

**Texas Education Agency
2019-20 School Report Card
BEL AIR H S (071905001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,948
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BEL AIR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	1.4%	12.6%
Hispanic	96.8%	94.7%	52.8%
White	1.9%	3.1%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.3%	0.3%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.2%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	74.0%	78.3%	60.2%
Special Education	10.0%	13.8%	10.7%
English Learners	21.4%	28.7%	20.3%
Mobility Rate (2018-19)	12.6%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.4	17.1	16.4
Foreign Languages	18.4	20.3	18.7
Mathematics	24.2	22.1	17.8
Science	24.4	23.5	18.8
Social Studies	26.6	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,154	\$10,469	\$9,913
Instruction	\$5,389	\$5,993	\$5,558
Instructional Leadership	\$157	\$180	\$162
School Leadership	\$592	\$676	\$589

Texas Education Agency
2019-20 School Report Card
BEL AIR H S (071905001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	82%	80%	81%	100%	*	60%	*	*	80%
	2018	77%	81%	80%	100%	80%	100%	-	*	-	*	79%
ELA/Reading	2019	75%	78%	69%	67%	69%	100%	*	*	*	*	66%
	2018	74%	78%	70%	*	69%	100%	-	*	-	*	68%
Mathematics	2019	82%	89%	95%	*	95%	100%	-	-	*	-	94%
	2018	81%	88%	92%	*	92%	100%	-	*	-	-	92%
Science	2019	81%	86%	89%	*	89%	100%	*	*	*	*	88%
	2018	80%	83%	86%	*	86%	100%	-	*	-	-	84%
Social Studies	2019	81%	83%	96%	*	95%	100%	*	*	-	*	95%
	2018	78%	79%	92%	*	92%	100%	-	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	57%	53%	57%	85%	*	60%	*	*	54%
	2018	48%	50%	55%	38%	55%	86%	-	*	-	*	52%
ELA/Reading	2019	48%	48%	46%	50%	46%	78%	*	*	*	*	43%
	2018	46%	46%	47%	*	46%	83%	-	*	-	*	44%
Mathematics	2019	52%	60%	82%	*	82%	83%	-	-	*	-	81%
	2018	50%	57%	70%	*	69%	100%	-	*	-	-	68%
Science	2019	54%	57%	56%	*	56%	88%	*	*	*	*	54%
	2018	51%	51%	54%	*	54%	88%	-	*	-	-	50%
Social Studies	2019	55%	54%	67%	*	67%	100%	*	*	-	*	62%
	2018	53%	51%	65%	*	65%	83%	-	-	-	-	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	20%	13%	20%	33%	*	40%	*	*	19%
	2018	22%	21%	18%	25%	18%	30%	-	*	-	*	16%
ELA/Reading	2019	21%	18%	7%	17%	6%	17%	*	*	*	*	5%
	2018	19%	17%	6%	*	6%	6%	-	*	-	*	5%
Mathematics	2019	26%	30%	55%	*	55%	67%	-	-	*	-	55%
	2018	24%	27%	45%	*	44%	80%	-	*	-	-	42%
Science	2019	25%	23%	15%	*	15%	38%	*	*	*	*	13%
	2018	23%	20%	14%	*	14%	38%	-	*	-	-	12%
Social Studies	2019	33%	29%	35%	*	35%	38%	*	*	-	*	30%
	2018	31%	27%	34%	*	34%	50%	-	-	-	-	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	83	75	83	88	-	*	*	-	83
	2018	69	71	78	*	78	86	-	*	-	*	77
ELA/Reading	2019	68	69	76	*	76	93	-	*	-	-	75
	2018	69	69	72	*	72	78	-	*	-	*	70
Mathematics	2019	70	72	91	*	92	80	-	-	*	-	91
	2018	70	73	88	-	88	100	-	*	-	-	87

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BEL AIR H S (071905001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	2.3%	0.0%	2.3%	2.8%	*	*	*	*	2.7%
2017-18	1.9%	1.8%	1.7%	0.0%	1.7%	0.0%	-	0.0%	-	*	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	91.2%	83.3%	91.2%	100.0%	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont	94.1%	94.7%	94.8%	83.3%	94.8%	100.0%	-	-	-	-	93.1%
Class of 2018											
Graduated	90.0%	91.0%	92.7%	*	92.8%	85.7%	-	*	-	-	91.1%
Graduates, TxCHSE, & Cont	94.3%	95.0%	93.6%	*	93.7%	85.7%	-	*	-	-	92.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	93.7%	*	93.8%	85.7%	-	*	-	-	92.0%
Graduates, TxCHSE, & Cont	93.9%	94.9%	93.7%	*	93.8%	85.7%	-	*	-	-	92.0%
Class of 2017											
Graduated	92.0%	92.4%	95.0%	87.5%	95.0%	100.0%	-	-	-	-	94.8%
Graduates, TxCHSE, & Cont	93.7%	94.5%	95.4%	87.5%	95.5%	100.0%	-	-	-	-	94.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	95.2%	87.5%	95.2%	100.0%	-	-	-	-	95.1%
Graduates, TxCHSE, & Cont	93.7%	94.5%	95.6%	87.5%	95.7%	100.0%	-	-	-	-	95.1%
Class of 2016											
Graduated	92.1%	92.5%	93.3%	*	93.0%	100.0%	-	*	-	-	92.6%
Graduates, TxCHSE, & Cont	93.4%	94.0%	94.4%	*	94.2%	100.0%	-	*	-	-	93.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	90.8%	83.3%	90.8%	100.0%	-	-	-	-	88.4%
Class of 2018	90.0%	89.7%	91.7%	*	91.7%	85.7%	-	*	-	-	90.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	99.0%	100.0%	99.0%	100.0%	-	-	-	-	99.0%
Class of 2018	86.8%	98.2%	98.0%	*	98.0%	100.0%	-	*	-	-	98.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	81.9%	100.0%	81.5%	100.0%	-	-	-	-	81.0%
2017-18	65.5%	61.0%	64.6%	*	64.3%	68.8%	-	*	-	-	61.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	99.3%	100.0%	98.8%	100.0%	-	-	-	?	96.9%
2017-18	74.6%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	924	943	920	941	1105	-	-	-	*	925
2017-18	1036	926	953	*	950	1039	-	*	-	-	932
Average ACT Score											
2018-19	20.6	19.3	18.3	-	18.1	*	-	-	-	-	17.8
2017-18	20.6	19.5	19.5	-	19.4	*	-	-	-	-	18.3

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BEL AIR H S (071905001)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
DEL VALLE H S (071905008)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 2,055
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL VALLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	1.4%	12.6%
Hispanic	98.8%	94.7%	52.8%
White	1.0%	3.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.3%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	78.3%	60.2%
Special Education	10.2%	13.8%	10.7%
English Learners	25.9%	28.7%	20.3%
Mobility Rate (2018-19)	10.9%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.5	17.1	16.4
Foreign Languages	22.8	20.3	18.7
Mathematics	26.3	22.1	17.8
Science	25.1	23.5	18.8
Social Studies	26.8	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,961	\$10,469	\$9,913
Instruction	\$5,077	\$5,993	\$5,558
Instructional Leadership	\$147	\$180	\$162
School Leadership	\$485	\$676	\$589

Texas Education Agency
2019-20 School Report Card
DEL VALLE H S (071905008)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	86%	*	86%	95%	*	*	-	-	86%
	2018	77%	81%	84%	100%	84%	88%	-	-	-	-	83%
ELA/Reading	2019	75%	78%	77%	*	77%	91%	*	*	-	-	77%
	2018	74%	78%	73%	*	73%	77%	-	-	-	-	71%
Mathematics	2019	82%	89%	95%	-	95%	*	*	-	-	-	96%
	2018	81%	88%	93%	*	93%	100%	-	-	-	-	93%
Science	2019	81%	86%	94%	*	94%	*	*	*	-	-	94%
	2018	80%	83%	93%	*	93%	100%	-	-	-	-	92%
Social Studies	2019	81%	83%	95%	-	95%	100%	-	-	-	-	94%
	2018	78%	79%	96%	*	96%	*	-	-	-	-	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	66%	*	65%	73%	*	*	-	-	64%
	2018	48%	50%	61%	100%	61%	73%	-	-	-	-	59%
ELA/Reading	2019	48%	48%	55%	*	55%	64%	*	*	-	-	53%
	2018	46%	46%	49%	*	49%	62%	-	-	-	-	46%
Mathematics	2019	52%	60%	83%	-	82%	*	*	-	-	-	83%
	2018	50%	57%	84%	*	83%	100%	-	-	-	-	82%
Science	2019	54%	57%	71%	*	71%	*	*	*	-	-	70%
	2018	51%	51%	66%	*	66%	67%	-	-	-	-	63%
Social Studies	2019	55%	54%	75%	-	75%	67%	-	-	-	-	73%
	2018	53%	51%	72%	*	72%	*	-	-	-	-	69%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	26%	*	26%	36%	*	*	-	-	24%
	2018	22%	21%	24%	43%	24%	38%	-	-	-	-	22%
ELA/Reading	2019	21%	18%	8%	*	8%	9%	*	*	-	-	7%
	2018	19%	17%	7%	*	8%	0%	-	-	-	-	7%
Mathematics	2019	26%	30%	65%	-	64%	*	*	-	-	-	64%
	2018	24%	27%	64%	*	63%	100%	-	-	-	-	62%
Science	2019	25%	23%	26%	*	26%	*	*	*	-	-	25%
	2018	23%	20%	23%	*	22%	50%	-	-	-	-	20%
Social Studies	2019	33%	29%	43%	-	43%	50%	-	-	-	-	40%
	2018	31%	27%	39%	*	39%	*	-	-	-	-	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	*	80	72	*	-	-	-	81
	2018	69	71	81	*	81	91	-	-	-	-	81
ELA/Reading	2019	68	69	74	*	74	64	-	-	-	-	75
	2018	69	69	73	-	73	80	-	-	-	-	74
Mathematics	2019	70	72	91	-	91	*	*	-	-	-	90
	2018	70	73	92	*	92	100	-	-	-	-	91

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DEL VALLE H S (071905008)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	1.1%	*	1.2%	0.0%	*	*	-	-	1.3%
2017-18	1.9%	1.8%	1.2%	*	1.2%	0.0%	*	*	*	-	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	93.6%	*	93.8%	*	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	94.1%	94.7%	95.9%	*	95.8%	*	-	-	-	-	95.0%
Class of 2018											
Graduated	90.0%	91.0%	94.1%	-	94.4%	60.0%	-	-	*	-	94.1%
Graduates, TxCHSE, & Cont	94.3%	95.0%	96.9%	-	97.1%	80.0%	-	-	*	-	97.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	95.5%	-	95.9%	60.0%	-	-	*	-	95.7%
Graduates, TxCHSE, & Cont	93.9%	94.9%	96.9%	-	97.1%	80.0%	-	-	*	-	97.3%
Class of 2017											
Graduated	92.0%	92.4%	94.6%	-	94.5%	100.0%	*	-	-	*	94.1%
Graduates, TxCHSE, & Cont	93.7%	94.5%	96.4%	-	96.3%	100.0%	*	-	-	*	95.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	95.1%	-	94.9%	100.0%	*	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.7%	94.5%	96.4%	-	96.3%	100.0%	*	-	-	*	95.9%
Class of 2016											
Graduated	92.1%	92.5%	95.9%	-	96.1%	85.7%	-	-	-	-	96.3%
Graduates, TxCHSE, & Cont	93.4%	94.0%	97.1%	-	97.2%	85.7%	-	-	-	-	97.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	93.2%	*	93.4%	*	-	-	-	-	92.4%
Class of 2018	90.0%	89.7%	93.3%	-	93.6%	60.0%	-	-	*	-	93.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	91.4%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	97.5%	*	97.5%	*	-	-	-	-	97.4%
Class of 2018	86.8%	98.2%	96.7%	-	96.7%	*	-	-	*	-	96.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	83.7%	*	83.6%	*	-	-	-	-	83.2%
2017-18	65.5%	61.0%	54.7%	-	54.6%	*	-	-	*	-	53.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	96.6%	*	96.4%	*	-	-	-	-	92.9%
2017-18	74.6%	94.4%	95.3%	?	94.6%	*	-	-	*	-	93.2%
Average SAT Score											
2018-19	1027	924	915	*	915	*	-	-	-	-	909
2017-18	1036	926	894	*	895	836	-	-	*	-	886
Average ACT Score											
2018-19	20.6	19.3	18.8	-	18.8	-	-	-	-	-	18.5
2017-18	20.6	19.5	19.2	-	19.2	-	-	-	-	-	18.8

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DEL VALLE H S (071905008)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
EASTWOOD H S (071905002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 2,274
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EASTWOOD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	1.4%	12.6%
Hispanic	92.9%	94.7%	52.8%
White	5.3%	3.1%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.3%	0.3%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.1%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.4%	78.3%	60.2%
Special Education	9.6%	13.8%	10.7%
English Learners	10.0%	28.7%	20.3%
Mobility Rate (2018-19)	9.1%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.9	17.1	16.4
Foreign Languages	21.4	20.3	18.7
Mathematics	23.0	22.1	17.8
Science	25.2	23.5	18.8
Social Studies	25.7	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,020	\$10,469	\$9,913
Instruction	\$5,107	\$5,993	\$5,558
Instructional Leadership	\$129	\$180	\$162
School Leadership	\$602	\$676	\$589

**Texas Education Agency
2019-20 School Report Card
EASTWOOD H S (071905002)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	85%	71%	85%	89%	-	*	*	*	80%
	2018	77%	81%	84%	90%	84%	84%	-	*	-	-	79%
ELA/Reading	2019	75%	78%	79%	70%	79%	82%	-	-	*	*	74%
	2018	74%	78%	77%	*	77%	74%	-	*	-	-	71%
Mathematics	2019	82%	89%	43%	*	42%	*	-	-	-	-	44%
	2018	81%	88%	30%	-	29%	*	-	-	-	-	30%
Science	2019	81%	86%	62%	*	62%	*	-	-	-	-	58%
	2018	80%	83%	39%	-	38%	*	-	-	-	-	37%
Social Studies	2019	81%	83%	98%	*	98%	100%	-	*	-	*	97%
	2018	78%	79%	98%	100%	98%	100%	-	*	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	69%	43%	68%	81%	-	*	*	*	61%
	2018	48%	50%	68%	60%	68%	66%	-	*	-	-	59%
ELA/Reading	2019	48%	48%	61%	40%	60%	71%	-	-	*	*	51%
	2018	46%	46%	58%	*	58%	53%	-	*	-	-	51%
Mathematics	2019	52%	60%	19%	*	21%	*	-	-	-	-	19%
	2018	50%	57%	4%	-	0%	*	-	-	-	-	4%
Science	2019	54%	57%	26%	*	26%	*	-	-	-	-	26%
	2018	51%	51%	10%	-	10%	*	-	-	-	-	7%
Social Studies	2019	55%	54%	88%	*	87%	100%	-	*	-	*	84%
	2018	53%	51%	86%	83%	86%	86%	-	*	-	-	81%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	28%	7%	28%	44%	-	*	*	*	23%
	2018	22%	21%	29%	40%	28%	38%	-	*	-	-	21%
ELA/Reading	2019	21%	18%	9%	0%	9%	12%	-	-	*	*	5%
	2018	19%	17%	11%	*	11%	18%	-	*	-	-	7%
Mathematics	2019	26%	30%	0%	*	0%	*	-	-	-	-	0%
	2018	24%	27%	4%	-	0%	*	-	-	-	-	4%
Science	2019	25%	23%	4%	*	2%	*	-	-	-	-	5%
	2018	23%	20%	0%	-	0%	*	-	-	-	-	0%
Social Studies	2019	33%	29%	62%	*	60%	85%	-	*	-	*	56%
	2018	31%	27%	54%	67%	53%	59%	-	*	-	-	45%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	71	100	70	65	-	-	*	-	68
	2018	69	71	68	*	67	70	-	*	-	-	65
ELA/Reading	2019	68	69	71	100	71	65	-	-	*	-	69
	2018	69	69	68	*	67	70	-	*	-	-	65
Mathematics	2019	70	72	*	-	*	-	-	-	-	-	*
	2018	70	73	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EASTWOOD H S (071905002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	1.1%	4.8%	1.0%	2.2%	*	*	*	*	1.6%
2017-18	1.9%	1.8%	1.4%	5.9%	1.2%	3.7%	*	0.0%	*	-	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	93.1%	100.0%	93.8%	83.3%	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	94.1%	94.7%	97.5%	100.0%	98.0%	90.5%	-	-	-	-	96.2%
Class of 2018											
Graduated	90.0%	91.0%	94.2%	100.0%	94.2%	92.1%	*	*	*	*	92.4%
Graduates, TxCHSE, & Cont	94.3%	95.0%	96.6%	100.0%	96.7%	94.7%	*	*	*	*	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	96.3%	100.0%	96.3%	94.6%	*	*	*	*	94.8%
Graduates, TxCHSE, & Cont	93.9%	94.9%	97.3%	100.0%	97.1%	100.0%	*	*	*	*	95.8%
Class of 2017											
Graduated	92.0%	92.4%	95.7%	100.0%	96.4%	91.3%	-	*	*	*	94.3%
Graduates, TxCHSE, & Cont	93.7%	94.5%	96.9%	100.0%	97.6%	93.5%	-	*	*	*	96.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	95.8%	100.0%	96.4%	91.3%	-	*	-	*	94.3%
Graduates, TxCHSE, & Cont	93.7%	94.5%	97.1%	100.0%	97.6%	93.5%	-	*	-	*	96.3%
Class of 2016											
Graduated	92.1%	92.5%	94.3%	*	94.0%	97.8%	*	*	-	*	91.5%
Graduates, TxCHSE, & Cont	93.4%	94.0%	95.1%	*	95.0%	97.8%	*	*	-	*	93.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	92.4%	100.0%	93.1%	83.3%	-	-	-	-	89.6%
Class of 2018	90.0%	89.7%	93.5%	100.0%	93.4%	92.1%	*	*	*	*	91.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	-	*	*	-	-	-	-	*
Class of 2018	68.5%	91.4%	100.0%	-	100.0%	*	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	99.8%	100.0%	99.8%	100.0%	-	-	-	-	99.6%
Class of 2018	86.8%	98.2%	99.2%	80.0%	99.4%	100.0%	*	*	*	*	98.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	81.4%	92.9%	81.3%	80.9%	-	-	-	-	79.0%
2017-18	65.5%	61.0%	68.2%	80.0%	67.4%	79.7%	*	*	*	-	64.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	95.6%	100.0%	95.0%	100.0%	-	-	-	-	92.0%
2017-18	74.6%	94.4%	98.4%	100.0%	97.8%	100.0%	*	*	*	-	99.3%
Average SAT Score											
2018-19	1027	924	969	940	965	1027	-	-	-	-	938
2017-18	1036	926	988	928	984	1080	*	*	*	-	960
Average ACT Score											
2018-19	20.6	19.3	21.5	*	21.3	*	-	-	-	-	20.8
2017-18	20.6	19.5	21.1	*	20.8	24.4	-	*	-	-	20.6

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EASTWOOD H S (071905002)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
J M HANKS H S (071905007)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,559
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J M HANKS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.0%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.9%	1.4%	12.6%
Hispanic	92.3%	94.7%	52.8%
White	5.1%	3.1%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.3%	0.3%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	69.0%	78.3%	60.2%
Special Education	14.1%	13.8%	10.7%
English Learners	13.7%	28.7%	20.3%
Mobility Rate (2018-19)	13.6%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.2	17.1	16.4
Foreign Languages	22.1	20.3	18.7
Mathematics	22.2	22.1	17.8
Science	23.9	23.5	18.8
Social Studies	23.8	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,875	\$10,469	\$9,913
Instruction	\$5,767	\$5,993	\$5,558
Instructional Leadership	\$176	\$180	\$162
School Leadership	\$624	\$676	\$589

Texas Education Agency
2019-20 School Report Card
J M HANKS H S (071905007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	82%	55%	83%	86%	*	67%	-	*	80%
	2018	77%	81%	82%	81%	82%	86%	*	*	*	100%	79%
ELA/Reading	2019	75%	78%	74%	41%	74%	76%	*	*	-	*	70%
	2018	74%	78%	71%	80%	71%	78%	*	*	*	*	67%
Mathematics	2019	82%	89%	88%	80%	89%	83%	-	-	-	-	87%
	2018	81%	88%	90%	*	90%	93%	-	*	-	*	89%
Science	2019	81%	86%	88%	57%	88%	95%	-	*	-	-	86%
	2018	80%	83%	90%	67%	91%	90%	*	*	-	*	88%
Social Studies	2019	81%	83%	93%	*	93%	100%	*	*	-	-	92%
	2018	78%	79%	95%	100%	95%	100%	-	-	-	*	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	60%	36%	60%	68%	*	17%	-	*	57%
	2018	48%	50%	55%	69%	54%	69%	*	*	*	67%	51%
ELA/Reading	2019	48%	48%	53%	35%	53%	61%	*	*	-	*	50%
	2018	46%	46%	45%	60%	44%	57%	*	*	*	*	40%
Mathematics	2019	52%	60%	67%	80%	68%	50%	-	-	-	-	67%
	2018	50%	57%	66%	*	65%	86%	-	*	-	*	63%
Science	2019	54%	57%	52%	0%	52%	68%	-	*	-	-	48%
	2018	51%	51%	56%	67%	55%	76%	*	*	-	*	51%
Social Studies	2019	55%	54%	80%	*	79%	94%	*	*	-	-	75%
	2018	53%	51%	72%	100%	71%	86%	-	-	-	*	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	22%	12%	22%	29%	*	17%	-	*	20%
	2018	22%	21%	16%	38%	15%	29%	*	*	*	44%	14%
ELA/Reading	2019	21%	18%	8%	12%	8%	17%	*	*	-	*	7%
	2018	19%	17%	6%	40%	6%	12%	*	*	*	*	5%
Mathematics	2019	26%	30%	40%	0%	41%	33%	-	-	-	-	40%
	2018	24%	27%	29%	*	29%	43%	-	*	-	*	27%
Science	2019	25%	23%	14%	0%	14%	16%	-	*	-	-	13%
	2018	23%	20%	15%	33%	14%	38%	*	*	-	*	11%
Social Studies	2019	33%	29%	51%	*	50%	67%	*	*	-	-	45%
	2018	31%	27%	34%	50%	33%	64%	-	-	-	*	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	85	78	75	-	*	-	*	77
	2018	69	71	80	75	80	80	*	*	-	*	78
ELA/Reading	2019	68	69	74	79	73	79	-	*	-	*	72
	2018	69	69	78	*	78	73	*	*	-	-	76
Mathematics	2019	70	72	84	*	84	68	-	-	-	-	84
	2018	70	73	82	*	82	95	-	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
J M HANKS H S (071905007)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	2.2%	7.4%	2.1%	1.4%	*	*	-	*	2.7%
2017-18	1.9%	1.8%	1.8%	3.2%	1.7%	3.6%	*	*	-	0.0%	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	90.5%	75.0%	90.5%	100.0%	-	-	-	*	89.9%
Graduates, TxCHSE, & Cont	94.1%	94.7%	93.6%	87.5%	93.5%	100.0%	-	-	-	*	92.5%
Class of 2018											
Graduated	90.0%	91.0%	90.9%	90.0%	90.8%	94.4%	*	*	-	-	90.5%
Graduates, TxCHSE, & Cont	94.3%	95.0%	94.2%	90.0%	94.0%	100.0%	*	*	-	-	93.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	92.5%	90.0%	92.4%	94.4%	*	*	-	-	91.4%
Graduates, TxCHSE, & Cont	93.9%	94.9%	94.4%	90.0%	94.2%	100.0%	*	*	-	-	93.4%
Class of 2017											
Graduated	92.0%	92.4%	92.0%	91.7%	91.7%	93.8%	*	-	*	*	89.2%
Graduates, TxCHSE, & Cont	93.7%	94.5%	93.0%	91.7%	92.9%	93.8%	*	-	*	*	90.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	92.2%	91.7%	92.0%	93.8%	*	-	*	*	89.5%
Graduates, TxCHSE, & Cont	93.7%	94.5%	93.3%	91.7%	93.2%	93.8%	*	-	*	*	91.1%
Class of 2016											
Graduated	92.1%	92.5%	90.9%	75.0%	91.4%	92.3%	-	-	-	*	91.1%
Graduates, TxCHSE, & Cont	93.4%	94.0%	92.6%	81.3%	93.0%	92.3%	-	-	-	*	92.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	88.2%	75.0%	88.3%	92.3%	-	-	-	*	87.6%
Class of 2018	90.0%	89.7%	88.5%	90.0%	88.3%	89.5%	*	*	-	-	87.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	91.4%	88.9%	-	87.5%	*	-	-	-	-	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	98.8%	83.3%	99.1%	100.0%	-	-	-	*	98.3%
Class of 2018	86.8%	98.2%	99.7%	100.0%	99.7%	100.0%	*	*	-	-	99.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	90.5%	75.0%	90.6%	95.8%	-	-	-	*	91.6%
2017-18	65.5%	61.0%	59.7%	44.4%	58.9%	84.4%	*	*	-	-	56.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	91.9%	100.0%	91.2%	100.0%	-	-	-	*	88.5%
2017-18	74.6%	94.4%	100.0%	100.0%	99.2%	100.0%	*	*	-	-	97.5%
Average SAT Score											
2018-19	1027	924	926	922	921	1028	-	-	-	*	915
2017-18	1036	926	922	930	920	954	*	*	-	-	905
Average ACT Score											
2018-19	20.6	19.3	19.5	-	19.5	-	-	-	-	*	18.4
2017-18	20.6	19.5	17.1	-	16.6	*	-	*	-	-	16.3

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
J M HANKS H S (071905007)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
PARKLAND H S (071905003)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,625
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PARKLAND H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.2%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	1.4%	12.6%
Hispanic	87.8%	94.7%	52.8%
White	5.9%	3.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.5%	0.3%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	0.3%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.0%	78.3%	60.2%
Special Education	11.7%	13.8%	10.7%
English Learners	14.7%	28.7%	20.3%
Mobility Rate (2018-19)	13.1%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.7	17.1	16.4
Foreign Languages	23.8	20.3	18.7
Mathematics	24.8	22.1	17.8
Science	25.2	23.5	18.8
Social Studies	22.9	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,576	\$10,469	\$9,913
Instruction	\$4,762	\$5,993	\$5,558
Instructional Leadership	\$138	\$180	\$162
School Leadership	\$569	\$676	\$589

**Texas Education Agency
2019-20 School Report Card
PARKLAND H S (071905003)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	81%	87%	80%	83%	*	100%	*	100%	80%
	2018	77%	81%	79%	74%	79%	87%	*	91%	*	83%	78%
ELA/Reading	2019	75%	78%	67%	76%	66%	70%	*	100%	*	100%	66%
	2018	74%	78%	66%	64%	65%	72%	*	80%	-	63%	64%
Mathematics	2019	82%	89%	97%	96%	97%	96%	*	*	-	-	96%
	2018	81%	88%	91%	67%	92%	100%	*	*	-	*	91%
Science	2019	81%	86%	91%	97%	90%	91%	*	*	*	*	90%
	2018	80%	83%	91%	90%	90%	100%	*	*	-	100%	90%
Social Studies	2019	81%	83%	94%	93%	94%	95%	-	*	-	-	93%
	2018	78%	79%	94%	89%	94%	100%	*	*	*	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	58%	66%	57%	68%	*	64%	*	71%	56%
	2018	48%	50%	52%	60%	50%	68%	*	73%	*	61%	49%
ELA/Reading	2019	48%	48%	44%	51%	42%	57%	*	60%	*	67%	42%
	2018	46%	46%	40%	52%	38%	50%	*	40%	-	50%	37%
Mathematics	2019	52%	60%	84%	84%	85%	81%	*	*	-	-	84%
	2018	50%	57%	61%	67%	60%	74%	*	*	-	*	59%
Science	2019	54%	57%	61%	71%	60%	68%	*	*	*	*	58%
	2018	51%	51%	57%	71%	53%	88%	*	*	-	80%	54%
Social Studies	2019	55%	54%	71%	80%	69%	89%	-	*	-	-	67%
	2018	53%	51%	71%	63%	70%	87%	*	*	*	*	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	21%	27%	20%	30%	*	9%	*	0%	19%
	2018	22%	21%	17%	15%	16%	26%	*	27%	*	22%	15%
ELA/Reading	2019	21%	18%	4%	7%	4%	7%	*	0%	*	0%	4%
	2018	19%	17%	3%	4%	2%	5%	*	0%	-	13%	2%
Mathematics	2019	26%	30%	64%	64%	64%	58%	*	*	-	-	62%
	2018	24%	27%	34%	27%	33%	47%	*	*	-	*	32%
Science	2019	25%	23%	17%	26%	15%	32%	*	*	*	*	14%
	2018	23%	20%	20%	29%	19%	38%	*	*	-	40%	18%
Social Studies	2019	33%	29%	33%	40%	31%	68%	-	*	-	-	29%
	2018	31%	27%	37%	21%	37%	47%	*	*	*	*	36%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	89	81	81	*	*	*	*	81
	2018	69	71	75	73	74	81	-	*	-	*	75
ELA/Reading	2019	68	69	70	77	69	71	*	*	*	*	70
	2018	69	69	67	75	66	73	-	*	-	-	68
Mathematics	2019	70	72	94	100	94	91	-	*	-	-	93
	2018	70	73	84	70	84	91	-	-	-	*	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PARKLAND H S (071905003)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	1.5%	1.1%	1.4%	3.4%	*	0.0%	*	0.0%	1.4%
2017-18	1.9%	1.8%	1.4%	4.4%	1.3%	0.0%	*	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	91.7%	81.8%	93.1%	81.5%	*	100.0%	*	-	93.2%
Graduates, TxCHSE, & Cont	94.1%	94.7%	93.1%	86.4%	94.4%	81.5%	*	100.0%	*	-	94.3%
Class of 2018											
Graduated	90.0%	91.0%	92.4%	92.0%	92.0%	96.0%	-	*	-	*	92.2%
Graduates, TxCHSE, & Cont	94.3%	95.0%	93.6%	92.0%	93.4%	96.0%	-	*	-	*	93.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	94.1%	92.0%	94.1%	96.0%	-	*	-	*	93.7%
Graduates, TxCHSE, & Cont	93.9%	94.9%	94.4%	92.0%	94.4%	96.0%	-	*	-	*	94.1%
Class of 2017											
Graduated	92.0%	92.4%	91.4%	91.7%	90.4%	97.9%	-	*	*	*	90.6%
Graduates, TxCHSE, & Cont	93.7%	94.5%	92.9%	91.7%	92.3%	97.9%	-	*	*	*	91.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	91.5%	91.7%	90.5%	97.9%	-	*	*	*	90.6%
Graduates, TxCHSE, & Cont	93.7%	94.5%	93.2%	91.7%	92.4%	97.9%	-	*	*	*	92.2%
Class of 2016											
Graduated	92.1%	92.5%	94.7%	100.0%	94.8%	90.9%	*	*	-	85.7%	94.7%
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.0%	100.0%	96.0%	95.5%	*	*	-	85.7%	96.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	90.7%	81.8%	92.2%	82.1%	*	100.0%	*	-	92.6%
Class of 2018	90.0%	89.7%	90.5%	92.0%	89.9%	96.0%	-	*	-	*	89.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	91.4%	87.5%	-	85.7%	-	-	-	-	*	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	98.1%	100.0%	98.6%	90.9%	*	100.0%	*	-	98.0%
Class of 2018	86.8%	98.2%	97.4%	95.2%	97.7%	100.0%	-	*	-	*	96.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	81.5%	58.3%	82.2%	87.0%	*	100.0%	*	-	81.8%
2017-18	65.5%	61.0%	62.0%	64.0%	61.8%	63.5%	-	*	-	*	63.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	100.0%	100.0%	100.0%	95.7%	*	100.0%	*	-	100.0%
2017-18	74.6%	94.4%	98.5%	96.0%	98.9%	92.3%	-	*	-	*	100.0%
Average SAT Score											
2018-19	1027	924	901	860	896	994	*	930	*	-	888
2017-18	1036	926	876	807	872	990	-	*	-	*	865
Average ACT Score											
2018-19	20.6	19.3	16.8	*	16.7	*	-	-	-	-	16.3
2017-18	20.6	19.5	16.9	18.0	16.5	19.1	-	-	-	*	16.5

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PARKLAND H S (071905003)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
RIVERSIDE H S (071905005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,077
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RIVERSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	1.4%	12.6%
Hispanic	98.8%	94.7%	52.8%
White	0.7%	3.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.3%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.1%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	78.3%	60.2%
Special Education	15.7%	13.8%	10.7%
English Learners	33.7%	28.7%	20.3%
Mobility Rate (2018-19)	14.1%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.2	17.1	16.4
Foreign Languages	21.3	20.3	18.7
Mathematics	22.4	22.1	17.8
Science	23.5	23.5	18.8
Social Studies	24.3	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,203	\$10,469	\$9,913
Instruction	\$6,765	\$5,993	\$5,558
Instructional Leadership	\$241	\$180	\$162
School Leadership	\$779	\$676	\$589

Texas Education Agency
2019-20 School Report Card
RIVERSIDE H S (071905005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	76%	100%	76%	88%	-	-	-	*	75%
	2018	77%	81%	71%	100%	71%	80%	-	-	-	*	70%
ELA/Reading	2019	75%	78%	63%	*	62%	71%	-	-	-	-	61%
	2018	74%	78%	56%	*	56%	80%	-	-	-	*	55%
Mathematics	2019	82%	89%	93%	*	93%	*	-	-	-	-	93%
	2018	81%	88%	95%	-	95%	*	-	-	-	-	95%
Science	2019	81%	86%	85%	*	85%	*	-	-	-	-	84%
	2018	80%	83%	85%	*	85%	*	-	-	-	-	84%
Social Studies	2019	81%	83%	93%	*	93%	*	-	-	-	*	92%
	2018	78%	79%	88%	*	88%	100%	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	49%	60%	49%	75%	-	-	-	*	46%
	2018	48%	50%	42%	83%	41%	60%	-	-	-	*	39%
ELA/Reading	2019	48%	48%	34%	*	34%	43%	-	-	-	-	32%
	2018	46%	46%	31%	*	31%	60%	-	-	-	*	28%
Mathematics	2019	52%	60%	78%	*	78%	*	-	-	-	-	77%
	2018	50%	57%	67%	-	68%	*	-	-	-	-	68%
Science	2019	54%	57%	52%	*	51%	*	-	-	-	-	49%
	2018	51%	51%	45%	*	45%	*	-	-	-	-	44%
Social Studies	2019	55%	54%	65%	*	64%	*	-	-	-	*	62%
	2018	53%	51%	54%	*	53%	86%	-	-	-	-	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	16%	0%	16%	44%	-	-	-	*	14%
	2018	22%	21%	11%	0%	11%	40%	-	-	-	*	11%
ELA/Reading	2019	21%	18%	5%	*	5%	14%	-	-	-	-	3%
	2018	19%	17%	3%	*	3%	20%	-	-	-	*	2%
Mathematics	2019	26%	30%	55%	*	55%	*	-	-	-	-	53%
	2018	24%	27%	34%	-	34%	*	-	-	-	-	34%
Science	2019	25%	23%	10%	*	10%	*	-	-	-	-	8%
	2018	23%	20%	10%	*	10%	*	-	-	-	-	9%
Social Studies	2019	33%	29%	26%	*	26%	*	-	-	-	*	23%
	2018	31%	27%	24%	*	23%	71%	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	77	*	76	93	-	-	-	-	77
	2018	69	71	77	*	77	*	-	-	-	*	77
ELA/Reading	2019	68	69	67	*	66	*	-	-	-	-	67
	2018	69	69	70	*	70	*	-	-	-	*	70
Mathematics	2019	70	72	89	*	89	*	-	-	-	-	89
	2018	70	73	87	-	87	*	-	-	-	-	87

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RIVERSIDE H S (071905005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	2.0%	20.0%	2.0%	0.0%	-	-	-	*	2.3%
2017-18	1.9%	1.8%	2.2%	0.0%	2.3%	0.0%	-	-	-	*	2.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	88.4%	*	88.4%	100.0%	-	-	-	-	88.5%
Graduates, TxCHSE, & Cont	94.1%	94.7%	93.1%	*	93.3%	100.0%	-	-	-	-	92.1%
Class of 2018											
Graduated	90.0%	91.0%	89.4%	-	89.5%	83.3%	-	-	-	-	87.6%
Graduates, TxCHSE, & Cont	94.3%	95.0%	93.5%	-	93.4%	100.0%	-	-	-	-	92.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	92.1%	-	92.3%	83.3%	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	93.9%	94.9%	93.8%	-	93.7%	100.0%	-	-	-	-	92.5%
Class of 2017											
Graduated	92.0%	92.4%	91.6%	-	91.5%	100.0%	-	-	-	-	90.8%
Graduates, TxCHSE, & Cont	93.7%	94.5%	93.0%	-	92.9%	100.0%	-	-	-	-	92.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	92.0%	-	91.9%	100.0%	-	-	-	-	91.3%
Graduates, TxCHSE, & Cont	93.7%	94.5%	93.1%	-	92.9%	100.0%	-	-	-	-	92.5%
Class of 2016											
Graduated	92.1%	92.5%	92.3%	-	92.2%	100.0%	-	*	-	-	90.1%
Graduates, TxCHSE, & Cont	93.4%	94.0%	94.5%	-	94.4%	100.0%	-	*	-	-	92.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	86.6%	*	86.5%	100.0%	-	-	-	-	86.8%
Class of 2018	90.0%	89.7%	88.5%	-	88.6%	83.3%	-	-	-	-	86.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	91.4%	90.0%	-	90.0%	-	-	-	-	-	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	98.7%	*	98.7%	100.0%	-	-	-	-	98.4%
Class of 2018	86.8%	98.2%	99.6%	-	99.6%	100.0%	-	-	-	-	99.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	81.2%	*	81.6%	78.6%	-	-	-	-	80.6%
2017-18	65.5%	61.0%	60.5%	*	61.5%	25.0%	-	-	-	-	59.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	97.6%	*	97.9%	85.7%	-	-	-	-	99.0%
2017-18	74.6%	94.4%	88.1%	*	88.5%	83.3%	-	-	-	-	86.5%
Average SAT Score											
2018-19	1027	924	852	*	847	1003	-	-	-	-	839
2017-18	1036	926	883	-	883	904	-	-	-	-	865
Average ACT Score											
2018-19	20.6	19.3	-	-	-	-	-	-	-	-	-
2017-18	20.6	19.5	*	-	*	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RIVERSIDE H S (071905005)

This page is intentionally blank.

Texas Education Agency
2019-20 School Report Card
VALLE VERDE EARLY COLLEGE H S (071905017)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 370
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VALLE VERDE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.8%	1.4%	12.6%
Hispanic	93.2%	94.7%	52.8%
White	4.3%	3.1%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	1.1%	0.3%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	0.0%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.3%	78.3%	60.2%
Special Education	1.6%	13.8%	10.7%
English Learners	2.7%	28.7%	20.3%
Mobility Rate (2018-19)	3.4%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.1	17.1	16.4
Foreign Languages	14.6	20.3	18.7
Mathematics	21.0	22.1	17.8
Science	22.1	23.5	18.8
Social Studies	20.9	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,666	\$10,469	\$9,913
Instruction	\$4,905	\$5,993	\$5,558
Instructional Leadership	\$53	\$180	\$162
School Leadership	\$1,009	\$676	\$589

Texas Education Agency
2019-20 School Report Card
VALLE VERDE EARLY COLLEGE H S (071905017)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	98%	100%	98%	100%	-	*	-	-	97%
	2018	77%	81%	98%	-	99%	96%	-	100%	-	-	98%
ELA/Reading	2019	75%	78%	96%	*	96%	100%	-	*	-	-	95%
	2018	74%	78%	97%	-	98%	89%	-	*	-	-	96%
Mathematics	2019	82%	89%	98%	*	98%	*	-	-	-	-	97%
	2018	81%	88%	100%	-	100%	*	-	-	-	-	100%
Science	2019	81%	86%	100%	*	100%	100%	-	-	-	-	100%
	2018	80%	83%	99%	-	99%	100%	-	*	-	-	98%
Social Studies	2019	81%	83%	99%	-	99%	100%	-	*	-	-	98%
	2018	78%	79%	99%	-	99%	100%	-	*	-	-	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	88%	100%	88%	93%	-	*	-	-	86%
	2018	48%	50%	88%	-	88%	88%	-	100%	-	-	87%
ELA/Reading	2019	48%	48%	86%	*	86%	85%	-	*	-	-	84%
	2018	46%	46%	86%	-	86%	89%	-	*	-	-	87%
Mathematics	2019	52%	60%	85%	*	84%	*	-	-	-	-	83%
	2018	50%	57%	88%	-	87%	*	-	-	-	-	84%
Science	2019	54%	57%	93%	*	93%	100%	-	-	-	-	92%
	2018	51%	51%	90%	-	92%	60%	-	*	-	-	88%
Social Studies	2019	55%	54%	89%	-	88%	100%	-	*	-	-	86%
	2018	53%	51%	91%	-	90%	100%	-	*	-	-	91%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	39%	67%	36%	67%	-	*	-	-	34%
	2018	22%	21%	36%	-	35%	46%	-	80%	-	-	32%
ELA/Reading	2019	21%	18%	25%	*	23%	46%	-	*	-	-	20%
	2018	19%	17%	17%	-	16%	22%	-	*	-	-	14%
Mathematics	2019	26%	30%	54%	*	49%	*	-	-	-	-	47%
	2018	24%	27%	43%	-	41%	*	-	-	-	-	45%
Science	2019	25%	23%	41%	*	38%	83%	-	-	-	-	31%
	2018	23%	20%	46%	-	45%	40%	-	*	-	-	38%
Social Studies	2019	33%	29%	58%	-	56%	80%	-	*	-	-	58%
	2018	31%	27%	61%	-	60%	71%	-	*	-	-	59%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	78	*	77	75	-	*	-	-	77
	2018	69	71	74	-	73	79	-	*	-	-	75
ELA/Reading	2019	68	69	73	-	73	60	-	*	-	-	73
	2018	69	69	67	-	67	*	-	*	-	-	70
Mathematics	2019	70	72	87	*	86	*	-	-	-	-	85
	2018	70	73	87	-	86	*	-	-	-	-	87

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
VALLE VERDE EARLY COLLEGE H S (071905017)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
2017-18	1.9%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	89.8%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	94.7%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	91.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	95.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.3%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.9%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	92.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	94.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	94.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	92.5%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.9%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	90.0%	89.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	91.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	98.7%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	86.8%	98.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	84.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
2017-18	65.5%	61.0%	98.9%	-	98.8%	*	-	-	-	-	98.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	94.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
2017-18	74.6%	94.4%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	924	1089	-	1080	1160	-	*	-	-	1070
2017-18	1036	926	1103	-	1100	*	-	-	-	-	1098
Average ACT Score											
2018-19	20.6	19.3	21.4	-	20.7	*	-	*	-	-	20.3
2017-18	20.6	19.5	20.9	-	20.6	*	-	-	-	-	20.2

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
VALLE VERDE EARLY COLLEGE H S (071905017)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
YSLETA H S (071905004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,472
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YSLETA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	1.4%	12.6%
Hispanic	99.0%	94.7%	52.8%
White	0.6%	3.1%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.1%	0.3%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.6%	78.3%	60.2%
Special Education	10.9%	13.8%	10.7%
English Learners	32.4%	28.7%	20.3%
Mobility Rate (2018-19)	13.3%	13.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	17.1	16.4
Foreign Languages	24.0	20.3	18.7
Mathematics	24.1	22.1	17.8
Science	26.4	23.5	18.8
Social Studies	24.1	23.8	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,476	\$10,469	\$9,913
Instruction	\$4,987	\$5,993	\$5,558
Instructional Leadership	\$155	\$180	\$162
School Leadership	\$671	\$676	\$589

**Texas Education Agency
2019-20 School Report Card
YSLETA H S (071905004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	82%	78%	80%	78%	73%	80%	-	-	-	77%
	2018	77%	81%	75%	*	75%	75%	100%	-	-	-	74%
ELA/Reading	2019	75%	78%	63%	*	64%	50%	*	-	-	-	61%
	2018	74%	78%	60%	*	60%	*	100%	-	-	-	59%
Mathematics	2019	82%	89%	99%	*	99%	*	*	-	-	-	98%
	2018	81%	88%	95%	-	95%	*	-	-	-	-	95%
Science	2019	81%	86%	89%	*	89%	80%	*	-	-	-	88%
	2018	80%	83%	86%	-	86%	*	*	-	-	-	85%
Social Studies	2019	81%	83%	94%	-	94%	*	-	-	-	-	94%
	2018	78%	79%	90%	*	90%	-	*	-	-	-	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	53%	54%	60%	54%	60%	60%	-	-	-	52%
	2018	48%	50%	46%	*	46%	50%	67%	-	-	-	45%
ELA/Reading	2019	48%	48%	41%	*	41%	50%	*	-	-	-	39%
	2018	46%	46%	35%	*	35%	*	40%	-	-	-	34%
Mathematics	2019	52%	60%	90%	*	90%	*	*	-	-	-	91%
	2018	50%	57%	75%	-	75%	*	-	-	-	-	74%
Science	2019	54%	57%	54%	*	54%	60%	*	-	-	-	51%
	2018	51%	51%	47%	-	47%	*	*	-	-	-	46%
Social Studies	2019	55%	54%	64%	-	64%	*	-	-	-	-	63%
	2018	53%	51%	58%	*	58%	-	*	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	17%	20%	17%	27%	10%	-	-	-	16%
	2018	22%	21%	13%	*	13%	0%	0%	-	-	-	12%
ELA/Reading	2019	21%	18%	4%	*	5%	0%	*	-	-	-	3%
	2018	19%	17%	4%	*	4%	*	0%	-	-	-	3%
Mathematics	2019	26%	30%	61%	*	61%	*	*	-	-	-	60%
	2018	24%	27%	38%	-	38%	*	-	-	-	-	37%
Science	2019	25%	23%	11%	*	11%	20%	*	-	-	-	9%
	2018	23%	20%	15%	-	15%	*	*	-	-	-	14%
Social Studies	2019	33%	29%	29%	-	29%	*	-	-	-	-	27%
	2018	31%	27%	21%	*	21%	-	*	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	*	82	*	*	-	-	-	81
	2018	69	71	80	-	80	*	*	-	-	-	80
ELA/Reading	2019	68	69	73	-	73	*	*	-	-	-	71
	2018	69	69	73	-	73	*	*	-	-	-	73
Mathematics	2019	70	72	96	*	96	*	*	-	-	-	96
	2018	70	73	90	-	90	*	-	-	-	-	89

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
YSLETA H S (071905004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	1.9%	1.4%	*	1.3%	0.0%	14.3%	*	-	-	1.4%	
2017-18	1.9%	1.8%	1.0%	*	1.0%	0.0%	0.0%	-	-	*	1.1%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	89.8%	94.7%	*	94.9%	*	*	*	-	-	95.5%	
Graduates, TxCHSE, & Cont	94.1%	94.7%	96.3%	*	96.3%	*	*	*	-	-	96.2%	
Class of 2018												
Graduated	90.0%	91.0%	94.7%	*	94.9%	*	*	-	-	-	94.4%	
Graduates, TxCHSE, & Cont	94.3%	95.0%	96.2%	*	96.4%	*	*	-	-	-	96.0%	
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	93.3%	95.6%	*	95.8%	*	*	-	-	-	95.3%	
Graduates, TxCHSE, & Cont	93.9%	94.9%	96.8%	*	97.0%	*	*	-	-	-	96.6%	
Class of 2017												
Graduated	92.0%	92.4%	97.4%	*	97.7%	*	*	-	-	-	97.4%	
Graduates, TxCHSE, & Cont	93.7%	94.5%	97.7%	*	98.0%	*	*	-	-	-	97.7%	
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	93.2%	97.7%	*	98.0%	*	*	-	-	-	97.7%	
Graduates, TxCHSE, & Cont	93.7%	94.5%	97.7%	*	98.0%	*	*	-	-	-	97.7%	
Class of 2016												
Graduated	92.1%	92.5%	96.1%	*	96.0%	100.0%	-	-	-	-	95.8%	
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.4%	*	96.3%	100.0%	-	-	-	-	96.2%	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2019	90.0%	88.9%	94.4%	*	94.6%	*	*	*	-	-	95.1%	
Class of 2018	90.0%	89.7%	94.2%	*	94.4%	*	*	-	-	-	93.7%	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*	
Class of 2018	68.5%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	98.7%	100.0%	*	100.0%	*	*	-	-	-	100.0%	
Class of 2018	86.8%	98.2%	100.0%	*	100.0%	-	*	-	-	-	100.0%	
College, Career, and Military Ready (Annual Graduates)												
2018-19	72.9%	84.0%	95.8%	*	95.8%	*	*	-	-	-	95.7%	
2017-18	65.5%	61.0%	60.1%	*	60.9%	*	*	-	-	-	58.7%	
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	94.0%	94.4%	*	94.0%	*	*	-	-	-	94.5%	
2017-18	74.6%	94.4%	93.1%	*	93.5%	*	*	-	-	-	91.8%	
Average SAT Score												
2018-19	1027	924	858	*	860	*	*	-	-	-	848	
2017-18	1036	926	872	-	873	*	*	-	-	-	867	
Average ACT Score												
2018-19	20.6	19.3	18.2	-	18.2	-	-	-	-	-	18.5	
2017-18	20.6	19.5	17.8	-	18.0	-	*	-	-	-	17.7	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
YSLETA H S (071905004)

This page is intentionally blank.