	50%	**78%**	*	76%	*	-	-	-	-	74%
Science	2018	51%	51%	**90%**	-	92%	*	-	*	-	-	88%
	2017	49%	47%	**86%**	*	85%	*	-	*	-	-	86%
Social Studies	2018	53%	51%	**91%**	-	90%	100%	-	*	-	-	91%
	2017	49%	47%	**81%**	-	80%	*	-	-	-	*	77%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**36%**	-	35%	46%	-	*	-	-	32%
	2017	20%	17%	**28%**	*	27%	35%	-	*	-	*	24%
Reading	2018	19%	17%	**17%**	-	16%	*	-	*	-	-	14%
	2017	19%	15%	**16%**	*	16%	*	-	*	-	-	13%
Mathematics	2018	24%	27%	**43%**	-	41%	*	-	-	-	-	45%
	2017	22%	22%	**22%**	*	20%	*	-	-	-	-	21%
Science	2018	23%	20%	**46%**	-	45%	*	-	*	-	-	38%
	2017	19%	15%	**39%**	*	38%	*	-	*	-	-	38%
Social Studies	2018	31%	27%	**61%**	-	60%	71%	-	*	-	-	59%
	2017	27%	21%	**46%**	-	46%	*	-	-	-	*	38%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**74**	-	73	79	-	*	-	-	75
Reading	2018	69	69	**67**	-	67	*	-	*	-	-	70
Mathematics	2018	70	73	**87**	-	86	*	-	-	-	-	87

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

VALLE VERDE EARLY COLLEGE H S (071905017)
YSLETA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%
2015-16	2.0%	1.5%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	89.8%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	92.4%	**100.0%**	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**100.0%**	*	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**100.0%**	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**100.0%**	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2014											
Graduated	90.9%	91.7%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	89.1%	88.4%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	87.4%	94.7%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	85.1%	93.6%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**100.0%**	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	71.6%	97.2%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	959	**1074**	-	1065	*	-	-	-	-	1040
Class of 2016	1375	1288	**1432**	-	1421	1543	-	-	-	-	1418
Average ACT Score											
Class of 2017	20.3	16.2	**21.2**	*	21.1	22.8	-	-	-	-	21.0
Class of 2016	20.3	15.8	**21.5**	-	21.2	25.3	-	-	-	-	21.0

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District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,371**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.5%	96.0%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	1.3%	12.6%
Hispanic	97.7%	94.1%	52.4%
White	1.4%	3.5%	27.8%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	0.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	89.1%	78.0%	58.8%
English Learners	26.1%	24.9%	18.8%
Special Education	12.4%	12.1%	9.1%
Mobility Rate (2016-17)	13.2%	14.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.5	15.7	16.7
Foreign Languages	22.3	19.2	18.6
Mathematics	21.6	19.0	17.9
Science	18.6	20.5	19.0
Social Studies	17.3	20.5	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	56.9%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,765	$10,217	$9,503
Instruction	$5,361	$5,807	$5,338
Instructional Leadership	$137	$161	$149
School Leadership	$674	$645	$555

YSLETA H S (071905004)
YSLETA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	81%	**75%**	*	75%	*	*	-	-	-	74%
	2017	75%	78%	**74%**	*	74%	*	69%	-	-	-	72%
Reading	2018	74%	78%	**60%**	*	60%	*	*	-	-	-	59%
	2017	72%	74%	**54%**	*	54%	*	*	-	-	-	51%
Mathematics	2018	81%	88%	**95%**	-	95%	*	-	-	-	-	95%
	2017	79%	85%	**95%**	-	95%	*	*	-	-	-	95%
Science	2018	80%	83%	**86%**	-	86%	*	*	-	-	-	85%
	2017	79%	81%	**86%**	-	86%	*	*	-	-	-	85%
Social Studies	2018	78%	79%	**90%**	*	90%	-	*	-	-	-	89%
	2017	77%	77%	**94%**	-	94%	*	*	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	50%	**46%**	*	46%	*	*	-	-	-	45%
	2017	45%	45%	**45%**	*	45%	*	54%	-	-	-	42%
Reading	2018	46%	46%	**35%**	*	35%	*	*	-	-	-	34%
	2017	44%	42%	**29%**	*	29%	*	*	-	-	-	26%
Mathematics	2018	50%	57%	**75%**	-	75%	*	-	-	-	-	74%
	2017	46%	50%	**74%**	-	74%	*	*	-	-	-	73%
Science	2018	51%	51%	**47%**	-	47%	*	*	-	-	-	46%
	2017	49%	47%	**48%**	-	49%	*	*	-	-	-	47%
Social Studies	2018	53%	51%	**58%**	*	58%	-	*	-	-	-	56%
	2017	49%	47%	**57%**	-	57%	*	*	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	21%	**13%**	*	13%	*	*	-	-	-	12%
	2017	20%	17%	**12%**	*	12%	*	38%	-	-	-	11%
Reading	2018	19%	17%	**4%**	*	4%	*	*	-	-	-	3%
	2017	19%	15%	**3%**	*	3%	*	*	-	-	-	2%
Mathematics	2018	24%	27%	**38%**	-	38%	*	-	-	-	-	37%
	2017	22%	22%	**34%**	-	33%	*	*	-	-	-	35%
Science	2018	23%	20%	**15%**	-	15%	*	*	-	-	-	14%
	2017	19%	15%	**9%**	-	8%	*	*	-	-	-	8%
Social Studies	2018	31%	27%	**21%**	*	21%	-	*	-	-	-	19%
	2017	27%	21%	**21%**	-	20%	*	*	-	-	-	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	**80**	-	80	*	*	-	-	-	80
Reading	2018	69	69	**73**	-	73	*	*	-	-	-	73
Mathematics	2018	70	73	**90**	-	90	*	-	-	-	-	89

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'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.6%	**0.6%**	0.0%	0.5%	5.9%	0.0%	-	-	*	0.6%
2015-16	2.0%	1.5%	**0.8%**	0.0%	0.7%	0.0%	9.1%	-	-	*	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	90.3%	**97.4%**	*	97.7%	*	*	-	-	-	97.4%
Graduates, TxCHSE, & Cont	94.1%	94.8%	**97.7%**	*	98.0%	*	*	-	-	-	97.7%
Class of 2016											
Graduated	89.1%	89.8%	**95.7%**	*	95.7%	100.0%	-	-	-	-	95.4%
Graduates, TxCHSE, & Cont	93.8%	94.2%	**96.4%**	*	96.3%	100.0%	-	-	-	-	96.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	91.9%	**96.1%**	*	96.0%	100.0%	-	-	-	-	95.8%
Graduates, TxCHSE, & Cont	93.4%	93.9%	**96.4%**	*	96.3%	100.0%	-	-	-	-	96.2%
Class of 2015											
Graduated	91.3%	92.4%	**93.4%**	-	93.3%	*	*	-	-	-	92.5%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**94.9%**	-	94.8%	*	*	-	-	-	94.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	93.1%	**93.5%**	-	93.4%	*	*	-	-	-	92.6%
Graduates, TxCHSE, & Cont	93.3%	94.6%	**95.0%**	-	94.9%	*	*	-	-	-	94.3%
Class of 2014											
Graduated	90.9%	91.7%	**89.6%**	-	89.7%	80.0%	-	-	-	*	91.9%
Graduates, TxCHSE, & Cont	92.8%	93.5%	**92.8%**	-	92.9%	80.0%	-	-	-	*	94.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	88.7%	**96.7%**	*	97.0%	*	*	-	-	-	96.7%
Class of 2016	89.1%	88.4%	**94.8%**	*	94.7%	100.0%	-	-	-	-	94.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	93.9%	**90.2%**	*	90.7%	*	*	-	-	-	89.6%
Class of 2016	87.4%	94.7%	**92.8%**	*	93.0%	100.0%	-	-	-	-	92.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	93.1%	**90.2%**	*	90.7%	*	*	-	-	-	89.6%
Class of 2016	85.1%	93.6%	**92.8%**	*	93.0%	100.0%	-	-	-	-	92.4%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	**48.0%**	*	48.7%	*	*	-	-	-	47.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	96.6%	**98.3%**	*	98.7%	*	*	-	-	-	98.1%
Class of 2016	71.6%	97.2%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	959	**906**	-	907	*	-	-	-	-	896
Class of 2016	1375	1288	**1164**	-	1168	*	-	-	-	-	1147
Average ACT Score											
Class of 2017	20.3	16.2	**14.8**	-	14.8	*	*	-	-	-	14.5
Class of 2016	20.3	15.8	**14.2**	*	14.2	14.2	-	-	-	-	14.0

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