



Ysleta Independent School District

THE DISTRICT
YSLETA INDEPENDENT SCHOOL DISTRICT

Migrant Education Program

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August 18th- 19th, 2021



5 Important take aways

- The mission of the program
- Who is a migrant student
- Coding in E-School
- Determining student eligibility
- Services



Our Mission

To provide students enrolled in the Migrant Education Program with the appropriate academic & social services to ensure high levels of success.



Who is a Migrant Student?

- A child under the age of 22 who is, or whose parents, made a qualifying move in the preceding 36 months and engaged in new temporary or seasonal employment in agriculture, dairy work or the initial processing of raw agricultural products.



Types Qualifying Work

Agricultural Work

- Crops
- Dairy products
- Poultry (ex. Removing feathers, scalding chickens)
- Livestock (ex. building or repairing fences)
- Cultivation or Harvesting of trees

Fishing Work

- Catching Fish
- Initial processing of fish or shellfish
- Raising fish
- Deboning fish

Production Work

- Working on farms
- Dairies
- Nurseries
- Feeding livestock
- Planting
- Irrigating



E-School Coding

The screenshot shows the eSchoolPlus interface. At the top is a dark blue header with the eSchoolPlus logo. Below the header is a navigation bar with a home icon, a 'Menu' dropdown, and a search bar. The search bar contains a magnifying glass icon and a placeholder text 'Please enter 2 or more characters'. A red arrow points from the text 'Search student's name' to the search bar. Below the navigation bar is a 'Home' link. The main content area is divided into two columns. The left column has a 'Calendar' section for 'Bel Air High School' with a progress bar showing 0 days completed and 179 remaining, resulting in 0% progress. The right column has a 'News' section with a date '7/29/2019' and the text 'eSchoolPLUS 19.4.4.0'.

eSchoolPlus

Home | Menu | Search student's name

Home

Calendar

Bel Air High School

Day	Remaining
0	179

0%

News

7/29/2019 - eSchoolPLUS 19.4.4.0

eSchoolPLUS 19.4.4.0



Cont.

eSchoolPlus

Menu Quick Search

Registration

- Entry & Reports
- Utilities

Student

- Add Student
- Birthday Report with prompts
- Student Summary

Student Demographic

- Academic
- Activities
- Addresses
- Contacts
- Emergency
- Enrollment Online Forms
- Entry/Withdrawal
- Personal**
- Programs
- Registration
- Student Notes
- Transportation
- PEIMS Restraints

Office

- Activity Setup
- Enrollment Application Approval

Student District Defined

- AD Credentials
- Advanced Measure
- Archived PEIMS Student
- Archived PEIMS Title I
- Counselor
- District Defined PEIMS Pre-Kin
- District-Defined PEIMS Career
- District-Defined PEIMS Demogra
- District-Defined PEIMS Special
- District-Defined PEIMS Title I
- Exclude from TSDS PEIMS
- FHSP Overrides
- Former Ethnic Code for student
- PEIMS Enrollment Indicator
- PEIMS Graduate
- Perf Ack AP IB EXAMS
- Perf Ack Bill/Biling
- Perf Ack Certs/Licenses
- Perf Ack College Assessments
- Perf Ack Dual Credit
- Re-Build Student Download
- Student Unique ID
- Student Vehicle Information
- TELPAS/TAKS/STAAR Information
- YISD Conscientious Exemptions
- YISD EO Additional Information
- YISD Federal Information
- YISD Medication Inventory
- YISD Spinal Screening

Reports

- Activity Eligibility
- ADA/ADM Statistics
- Address Labels
- Building Assignment
- Building Discrepancy
- Demographic Labels
- Enrollment Report
- Enrollment Statistics
- Headcount Statistics
- Mailing Labels

Eligibility Calculations

- Attendance Criteria Calculation
- Overall Eligibility Calculation
- Progress Calculation
- Report Cards Calculation

Personal

Birthdate / Age

House/Team

Entry Information

Entry Code	Entry Date
ROLL	8/26/2019

Primary Homeroom

Primary Homeroom Teacher

01 - Spanish

01 - Spanish

https://esp.yisd.net/eSchoolPLUS/Student/Registration/Personal

Federal

Hispanic/Latino Yes No

Ethnicity

Race*

Order*	Race*
1	01 - White

Federal Code 1 Hispanic/Latino

ELL Years

Migrant **Click on YES/NO** Yes

Migrant ID

Immigrant

Country of Origin

Citizen Status

Edu

- Classific
- Meal St
- Acaden
- Homele
- 504 Pla
- ESL
- Current Plan
- At Risk
- At Risk
- IEP
- IEP Stat



Cont.

Ysleta Independent School District

Tasks (0) / R

M46

Programs

Unsaved Changes

Actions	Program	Value	Start Date	End Date	
▲	Migrant Indicator	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
		<input checked="" type="checkbox"/>	08/26/2019	<input type="text"/>	<input type="checkbox"/>

Save Cancel

▲ Federal

▲ Educational Factors



Certificate of Eligibility

D. QUALIFYING MOVES & WORK

(1) The child(ren) listed on this form moved due to economic necessity from a residence in School district / City / State .

(2) The child(ren) moved (complete both a. and b.):
a. as the worker, OR with the worker, OR to join or precede the work

b. The worker, First Name and Last Name of Worker , is the child or

i. (Complete if "to join or precede" is checked in #2a.) The child(ren) n

(3) The Qualifying Arrival Date was MM/DD/YY 

School Year:	School District:	Texas Education Agency Migrant Education Program Certificate of Eligibility (COE) COE # _____ of _____	Parent/Guardian 2	
Recruiter ID#:	Migrant Office Phone:		Last Name:	First Name:
			Family ID#:	Homebase District:

A. FAMILY DATA									
Parent/Guardian 1					Parent/Guardian 2				
Last Name		First Name			Last Name		First Name		
Street	City	State	Zip Code	Phone	Telephone Numbers				
Current Address									
Mailing Address									

B. CHILD DATA									
Child #	Child #202 No.	Last Name 1	Last Name 2	SUR#	First	Middle	Residency Date	Moved from:	City/State/Country
1							/ /		
2							/ /		
3							/ /		
4							/ /		
5							/ /		

C. SCHOOL DATA										
Child #	Campus ID	Unique ID	Sex	Eth.	Race	MB	BD	Code	Enrollment Date	Grade
1							/ /		/ /	
2							/ /		/ /	
3							/ /		/ /	
4							/ /		/ /	
5							/ /		/ /	

D. QUALIFYING MOVES & WORK

(1) The child(ren) listed on this form moved due to economic necessity from a residence in School district / City / State / Country to a residence in School district / City / State / Country .

(2) The child(ren) moved (complete both a. and b.):
a. as the worker, with the worker, OR to join or precede the worker.
b. The worker, First Name and Last Name of Worker , is the child or the child's parent/guardian spouse.
i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on MM/DD/YY. The worker moved on MM/DD/YY (provide comment)

(3) The Qualifying Arrival Date was MM/DD/YY.

(4) The worker moved due to economic necessity on MM/DD/YY from a residence in School district / City / State / Country to a residence in School district / City / State / Country and:
a. engaged in a new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
b. actively sought new qualifying work AND has a history of moves for qualifying work (provide comment)

(5) The qualifying work was:
a. seasonal OR temporary employment
b. agricultural OR fishing work (if applicable, check personal subsistence (provide comment))

(6) Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
a. worker's statement (provide comment), OR
b. employer's statement (provide comment), OR
c. State documentation for Employer



E. COMMENTS: (Must include 2b), 4a, 4b, 5a and 6b of the Qualifying Moves & Work Section, if applicable) See attached comments

F. INTERVIEWER SIGNATURE: I understand the purpose of this form is to help the State determine if the children/ youth listed on this form are eligible for the Title I Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.		G. ELIGIBILITY DATA CERTIFICATION: I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 34 USC 6500(2) and implementing regulations, and that eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and understand that any false statement provides herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.	
<input type="checkbox"/> The rules for migrant eligibility, services, student record transfer, and the Family Educational Rights and Privacy Act (FERPA) have been explained to me. I hereby authorize this school district, the Texas Education Agency, the New Generation System (NGS) and the Migrant Student Information Exchange (MSIE) to release, transfer, and/or receive my child's educational and health records, including immunization records and standardized test results, to/from other schools and educational agencies. To qualify for these educational, health, or social services, I further consent that student/family information, including student's parent name, address, phone number, student date of birth, and student district/campus enrollment, otherwise confidential under the provisions of FERPA.		<input type="checkbox"/> I certify that I have received training in determining migrant eligibility and the types of services available to the family from the MEP and other agencies in the community.	
Signature _____ Relationship to child(ren) _____ Date (MM/DD/YYYY) _____		Signature of Interviewer _____ Date (MM/DD/YYYY) _____	
Language Used to Explain the Contents of This Document: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other (specify) _____		Signature of Designated SEA Reviewer _____ Date (MM/DD/YYYY) _____	

Reported Period	RV Code	Method Used	Person Interviewed	Signature of Person Interviewed	MSIE/TEA Representative Signature / Date

Ex. 8/6/2018

End of Eligibility: 8/6/2021

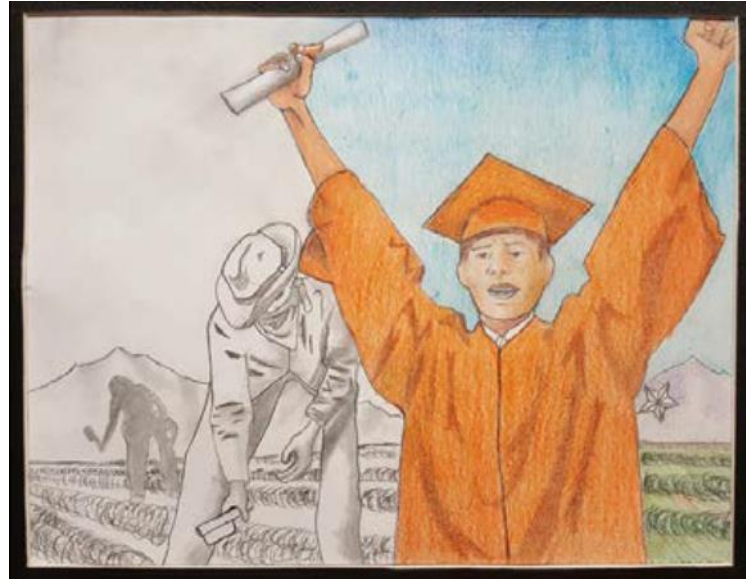


Services

- School Supplies – PK-12th grade
- Academic Support/Monitoring- PK-12th grade
- Summer Camps- 3 years – 11th grade
- Social Services- All ages
- Health Fair- All ages
- A Bright Beginning- 3 years – 5y years
- Winter Jackets- 12 years and younger
- Middle Workshops- 6th – 8th grade
- Lending Laptop Program- 9th – 12th grade
- Graduation Cap & Gown Lending Program- 12th grade
- Orange & Blue Day- 12th grade
- Scholarship Assistance- 12th grade
- College Assistance Migrant Program (CAMP) 12th grade
- Graduation Summit- 12th grade
- Graphing Calculator Lending Program 9th – 12th grade
- School Uniforms/Clothing-Based on request forms and funding.



Our Goal



Artwork by: Luis Gutierrez from Riverside High School. Winner of AMET Artwork contest. Class of 2018