

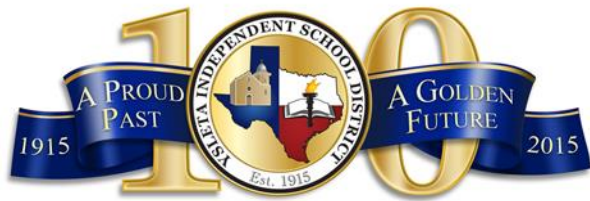


# **2015 Texas Academic Performance Report**

## **Region 19**

Division of Academics

Assessment, Research, Evaluation, and Accountability



# Ysleta Independent School District

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Division of Academics  
Assessment, Research, Evaluation, and Accountability

## Texas Academic Performance Report 2014-2015

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Performance ‡

		State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 3</b>													
Reading	2015	77%	<b>81%</b>	83%	80%	88%	64%	89%	92%	85%	54%	78%	74%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 4</b>													
Reading	2015	74%	<b>76%</b>	74%	75%	87%	76%	94%	79%	85%	46%	72%	64%
Writing	2015	70%	<b>76%</b>	75%	75%	82%	79%	92%	79%	81%	36%	73%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 5 **</b>													
Reading	2015	87%	<b>89%</b>	93%	88%	96%	93%	99%	100%	91%	61%	86%	76%
Science	2015	72%	<b>74%</b>	77%	72%	87%	85%	91%	85%	84%	39%	70%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 6</b>													
Reading	2015	77%	<b>75%</b>	77%	74%	88%	64%	96%	79%	82%	33%	71%	43%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 7</b>													
Reading	2015	76%	<b>74%</b>	79%	73%	84%	76%	92%	82%	93%	31%	69%	35%
Writing	2015	73%	<b>73%</b>	79%	72%	82%	73%	88%	88%	86%	28%	69%	36%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 8 **</b>													
Reading	2015	88%	<b>87%</b>	92%	86%	95%	88%	97%	87%	95%	49%	84%	55%
Science	2015	71%	<b>68%</b>	69%	67%	81%	87%	96%	73%	79%	25%	64%	33%
Social Studies	2015	65%	<b>61%</b>	71%	59%	78%	63%	93%	73%	79%	24%	56%	28%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>End of Course</b>													
English I	2015	71%	<b>69%</b>	68%	68%	81%	52%	80%	75%	67%	35%	65%	42%
English II	2015	72%	<b>69%</b>	69%	69%	77%	59%	85%	62%	79%	31%	66%	41%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 Region Performance ‡

		State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>End of Course</b>													
Algebra I	2015	81%	<b>82%</b>	78%	81%	88%	74%	90%	82%	82%	43%	80%	61%
Biology	2015	91%	<b>90%</b>	91%	90%	95%	75%	95%	89%	96%	63%	89%	72%
U.S. History	2015	91%	<b>89%</b>	93%	89%	96%	94%	93%	88%	89%	57%	87%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>All Grades</b>													
All Subjects	2015	77%	<b>77%</b>	79%	76%	86%	74%	92%	83%	84%	42%	73%	56%
Reading	2015	77%	<b>76%</b>	78%	75%	87%	71%	91%	83%	84%	42%	73%	57%
Mathematics	2015	81%	<b>82%</b>	78%	81%	88%	74%	90%	82%	82%	43%	80%	61%
Writing	2015	72%	<b>75%</b>	77%	74%	82%	76%	90%	83%	83%	33%	71%	57%
Science	2015	78%	<b>78%</b>	80%	77%	88%	82%	94%	83%	87%	46%	75%	54%
Social Studies	2015	78%	<b>75%</b>	82%	74%	87%	76%	93%	78%	84%	44%	71%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>													
<b>All Grades</b>													
Two or More Subjects	2015	41%	<b>38%</b>	37%	37%	53%	36%	67%	39%	50%	10%	32%	12%
Reading	2015	46%	<b>42%</b>	42%	40%	59%	45%	70%	41%	56%	12%	36%	15%
Mathematics	2015	48%	<b>46%</b>	38%	45%	61%	43%	84%	40%	52%	8%	41%	15%
Writing	2015	34%	<b>34%</b>	33%	33%	45%	29%	66%	39%	46%	8%	28%	19%
Science	2015	44%	<b>40%</b>	41%	39%	55%	36%	74%	38%	54%	12%	35%	12%
Social Studies	2015	44%	<b>39%</b>	38%	38%	55%	40%	69%	43%	50%	15%	34%	8%
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
All Subjects	2015	16%	<b>13%</b>	11%	12%	24%	15%	36%	16%	23%	3%	10%	6%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 Region Performance ‡

		State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
Reading	2015	17%	<b>13%</b>	13%	12%	25%	19%	36%	18%	25%	4%	10%	7%
Mathematics	2015	20%	<b>18%</b>	12%	17%	30%	24%	60%	*	24%	2%	15%	5%
Writing	2015	9%	<b>7%</b>	5%	7%	12%	*	24%	*	10%	1%	5%	5%
Science	2015	16%	<b>11%</b>	10%	10%	21%	10%	39%	11%	21%	3%	8%	3%
Social Studies	2015	19%	<b>15%</b>	14%	14%	27%	15%	35%	*	24%	4%	11%	2%
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2015	57%	<b>56%</b>	55%	55%	62%	59%	70%	59%	62%	47%	55%	52%
Reading	2015	59%	<b>58%</b>	57%	57%	63%	61%	68%	62%	63%	52%	57%	53%
Mathematics	2015	47%	<b>47%</b>	42%	46%	60%	*	78%	*	49%	13%	43%	39%
Writing	2015	56%	<b>54%</b>	60%	53%	61%	*	74%	*	*	47%	53%	64%
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2015	15%	<b>14%</b>	12%	13%	19%	14%	25%	19%	17%	12%	13%	12%
Reading	2015	16%	<b>14%</b>	13%	14%	18%	16%	21%	20%	18%	14%	14%	12%
Mathematics	2015	19%	<b>17%</b>	12%	17%	30%	*	48%	*	22%	4%	14%	12%
Writing	2015	7%	<b>6%</b>	9%	5%	10%	*	26%	*	*	3%	5%	7%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>													
<b>Sum of Grades 4-8</b>													
Reading	2015	39%	<b>43%</b>	46%	43%	54%	42%	81%	62%	51%	27%	42%	34%
	2014	45%	<b>49%</b>	56%	48%	55%	41%	59%	56%	49%	52%	47%	40%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Performance ‡

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>												
<b>Grade 5 Reading</b>												
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>												
2015	75%	<b>77%</b>	81%	76%	89%	73%	94%	85%	85%	34%	73%	60%
<b>Students Requiring Accelerated Instruction</b>												
2015	25%	<b>23%</b>	19%	24%	11%	27%	6%	*	15%	66%	27%	40%
<b>STAAR Cumulative Met Standard</b>												
2015	84%	<b>86%</b>	91%	85%	94%	87%	98%	100%	88%	50%	84%	73%
<b>STAAR Failers Promoted by Grade Placement Committee</b>												
2014	92%	<b>92%</b>	100%	91%	100%	*	*	*	86%	95%	92%	92%
<b>STAAR Met Standard (Failed in Previous Year)</b>												
<b>Promoted to Grade 6</b>												
2015	14%	<b>15%</b>	*	15%	*	*	-	*	*	11%	15%	14%
<b>Retained in Grade 5</b>												
2015	59%	<b>63%</b>	-	62%	-	-	*	-	-	*	63%	53%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Performance ‡

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>												
<b>Grade 8 Reading</b>												
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>												
2015	76%	<b>75%</b>	79%	74%	87%	70%	94%	87%	84%	27%	71%	34%
<b>Students Requiring Accelerated Instruction</b>												
2015	24%	<b>25%</b>	21%	26%	13%	30%	*	*	16%	73%	29%	66%
<b>STAAR Cumulative Met Standard</b>												
2015	85%	<b>84%</b>	89%	83%	93%	83%	96%	87%	92%	41%	81%	49%
<b>STAAR Failers Promoted by Grade Placement Committee</b>												
2014	95%	<b>98%</b>	100%	97%	100%	100%	100%	-	100%	100%	97%	97%
<b>STAAR Met Standard (Failed in Previous Year)</b>												
<b>Promoted to Grade 9</b>												
2015	8%	<b>8%</b>	*	8%	*	*	*	-	*	5%	8%	5%
<b>Retained in Grade 8</b>												
2015	46%	<b>37%</b>	-	37%	-	-	-	-	-	-	38%	25%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 Region Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	<b>77%</b>	67%	62%	73%	72%	76%	45%	50%	41%	56%	56%	56%
Reading	2015	77%	<b>76%</b>	70%	66%	76%	75%	78%	42%	42%	41%	58%	57%	57%
Mathematics	2015	81%	<b>82%</b>	79%	*	*	81%	-	60%	59%	62%	64%	61%	61%
Writing	2015	72%	<b>75%</b>	67%	61%	74%	76%	81%	33%	30%	34%	56%	58%	57%
Science	2015	78%	<b>78%</b>	55%	49%	63%	60%	59%	54%	65%	45%	54%	54%	54%
Social Studies	2015	78%	<b>75%</b>	44%	-	-	44%	-	45%	58%	36%	42%	45%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	<b>38%</b>	19%	9%	26%	23%	28%	6%	8%	5%	6%	13%	12%
Reading	2015	46%	<b>42%</b>	25%	16%	29%	30%	36%	5%	5%	5%	8%	16%	15%
Mathematics	2015	48%	<b>46%</b>	20%	*	*	18%	-	14%	15%	12%	20%	14%	15%
Writing	2015	34%	<b>34%</b>	32%	17%	43%	35%	45%	2%	*	2%	5%	21%	19%
Science	2015	44%	<b>40%</b>	13%	9%	19%	19%	16%	11%	16%	8%	12%	12%	12%
Social Studies	2015	44%	<b>39%</b>	13%	-	-	13%	-	8%	13%	5%	8%	8%	8%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	<b>13%</b>	10%	9%	12%	11%	12%	2%	3%	2%	3%	6%	6%
Reading	2015	17%	<b>13%</b>	13%	11%	14%	14%	15%	2%	2%	2%	5%	8%	7%
Mathematics	2015	20%	<b>18%</b>	*	*	*	*	-	6%	6%	5%	3%	6%	5%
Writing	2015	9%	<b>7%</b>	8%	5%	13%	11%	10%	1%	*	1%	2%	6%	5%
Science	2015	16%	<b>11%</b>	3%	3%	3%	4%	4%	3%	4%	3%	1%	3%	3%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Performance ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Social Studies	2015	19%	<b>15%</b>	4%	-	-	4%	-	2%	3%	2%	1%	3%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	<b>56%</b>	61%	60%	62%	62%	66%	47%	47%	48%	56%	54%	55%
Reading	2015	59%	<b>58%</b>	62%	62%	63%	63%	66%	49%	49%	49%	59%	56%	57%
Mathematics	2015	47%	<b>47%</b>	30%	*	*	30%	-	37%	40%	31%	27%	37%	36%
Writing	2015	56%	<b>54%</b>	54%	53%	*	65%	*	47%	*	46%	48%	52%	51%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	<b>14%</b>	19%	20%	16%	18%	22%	8%	5%	10%	15%	14%	14%
Reading	2015	16%	<b>14%</b>	21%	23%	16%	19%	22%	8%	3%	11%	17%	15%	15%
Mathematics	2015	19%	<b>17%</b>	8%	*	*	8%	-	10%	11%	10%	5%	10%	10%
Writing	2015	7%	<b>6%</b>	6%	5%	*	15%	*	4%	*	4%	3%	5%	5%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	<b>43%</b>	40%	40%	38%	41%	52%	27%	25%	27%	38%	33%	34%
	2014	45%	<b>49%</b>	44%	45%	40%	43%	38%	33%	34%	33%	45%	39%	40%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Participation ‡

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Test Participant	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	98%	98%	99%	99%
Included in Accountability	94%	<b>94%</b>	91%	94%	93%	92%	92%	90%	91%	93%	94%	86%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	8%	3%	5%	6%	4%	10%	7%	4%	3%	4%
Other Exclusions	1%	<b>2%</b>	0%	2%	0%	1%	4%	0%	1%	1%	2%	9%
Not Tested	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	2%	2%	1%	1%
Absent	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Attendance and Postsecondary Readiness

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>												
2013-14	95.9%	96.0%	96.7%	96.0%	95.8%	95.9%	97.8%	96.0%	96.3%	94.9%	95.9%	96.4%
2012-13	95.8%	95.9%	96.5%	95.9%	95.8%	95.5%	97.6%	95.4%	96.2%	94.8%	95.7%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2013-14	0.5%	0.4%	1.5%	0.4%	0.6%	0.0%	0.6%	2.0%	2.9%	0.5%	0.4%	0.8%
2012-13	0.4%	0.4%	0.5%	0.3%	0.6%	2.0%	0.6%	0.0%	1.2%	0.4%	0.4%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2013-14	2.2%	3.1%	3.1%	3.1%	2.3%	3.0%	1.5%	4.3%	3.1%	3.7%	3.4%	6.6%
2012-13	2.2%	2.8%	3.0%	2.9%	2.1%	3.7%	0.9%	2.6%	3.0%	3.8%	2.5%	5.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2014</b>												
Graduated	88.3%	83.5%	83.4%	83.1%	87.5%	79.2%	94.9%	80.0%	87.1%	71.7%	82.7%	57.3%
Received GED	0.8%	1.5%	1.0%	1.6%	1.1%	0.0%	0.0%	6.7%	1.4%	0.8%	1.5%	2.1%
Continued HS	4.3%	7.0%	8.6%	7.2%	4.7%	12.5%	1.3%	0.0%	2.9%	15.3%	6.7%	14.9%
Dropped Out	6.6%	8.0%	7.0%	8.1%	6.7%	8.3%	3.8%	13.3%	8.6%	12.2%	9.1%	25.7%
Graduates and GED	89.1%	85.0%	84.4%	84.7%	88.6%	79.2%	94.9%	86.7%	88.6%	72.5%	84.2%	59.4%
Grads, GED, & Cont	93.4%	92.0%	93.0%	91.9%	93.3%	91.7%	96.2%	86.7%	91.4%	87.8%	90.9%	74.3%
<b>Class of 2013</b>												
Graduated	88.0%	83.6%	86.1%	83.4%	84.5%	72.0%	92.2%	90.0%	89.8%	69.1%	82.9%	56.7%
Received GED	0.8%	1.7%	1.6%	1.7%	2.2%	0.0%	0.0%	0.0%	1.7%	0.5%	1.6%	2.2%
Continued HS	4.6%	7.5%	3.8%	7.8%	6.1%	12.0%	2.6%	5.0%	3.4%	18.7%	8.3%	16.9%
Dropped Out	6.6%	7.1%	8.5%	7.1%	7.2%	16.0%	5.2%	5.0%	5.1%	11.8%	7.2%	24.1%
Graduates and GED	88.9%	85.3%	87.7%	85.1%	86.7%	72.0%	92.2%	90.0%	91.5%	69.6%	84.5%	59.0%
Grads, GED, & Cont	93.4%	92.9%	91.5%	92.9%	92.8%	84.0%	94.8%	95.0%	94.9%	88.2%	92.8%	75.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2013</b>												
Graduated	90.4%	87.6%	88.4%	87.5%	87.7%	83.3%	93.5%	90.5%	93.1%	76.2%	87.6%	63.3%
Received GED	1.1%	2.1%	1.6%	2.1%	2.7%	0.0%	0.0%	0.0%	1.7%	1.1%	2.1%	2.8%
Continued HS	1.3%	2.2%	0.3%	2.4%	1.5%	4.2%	1.3%	4.8%	0.0%	10.6%	2.1%	4.7%
Dropped Out	7.2%	8.0%	9.7%	8.0%	8.1%	12.5%	5.2%	4.8%	5.2%	12.1%	8.1%	29.2%
Graduates and GED	91.5%	89.7%	89.9%	89.6%	90.4%	83.3%	93.5%	90.5%	94.8%	77.3%	89.7%	66.1%
Grads, GED, & Cont	92.8%	92.0%	90.3%	92.0%	91.9%	87.5%	94.8%	95.2%	94.8%	87.9%	91.9%	70.8%
<b>Class of 2012</b>												
Graduated	90.4%	88.4%	87.2%	88.2%	90.2%	85.7%	91.4%	100.0%	86.7%	76.5%	89.1%	63.0%
Received GED	1.2%	2.1%	1.3%	2.2%	1.9%	8.6%	0.0%	0.0%	4.4%	1.4%	1.7%	3.4%
Continued HS	1.3%	2.0%	1.6%	2.0%	1.3%	0.0%	2.9%	0.0%	4.4%	8.2%	2.0%	3.6%
Dropped Out	7.1%	7.5%	9.9%	7.6%	6.6%	5.7%	5.7%	0.0%	4.4%	13.9%	7.1%	30.0%
Graduates and GED	91.6%	90.5%	88.5%	90.4%	92.1%	94.3%	91.4%	100.0%	91.1%	77.9%	90.9%	66.4%
Grads, GED, & Cont	92.9%	92.5%	90.1%	92.4%	93.4%	94.3%	94.3%	100.0%	95.6%	86.1%	92.9%	70.0%

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	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2012</b>												
Graduated	90.9%	89.1%	86.9%	89.0%	91.2%	85.7%	92.9%	100.0%	87.0%	78.8%	90.0%	64.6%
Received GED	1.5%	2.6%	1.3%	2.6%	2.5%	8.6%	0.0%	0.0%	4.3%	1.9%	2.2%	4.1%
Continued HS	0.6%	0.9%	1.3%	0.9%	0.6%	0.0%	1.4%	0.0%	4.3%	5.9%	0.9%	1.1%
Dropped Out	7.0%	7.4%	10.5%	7.4%	5.7%	5.7%	5.7%	0.0%	4.3%	13.4%	7.0%	30.2%
Graduates and GED	92.4%	91.7%	88.2%	91.6%	93.7%	94.3%	92.9%	100.0%	91.3%	80.7%	92.2%	68.8%
Grads, GED, & Cont	93.0%	92.6%	89.5%	92.6%	94.3%	94.3%	94.3%	100.0%	95.7%	86.6%	93.0%	69.8%
<b>Class of 2011</b>												
Graduated	89.8%	88.0%	85.1%	87.8%	90.3%	90.9%	100.0%	85.7%	94.9%	81.6%	89.2%	61.1%
Received GED	1.5%	2.8%	2.5%	2.7%	3.6%	0.0%	0.0%	0.0%	2.6%	0.9%	2.4%	4.2%
Continued HS	0.6%	0.8%	0.0%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	5.5%	0.8%	1.8%
Dropped Out	8.1%	8.4%	12.5%	8.6%	5.3%	9.1%	0.0%	14.3%	2.6%	12.0%	7.6%	32.9%
Graduates and GED	91.3%	90.8%	87.5%	90.5%	93.9%	90.9%	100.0%	85.7%	97.4%	82.6%	91.6%	65.3%
Grads, GED, & Cont	91.9%	91.6%	87.5%	91.4%	94.7%	90.9%	100.0%	85.7%	97.4%	88.0%	92.4%	67.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2014	85.5%	94.9%	93.5%	95.0%	94.4%	89.5%	97.3%	100.0%	91.8%	35.9%	94.0%	89.6%
Class of 2013	83.5%	95.9%	92.7%	95.9%	95.9%	100.0%	97.2%	100.0%	98.1%	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2013-14	83.8%	93.0%	90.6%	93.0%	92.8%	90.5%	94.7%	92.3%	93.5%	29.9%	92.2%	88.2%
2012-13	81.6%	93.9%	88.6%	94.0%	93.6%	100.0%	97.3%	100.0%	96.4%	47.3%	93.3%	83.9%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>												
<b>Any Subject</b>												
2013-14	53.2%	53.8%	54.9%	53.0%	62.9%	41.3%	77.1%	50.0%	60.9%	14.3%	50.7%	30.4%
<b>English Language Arts</b>												
2013-14	28.9%	30.6%	32.3%	29.4%	44.3%	13.3%	63.1%	46.7%	43.1%	6.1%	26.3%	10.4%
<b>Mathematics</b>												
2013-14	42.4%	41.2%	39.1%	40.4%	50.9%	32.4%	71.8%	50.0%	43.0%	10.0%	38.3%	17.6%
<b>Science</b>												
2013-14	13.4%	10.5%	11.9%	9.6%	18.3%	6.1%	37.4%	17.4%	20.2%	1.0%	8.2%	1.1%
<b>Social Studies</b>												
2013-14	27.8%	21.5%	22.7%	20.4%	31.8%	19.0%	54.9%	30.8%	31.5%	2.2%	18.0%	2.6%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>												
<b>Any Subject</b>												
2013-14	33.1%	36.5%	35.9%	36.0%	42.0%	29.7%	60.5%	37.5%	41.2%	9.9%	34.1%	21.8%
2012-13	31.4%	33.7%	33.4%	33.0%	40.4%	29.3%	54.7%	41.7%	42.6%	10.5%	30.9%	17.8%
<b>English Language Arts</b>												
2013-14	15.4%	19.3%	19.0%	18.9%	24.6%	11.4%	35.6%	28.6%	23.2%	5.7%	17.3%	9.8%
2012-13	14.3%	17.9%	19.0%	17.3%	24.0%	16.8%	33.2%	26.2%	22.9%	4.5%	15.3%	9.7%
<b>Mathematics</b>												
2013-14	18.8%	18.2%	17.0%	17.8%	22.4%	15.0%	32.0%	19.2%	18.2%	3.7%	16.5%	6.7%
2012-13	18.4%	17.7%	17.4%	17.2%	22.8%	12.9%	35.4%	27.0%	18.6%	5.5%	16.1%	5.0%

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	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>												
<b>Science</b>												
2013-14	5.6%	5.4%	5.9%	5.1%	8.7%	4.0%	16.9%	9.1%	9.2%	0.5%	4.4%	0.5%
2012-13	5.2%	4.1%	5.5%	3.7%	7.5%	0.0%	18.7%	8.6%	8.6%	0.2%	3.0%	0.2%
<b>Social Studies</b>												
2013-14	18.3%	15.5%	17.1%	14.6%	24.4%	11.9%	45.6%	24.1%	25.5%	1.2%	12.6%	1.6%
2012-13	17.0%	13.5%	15.3%	12.8%	20.5%	8.4%	34.8%	19.0%	20.2%	0.9%	10.9%	0.8%
<b>College-Ready Graduates</b>												
<b>English Language Arts</b>												
Class of 2014	68%	61%	61%	60%	71%	56%	75%	100%	79%	16%	56%	4%
Class of 2013	65%	57%	57%	56%	67%	57%	83%	47%	66%	10%	51%	5%
<b>Mathematics</b>												
Class of 2014	67%	65%	55%	65%	74%	56%	83%	70%	79%	13%	62%	33%
Class of 2013	74%	71%	58%	71%	79%	71%	91%	59%	80%	12%	69%	36%
<b>Both Subjects</b>												
Class of 2014	54%	48%	43%	47%	63%	33%	72%	70%	66%	6%	43%	3%
Class of 2013	56%	49%	46%	48%	60%	43%	77%	35%	58%	3%	44%	3%
<b>College and Career Ready Graduates</b>												
Class of 2014	78.4%	76.1%	74.2%	75.9%	78.6%	61.9%	85.5%	61.5%	85.5%	56.0%	75.4%	50.0%
<b>CTE Coherent Sequence Graduates</b>												
Class of 2014	46.4%	44.2%	0.7%	41.1%	2.0%	0.1%	0.2%	0.0%	0.2%	3.0%	31.7%	1.9%
<b>AP/IB Results (Participation)</b>												
<b>All Subjects</b>												
2014	23.5%	19.9%	16.9%	19.3%	26.4%	12.8%	51.0%	34.4%	21.6%	n/a	17.8%	n/a
2013	22.1%	20.0%	24.2%	18.9%	30.2%	7.5%	54.1%	31.3%	34.3%	n/a	17.7%	n/a
<b>English Language Arts</b>												
2014	15.0%	10.7%	9.0%	10.2%	16.3%	6.4%	36.2%	28.1%	10.4%	n/a	8.8%	n/a
2013	14.0%	10.9%	13.9%	10.1%	19.2%	2.5%	31.4%	15.6%	16.2%	n/a	9.1%	n/a
<b>Mathematics</b>												
2014	6.5%	4.5%	3.8%	4.2%	6.9%	0.0%	21.5%	6.3%	5.2%	n/a	3.7%	n/a
2013	5.7%	4.6%	4.6%	4.2%	8.8%	0.0%	25.2%	15.6%	7.1%	n/a	3.5%	n/a
<b>Science</b>												
2014	6.9%	4.9%	4.1%	4.5%	8.8%	2.1%	23.5%	9.4%	8.2%	n/a	3.9%	n/a
2013	6.2%	4.0%	5.3%	3.6%	7.1%	2.5%	22.6%	12.5%	8.1%	n/a	3.1%	n/a
<b>Social Studies</b>												
2014	13.8%	8.7%	8.5%	8.1%	15.1%	6.4%	33.6%	15.6%	10.4%	n/a	7.0%	n/a
2013	12.7%	8.8%	12.8%	8.0%	16.3%	0.0%	35.2%	9.4%	23.2%	n/a	6.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>												
<b>All Subjects</b>												
2014	51.3%	36.7%	21.4%	35.1%	51.8%	0.0%	69.7%	18.2%	37.9%	n/a	33.1%	n/a
2013	50.9%	37.2%	22.0%	35.5%	53.8%	*	65.1%	30.0%	26.5%	n/a	33.6%	n/a
<b>English Language Arts</b>												
2014	44.7%	27.1%	26.9%	23.1%	53.8%	*	68.5%	22.2%	35.7%	n/a	16.4%	n/a
2013	45.2%	25.8%	17.8%	21.4%	54.1%	*	68.0%	40.0%	43.8%	n/a	14.9%	n/a

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	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>												
<b>Mathematics</b>												
2014	53.6%	30.8%	27.3%	27.8%	48.6%	-	59.4%	*	57.1%	n/a	24.2%	n/a
2013	52.3%	31.7%	25.0%	27.5%	53.5%	-	65.0%	20.0%	28.6%	n/a	26.5%	n/a
<b>Science</b>												
2014	45.7%	21.4%	16.7%	17.5%	41.6%	*	54.3%	*	36.4%	n/a	13.9%	n/a
2013	47.6%	19.6%	14.3%	16.8%	33.3%	*	44.4%	*	25.0%	n/a	14.0%	n/a
<b>Social Studies</b>												
2014	41.6%	23.5%	18.4%	19.5%	49.1%	*	52.0%	20.0%	42.9%	n/a	14.8%	n/a
2013	42.0%	23.3%	22.4%	19.7%	44.6%	-	53.6%	*	17.4%	n/a	14.2%	n/a
<b>SAT/ACT Results</b>												
<b>Tested</b>												
Class of 2014	66.3%	83.0%	87.3%	82.3%	87.7%	61.9%	96.1%	69.2%	90.3%	n/a	82.4%	n/a
Class of 2013	63.8%	79.6%	88.6%	78.8%	83.7%	72.2%	91.9%	84.2%	?	n/a	79.4%	n/a
<b>At/Above Criterion</b>												
Class of 2014	25.1%	10.2%	8.6%	8.1%	32.4%	7.7%	52.1%	22.2%	23.2%	n/a	5.6%	n/a
Class of 2013	25.4%	9.2%	5.9%	7.6%	26.5%	0.0%	45.6%	18.8%	21.4%	n/a	5.4%	n/a
<b>Average SAT Score</b>												
<b>All Subjects</b>												
Class of 2014	1417	1262	1287	1240	1460	1278	1599	1456	1416	n/a	1200	n/a
Class of 2013	1422	1276	1274	1258	1446	1205	1586	1235	1449	n/a	1228	n/a
<b>English Language Arts and Writing</b>												
Class of 2014	925	816	850	801	953	803	1026	979	926	n/a	772	n/a
Class of 2013	927	828	835	816	948	794	1018	788	965	n/a	793	n/a
<b>Mathematics</b>												
Class of 2014	491	446	437	440	507	476	573	478	490	n/a	428	n/a
Class of 2013	496	447	439	442	499	411	568	446	484	n/a	435	n/a
<b>Average ACT Score</b>												
<b>All Subjects</b>												
Class of 2014	20.6	18.8	18.9	18.3	22.2	16.8	25.0	21.1	21.4	n/a	17.8	n/a
Class of 2013	20.6	18.3	18.5	17.9	21.6	17.0	24.1	21.1	21.7	n/a	17.4	n/a
<b>English Language Arts</b>												
Class of 2014	20.0	17.9	18.7	17.4	22.0	15.1	24.5	21.6	21.6	n/a	16.8	n/a
Class of 2013	20.0	17.4	17.8	16.9	21.3	15.6	23.8	20.9	21.9	n/a	16.2	n/a
<b>Mathematics</b>												
Class of 2014	21.2	19.7	18.7	19.4	22.3	20.5	26.1	21.0	20.9	n/a	19.0	n/a
Class of 2013	21.3	19.4	18.9	19.2	22.0	18.8	24.9	21.3	20.3	n/a	18.8	n/a
<b>Science</b>												
Class of 2014	20.7	19.0	19.0	18.6	21.9	16.3	24.5	19.8	20.9	n/a	18.2	n/a
Class of 2013	20.7	18.7	18.9	18.3	21.3	17.2	23.5	22.0	21.9	n/a	17.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>												
2012-13	56.9%	60.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	61.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>												
2012-13	70.8%	61.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	62.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>Region</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	179,096	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	476	0.3%	12,201	0.2%
Pre-Kindergarten	7,283	4.1%	219,225	4.2%
Kindergarten	12,374	6.9%	390,276	7.5%
Grade 1	13,398	7.5%	412,144	7.9%
Grade 2	13,391	7.5%	407,896	7.8%
Grade 3	13,042	7.3%	396,108	7.6%
Grade 4	12,891	7.2%	390,351	7.5%
Grade 5	13,068	7.3%	388,101	7.4%
Grade 6	12,865	7.2%	383,487	7.4%
Grade 7	12,830	7.2%	382,838	7.3%
Grade 8	13,502	7.5%	388,190	7.4%
Grade 9	15,323	8.6%	419,715	8.0%
Grade 10	13,714	7.7%	372,988	7.2%
Grade 11	12,860	7.2%	341,724	6.6%
Grade 12	12,079	6.7%	310,038	5.9%
Ethnic Distribution:				
African American	4,283	2.4%	659,074	12.6%
Hispanic	160,430	89.6%	2,714,266	52.0%
White	11,129	6.2%	1,509,555	28.9%
American Indian	369	0.2%	21,411	0.4%
Asian	1,177	0.7%	201,738	3.9%
Pacific Islander	309	0.2%	7,085	0.1%
Two or More Races	1,399	0.8%	102,153	2.0%
Economically Disadvantaged	133,512	74.5%	3,068,820	58.8%
Non-Educationally Disadvantaged	45,584	25.5%	2,146,462	41.2%
English Language Learners (ELL)	46,312	25.9%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	3,142	1.7%	78,821	1.5%
At-Risk	102,963	57.5%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	11,895	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	267	2.2%	38,046	12.6%
Hispanic	10,689	89.9%	141,907	46.8%
White	767	6.4%	103,764	34.2%
American Indian	21	0.2%	1,278	0.4%
Asian	76	0.6%	12,420	4.1%
Pacific Islander	13	0.1%	401	0.1%
Two or More Races	62	0.5%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	836	7.0%	48,435	16.0%
Recommended H.S. Program/DAP	11,036	92.8%	251,154	82.9%
Foundation High School Plan	23	0.2%	3,520	1.2%
Special Education Graduates	722	6.1%	23,654	7.8%



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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>Region</b>	<b>State</b>	<b>Region</b>	<b>State</b>

Retention Rates by Grade:

Kindergarten	1.1%	2.0%	8.4%	8.6%
Grade 1	4.6%	4.3%	11.5%	8.1%
Grade 2	2.8%	2.9%	5.1%	3.9%
Grade 3	1.9%	2.2%	2.1%	1.6%
Grade 4	1.1%	1.2%	1.0%	0.9%
Grade 5	1.0%	1.3%	1.0%	0.9%
Grade 6	0.5%	0.7%	0.2%	0.8%
Grade 7	0.6%	1.0%	0.8%	1.1%
Grade 8	0.5%	1.0%	0.9%	1.4%

	<b>----- Region -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	323	0.2%	4,688	0.1%
Underreported Students	228	0.3%	8,429	0.4%

<b>Class Size Information</b>	<b>Region</b>	<b>State</b>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	17.9	19.2
Grade 1	18.3	19.3
Grade 2	18.2	19.3
Grade 3	18.2	19.1
Grade 4	17.6	19.1
Grade 5	19.6	20.8
Grade 6	19.0	20.3
Secondary:		
English/Language Arts	16.9	17.2
Foreign Languages	18.7	18.9
Mathematics	19.1	18.1
Science	19.4	19.1
Social Studies	20.1	19.6

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Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	24,043.9	100.0%	673,140.3	100.0%
Professional Staff:	14,866.7	61.8%	433,985.7	64.5%
Teachers	11,356.4	47.2%	342,191.8	50.8%
Professional Support	2,703.1	11.2%	65,119.0	9.7%
Campus Administration (School Leadership)	657.1	2.7%	19,679.9	2.9%
Central Administration	150.1	0.6%	6,995.1	1.0%
Educational Aides:	1,618.7	6.7%	64,640.8	9.6%
Auxiliary Staff:	7,558.6	31.4%	174,513.8	25.9%
Total Minority Staff:	20,410.5	84.9%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	219.9	1.9%	33,863.7	9.9%
Hispanic	8,761.4	77.1%	87,714.8	25.6%
White	2,188.9	19.3%	210,044.8	61.4%
American Indian	16.0	0.1%	1,244.6	0.4%
Asian	83.1	0.7%	4,890.6	1.4%
Pacific Islander	7.0	0.1%	758.8	0.2%
Two or More Races	80.0	0.7%	3,674.5	1.1%
Males	3,290.1	29.0%	79,947.9	23.4%
Females	8,066.3	71.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	118.4	1.0%	2,980.2	0.9%
Bachelors	8,182.0	72.0%	257,146.2	75.1%
Masters	3,000.2	26.4%	79,997.8	23.4%
Doctorate	55.8	0.5%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	627.2	5.5%	29,256.4	8.5%
1-5 Years Experience	2,567.0	22.6%	89,247.1	26.1%
6-10 Years Experience	2,878.9	25.4%	77,168.2	22.6%
11-20 Years Experience	3,421.7	30.1%	91,890.7	26.9%
Over 20 Years Experience	1,861.7	16.4%	54,629.4	16.0%
Number of Students per Teacher	15.8	n/a	15.2	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Profile

<u>Staff Information</u>	<u>Region</u>	<u>State</u>
Average Years Experience of Teachers:	11.6	11.0
Average Years Experience of Teachers with District:	9.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,116	\$44,540
1-5 Years Experience	\$46,266	\$46,575
6-10 Years Experience	\$48,854	\$49,127
11-20 Years Experience	\$52,326	\$52,640
Over 20 Years Experience	\$59,159	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$50,687	\$50,715
Professional Support	\$58,574	\$59,791
Campus Administration (School Leadership)	\$75,973	\$74,292
Central Administration	\$96,517	\$96,907
Instructional Staff Percent:	59.6	64.6
Turnover Rate for Teachers:	8.9	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	1.0	508.3
Contracted Instructional Staff:	23.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Profile

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	45,735	25.5%	930,737	17.8%
Career & Technical Education	48,893	27.3%	1,209,784	23.2%
Gifted & Talented Education	14,630	8.2%	397,159	7.6%
Special Education	16,719	9.3%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1,221.4	10.8%	20,082.5	5.9%
Career & Technical Education	534.2	4.7%	14,616.2	4.3%
Compensatory Education	49.0	0.4%	10,485.6	3.1%
Gifted & Talented Education	181.5	1.6%	6,478.6	1.9%
Regular Education	8,343.4	73.5%	248,541.9	72.6%
Special Education	854.1	7.5%	30,683.6	9.0%
Other	172.9	1.5%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.