

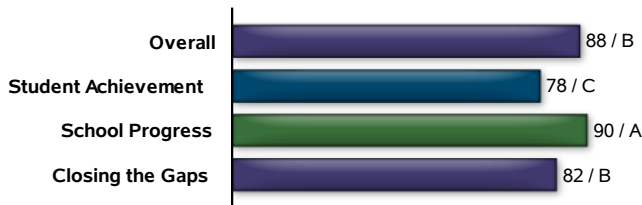
**Texas Education Agency
2018-19 School Report Card
BEL AIR MIDDLE (071905055)**

Accountability Rating

B

BEL AIR MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEL AIR MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 814
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- x Mathematics
- x Social Studies
- x Comparative Academic Growth

School and Student Information

This section provides demographic information about BEL AIR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	1.4%	12.6%
Hispanic	97.7%	94.7%	52.6%
White	1.6%	3.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	79.9%	60.6%
English Learners	27.5%	27.1%	19.5%
Special Education	15.6%	12.6%	9.6%
Mobility Rate (2017-18)	12.8%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.7	16.4	16.6
Foreign Languages	20.2	18.9	18.9
Mathematics	20.9	20.2	17.8
Science	23.3	21.6	18.9
Social Studies	22.6	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,863	\$10,467	\$9,844
Instruction	\$5,248	\$5,939	\$5,492
Instructional Leadership	\$136	\$183	\$155
School Leadership	\$633	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
BEL AIR MIDDLE (071905055)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	78%	94%	78%	95%	-	-	-	*	77%
	2018	77%	81%	71%	67%	71%	81%	-	*	-	-	69%
ELA/Reading	2019	75%	78%	80%	100%	80%	100%	-	-	-	*	78%
	2018	74%	78%	81%	*	81%	83%	-	*	-	-	80%
Mathematics	2019	82%	89%	85%	80%	85%	100%	-	-	-	*	84%
	2018	81%	88%	85%	80%	85%	92%	-	*	-	-	84%
Writing	2019	68%	73%	73%	*	73%	*	-	-	-	*	72%
	2018	66%	71%	68%	*	68%	63%	-	-	-	-	64%
Science	2019	81%	86%	77%	*	76%	86%	-	-	-	-	74%
	2018	80%	83%	60%	*	60%	80%	-	*	-	-	58%
Social Studies	2019	81%	83%	68%	*	67%	86%	-	-	-	-	66%
	2018	78%	79%	40%	*	40%	80%	-	*	-	-	38%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	44%	11%	44%	55%	-	-	-	*	41%
	2018	48%	50%	33%	13%	33%	40%	-	*	-	-	31%
ELA/Reading	2019	48%	48%	47%	20%	47%	45%	-	-	-	*	44%
	2018	46%	46%	39%	*	39%	42%	-	*	-	-	37%
Mathematics	2019	52%	60%	49%	20%	49%	64%	-	-	-	*	47%
	2018	50%	57%	41%	20%	41%	46%	-	*	-	-	39%
Writing	2019	38%	40%	43%	*	42%	*	-	-	-	*	40%
	2018	41%	44%	37%	*	37%	38%	-	-	-	-	34%
Science	2019	54%	57%	42%	*	42%	57%	-	-	-	-	38%
	2018	51%	51%	26%	*	26%	40%	-	*	-	-	23%
Social Studies	2019	55%	54%	32%	*	32%	43%	-	-	-	-	29%
	2018	53%	51%	13%	*	13%	20%	-	*	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	18%	0%	18%	30%	-	-	-	*	16%
	2018	22%	21%	12%	0%	12%	14%	-	*	-	-	10%
ELA/Reading	2019	21%	18%	24%	0%	24%	27%	-	-	-	*	21%
	2018	19%	17%	15%	*	15%	17%	-	*	-	-	13%
Mathematics	2019	26%	30%	14%	0%	14%	27%	-	-	-	*	13%
	2018	24%	27%	14%	0%	15%	15%	-	*	-	-	13%
Writing	2019	14%	14%	16%	*	15%	*	-	-	-	*	14%
	2018	13%	12%	8%	*	8%	0%	-	-	-	-	6%
Science	2019	25%	23%	19%	*	19%	29%	-	-	-	-	17%
	2018	23%	20%	9%	*	9%	20%	-	*	-	-	7%
Social Studies	2019	33%	29%	12%	*	12%	29%	-	-	-	-	10%
	2018	31%	27%	6%	*	6%	20%	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	65	72	77	-	-	-	-	71
	2018	69	71	73	67	73	72	-	*	-	-	73
ELA/Reading	2019	68	69	78	80	78	86	-	-	-	-	78
	2018	69	69	76	*	76	75	-	*	-	-	75
Mathematics	2019	70	72	65	50	65	68	-	-	-	-	64
	2018	70	73	70	60	70	69	-	*	-	-	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BEL AIR MIDDLE (071905055)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	45%	*	44%	*	-	-	-	-	26%
2018	38%	47%	50%	*	50%	*	-	*	-	-	32%
Mathematics											
2019	45%	60%	54%	*	54%	-	-	-	-	-	43%
2018	47%	60%	64%	-	64%	*	-	*	-	-	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	74%	*	73%	100%	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	25%	26%	*	27%	0%	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	85%	84%	80%	*	80%	100%	-	-	-	-	49%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	80%	*	80%	83%	-	-	-	-	49%
Students Requiring Accelerated Instruction											
2019	18%	14%	20%	*	20%	17%	-	-	-	-	51%
STAAR Cumulative Met Standard											
2019	88%	93%	90%	*	90%	100%	-	-	-	-	73%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BEL AIR MIDDLE (071905055)

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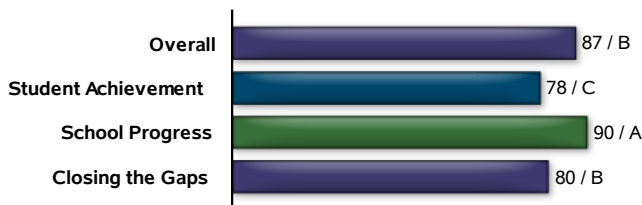
Texas Education Agency 2018-19 School Report Card DEL VALLE MIDDLE (071905056)

Accountability Rating

B

DEL VALLE MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEL VALLE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 1,308
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- X ELA Reading
- X Science
- X Social Studies

School and Student Information

This section provides demographic information about DEL VALLE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	1.4%	12.6%
Hispanic	98.7%	94.7%	52.6%
White	0.8%	3.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	0.3%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	79.9%	60.6%
English Learners	31.3%	27.1%	19.5%
Special Education	11.3%	12.6%	9.6%
Mobility Rate (2017-18)	0.0%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.0	23.6	20.4
Secondary			
English/Language Arts	17.0	16.4	16.6
Foreign Languages	21.3	18.9	18.9
Mathematics	20.5	20.2	17.8
Science	22.3	21.6	18.9
Social Studies	21.8	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$10,467	\$9,844
Instruction	\$0	\$5,939	\$5,492
Instructional Leadership	\$0	\$183	\$155
School Leadership	\$0	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
DEL VALLE MIDDLE (071905056)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	80%	64%	80%	96%	-	80%	83%	-	78%
ELA/Reading	2019	75%	78%	73%	*	73%	89%	-	*	*	-	71%
Mathematics	2019	82%	89%	92%	*	91%	100%	-	*	*	-	91%
Writing	2019	68%	73%	67%	*	66%	*	-	*	*	-	64%
Science	2019	81%	86%	87%	*	86%	*	-	-	-	-	85%
Social Studies	2019	81%	83%	71%	*	70%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	45%	45%	45%	50%	-	0%	83%	-	43%
ELA/Reading	2019	48%	48%	40%	*	40%	33%	-	*	*	-	37%
Mathematics	2019	52%	60%	58%	*	58%	67%	-	*	*	-	56%
Writing	2019	38%	40%	34%	*	34%	*	-	*	*	-	31%
Science	2019	54%	57%	54%	*	53%	*	-	-	-	-	50%
Social Studies	2019	55%	54%	27%	*	27%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	17%	9%	17%	15%	-	0%	33%	-	15%
ELA/Reading	2019	21%	18%	17%	*	17%	11%	-	*	*	-	14%
Mathematics	2019	26%	30%	19%	*	19%	22%	-	*	*	-	17%
Writing	2019	14%	14%	12%	*	11%	*	-	*	*	-	10%
Science	2019	25%	23%	22%	*	22%	*	-	-	-	-	19%
Social Studies	2019	33%	29%	12%	*	12%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	69	50	69	64	-	-	*	-	68
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	69	65	*	65	56	-	-	*	-	64
	2018	69	69	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	72	73	*	73	72	-	-	*	-	73
	2018	70	73	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DEL VALLE MIDDLE (071905056)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	47%	-	-	-	-	-	-	-	-	-
2019	47%	60%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	46%	37%	*	38%	-	-	-	-	-	14%
Mathematics											
2019	45%	60%	73%	*	73%	-	-	-	-	-	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	74%	*	74%	*	-	-	-	-	31%
Students Requiring Accelerated Instruction											
2019	22%	25%	26%	*	26%	*	-	-	-	-	69%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	*	83%	*	-	-	-	-	44%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	93%	-	93%	80%	-	*	*	-	88%
Students Requiring Accelerated Instruction											
2019	18%	14%	7%	-	7%	20%	-	*	*	-	12%
STAAR Cumulative Met Standard											
2019	88%	93%	96%	-	96%	80%	-	*	*	-	88%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DEL VALLE MIDDLE (071905056)

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Texas Education Agency 2018-19 School Report Card DESERT VIEW MIDDLE (071905048)

Accountability Rating



DESERT VIEW MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DESERT VIEW MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 348
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Postsecondary Readiness**
- X *Mathematics*
- X *Social Studies*
- X *Comparative Closing the Gaps*
- X *ELA Reading*
- X *Science*
- X *Comparative Academic Growth*

School and Student Information

This section provides demographic information about DESERT VIEW MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	1.4%	12.6%
Hispanic	88.8%	94.7%	52.6%
White	6.9%	3.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	79.9%	60.6%
English Learners	12.1%	27.1%	19.5%
Special Education	12.4%	12.6%	9.6%
Mobility Rate (2017-18)	10.9%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.4	16.4	16.6
Foreign Languages	25.6	18.9	18.9
Mathematics	18.3	20.2	17.8
Science	29.0	21.6	18.9
Social Studies	30.7	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,479	\$10,467	\$9,844
Instruction	\$5,984	\$5,939	\$5,492
Instructional Leadership	\$155	\$183	\$155
School Leadership	\$840	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
DESERT VIEW MIDDLE (071905048)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	73%	61%	72%	83%	-	100%	-	83%	70%
	2018	77%	81%	69%	46%	69%	94%	-	*	-	63%	66%
ELA/Reading	2019	75%	78%	80%	56%	80%	88%	-	*	-	*	77%
	2018	74%	78%	79%	*	78%	100%	-	*	-	*	77%
Mathematics	2019	82%	89%	86%	78%	86%	92%	-	*	-	*	83%
	2018	81%	88%	81%	50%	80%	100%	-	*	-	*	78%
Writing	2019	68%	73%	67%	*	65%	83%	-	*	-	-	65%
	2018	66%	71%	70%	*	70%	75%	-	-	-	*	65%
Science	2019	81%	86%	66%	83%	66%	67%	-	-	-	*	61%
	2018	80%	83%	61%	*	61%	100%	-	*	-	*	54%
Social Studies	2019	81%	83%	46%	33%	44%	75%	-	-	-	*	42%
	2018	78%	79%	42%	*	41%	80%	-	*	-	*	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	37%	18%	37%	48%	-	78%	-	25%	33%
	2018	48%	50%	33%	23%	33%	45%	-	*	-	38%	28%
ELA/Reading	2019	48%	48%	44%	22%	44%	58%	-	*	-	*	40%
	2018	46%	46%	37%	*	38%	42%	-	*	-	*	32%
Mathematics	2019	52%	60%	48%	22%	48%	58%	-	*	-	*	42%
	2018	50%	57%	40%	17%	39%	59%	-	*	-	*	33%
Writing	2019	38%	40%	38%	*	38%	33%	-	*	-	-	38%
	2018	41%	44%	37%	*	37%	25%	-	-	-	*	39%
Science	2019	54%	57%	29%	17%	29%	42%	-	-	-	*	23%
	2018	51%	51%	32%	*	33%	40%	-	*	-	*	28%
Social Studies	2019	55%	54%	11%	0%	11%	25%	-	-	-	*	7%
	2018	53%	51%	12%	*	11%	40%	-	*	-	*	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	13%	3%	12%	19%	-	33%	-	17%	10%
	2018	22%	21%	12%	8%	12%	30%	-	*	-	0%	10%
ELA/Reading	2019	21%	18%	21%	11%	21%	33%	-	*	-	*	18%
	2018	19%	17%	18%	*	17%	33%	-	*	-	*	15%
Mathematics	2019	26%	30%	12%	0%	11%	17%	-	*	-	*	8%
	2018	24%	27%	17%	0%	17%	35%	-	*	-	*	14%
Writing	2019	14%	14%	13%	*	14%	8%	-	*	-	-	12%
	2018	13%	12%	4%	*	3%	13%	-	-	-	*	2%
Science	2019	25%	23%	8%	0%	7%	25%	-	-	-	*	3%
	2018	23%	20%	8%	*	8%	20%	-	*	-	*	5%
Social Studies	2019	33%	29%	2%	0%	3%	0%	-	-	-	*	0%
	2018	31%	27%	4%	*	3%	40%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	50	68	64	-	50	-	67	64
	2018	69	71	66	61	66	74	-	*	-	*	65
ELA/Reading	2019	68	69	74	50	76	69	-	*	-	*	72
	2018	69	69	63	*	63	67	-	*	-	-	62
Mathematics	2019	70	72	59	50	60	58	-	*	-	*	55
	2018	70	73	68	58	68	79	-	*	-	*	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
DESERT VIEW MIDDLE (071905048)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	49%	*	48%	80%	-	-	-	-	17%
2018	38%	47%	33%	*	33%	-	-	-	-	-	*
Mathematics											
2019	45%	60%	47%	*	47%	-	-	-	-	-	13%
2018	47%	60%	54%	*	54%	-	-	-	-	-	29%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	72%	67%	72%	67%	-	-	-	*	32%
Students Requiring Accelerated Instruction											
2019	22%	25%	28%	33%	28%	33%	-	-	-	*	68%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	67%	83%	83%	-	-	-	*	37%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	76%	83%	74%	88%	-	*	-	-	32%
Students Requiring Accelerated Instruction											
2019	18%	14%	24%	17%	26%	13%	-	*	-	-	68%
STAAR Cumulative Met Standard											
2019	88%	93%	86%	83%	86%	88%	-	*	-	-	53%

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Texas Education Agency
2018-19 School Report Card
DESERT VIEW MIDDLE (071905048)

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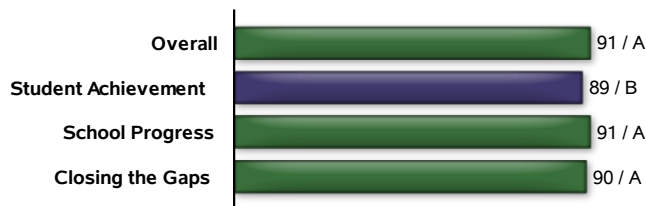
**Texas Education Agency
2018-19 School Report Card
EASTWOOD MIDDLE (071905043)**

Accountability Rating



EASTWOOD MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EASTWOOD MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 1,522
Grade Span: 06 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics

School and Student Information

This section provides demographic information about EASTWOOD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	1.4%	12.6%
Hispanic	93.2%	94.7%	52.6%
White	4.8%	3.1%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	0.3%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.1%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	68.5%	79.9%	60.6%
English Learners	9.8%	27.1%	19.5%
Special Education	11.3%	12.6%	9.6%
Mobility Rate (2017-18)	9.8%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.3	16.4	16.6
Foreign Languages	21.7	18.9	18.9
Mathematics	21.6	20.2	17.8
Science	24.0	21.6	18.9
Social Studies	22.9	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,086	\$10,467	\$9,844
Instruction	\$5,382	\$5,939	\$5,492
Instructional Leadership	\$164	\$183	\$155
School Leadership	\$555	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
EASTWOOD MIDDLE (071905043)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	88%	75%	88%	92%	100%	100%	100%	*	86%
	2018	77%	81%	87%	86%	86%	92%	90%	67%	100%	-	83%
ELA/Reading	2019	75%	78%	88%	79%	88%	90%	*	*	*	*	85%
	2018	74%	78%	88%	81%	88%	91%	*	*	*	-	85%
Mathematics	2019	82%	89%	91%	82%	91%	97%	*	*	*	*	90%
	2018	81%	88%	89%	93%	89%	91%	*	*	*	-	87%
Writing	2019	68%	73%	83%	67%	83%	83%	*	-	*	*	80%
	2018	66%	71%	80%	*	80%	83%	-	*	-	-	76%
Science	2019	81%	86%	92%	67%	92%	95%	*	*	*	-	90%
	2018	80%	83%	90%	100%	90%	96%	*	*	*	-	87%
Social Studies	2019	81%	83%	77%	*	76%	87%	*	-	*	-	72%
	2018	78%	79%	74%	*	73%	93%	*	*	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	62%	40%	62%	65%	92%	100%	70%	*	56%
	2018	48%	50%	60%	46%	60%	72%	60%	50%	80%	-	54%
ELA/Reading	2019	48%	48%	64%	36%	65%	62%	*	*	*	*	58%
	2018	46%	46%	63%	44%	62%	73%	*	*	*	-	56%
Mathematics	2019	52%	60%	66%	36%	66%	67%	*	*	*	*	61%
	2018	50%	57%	61%	50%	61%	72%	*	*	*	-	56%
Writing	2019	38%	40%	48%	33%	47%	50%	*	-	*	*	42%
	2018	41%	44%	56%	*	56%	61%	-	*	-	-	51%
Science	2019	54%	57%	68%	50%	68%	75%	*	*	*	-	63%
	2018	51%	51%	64%	46%	64%	80%	*	*	*	-	58%
Social Studies	2019	55%	54%	45%	*	44%	57%	*	-	*	-	40%
	2018	53%	51%	45%	*	44%	63%	*	*	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	26%	18%	26%	29%	54%	90%	40%	*	21%
	2018	22%	21%	24%	18%	24%	32%	40%	50%	0%	-	21%
ELA/Reading	2019	21%	18%	26%	14%	26%	30%	*	*	*	*	21%
	2018	19%	17%	26%	19%	25%	33%	*	*	*	-	23%
Mathematics	2019	26%	30%	29%	18%	28%	29%	*	*	*	*	24%
	2018	24%	27%	24%	21%	24%	31%	*	*	*	-	21%
Writing	2019	14%	14%	19%	17%	19%	17%	*	-	*	*	15%
	2018	13%	12%	16%	*	16%	17%	-	*	-	-	15%
Science	2019	25%	23%	26%	17%	26%	25%	*	*	*	-	21%
	2018	23%	20%	25%	8%	25%	38%	*	*	*	-	20%
Social Studies	2019	33%	29%	26%	*	25%	37%	*	-	*	-	21%
	2018	31%	27%	25%	*	25%	33%	*	*	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	79	73	80	58	*	67	*	72
	2018	69	71	72	71	72	69	75	*	*	-	71
ELA/Reading	2019	68	69	71	83	71	71	*	-	*	*	70
	2018	69	69	77	93	76	76	*	*	*	-	76
Mathematics	2019	70	72	74	75	74	86	*	*	*	*	74
	2018	70	73	69	61	70	64	*	*	*	-	68

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**Texas Education Agency
2018-19 School Report Card
EASTWOOD MIDDLE (071905043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	56%	*	54%	89%	-	-	-	-	35%
2018	38%	47%	48%	*	48%	*	-	-	-	-	20%
Mathematics											
2019	45%	60%	67%	*	65%	100%	-	-	-	-	44%
2018	47%	60%	52%	*	52%	*	-	-	-	-	16%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	*	83%	90%	*	-	*	-	43%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	*	17%	10%	*	-	*	-	57%
STAAR Cumulative Met Standard											
2019	85%	84%	90%	*	90%	97%	*	-	*	-	55%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	91%	*	90%	100%	*	-	*	-	58%
Students Requiring Accelerated Instruction											
2019	18%	14%	9%	*	10%	0%	*	-	*	-	42%
STAAR Cumulative Met Standard											
2019	88%	93%	95%	*	95%	100%	*	-	*	-	72%

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**Texas Education Agency
2018-19 School Report Card
EASTWOOD MIDDLE (071905043)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.8%	0.5%	0.0%	0.6%	0.0%	-	-	*	-	0.8%
2016-17	1.9%	1.6%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	91.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	95.0%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	90.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	94.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	92.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	91.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.9%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	92.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	94.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	89.7%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	88.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	98.2%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	93.1%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	61.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	94.4%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	96.6%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	926	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	19.5	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
INDIAN RIDGE MIDDLE (071905050)**

Accountability Rating

B

INDIAN RIDGE MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for INDIAN RIDGE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 623
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Closing the Gaps
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Science

School and Student Information

This section provides demographic information about INDIAN RIDGE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.1%	1.4%	12.6%
Hispanic	92.5%	94.7%	52.6%
White	4.3%	3.1%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.2%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	79.9%	60.6%
English Learners	18.0%	27.1%	19.5%
Special Education	11.4%	12.6%	9.6%
Mobility Rate (2017-18)	11.5%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.7	23.6	20.4
Secondary			
English/Language Arts	16.8	16.4	16.6
Foreign Languages	21.0	18.9	18.9
Mathematics	24.2	20.2	17.8
Science	26.2	21.6	18.9
Social Studies	24.6	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,937	\$10,467	\$9,844
Instruction	\$5,786	\$5,939	\$5,492
Instructional Leadership	\$147	\$183	\$155
School Leadership	\$714	\$662	\$576

Texas Education Agency
2018-19 School Report Card
INDIAN RIDGE MIDDLE (071905050)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	82%	68%	81%	90%	60%	*	-	90%	79%
	2018	77%	81%	79%	58%	79%	85%	*	80%	-	*	77%
ELA/Reading	2019	75%	78%	80%	75%	80%	88%	*	*	-	*	78%
	2018	74%	78%	80%	67%	79%	93%	*	*	-	*	77%
Mathematics	2019	82%	89%	88%	67%	88%	96%	*	*	-	*	86%
	2018	81%	88%	83%	50%	82%	93%	*	*	-	*	81%
Writing	2019	68%	73%	70%	80%	69%	78%	*	-	-	-	66%
	2018	66%	71%	73%	*	74%	80%	-	*	-	-	72%
Science	2019	81%	86%	78%	*	78%	89%	-	*	-	*	75%
	2018	80%	83%	75%	*	75%	63%	-	-	-	*	74%
Social Studies	2019	81%	83%	81%	*	82%	89%	-	*	-	*	78%
	2018	78%	79%	76%	*	76%	57%	-	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	45%	38%	45%	57%	0%	*	-	40%	41%
	2018	48%	50%	42%	27%	42%	45%	*	40%	-	*	39%
ELA/Reading	2019	48%	48%	45%	50%	44%	56%	*	*	-	*	40%
	2018	46%	46%	39%	22%	39%	44%	*	*	-	*	36%
Mathematics	2019	52%	60%	51%	50%	52%	56%	*	*	-	*	47%
	2018	50%	57%	48%	40%	48%	59%	*	*	-	*	45%
Writing	2019	38%	40%	33%	20%	32%	56%	*	-	-	-	27%
	2018	41%	44%	43%	*	43%	53%	-	*	-	-	37%
Science	2019	54%	57%	40%	*	40%	67%	-	*	-	*	36%
	2018	51%	51%	39%	*	41%	13%	-	-	-	*	36%
Social Studies	2019	55%	54%	44%	*	44%	56%	-	*	-	*	41%
	2018	53%	51%	33%	*	34%	14%	-	-	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	18%	16%	18%	27%	0%	*	-	20%	15%
	2018	22%	21%	14%	4%	15%	10%	*	20%	-	*	12%
ELA/Reading	2019	21%	18%	22%	25%	21%	36%	*	*	-	*	19%
	2018	19%	17%	18%	0%	18%	19%	*	*	-	*	15%
Mathematics	2019	26%	30%	17%	8%	17%	20%	*	*	-	*	14%
	2018	24%	27%	15%	10%	15%	7%	*	*	-	*	13%
Writing	2019	14%	14%	8%	20%	8%	0%	*	-	-	-	7%
	2018	13%	12%	7%	*	7%	13%	-	*	-	-	4%
Science	2019	25%	23%	15%	*	15%	22%	-	*	-	*	13%
	2018	23%	20%	12%	*	13%	0%	-	-	-	*	10%
Social Studies	2019	33%	29%	22%	*	21%	56%	-	*	-	*	18%
	2018	31%	27%	13%	*	14%	0%	-	-	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	65	67	65	66	*	*	-	44	64
	2018	69	71	67	68	67	74	*	*	-	*	68
ELA/Reading	2019	68	69	62	79	61	63	*	*	-	*	60
	2018	69	69	67	72	66	75	*	*	-	*	67
Mathematics	2019	70	72	68	54	69	69	*	*	-	*	67
	2018	70	73	68	65	68	73	*	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
INDIAN RIDGE MIDDLE (071905050)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	41%	*	43%	*	*	-	-	-	21%
2018	38%	47%	44%	*	43%	*	*	-	-	-	21%
Mathematics											
2019	45%	60%	52%	*	54%	*	-	-	-	*	22%
2018	47%	60%	57%	*	56%	*	*	*	-	-	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	77%	*	78%	73%	-	*	-	*	21%
Students Requiring Accelerated Instruction											
2019	22%	25%	23%	*	22%	27%	-	*	-	*	79%
STAAR Cumulative Met Standard											
2019	85%	84%	88%	*	89%	82%	-	*	-	*	50%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	91%	80%	91%	93%	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	18%	14%	9%	20%	9%	7%	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	88%	93%	96%	80%	96%	93%	-	-	-	*	79%

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Texas Education Agency
2018-19 School Report Card
INDIAN RIDGE MIDDLE (071905050)

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**Texas Education Agency
2018-19 School Report Card
PARKLAND MIDDLE (071905042)**

Accountability Rating

B

PARKLAND MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PARKLAND MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 1,340
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Social Studies
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about PARKLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.1%	1.4%	12.6%
Hispanic	85.8%	94.7%	52.6%
White	6.9%	3.1%	27.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.7%	0.3%	4.5%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	0.7%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	81.7%	79.9%	60.6%
English Learners	16.0%	27.1%	19.5%
Special Education	13.4%	12.6%	9.6%
Mobility Rate (2017-18)	12.1%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.1	23.6	20.4
Secondary			
English/Language Arts	14.9	16.4	16.6
Foreign Languages	23.0	18.9	18.9
Mathematics	18.6	20.2	17.8
Science	20.3	21.6	18.9
Social Studies	20.3	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,814	\$10,467	\$9,844
Instruction	\$5,150	\$5,939	\$5,492
Instructional Leadership	\$137	\$183	\$155
School Leadership	\$525	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
PARKLAND MIDDLE (071905042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	75%	74%	74%	82%	*	79%	88%	81%	74%
	2018	77%	81%	73%	74%	72%	77%	*	83%	88%	22%	70%
ELA/Reading	2019	75%	78%	75%	66%	74%	85%	*	80%	88%	67%	73%
	2018	74%	78%	78%	83%	77%	78%	*	82%	*	*	76%
Mathematics	2019	82%	89%	81%	79%	80%	89%	*	80%	88%	83%	80%
	2018	81%	88%	76%	70%	76%	78%	*	91%	*	*	74%
Writing	2019	68%	73%	63%	71%	61%	71%	-	80%	*	-	59%
	2018	66%	71%	65%	80%	65%	64%	-	*	*	*	64%
Science	2019	81%	86%	78%	75%	77%	77%	-	*	*	*	78%
	2018	80%	83%	66%	70%	65%	78%	-	*	-	*	63%
Social Studies	2019	81%	83%	69%	80%	68%	69%	-	*	*	*	68%
	2018	78%	79%	61%	65%	59%	81%	-	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	39%	36%	38%	51%	*	67%	48%	31%	36%
	2018	48%	50%	35%	34%	34%	42%	*	67%	63%	0%	32%
ELA/Reading	2019	48%	48%	39%	45%	37%	55%	*	70%	50%	33%	35%
	2018	46%	46%	35%	31%	35%	38%	*	73%	*	*	31%
Mathematics	2019	52%	60%	44%	39%	43%	59%	*	70%	50%	50%	42%
	2018	50%	57%	37%	36%	36%	42%	*	64%	*	*	35%
Writing	2019	38%	40%	33%	24%	32%	36%	-	40%	*	-	29%
	2018	41%	44%	30%	40%	28%	41%	-	*	*	*	28%
Science	2019	54%	57%	42%	30%	41%	54%	-	*	*	*	40%
	2018	51%	51%	40%	40%	38%	56%	-	*	-	*	37%
Social Studies	2019	55%	54%	26%	20%	26%	27%	-	*	*	*	25%
	2018	53%	51%	26%	30%	25%	38%	-	*	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	14%	11%	13%	22%	*	24%	32%	13%	13%
	2018	22%	21%	14%	18%	13%	14%	*	43%	50%	0%	12%
ELA/Reading	2019	21%	18%	17%	13%	16%	29%	*	30%	25%	17%	15%
	2018	19%	17%	16%	19%	16%	13%	*	36%	*	*	14%
Mathematics	2019	26%	30%	14%	16%	13%	16%	*	40%	38%	17%	13%
	2018	24%	27%	15%	16%	14%	12%	*	55%	*	*	13%
Writing	2019	14%	14%	8%	10%	8%	18%	-	0%	*	-	6%
	2018	13%	12%	4%	13%	3%	0%	-	*	*	*	3%
Science	2019	25%	23%	13%	0%	13%	23%	-	*	*	*	12%
	2018	23%	20%	17%	25%	15%	25%	-	*	-	*	14%
Social Studies	2019	33%	29%	12%	5%	12%	15%	-	*	*	*	11%
	2018	31%	27%	10%	20%	8%	22%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	61	63	61	68	*	65	81	55	60
	2018	69	71	64	61	64	59	*	75	71	*	62
ELA/Reading	2019	68	69	63	60	62	73	*	70	88	40	62
	2018	69	69	64	64	64	55	*	65	*	*	63
Mathematics	2019	70	72	60	66	60	63	*	60	75	70	59
	2018	70	73	64	58	64	63	*	85	*	*	62

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
PARKLAND MIDDLE (071905042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	43%	25%	45%	44%	-	*	*	*	23%
2018	38%	47%	41%	*	43%	*	-	*	-	*	20%
Mathematics											
2019	45%	60%	59%	57%	59%	62%	-	*	*	*	36%
2018	47%	60%	52%	54%	53%	43%	-	*	-	*	27%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	73%	67%	73%	80%	-	*	*	*	26%
Students Requiring Accelerated Instruction											
2019	22%	25%	27%	33%	27%	20%	-	*	*	*	74%
STAAR Cumulative Met Standard											
2019	85%	84%	87%	81%	87%	92%	-	*	*	*	50%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	87%	86%	87%	90%	-	83%	*	*	46%
Students Requiring Accelerated Instruction											
2019	18%	14%	13%	14%	13%	10%	-	17%	*	*	54%
STAAR Cumulative Met Standard											
2019	88%	93%	95%	95%	95%	97%	-	83%	*	*	68%

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Texas Education Agency
2018-19 School Report Card
PARKLAND MIDDLE (071905042)

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Texas Education Agency 2018-19 School Report Card RIO BRAVO MIDDLE (071905052)

Accountability Rating

B

RIO BRAVO MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIO BRAVO MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 447
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|--------------------------------|-------------------------------|
| ✓ Postsecondary Readiness | ✗ ELA/Reading |
| ✗ Mathematics | ✗ Science |
| ✗ Social Studies | ✗ Comparative Academic Growth |
| ✗ Comparative Closing the Gaps | |

School and Student Information

This section provides demographic information about RIO BRAVO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	1.4%	12.6%
Hispanic	99.1%	94.7%	52.6%
White	0.7%	3.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.7%	79.9%	60.6%
English Learners	33.1%	27.1%	19.5%
Special Education	15.9%	12.6%	9.6%
Mobility Rate (2017-18)	12.4%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.7	23.6	20.4
Secondary			
English/Language Arts	10.8	16.4	16.6
Foreign Languages	23.1	18.9	18.9
Mathematics	16.1	20.2	17.8
Science	16.9	21.6	18.9
Social Studies	15.3	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,529	\$10,467	\$9,844
Instruction	\$6,585	\$5,939	\$5,492
Instructional Leadership	\$208	\$183	\$155
School Leadership	\$851	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
RIO BRAVO MIDDLE (071905052)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	75%	-	74%	100%	-	*	-	-	72%
	2018	77%	81%	72%	-	73%	57%	*	-	-	-	69%
ELA/Reading	2019	75%	78%	70%	-	70%	*	-	*	-	-	67%
	2018	74%	78%	72%	-	72%	*	*	-	-	-	69%
Mathematics	2019	82%	89%	84%	-	84%	*	-	*	-	-	83%
	2018	81%	88%	78%	-	78%	*	*	-	-	-	75%
Writing	2019	68%	73%	62%	-	62%	-	-	-	-	-	60%
	2018	66%	71%	59%	-	60%	*	-	-	-	-	56%
Science	2019	81%	86%	77%	-	77%	*	-	-	-	-	75%
	2018	80%	83%	77%	-	77%	*	*	-	-	-	74%
Social Studies	2019	81%	83%	71%	-	70%	*	-	-	-	-	66%
	2018	78%	79%	65%	-	65%	*	*	-	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	42%	-	41%	33%	-	*	-	-	37%
	2018	48%	50%	38%	-	38%	43%	*	-	-	-	34%
ELA/Reading	2019	48%	48%	40%	-	39%	*	-	*	-	-	36%
	2018	46%	46%	37%	-	37%	*	*	-	-	-	34%
Mathematics	2019	52%	60%	50%	-	50%	*	-	*	-	-	46%
	2018	50%	57%	42%	-	42%	*	*	-	-	-	39%
Writing	2019	38%	40%	30%	-	30%	-	-	-	-	-	27%
	2018	41%	44%	32%	-	32%	*	-	-	-	-	27%
Science	2019	54%	57%	41%	-	41%	*	-	-	-	-	34%
	2018	51%	51%	42%	-	42%	*	*	-	-	-	37%
Social Studies	2019	55%	54%	34%	-	34%	*	-	-	-	-	28%
	2018	53%	51%	30%	-	30%	*	*	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	17%	-	17%	0%	-	*	-	-	14%
	2018	22%	21%	15%	-	15%	14%	*	-	-	-	14%
ELA/Reading	2019	21%	18%	18%	-	18%	*	-	*	-	-	15%
	2018	19%	17%	18%	-	19%	*	*	-	-	-	16%
Mathematics	2019	26%	30%	18%	-	18%	*	-	*	-	-	15%
	2018	24%	27%	14%	-	14%	*	*	-	-	-	14%
Writing	2019	14%	14%	9%	-	9%	-	-	-	-	-	9%
	2018	13%	12%	10%	-	10%	*	-	-	-	-	9%
Science	2019	25%	23%	17%	-	17%	*	-	-	-	-	14%
	2018	23%	20%	19%	-	19%	*	*	-	-	-	16%
Social Studies	2019	33%	29%	16%	-	16%	*	-	-	-	-	13%
	2018	31%	27%	12%	-	12%	*	*	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	-	67	*	-	*	-	-	66
	2018	69	71	66	-	66	*	*	-	-	-	65
ELA/Reading	2019	68	69	65	-	65	*	-	*	-	-	65
	2018	69	69	68	-	68	*	*	-	-	-	66
Mathematics	2019	70	72	68	-	68	*	-	*	-	-	67
	2018	70	73	65	-	65	*	*	-	-	-	64

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RIO BRAVO MIDDLE (071905052)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	42%	-	41%	*	-	-	-	-	13%
2018	38%	47%	40%	-	40%	-	*	-	-	-	*
Mathematics											
2019	45%	60%	64%	-	63%	*	-	-	-	-	35%
2018	47%	60%	49%	-	49%	-	*	-	-	-	24%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	69%	-	68%	*	-	-	-	-	27%
Students Requiring Accelerated Instruction											
2019	22%	25%	31%	-	32%	*	-	-	-	-	73%
STAAR Cumulative Met Standard											
2019	85%	84%	80%	-	80%	*	-	-	-	-	40%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	88%	-	88%	*	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	18%	14%	12%	-	12%	*	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	88%	93%	92%	-	92%	*	-	-	-	-	67%

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RIO BRAVO MIDDLE (071905052)

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**Texas Education Agency
2018-19 School Report Card
RIVERSIDE MIDDLE (071905044)**

Accountability Rating

B

RIVERSIDE MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIVERSIDE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 511
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Social Studies
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about RIVERSIDE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	1.4%	12.6%
Hispanic	98.4%	94.7%	52.6%
White	1.0%	3.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	79.9%	60.6%
English Learners	41.3%	27.1%	19.5%
Special Education	15.3%	12.6%	9.6%
Mobility Rate (2017-18)	13.7%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.1	16.4	16.6
Foreign Languages	11.3	18.9	18.9
Mathematics	22.2	20.2	17.8
Science	21.3	21.6	18.9
Social Studies	19.7	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,598	\$10,467	\$9,844
Instruction	\$6,036	\$5,939	\$5,492
Instructional Leadership	\$154	\$183	\$155
School Leadership	\$742	\$662	\$576

Texas Education Agency
2018-19 School Report Card
RIVERSIDE MIDDLE (071905044)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	72%	100%	72%	72%	-	-	-	-	70%
	2018	77%	81%	74%	*	74%	95%	-	-	-	-	73%
ELA/Reading	2019	75%	78%	72%	*	72%	80%	-	-	-	-	70%
	2018	74%	78%	81%	*	81%	100%	-	-	-	-	80%
Mathematics	2019	82%	89%	78%	*	78%	80%	-	-	-	-	77%
	2018	81%	88%	83%	*	83%	80%	-	-	-	-	83%
Writing	2019	68%	73%	60%	*	60%	*	-	-	-	-	57%
	2018	66%	71%	64%	*	64%	*	-	-	-	-	61%
Science	2019	81%	86%	76%	*	76%	*	-	-	-	-	75%
	2018	80%	83%	67%	-	67%	*	-	-	-	-	65%
Social Studies	2019	81%	83%	68%	*	68%	*	-	-	-	-	67%
	2018	78%	79%	61%	-	61%	*	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	39%	45%	39%	56%	-	-	-	-	36%
	2018	48%	50%	39%	*	39%	42%	-	-	-	-	37%
ELA/Reading	2019	48%	48%	39%	*	38%	80%	-	-	-	-	35%
	2018	46%	46%	40%	*	40%	20%	-	-	-	-	37%
Mathematics	2019	52%	60%	48%	*	48%	60%	-	-	-	-	45%
	2018	50%	57%	47%	*	47%	80%	-	-	-	-	45%
Writing	2019	38%	40%	30%	*	30%	*	-	-	-	-	26%
	2018	41%	44%	35%	*	34%	*	-	-	-	-	32%
Science	2019	54%	57%	40%	*	40%	*	-	-	-	-	36%
	2018	51%	51%	36%	-	36%	*	-	-	-	-	33%
Social Studies	2019	55%	54%	33%	*	33%	*	-	-	-	-	29%
	2018	53%	51%	29%	-	29%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	16%	9%	16%	17%	-	-	-	-	14%
	2018	22%	21%	16%	*	16%	11%	-	-	-	-	14%
ELA/Reading	2019	21%	18%	18%	*	18%	20%	-	-	-	-	15%
	2018	19%	17%	21%	*	21%	20%	-	-	-	-	19%
Mathematics	2019	26%	30%	20%	*	20%	20%	-	-	-	-	19%
	2018	24%	27%	17%	*	17%	20%	-	-	-	-	15%
Writing	2019	14%	14%	12%	*	12%	*	-	-	-	-	10%
	2018	13%	12%	9%	*	10%	*	-	-	-	-	8%
Science	2019	25%	23%	12%	*	13%	*	-	-	-	-	10%
	2018	23%	20%	12%	-	12%	*	-	-	-	-	10%
Social Studies	2019	33%	29%	13%	*	13%	*	-	-	-	-	11%
	2018	31%	27%	13%	-	13%	*	-	-	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	*	68	50	-	-	-	-	66
	2018	69	71	77	*	77	75	-	-	-	-	76
ELA/Reading	2019	68	69	70	*	71	40	-	-	-	-	69
	2018	69	69	77	*	76	80	-	-	-	-	76
Mathematics	2019	70	72	65	*	65	60	-	-	-	-	64
	2018	70	73	77	*	77	70	-	-	-	-	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RIVERSIDE MIDDLE (071905044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	39%	*	39%	*	-	-	-	-	15%
2018	38%	47%	50%	-	50%	-	-	-	-	-	56%
Mathematics											
2019	45%	60%	40%	*	40%	*	-	-	-	-	21%
2018	47%	60%	62%	-	62%	-	-	-	-	-	51%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	63%	*	63%	*	-	-	-	-	30%
Students Requiring Accelerated Instruction											
2019	22%	25%	37%	*	37%	*	-	-	-	-	70%
STAAR Cumulative Met Standard											
2019	85%	84%	76%	*	76%	*	-	-	-	-	41%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	73%	*	72%	*	-	-	-	-	36%
Students Requiring Accelerated Instruction											
2019	18%	14%	27%	*	28%	*	-	-	-	-	64%
STAAR Cumulative Met Standard											
2019	88%	93%	84%	*	85%	*	-	-	-	-	59%

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Texas Education Agency
2018-19 School Report Card
RIVERSIDE MIDDLE (071905044)

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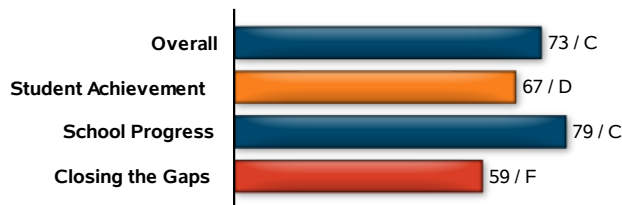
Texas Education Agency 2018-19 School Report Card YSLETA MIDDLE (071905046)

Accountability Rating



YSLETA MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YSLETA MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 622
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Social Studies
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about YSLETA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	1.4%	12.6%
Hispanic	99.4%	94.7%	52.6%
White	0.3%	3.1%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	79.9%	60.6%
English Learners	46.6%	27.1%	19.5%
Special Education	10.0%	12.6%	9.6%
Mobility Rate (2017-18)	12.3%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.4	23.6	20.4
Secondary			
English/Language Arts	12.8	16.4	16.6
Foreign Languages	28.8	18.9	18.9
Mathematics	24.3	20.2	17.8
Science	25.9	21.6	18.9
Social Studies	23.2	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,333	\$10,467	\$9,844
Instruction	\$5,161	\$5,939	\$5,492
Instructional Leadership	\$122	\$183	\$155
School Leadership	\$705	\$662	\$576

**Texas Education Agency
2018-19 School Report Card
YSLETA MIDDLE (071905046)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	67%	-	68%	80%	20%	-	-	-	67%
	2018	77%	81%	67%	71%	67%	-	20%	-	-	-	67%
ELA/Reading	2019	75%	78%	65%	-	65%	*	*	-	-	-	64%
	2018	74%	78%	68%	*	69%	-	*	-	-	-	68%
Mathematics	2019	82%	89%	80%	-	80%	*	*	-	-	-	79%
	2018	81%	88%	78%	*	78%	-	*	-	-	-	78%
Writing	2019	68%	73%	53%	-	53%	*	*	-	-	-	52%
	2018	66%	71%	58%	*	58%	-	-	-	-	-	58%
Science	2019	81%	86%	76%	-	76%	-	-	-	-	-	75%
	2018	80%	83%	64%	*	64%	-	*	-	-	-	64%
Social Studies	2019	81%	83%	44%	-	44%	-	-	-	-	-	42%
	2018	78%	79%	43%	*	43%	-	*	-	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	32%	-	32%	40%	0%	-	-	-	30%
	2018	48%	50%	32%	43%	32%	-	0%	-	-	-	32%
ELA/Reading	2019	48%	48%	30%	-	30%	*	*	-	-	-	29%
	2018	46%	46%	30%	*	30%	-	*	-	-	-	30%
Mathematics	2019	52%	60%	44%	-	44%	*	*	-	-	-	42%
	2018	50%	57%	41%	*	41%	-	*	-	-	-	41%
Writing	2019	38%	40%	17%	-	17%	*	*	-	-	-	17%
	2018	41%	44%	28%	*	28%	-	-	-	-	-	28%
Science	2019	54%	57%	35%	-	35%	-	-	-	-	-	33%
	2018	51%	51%	30%	*	30%	-	*	-	-	-	30%
Social Studies	2019	55%	54%	11%	-	11%	-	-	-	-	-	12%
	2018	53%	51%	15%	*	15%	-	*	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	10%	-	10%	20%	0%	-	-	-	9%
	2018	22%	21%	12%	0%	12%	-	0%	-	-	-	12%
ELA/Reading	2019	21%	18%	12%	-	12%	*	*	-	-	-	11%
	2018	19%	17%	15%	*	15%	-	*	-	-	-	15%
Mathematics	2019	26%	30%	12%	-	12%	*	*	-	-	-	11%
	2018	24%	27%	14%	*	14%	-	*	-	-	-	14%
Writing	2019	14%	14%	2%	-	2%	*	*	-	-	-	2%
	2018	13%	12%	2%	*	2%	-	-	-	-	-	2%
Science	2019	25%	23%	12%	-	12%	-	-	-	-	-	12%
	2018	23%	20%	15%	*	15%	-	*	-	-	-	15%
Social Studies	2019	33%	29%	5%	-	5%	-	-	-	-	-	6%
	2018	31%	27%	6%	*	6%	-	*	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	63	-	63	*	*	-	-	-	62
	2018	69	71	69	*	69	-	*	-	-	-	69
ELA/Reading	2019	68	69	62	-	62	*	*	-	-	-	62
	2018	69	69	69	*	69	-	*	-	-	-	69
Mathematics	2019	70	72	63	-	63	*	*	-	-	-	62
	2018	70	73	69	*	69	-	*	-	-	-	69

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
YSLETA MIDDLE (071905046)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	35%	-	35%	-	*	-	-	-	7%
2018	38%	47%	43%	-	43%	-	-	-	-	-	19%
Mathematics											
2019	45%	60%	57%	-	57%	-	-	-	-	-	26%
2018	47%	60%	53%	-	53%	-	*	-	-	-	29%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	66%	-	66%	-	-	-	-	-	35%
Students Requiring Accelerated Instruction											
2019	22%	25%	34%	-	34%	-	-	-	-	-	65%
STAAR Cumulative Met Standard											
2019	85%	84%	78%	-	78%	-	-	-	-	-	45%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	81%	-	81%	-	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	18%	14%	19%	-	19%	-	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	88%	93%	91%	-	91%	-	-	-	-	-	70%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
YSLETA MIDDLE (071905046)

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Texas Education Agency
2018-19 School Report Card
YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018)

Accountability Rating



YOUNG WOMEN'S LEADERSHIP ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YOUNG WOMEN'S LEADERSHIP ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: YSLETA ISD
Campus Type: Middle School
Total Students: 395
Grade Span: 06 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about YOUNG WOMEN'S LEADERSHIP ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	1.4%	12.6%
Hispanic	92.7%	94.7%	52.6%
White	4.3%	3.1%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	0.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	44.3%	79.9%	60.6%
English Learners	2.3%	27.1%	19.5%
Special Education	0.0%	12.6%	9.6%
Mobility Rate (2017-18)	3.2%	13.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.9	23.6	20.4
Secondary			
English/Language Arts	22.8	16.4	16.6
Foreign Languages	7.6	18.9	18.9
Mathematics	19.7	20.2	17.8
Science	18.6	21.6	18.9
Social Studies	24.7	21.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.2%	64.5%
Instructional Expenditure Ratio	n/a	63.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,091	\$10,467	\$9,844
Instruction	\$6,036	\$5,939	\$5,492
Instructional Leadership	\$87	\$183	\$155
School Leadership	\$926	\$662	\$576

Texas Education Agency
2018-19 School Report Card
YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	99%	100%	99%	100%	-	100%	-	-	98%
	2018	77%	81%	98%	100%	98%	94%	-	100%	-	*	97%
ELA/Reading	2019	75%	78%	99%	100%	99%	100%	-	*	-	-	98%
	2018	74%	78%	99%	100%	99%	92%	-	100%	-	*	97%
Mathematics	2019	82%	89%	99%	100%	99%	100%	-	*	-	-	99%
	2018	81%	88%	98%	100%	98%	100%	-	100%	-	*	97%
Writing	2019	68%	73%	99%	*	99%	100%	-	*	-	-	98%
	2018	66%	71%	99%	*	99%	100%	-	*	-	-	98%
Science	2019	81%	86%	100%	*	100%	100%	-	*	-	-	100%
	2018	80%	83%	99%	*	99%	*	-	-	-	-	98%
Social Studies	2019	81%	83%	98%	*	98%	*	-	*	-	-	96%
	2018	78%	79%	96%	*	98%	*	-	-	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	89%	92%	88%	93%	-	100%	-	-	87%
	2018	48%	50%	85%	68%	86%	73%	-	85%	-	*	81%
ELA/Reading	2019	48%	48%	89%	100%	89%	94%	-	*	-	-	87%
	2018	46%	46%	88%	86%	89%	83%	-	80%	-	*	86%
Mathematics	2019	52%	60%	87%	71%	87%	93%	-	*	-	-	83%
	2018	50%	57%	81%	29%	82%	58%	-	100%	-	*	75%
Writing	2019	38%	40%	95%	*	95%	80%	-	*	-	-	90%
	2018	41%	44%	89%	*	90%	80%	-	*	-	-	85%
Science	2019	54%	57%	95%	*	94%	100%	-	*	-	-	93%
	2018	51%	51%	90%	*	90%	*	-	-	-	-	85%
Social Studies	2019	55%	54%	78%	*	76%	*	-	*	-	-	81%
	2018	53%	51%	77%	*	78%	*	-	-	-	-	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	54%	40%	54%	58%	-	85%	-	-	48%
	2018	22%	21%	49%	37%	50%	33%	-	54%	-	*	46%
ELA/Reading	2019	21%	18%	48%	25%	47%	75%	-	*	-	-	38%
	2018	19%	17%	52%	57%	52%	50%	-	60%	-	*	47%
Mathematics	2019	26%	30%	54%	43%	55%	40%	-	*	-	-	52%
	2018	24%	27%	43%	14%	45%	17%	-	60%	-	*	43%
Writing	2019	14%	14%	73%	*	75%	40%	-	*	-	-	60%
	2018	13%	12%	41%	*	42%	20%	-	*	-	-	37%
Science	2019	25%	23%	56%	*	55%	80%	-	*	-	-	53%
	2018	23%	20%	56%	*	57%	*	-	-	-	-	48%
Social Studies	2019	33%	29%	54%	*	53%	*	-	*	-	-	49%
	2018	31%	27%	62%	*	63%	*	-	-	-	-	56%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	75	77	84	-	83	-	-	74
	2018	69	71	75	86	76	57	-	80	-	*	77
ELA/Reading	2019	68	69	77	70	76	95	-	*	-	-	74
	2018	69	69	79	100	79	65	-	80	-	*	80
Mathematics	2019	70	72	78	79	78	75	-	*	-	-	74
	2018	70	73	73	75	74	50	-	80	-	*	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	46%	*	-	*	-	-	-	-	-	-
2018	38%	47%	*	-	*	-	-	-	-	-	-
Mathematics											
2019	45%	60%	*	-	*	-	-	-	-	-	-
2018	47%	60%	*	-	*	*	-	-	-	-	-

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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