

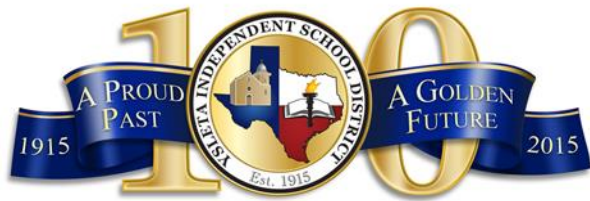


# **2014 Texas Academic Performance Report**

## **State**

Division of Academics

Assessment, Research, Evaluation, and  
Accountability



# Ysleta Independent School District

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Division of Academics  
Assessment, Research, Evaluation, and Accountability

## Texas Academic Performance Report 2013-2014

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>Grade 3</b>												
Reading	2014	<b>76%</b>	65%	71%	88%	78%	92%	78%	83%	64%	69%	68%
	2013	<b>81%</b>	70%	76%	89%	81%	96%	85%	86%	66%	72%	54%
Mathematics	2014	<b>71%</b>	55%	67%	80%	71%	92%	73%	75%	57%	63%	67%
	2013	<b>70%</b>	53%	66%	80%	70%	94%	70%	75%	55%	60%	51%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>Grade 4</b>												
Reading	2014	<b>74%</b>	64%	69%	85%	73%	91%	74%	82%	61%	66%	60%
	2013	<b>72%</b>	62%	65%	85%	73%	90%	74%	82%	58%	63%	55%
Mathematics	2014	<b>71%</b>	55%	67%	81%	69%	93%	72%	76%	58%	63%	62%
	2013	<b>69%</b>	54%	65%	79%	69%	92%	75%	75%	55%	61%	60%
Writing	2014	<b>73%</b>	64%	69%	82%	72%	91%	77%	80%	52%	66%	62%
	2013	<b>70%</b>	63%	65%	80%	69%	91%	76%	79%	50%	62%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>Grade 5 **</b>												
Reading	2014	<b>86%</b>	80%	83%	94%	88%	96%	87%	93%	79%	81%	72%
	2013	<b>87%</b>	82%	84%	94%	89%	96%	89%	92%	77%	83%	74%
Mathematics	2014	<b>88%</b>	80%	86%	94%	89%	98%	95%	92%	78%	84%	81%
	2013	<b>88%</b>	78%	86%	93%	89%	97%	89%	91%	73%	84%	81%
Science	2014	<b>74%</b>	60%	68%	86%	74%	92%	80%	83%	56%	65%	54%
	2013	<b>73%</b>	59%	67%	85%	76%	90%	77%	82%	51%	65%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>Grade 6</b>												
Reading	2014	<b>78%</b>	69%	72%	88%	80%	93%	83%	85%	58%	70%	52%
	2013	<b>72%</b>	64%	65%	85%	72%	92%	75%	83%	52%	63%	37%
Mathematics	2014	<b>79%</b>	67%	75%	88%	81%	95%	84%	84%	59%	72%	62%
	2013	<b>74%</b>	61%	69%	85%	76%	94%	78%	82%	51%	66%	53%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>Grade 7</b>												
Reading	2014	<b>76%</b>	67%	69%	87%	76%	92%	79%	85%	55%	67%	39%
	2013	<b>78%</b>	71%	72%	88%	79%	94%	83%	86%	53%	70%	43%
Mathematics	2014	<b>68%</b>	55%	62%	81%	68%	92%	75%	77%	51%	59%	43%
	2013	<b>72%</b>	58%	67%	83%	73%	94%	76%	78%	51%	64%	50%
Writing	2014	<b>72%</b>	64%	65%	82%	71%	91%	74%	80%	52%	63%	36%
	2013	<b>71%</b>	64%	65%	81%	70%	93%	76%	80%	48%	62%	35%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>Grade 8 **</b>												
Reading	2014	<b>90%</b>	86%	86%	96%	90%	96%	91%	95%	73%	85%	60%
	2013	<b>90%</b>	86%	87%	95%	93%	96%	93%	95%	70%	86%	63%
Mathematics	2014	<b>86%</b>	78%	83%	93%	85%	97%	87%	91%	74%	82%	70%
	2013	<b>86%</b>	78%	83%	93%	89%	96%	90%	91%	71%	82%	71%
Science	2014	<b>72%</b>	61%	65%	85%	72%	93%	75%	80%	52%	62%	37%
	2013	<b>75%</b>	65%	69%	87%	80%	93%	81%	84%	52%	67%	44%
Social Studies	2014	<b>63%</b>	53%	54%	77%	64%	89%	67%	73%	47%	51%	28%
	2013	<b>64%</b>	56%	56%	77%	70%	89%	72%	76%	45%	54%	30%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>End of Course</b>												
English I/Reading I	2014	<b>67%</b>	58%	61%	80%	70%	86%	72%	78%	43%	58%	30%
English II/Reading II	2014	<b>69%</b>	60%	63%	83%	72%	87%	66%	81%	48%	60%	28%
Algebra I	2014	<b>80%</b>	71%	77%	89%	80%	95%	83%	87%	52%	74%	56%
	2013	<b>78%</b>	69%	74%	87%	80%	95%	85%	85%	47%	71%	52%
Biology	2014	<b>89%</b>	85%	86%	95%	92%	95%	90%	94%	66%	85%	66%
	2013	<b>84%</b>	78%	80%	92%	84%	96%	88%	92%	55%	78%	54%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>End of Course</b>												
U.S. History	2014	<b>92%</b>	89%	90%	96%	93%	97%	92%	95%	72%	88%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>												
<b>All Grades</b>												
All Subjects	2014	<b>77%</b>	67%	72%	87%	78%	93%	79%	84%	59%	69%	57%
	2013	<b>77%</b>	68%	72%	86%	79%	93%	81%	84%	55%	69%	53%
Reading	2014	<b>76%</b>	68%	71%	87%	78%	91%	78%	85%	59%	69%	55%
	2013	<b>80%</b>	72%	74%	89%	81%	93%	83%	87%	60%	72%	52%
Mathematics	2014	<b>78%</b>	66%	74%	87%	78%	94%	81%	83%	61%	71%	65%
	2013	<b>79%</b>	68%	76%	88%	81%	95%	83%	84%	57%	72%	62%
Writing	2014	<b>72%</b>	64%	67%	82%	71%	91%	75%	80%	52%	64%	53%
	2013	<b>63%</b>	53%	56%	74%	62%	87%	67%	73%	41%	53%	40%
Science	2014	<b>78%</b>	69%	73%	89%	80%	93%	83%	86%	58%	71%	53%
	2013	<b>82%</b>	74%	77%	91%	84%	95%	86%	89%	55%	75%	54%
Social Studies	2014	<b>76%</b>	70%	70%	86%	79%	93%	80%	83%	56%	67%	42%
	2013	<b>76%</b>	68%	70%	86%	80%	94%	81%	85%	53%	68%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>												
<b>All Grades</b>												
Two or More Subjects	2014	<b>41%</b>	26%	32%	55%	41%	76%	44%	50%	20%	28%	13%
Reading	2014	<b>45%</b>	32%	36%	61%	46%	77%	47%	56%	26%	33%	17%
Mathematics	2014	<b>39%</b>	24%	32%	51%	37%	78%	43%	46%	25%	28%	19%
Writing	2014	<b>35%</b>	24%	28%	46%	32%	71%	38%	44%	23%	24%	16%
Science	2014	<b>43%</b>	29%	35%	59%	46%	76%	48%	54%	21%	31%	14%
Social Studies	2014	<b>39%</b>	28%	30%	53%	42%	71%	44%	49%	17%	27%	8%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

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<b>STAAR Percent at Advanced Standard</b>												
<b>All Grades</b>												
All Subjects	2014	15%	7%	10%	22%	14%	43%	15%	21%	6%	9%	10%
Reading	2014	15%	8%	10%	24%	14%	40%	14%	22%	6%	9%	9%
Mathematics	2014	17%	7%	13%	23%	15%	53%	17%	22%	6%	11%	14%
Writing	2014	8%	3%	6%	11%	7%	28%	7%	10%	5%	4%	9%
Science	2014	14%	6%	9%	22%	14%	41%	14%	20%	5%	7%	3%
Social Studies	2014	15%	8%	9%	24%	15%	40%	17%	22%	5%	8%	2%
<b>STAAR Percent Met or Exceeded Progress</b>												
<b>All Grades</b>												
Reading	2014	61%	57%	59%	63%	59%	72%	59%	63%	60%	58%	60%
	2013	62%	57%	59%	66%	63%	76%	65%	65%	54%	n/a	55%
Mathematics	2014	60%	56%	58%	64%	59%	79%	65%	64%	56%	57%	61%
	2013	59%	56%	56%	61%	59%	76%	59%	61%	55%	n/a	59%
<b>STAAR Percent Exceeded Progress</b>												
<b>All Grades</b>												
Reading	2014	17%	15%	17%	17%	16%	25%	15%	17%	14%	16%	22%
	2013	15%	13%	13%	18%	15%	26%	16%	18%	14%	n/a	15%
Mathematics	2014	18%	14%	17%	19%	16%	40%	19%	20%	12%	16%	26%
	2013	16%	13%	13%	19%	16%	35%	17%	19%	13%	n/a	23%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>												
<b>Sum of Grades 4-8</b>												
Reading	2014	45%	41%	43%	54%	47%	53%	47%	51%	48%	42%	38%
	2013	43%	41%	40%	52%	46%	51%	48%	50%	44%	40%	33%
Mathematics	2014	46%	41%	45%	54%	46%	61%	53%	51%	48%	43%	41%
	2013	46%	40%	44%	54%	51%	60%	51%	51%	44%	43%	40%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>											
Class of 2014	<b>93%</b>	89%	92%	97%	93%	96%	92%	95%	62%	90%	66%
Class of 2013	<b>94%</b>	89%	92%	97%	93%	96%	91%	96%	62%	91%	67%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>											
<b>Grade 5 Reading</b>											
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>											
2014	77%	66%	71%	88%	75%	91%	78%	85%	50%	68%	54%
<b>Students Requiring Accelerated Instruction</b>											
2014	23%	34%	29%	12%	25%	9%	22%	15%	50%	32%	46%
<b>STAAR Cumulative Met Standard</b>											
2014	86%	79%	82%	94%	88%	94%	86%	92%	65%	80%	70%
<b>STAAR Failers Promoted by Grade Placement Committee</b>											
2013	89%	91%	89%	88%	89%	93%	91%	92%	96%	89%	90%
<b>STAAR Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 6</b>											
2014	19%	18%	18%	24%	37%	26%	13%	22%	11%	18%	18%
<b>Retained in Grade 5</b>											
2014	58%	57%	56%	69%	100%	60%	0%	72%	52%	57%	53%
<b>Grade 5 Mathematics</b>											
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>											
2014	79%	66%	76%	88%	79%	96%	89%	85%	52%	72%	66%
<b>Students Requiring Accelerated Instruction</b>											
2014	21%	34%	24%	12%	21%	4%	11%	15%	48%	28%	34%
<b>STAAR Cumulative Met Standard</b>											
2014	88%	79%	86%	94%	89%	98%	95%	92%	68%	84%	80%
<b>STAAR Failers Promoted by Grade Placement Committee</b>											
2013	89%	91%	89%	89%	94%	94%	91%	91%	97%	89%	88%
<b>STAAR Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 6</b>											
2014	24%	22%	22%	31%	47%	40%	25%	30%	18%	22%	22%
<b>Retained in Grade 5</b>											
2014	66%	67%	66%	66%	100%	67%	100%	75%	61%	65%	64%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>											
<b>Grade 8 Reading</b>											
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>											
2014	83%	77%	78%	92%	83%	93%	85%	91%	48%	76%	44%
<b>Students Requiring Accelerated Instruction</b>											
2014	17%	23%	22%	8%	17%	7%	15%	9%	52%	24%	56%
<b>STAAR Cumulative Met Standard</b>											
2014	89%	86%	86%	96%	89%	95%	91%	95%	60%	84%	56%
<b>STAAR Failers Promoted by Grade Placement Committee</b>											
2013	95%	96%	95%	92%	91%	97%	83%	95%	98%	95%	96%
<b>STAAR Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 9</b>											
2014	10%	12%	9%	16%	16%	15%	29%	15%	6%	9%	6%
<b>Retained in Grade 8</b>											
2014	54%	59%	49%	68%	0%	67%	50%	80%	52%	52%	40%
<b>Grade 8 Mathematics</b>											
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>											
2014	80%	69%	77%	89%	81%	96%	82%	86%	52%	74%	60%
<b>Students Requiring Accelerated Instruction</b>											
2014	20%	31%	23%	11%	19%	4%	18%	14%	48%	26%	40%
<b>STAAR Cumulative Met Standard</b>											
2014	87%	79%	84%	94%	87%	97%	88%	91%	64%	83%	71%
<b>STAAR Failers Promoted by Grade Placement Committee</b>											
2013	95%	96%	95%	92%	92%	96%	91%	94%	98%	95%	95%
<b>STAAR Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 9</b>											
2014	44%	44%	44%	48%	40%	58%	60%	46%	31%	44%	39%
<b>Retained in Grade 8</b>											
2014	55%	51%	53%	62%	50%	67%	0%	70%	50%	54%	50%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>All Grades</b>													
All Subjects	2014	<b>77%</b>	66%	64%	66%	67%	67%	51%	52%	50%	56%	57%	57%
	2013	<b>77%</b>	62%	59%	62%	63%	65%	47%	47%	47%	55%	52%	53%
Reading	2014	<b>76%</b>	66%	63%	66%	69%	68%	47%	47%	47%	53%	55%	55%
	2013	<b>80%</b>	62%	57%	62%	65%	66%	46%	46%	46%	56%	52%	52%
Mathematics	2014	<b>78%</b>	70%	70%	70%	69%	70%	60%	61%	59%	63%	65%	65%
	2013	<b>79%</b>	68%	66%	68%	67%	69%	59%	59%	59%	63%	62%	62%
Writing	2014	<b>72%</b>	63%	61%	63%	62%	65%	43%	45%	40%	47%	53%	53%
	2013	<b>63%</b>	57%	54%	55%	62%	60%	29%	29%	30%	41%	40%	40%
Science	2014	<b>78%</b>	55%	53%	54%	56%	57%	52%	54%	49%	55%	53%	53%
	2013	<b>82%</b>	54%	52%	53%	56%	56%	53%	53%	52%	58%	53%	54%
Social Studies	2014	<b>76%</b>	31%	24%	28%	33%	32%	41%	45%	38%	52%	41%	42%
	2013	<b>76%</b>	42%	56%	45%	35%	40%	40%	41%	39%	48%	40%	41%
<b>STAAR Percent at Postsecondary Readiness Standard</b>													
<b>All Grades</b>													
Two or More Subjects	2014	<b>41%</b>	20%	14%	17%	21%	24%	8%	9%	8%	13%	13%	13%
Reading	2014	<b>45%</b>	25%	16%	22%	28%	29%	10%	11%	10%	15%	17%	17%
Mathematics	2014	<b>39%</b>	25%	22%	24%	25%	29%	15%	16%	14%	19%	19%	19%
Writing	2014	<b>35%</b>	28%	19%	26%	27%	32%	6%	6%	6%	12%	16%	16%
Science	2014	<b>43%</b>	16%	13%	15%	16%	18%	12%	13%	11%	16%	14%	14%
Social Studies	2014	<b>39%</b>	5%	3%	0%	7%	0%	7%	8%	6%	13%	7%	8%
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
All Subjects	2014	<b>15%</b>	15%	15%	14%	14%	16%	6%	7%	5%	4%	10%	10%
Reading	2014	<b>15%</b>	14%	13%	13%	15%	15%	5%	6%	5%	3%	9%	9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
Mathematics	2014	17%	20%	20%	18%	17%	22%	9%	10%	8%	6%	15%	14%
Writing	2014	8%	12%	14%	13%	10%	10%	6%	8%	4%	3%	9%	9%
Science	2014	14%	4%	3%	4%	4%	4%	3%	3%	3%	3%	3%	3%
Social Studies	2014	15%	1%	1%	0%	1%	7%	2%	2%	2%	2%	2%	2%
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
Reading	2014	61%	64%	64%	65%	67%	64%	57%	57%	58%	60%	60%	60%
Mathematics	2014	60%	69%	69%	70%	67%	69%	55%	55%	54%	59%	61%	61%
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
Reading	2014	17%	25%	26%	25%	26%	24%	19%	20%	18%	17%	22%	22%
Mathematics	2014	18%	37%	37%	36%	32%	38%	17%	19%	15%	18%	26%	26%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>													
<b>Sum of Grades 4-8</b>													
Reading	2014	45%	42%	44%	43%	37%	40%	35%	35%	35%	41%	38%	38%
	2013	43%	36%	36%	37%	35%	36%	31%	31%	31%	36%	33%	33%
Mathematics	2014	46%	46%	48%	45%	42%	45%	38%	39%	36%	42%	41%	41%
	2013	46%	44%	45%	44%	40%	42%	38%	37%	38%	42%	40%	40%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	93%	92%	93%	95%	90%	92%	90%	94%	91%	93%	85%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	7%	3%	8%	5%	5%	4%	5%
Other Exclusions	2%	1%	2%	0%	2%	4%	2%	0%	3%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	90%	95%	90%	89%	89%	94%	92%	90%	70%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	7%	3%	7%	5%	5%	4%	5%
Other Exclusions	3%	1%	5%	0%	3%	8%	3%	0%	2%	4%	25%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>											
2012-13	95.8%	95.6%	95.6%	95.9%	95.3%	97.7%	95.7%	95.9%	94.5%	95.4%	96.6%
2011-12	95.9%	95.6%	95.8%	96.1%	95.5%	97.9%	95.9%	96.1%	94.5%	95.6%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2012-13	0.4%	0.4%	0.6%	0.2%	0.5%	0.1%	0.2%	0.3%	0.4%	0.6%	2.0%
2011-12	0.3%	0.4%	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.3%	0.3%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	3.3%	2.8%	1.1%	2.5%	0.8%	2.2%	1.5%	3.2%	2.6%	4.9%
2011-12	2.4%	3.8%	3.1%	1.2%	2.7%	0.9%	1.7%	1.6%	3.5%	2.8%	5.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2013</b>											
Graduated	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	77.8%	85.2%	61.7%
Received GED	0.8%	0.7%	0.8%	0.9%	1.3%	0.2%	0.5%	0.9%	0.5%	0.9%	0.6%
Continued HS	4.6%	5.3%	5.9%	2.6%	4.4%	3.0%	4.7%	3.1%	10.7%	5.4%	14.1%
Dropped Out	6.6%	9.9%	8.2%	3.5%	8.5%	3.0%	5.3%	4.4%	11.1%	8.5%	23.7%
Graduates and GED	88.9%	84.8%	85.9%	93.9%	87.2%	94.0%	90.0%	92.6%	78.2%	86.1%	62.2%
Grads, GED, & Cont	93.4%	90.1%	91.8%	96.5%	91.5%	97.0%	94.7%	95.6%	88.9%	91.5%	76.3%
<b>Class of 2012</b>											
Graduated	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	85.1%	59.1%
Received GED	1.0%	0.8%	1.0%	1.1%	2.0%	0.2%	0.5%	1.0%	0.7%	1.0%	0.6%
Continued HS	5.0%	5.5%	6.7%	2.7%	4.2%	3.3%	6.5%	2.9%	11.2%	6.1%	15.4%
Dropped Out	6.3%	10.1%	8.0%	3.2%	7.1%	2.1%	4.1%	3.7%	11.2%	7.8%	25.0%
Graduates and GED	88.7%	84.4%	85.3%	94.1%	88.7%	94.6%	89.4%	93.4%	77.6%	86.1%	59.7%
Grads, GED, & Cont	93.7%	89.9%	92.0%	96.8%	92.9%	97.9%	95.9%	96.3%	88.8%	92.2%	75.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2012</b>											
Graduated	90.4%	86.5%	88.0%	94.5%	88.6%	96.2%	92.0%	94.0%	81.6%	88.7%	66.9%
Received GED	1.2%	1.0%	1.2%	1.3%	2.3%	0.2%	0.5%	1.2%	0.8%	1.2%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	1.2%	1.0%	1.7%	0.7%	5.8%	1.5%	3.8%
Dropped Out	7.1%	11.1%	9.1%	3.4%	7.8%	2.5%	5.8%	4.1%	11.8%	8.6%	28.7%
Graduates and GED	91.6%	87.5%	89.2%	95.8%	90.9%	96.5%	92.5%	95.2%	82.4%	89.9%	67.5%
Grads, GED, & Cont	92.9%	88.9%	90.9%	96.6%	92.2%	97.5%	94.2%	95.9%	88.2%	91.4%	71.3%
<b>Class of 2011</b>											
Graduated	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	87.9%	65.9%
Received GED	1.4%	1.1%	1.5%	1.5%	2.1%	0.2%	0.9%	1.2%	0.9%	1.3%	0.7%
Continued HS	1.6%	1.7%	2.2%	0.9%	1.0%	0.9%	1.4%	1.1%	5.4%	1.9%	4.7%
Dropped Out	7.9%	12.8%	10.3%	3.6%	7.4%	2.1%	5.4%	3.7%	12.0%	8.9%	28.6%
Graduates and GED	90.5%	85.5%	87.5%	95.5%	91.6%	97.0%	93.2%	95.3%	82.6%	89.2%	66.6%
Grads, GED, & Cont	92.1%	87.2%	89.7%	96.4%	92.6%	97.9%	94.6%	96.3%	88.0%	91.1%	71.4%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2011</b>											
Graduated	89.8%	85.0%	87.0%	94.3%	90.0%	97.0%	92.5%	94.4%	83.7%	88.7%	67.9%
Received GED	1.5%	1.3%	1.6%	1.6%	2.2%	0.3%	1.1%	1.3%	0.9%	1.4%	0.9%
Continued HS	0.6%	0.7%	0.8%	0.4%	0.3%	0.6%	0.5%	0.5%	3.2%	0.7%	1.4%
Dropped Out	8.1%	13.0%	10.6%	3.6%	7.5%	2.1%	5.9%	3.8%	12.1%	9.1%	29.8%
Graduates and GED	91.3%	86.3%	88.6%	96.0%	92.1%	97.3%	93.7%	95.7%	84.7%	90.2%	68.8%
Grads, GED, & Cont	91.9%	87.0%	89.4%	96.4%	92.5%	97.9%	94.1%	96.2%	87.9%	90.9%	70.2%
<b>Class of 2010</b>											
Graduated	88.7%	83.6%	85.0%	94.0%	88.6%	n/a	n/a	n/a	82.5%	88.0%	65.6%
Received GED	1.9%	1.7%	2.0%	2.0%	2.8%	n/a	n/a	n/a	1.3%	1.6%	0.7%
Continued HS	0.7%	0.7%	1.0%	0.4%	0.7%	n/a	n/a	n/a	3.4%	0.9%	1.7%
Dropped Out	8.7%	14.0%	12.0%	3.6%	7.9%	n/a	n/a	n/a	12.9%	9.5%	32.0%
Graduates and GED	90.6%	85.3%	87.0%	96.0%	91.3%	n/a	n/a	n/a	83.7%	89.6%	66.3%
Grads, GED, & Cont	91.3%	86.0%	88.0%	96.4%	92.1%	n/a	n/a	n/a	87.1%	90.5%	68.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	76.7%	83.7%	84.6%	79.8%	94.0%	85.7%	84.6%	27.8%	79.6%	70.0%
Class of 2012	82.9%	76.1%	83.1%	83.9%	77.5%	93.6%	80.6%	84.0%	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2012-13	81.6%	74.6%	81.5%	83.1%	78.3%	92.9%	83.8%	83.0%	25.1%	77.9%	68.3%
2011-12	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%	23.3%	77.3%	66.5%
<b>Advanced Course/Dual Enrollment Completion</b>											
2012-13	31.4%	24.2%	28.5%	35.6%	28.9%	57.0%	30.0%	35.0%	7.1%	25.6%	14.2%
2011-12	30.6%	24.0%	27.2%	34.9%	27.7%	55.7%	28.7%	35.5%	6.9%	24.6%	13.5%
<b>College-Ready Graduates</b>											
<b>English Language Arts</b>											
Class of 2013	65%	53%	58%	75%	65%	80%	60%	74%	16%	55%	12%
Class of 2012	69%	58%	62%	79%	72%	81%	71%	78%	20%	58%	12%
<b>Mathematics</b>											
Class of 2013	74%	60%	69%	83%	78%	90%	70%	80%	22%	66%	40%
Class of 2012	70%	55%	64%	79%	70%	88%	68%	76%	20%	61%	35%
<b>Both Subjects</b>											
Class of 2013	56%	41%	48%	69%	57%	77%	54%	67%	9%	45%	8%
Class of 2012	57%	41%	48%	69%	58%	77%	56%	66%	8%	44%	8%
<b>AP/IB Results</b>											
<b>Tested</b>											
2013	22.1%	13.7%	19.5%	24.9%	16.4%	53.6%	21.8%	26.6%	n/a	16.7%	n/a
2012	21.9%	13.8%	19.4%	24.5%	18.7%	52.9%	19.4%	26.6%	n/a	16.1%	n/a
<b>Examinees &gt;= Criterion</b>											
2013	50.9%	27.3%	37.5%	64.3%	48.9%	72.5%	50.0%	60.3%	n/a	34.3%	n/a
2012	50.8%	27.7%	36.9%	64.6%	49.9%	72.0%	52.1%	60.5%	n/a	33.3%	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>											
<b>Tested</b>											
Class of 2013	63.8%	66.7%	57.2%	68.2%	58.9%	90.2%	61.7%	70.2%	n/a	55.6%	n/a
Class of 2012	66.9%	70.3%	59.6%	71.2%	62.6%	94.4%	66.2%	73.7%	n/a	55.9%	n/a
<b>At/Above Criterion</b>											
Class of 2013	25.4%	8.2%	12.3%	41.5%	25.2%	53.6%	23.5%	36.3%	n/a	9.9%	n/a
Class of 2012	24.9%	8.0%	12.0%	40.2%	23.7%	51.7%	16.4%	34.0%	n/a	9.2%	n/a
<b>Average SAT Score</b>											
Class of 2013	1422	1254	1317	1558	1425	1633	1378	1516	n/a	1281	n/a
Class of 2012	1422	1256	1315	1553	1422	1626	1376	1514	n/a	1277	n/a
<b>Average ACT Score</b>											
Class of 2013	20.6	17.5	18.5	23.0	20.7	25.0	20.9	22.3	n/a	18.0	n/a
Class of 2012	20.5	17.5	18.4	22.8	20.9	24.8	19.7	22.0	n/a	17.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>											
2011-12	57.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>											
2011-12	69.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Profile**

<b>Student Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Total Students:	5,135,880	100.0%
Students by Grade:		
Early Childhood Education	12,304	0.2%
Pre-Kindergarten	225,664	4.4%
Kindergarten	391,421	7.6%
Grade 1	409,208	8.0%
Grade 2	394,217	7.7%
Grade 3	389,813	7.6%
Grade 4	383,388	7.5%
Grade 5	382,742	7.5%
Grade 6	376,456	7.3%
Grade 7	385,387	7.5%
Grade 8	379,597	7.4%
Grade 9	408,020	7.9%
Grade 10	362,356	7.1%
Grade 11	330,064	6.4%
Grade 12	305,243	5.9%
Ethnic Distribution:		
African American	650,919	12.7%
Hispanic	2,660,463	51.8%
White	1,511,700	29.4%
American Indian	20,142	0.4%
Asian	189,483	3.7%
Pacific Islander	6,778	0.1%
Two or More Races	96,395	1.9%
Economically Disadvantaged	3,092,125	60.2%
Non-Educationally Disadvantaged	2,043,755	39.8%
English Language Learners (ELL)	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	82,653	1.6%
At-Risk	2,562,457	49.9%
Graduates (Class of 2013):		
Total Graduates	301,418	100.0%
By Ethnicity (incl. Special Ed.):		
African American	38,798	12.9%
Hispanic	139,785	46.4%
White	104,466	34.7%
American Indian	1,311	0.4%
Asian	11,650	3.9%
Pacific Islander	394	0.1%
Two or More Races	5,014	1.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	55,398	18.4%
Recommended H.S. Program/DAP	246,020	81.6%
Special Education Graduates	24,744	8.2%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Profile**

<b>Student Information</b>	<b>Non-Special Education Rates</b>	<b>Special Education Rates</b>
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Retention Rates by Grade:

Kindergarten	2.0%	8.9%
Grade 1	4.4%	8.3%
Grade 2	2.9%	4.0%
Grade 3	2.2%	1.8%
Grade 4	1.3%	1.0%
Grade 5	1.5%	1.2%
Grade 6	0.8%	1.0%
Grade 7	1.0%	1.1%
Grade 8	1.1%	1.5%

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students)	5,111	0.1%
Underreported Students	7,351	0.3%

<b>Class Size Information</b>	<b>State</b>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	19.4
Grade 1	19.5
Grade 2	19.3
Grade 3	19.3
Grade 4	19.3
Grade 5	21.2
Grade 6	20.6
Secondary:	
English/Language Arts	17.4
Foreign Languages	18.9
Mathematics	18.1
Science	19.1
Social Studies	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Profile**

<b>Staff Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Total Staff	656,541.4	100.0%
Professional Staff:	421,578.2	64.2%
Teachers	334,510.5	51.0%
Professional Support	61,075.2	9.3%
Campus Administration (School Leadership)	19,207.1	2.9%
Central Administration	6,785.4	1.0%
Educational Aides:	62,009.5	9.4%
Auxiliary Staff:	172,953.7	26.3%
Total Minority Staff:	300,229.6	45.7%
Teachers by Ethnicity and Sex:		
African American	32,073.5	9.6%
Hispanic	84,412.9	25.2%
White	208,434.7	62.3%
American Indian	1,219.3	0.4%
Asian	4,552.5	1.4%
Pacific Islander	284.6	0.1%
Two or More Races	3,533.1	1.1%
Males	77,811.5	23.3%
Females	256,699.0	76.7%
Teachers by Highest Degree Held:		
No Degree	2,948.2	0.9%
Bachelors	252,097.6	75.4%
Masters	77,560.6	23.2%
Doctorate	1,904.1	0.6%
Teachers by Years of Experience:		
Beginning Teachers	27,783.8	8.3%
1-5 Years Experience	84,723.1	25.3%
6-10 Years Experience	76,407.4	22.8%
11-20 Years Experience	90,394.5	27.0%
Over 20 Years Experience	55,201.7	16.5%
Number of Students per Teacher	15.4	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Profile**

<u>Staff Information</u>	<u>State</u>
Average Years Experience of Teachers:	11.2
Average Years Experience of Teachers with District:	7.6
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$43,480
1-5 Years Experience	\$45,379
6-10 Years Experience	\$47,855
11-20 Years Experience	\$51,493
Over 20 Years Experience	\$59,032
Average Actual Salaries (regular duties only):	
Teachers	\$49,692
Professional Support	\$58,551
Campus Administration (School Leadership)	\$72,764
Central Administration	\$94,630
Instructional Staff Percent:	64.4
Turnover Rate for Teachers:	16.2
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,149.3
Educational Aides	231.0
Auxiliary Staff	565.1
Contracted Instructional Staff:	1,984.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 State Profile**

<u>Program Information</u>	----- State ----- Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	878,569	17.1%
Career & Technical Education	1,140,598	22.2%
Gifted & Talented Education	391,932	7.6%
Special Education	434,825	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education	19,469.8	5.8%
Career & Technical Education	13,981.7	4.2%
Compensatory Education	10,075.7	3.0%
Gifted & Talented Education	6,446.9	1.9%
Regular Education	243,086.6	72.7%
Special Education	30,419.6	9.1%
Other	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.