



**2013**

# **Texas Academic Performance Report**

**State**

**Division of Academics**

**Assessment, Research, Evaluation,  
and Accountability**

**Ysleta Independent School District**  
**Division of Academics**  
**Assessment, Research, Evaluation, and Accountability**

Texas Academic Performance Report  
2012-2013

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 3</b>												
Reading	2013	<b>81%</b>	70%	76%	89%	81%	96%	85%	86%	66%	72%	54%
	2012	<b>78%</b>	67%	73%	87%	79%	95%	80%	84%	64%	69%	51%
Mathematics	2013	<b>70%</b>	53%	66%	80%	70%	94%	70%	75%	55%	60%	51%
	2012	<b>69%</b>	52%	64%	80%	68%	93%	77%	75%	57%	59%	48%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 4</b>												
Reading	2013	<b>72%</b>	62%	65%	85%	73%	90%	74%	82%	58%	63%	55%
	2012	<b>77%</b>	67%	72%	88%	78%	92%	84%	85%	61%	69%	62%
Mathematics	2013	<b>69%</b>	54%	65%	79%	69%	92%	75%	75%	55%	61%	60%
	2012	<b>69%</b>	54%	65%	78%	68%	91%	74%	74%	54%	61%	60%
Writing	2013	<b>70%</b>	63%	65%	80%	69%	91%	76%	79%	50%	62%	56%
	2012	<b>72%</b>	63%	67%	81%	70%	90%	76%	79%	54%	64%	58%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 5</b>												
Reading	2013	<b>77%</b>	69%	72%	87%	77%	90%	77%	85%	61%	69%	57%
	2012	<b>78%</b>	70%	73%	87%	77%	93%	81%	85%	61%	70%	55%
Mathematics	2013	<b>74%</b>	61%	70%	84%	75%	92%	78%	80%	53%	67%	60%
	2012	<b>78%</b>	66%	74%	86%	77%	95%	79%	83%	58%	71%	64%
Science	2013	<b>73%</b>	59%	67%	85%	76%	90%	77%	82%	51%	65%	54%
	2012	<b>73%</b>	60%	67%	85%	73%	91%	75%	82%	53%	65%	49%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 6</b>												
Reading	2013	<b>72%</b>	64%	65%	85%	72%	92%	75%	83%	52%	63%	37%
	2012	<b>76%</b>	70%	69%	87%	78%	93%	80%	85%	56%	68%	43%
Mathematics	2013	<b>74%</b>	61%	69%	85%	76%	94%	78%	82%	51%	66%	53%
	2012	<b>77%</b>	65%	73%	87%	77%	96%	81%	83%	53%	70%	59%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 7</b>												
Reading	2013	<b>78%</b>	71%	72%	88%	79%	94%	83%	86%	53%	70%	43%
	2012	<b>77%</b>	71%	72%	87%	83%	93%	80%	86%	53%	70%	42%
Mathematics	2013	<b>72%</b>	58%	67%	83%	73%	94%	76%	78%	51%	64%	50%
	2012	<b>71%</b>	58%	66%	83%	74%	93%	79%	80%	52%	63%	46%
Writing	2013	<b>71%</b>	64%	65%	81%	70%	93%	76%	80%	48%	62%	35%
	2012	<b>73%</b>	66%	66%	83%	75%	93%	80%	82%	49%	64%	35%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 8</b>												
Reading	2013	<b>83%</b>	77%	79%	91%	85%	92%	86%	90%	55%	77%	47%
	2012	<b>81%</b>	74%	76%	90%	82%	94%	85%	88%	55%	74%	40%
Mathematics	2013	<b>76%</b>	66%	72%	85%	78%	90%	81%	83%	54%	70%	54%
	2012	<b>73%</b>	63%	68%	84%	76%	92%	82%	81%	53%	66%	50%
Science	2013	<b>75%</b>	65%	69%	87%	80%	93%	81%	84%	52%	67%	44%
	2012	<b>71%</b>	59%	64%	84%	74%	93%	78%	80%	50%	61%	34%
Social Studies	2013	<b>64%</b>	56%	56%	77%	70%	89%	72%	76%	45%	54%	30%
	2012	<b>61%</b>	52%	51%	75%	63%	89%	71%	72%	43%	49%	24%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>End of Course</b>												
ELA Reading I	2013	<b>69%</b>	60%	63%	82%	71%	88%	72%	80%	44%	60%	29%
ELA Reading II	2013	<b>79%</b>	71%	73%	89%	81%	93%	83%	88%	52%	70%	36%
ELA Reading III	2013	<b>83%</b>	82%	84%	83%	74%	85%	86%	84%	65%	82%	65%
Algebra I	2013	<b>78%</b>	69%	74%	87%	80%	95%	85%	85%	47%	71%	52%
Geometry	2013	<b>85%</b>	76%	82%	91%	86%	97%	86%	90%	52%	80%	63%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>End of Course</b>												
Algebra II	2013	97%	96%	96%	99%	97%	100%	99%	99%	79%	95%	84%
ELA Writing I	2013	55%	46%	48%	68%	56%	83%	58%	67%	29%	45%	18%
ELA Writing II	2013	55%	41%	46%	69%	56%	82%	63%	65%	39%	43%	15%
ELA Writing III	2013	75%	71%	72%	85%	85%	93%	*	78%	20%	69%	18%
Biology	2013	84%	78%	80%	92%	84%	96%	88%	92%	55%	78%	54%
Chemistry	2013	84%	79%	80%	91%	85%	97%	92%	91%	49%	78%	56%
Physics	2013	82%	74%	75%	92%	78%	99%	82%	89%	50%	74%	50%
World Geography	2013	75%	65%	70%	87%	79%	94%	81%	85%	48%	67%	40%
World History	2013	71%	61%	63%	82%	73%	92%	78%	81%	40%	60%	32%
U.S. History	2013	72%	65%	66%	80%	70%	82%	71%	82%	64%	67%	46%
<b>TAKS Met Standard</b>												
<b>TAKS Grade 11</b>												
English Language Arts	2013	95%	93%	94%	97%	96%	97%	94%	97%	72%	93%	64%
	2012	94%	90%	92%	97%	94%	96%	95%	96%	67%	90%	57%
Mathematics	2013	89%	82%	87%	94%	91%	97%	88%	92%	58%	85%	64%
	2012	91%	84%	89%	95%	91%	97%	91%	93%	58%	87%	67%
Science	2013	95%	91%	94%	98%	95%	98%	94%	97%	68%	92%	72%
	2012	93%	89%	92%	97%	94%	97%	92%	97%	63%	90%	67%
Social Studies	2013	98%	96%	97%	99%	98%	99%	97%	99%	81%	97%	87%
	2012	98%	96%	97%	99%	98%	99%	99%	99%	80%	96%	85%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>All Grades</b>												
All Subjects	2013	77%	68%	72%	86%	79%	93%	81%	84%	55%	69%	53%
	2012	77%	68%	72%	86%	78%	94%	82%	84%	55%	69%	52%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>All Grades</b>												
Reading	2013	<b>80%</b>	72%	74%	89%	81%	93%	83%	87%	60%	72%	52%
	2012	<b>79%</b>	71%	73%	88%	80%	93%	82%	86%	58%	71%	50%
Mathematics	2013	<b>79%</b>	68%	76%	88%	81%	95%	83%	84%	57%	72%	62%
	2012	<b>77%</b>	65%	73%	86%	78%	95%	83%	83%	55%	69%	58%
Writing	2013	<b>63%</b>	53%	56%	74%	62%	87%	67%	73%	41%	53%	40%
	2012	<b>67%</b>	59%	61%	78%	67%	89%	74%	77%	45%	58%	46%
Science	2013	<b>82%</b>	74%	77%	91%	84%	95%	86%	89%	55%	75%	54%
	2012	<b>80%</b>	72%	75%	90%	83%	95%	85%	87%	56%	73%	48%
Social Studies	2013	<b>76%</b>	68%	70%	86%	80%	94%	81%	85%	53%	68%	41%
	2012	<b>79%</b>	72%	73%	88%	81%	95%	86%	86%	59%	70%	43%
<b>STAAR Percent at Final Level II or Above</b>												
<b>All Grades</b>												
All Subjects	2013	<b>35%</b>	24%	27%	47%	35%	64%	38%	44%	24%	25%	14%
	2012	<b>33%</b>	22%	25%	44%	33%	61%	36%	42%	21%	23%	14%
Reading	2013	<b>41%</b>	31%	33%	54%	42%	66%	43%	51%	28%	30%	15%
	2012	<b>38%</b>	28%	29%	50%	38%	63%	40%	48%	24%	27%	14%
Mathematics	2013	<b>34%</b>	21%	28%	45%	33%	68%	38%	42%	25%	25%	18%
	2012	<b>33%</b>	20%	26%	43%	32%	66%	36%	40%	22%	24%	17%
Writing	2013	<b>32%</b>	23%	24%	45%	31%	67%	36%	42%	23%	22%	12%
	2012	<b>34%</b>	25%	26%	47%	35%	68%	40%	45%	22%	23%	14%
Science	2013	<b>33%</b>	23%	26%	46%	35%	61%	37%	44%	19%	24%	12%
	2012	<b>29%</b>	19%	22%	40%	29%	54%	32%	39%	18%	20%	10%
Social Studies	2013	<b>26%</b>	17%	19%	37%	28%	52%	31%	36%	17%	17%	6%
	2012	<b>23%</b>	15%	17%	32%	24%	46%	26%	31%	16%	15%	5%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>												
<b>All Grades</b>												
All Subjects	2013	13%	6%	8%	19%	12%	36%	13%	19%	5%	7%	3%
	2012	12%	6%	7%	18%	11%	34%	13%	18%	4%	6%	3%
Reading	2013	17%	10%	11%	26%	17%	41%	18%	25%	6%	9%	4%
	2012	15%	9%	10%	23%	14%	36%	15%	22%	4%	8%	3%
Mathematics	2013	15%	7%	10%	22%	13%	46%	16%	20%	5%	9%	5%
	2012	14%	6%	9%	20%	12%	43%	15%	19%	4%	8%	5%
Writing	2013	4%	2%	2%	7%	3%	19%	5%	7%	5%	2%	1%
	2012	6%	3%	3%	10%	5%	24%	7%	10%	4%	3%	2%
Science	2013	10%	4%	6%	16%	10%	32%	11%	16%	3%	5%	2%
	2012	9%	4%	5%	14%	8%	27%	9%	14%	3%	4%	2%
Social Studies	2013	9%	4%	5%	16%	10%	29%	10%	15%	3%	4%	1%
	2012	9%	4%	5%	15%	9%	27%	9%	14%	3%	4%	1%
<b>STAAR Percent Met or Exceeded Progress</b>												
<b>All Grades</b>												
Reading	2013	62%	57%	59%	66%	63%	76%	65%	65%	54%	n/a	55%
Mathematics	2013	59%	56%	56%	61%	59%	76%	59%	61%	55%	n/a	59%
Writing	2013	45%	41%	48%	43%	46%	44%	41%	42%	50%	n/a	-
<b>STAAR Percent Exceeded Progress</b>												
<b>All Grades</b>												
Reading	2013	15%	13%	13%	18%	15%	26%	16%	18%	14%	n/a	15%
Mathematics	2013	16%	13%	13%	19%	16%	35%	17%	19%	13%	n/a	23%
Writing	2013	1%	0%	1%	1%	1%	5%	1%	2%	0%	n/a	-

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>												
<b>Sum of Grades 4-8</b>												
Reading	2013	<b>43%</b>	41%	40%	52%	46%	51%	48%	50%	44%	40%	33%
Mathematics	2013	<b>46%</b>	40%	44%	54%	51%	60%	51%	51%	44%	43%	40%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>												
<b>Grade 11</b>												
English Language Arts	2013	<b>63%</b>	62%	61%	70%	68%	58%	65%	69%	46%	60%	46%
Mathematics	2013	<b>64%</b>	60%	64%	69%	70%	69%	72%	68%	41%	62%	50%
<b>TAKS Exit-Level Cumulative Pass Rate</b>												
Class of 2013		<b>94%</b>	89%	92%	97%	93%	96%	91%	96%	62%	91%	67%
Class of 2012		<b>93%</b>	88%	91%	97%	94%	97%	93%	96%	62%	90%	64%
<b>Student Success Initiative</b>												
<b>Grade 5 Reading</b>												
<b>Students Requiring Accelerated Instruction</b>												
	2013	<b>23%</b>	31%	28%	13%	23%	10%	23%	15%	39%	31%	43%
<b>STAAR Cumulative Met Standard</b>												
	2013	<b>87%</b>	82%	84%	94%	89%	96%	89%	92%	77%	83%	74%
<b>Grade 5 Mathematics</b>												
<b>Students Requiring Accelerated Instruction</b>												
	2013	<b>26%</b>	39%	30%	16%	25%	8%	22%	20%	47%	33%	40%
<b>STAAR Cumulative Met Standard</b>												
	2013	<b>88%</b>	78%	86%	93%	89%	97%	89%	91%	73%	84%	81%



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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>												
<b>Grade 8 Reading</b>												
<b>Students Requiring Accelerated Instruction</b>												
	2013	<b>17%</b>	23%	21%	9%	15%	8%	14%	10%	45%	23%	53%
<b>STAAR Cumulative Met Standard</b>												
	2013	<b>90%</b>	86%	87%	95%	93%	96%	93%	95%	70%	86%	63%
<b>Grade 8 Mathematics</b>												
<b>Students Requiring Accelerated Instruction</b>												
	2013	<b>24%</b>	34%	28%	15%	22%	10%	19%	17%	46%	30%	46%
<b>STAAR Cumulative Met Standard</b>												
	2013	<b>86%</b>	78%	83%	93%	89%	96%	90%	91%	71%	82%	71%

TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>													
<b>All Grades</b>													
All Subjects	2013	<b>77%</b>	62%	59%	62%	63%	65%	47%	47%	47%	55%	52%	53%
Reading	2013	<b>80%</b>	62%	57%	62%	65%	66%	46%	46%	46%	56%	52%	52%
Mathematics	2013	<b>79%</b>	68%	66%	68%	67%	69%	59%	59%	59%	63%	62%	62%
Writing	2013	<b>63%</b>	57%	54%	55%	62%	60%	29%	29%	30%	41%	40%	40%
Science	2013	<b>82%</b>	54%	52%	53%	56%	56%	53%	53%	52%	58%	53%	54%
Social Studies	2013	<b>76%</b>	42%	56%	45%	35%	40%	40%	41%	39%	48%	40%	41%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>													
<b>Sum of Grades 4-8</b>													
Reading	2013	<b>43%</b>	36%	36%	37%	35%	36%	31%	31%	31%	36%	33%	33%
Mathematics	2013	<b>46%</b>	44%	45%	44%	40%	42%	38%	37%	38%	42%	40%	40%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>													
<b>Grade 11</b>													
English Language Arts	2013	<b>63%</b>	-	-	-	-	-	-	-	-	45%	-	46%
Mathematics	2013	<b>64%</b>	-	-	-	-	-	-	-	-	44%	-	50%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2013	<b>23%</b>	43%	49%	44%	34%	36%	44%	44%	45%	43%	43%	43%
<b>STAAR Cumulative Met Standard</b>													
	2013	<b>87%</b>	74%	70%	73%	80%	79%	74%	74%	74%	74%	74%	74%
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2013	<b>26%</b>	39%	42%	40%	34%	36%	40%	40%	41%	43%	39%	40%
<b>STAAR Cumulative Met Standard</b>													
	2013	<b>88%</b>	81%	80%	80%	84%	83%	79%	80%	79%	77%	81%	81%
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2013	<b>17%</b>	45%	59%	38%	46%	42%	54%	54%	53%	46%	53%	53%
<b>STAAR Cumulative Met Standard</b>													
	2013	<b>90%</b>	66%	44%	72%	67%	69%	62%	61%	63%	69%	62%	63%
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2013	<b>24%</b>	43%	72%	41%	42%	35%	46%	47%	45%	46%	46%	46%
<b>STAAR Cumulative Met Standard</b>													
	2013	<b>86%</b>	68%	43%	72%	69%	76%	71%	70%	72%	70%	71%	71%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	90%	95%	90%	89%	89%	94%	92%	90%	70%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	7%	3%	7%	5%	5%	4%	5%
Other Exclusions	3%	1%	5%	0%	3%	8%	3%	0%	2%	4%	25%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>											
2011-12	95.9%	95.6%	95.8%	96.1%	95.5%	97.9%	95.9%	96.1%	94.5%	95.6%	96.8%
2010-11	95.7%	95.4%	95.6%	95.9%	95.2%	97.7%	95.9%	95.9%	94.3%	95.4%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2011-12	0.3%	0.4%	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.3%	0.3%	0.6%
2010-11	0.2%	0.3%	0.2%	0.1%	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	3.8%	3.1%	1.2%	2.7%	0.9%	1.7%	1.6%	3.5%	2.8%	5.3%
2010-11	2.4%	3.6%	3.0%	1.1%	2.8%	0.8%	2.3%	1.3%	3.2%	2.7%	4.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2012</b>											
Graduated	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	85.1%	59.1%
Received GED	1.0%	0.8%	1.0%	1.1%	2.0%	0.2%	0.5%	1.0%	0.7%	1.0%	0.6%
Continued HS	5.0%	5.5%	6.7%	2.7%	4.2%	3.3%	6.5%	2.9%	11.2%	6.1%	15.4%
Dropped Out	6.3%	10.1%	8.0%	3.2%	7.1%	2.1%	4.1%	3.7%	11.2%	7.8%	25.0%
Graduates and GED	88.7%	84.4%	85.3%	94.1%	88.7%	94.6%	89.4%	93.4%	77.6%	86.1%	59.7%
Grads, GED, & Cont	93.7%	89.9%	92.0%	96.8%	92.9%	97.9%	95.9%	96.3%	88.8%	92.2%	75.0%
<b>Class of 2011</b>											
Graduated	85.9%	80.9%	81.8%	92.0%	86.6%	95.0%	88.0%	92.1%	76.7%	83.7%	57.6%
Received GED	1.1%	0.8%	1.1%	1.2%	1.8%	0.1%	0.9%	1.0%	0.7%	1.0%	0.5%
Continued HS	6.2%	7.4%	8.4%	3.3%	5.2%	3.5%	6.1%	3.8%	11.4%	7.6%	18.2%
Dropped Out	6.8%	10.9%	8.7%	3.4%	6.4%	1.4%	5.0%	3.1%	11.3%	7.7%	23.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2011</b>											
Graduated	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	87.9%	65.9%
Received GED	1.4%	1.1%	1.5%	1.5%	2.1%	0.2%	0.9%	1.2%	0.9%	1.3%	0.7%
Continued HS	1.6%	1.7%	2.2%	0.9%	1.0%	0.9%	1.4%	1.1%	5.4%	1.9%	4.7%
Dropped Out	7.9%	12.8%	10.3%	3.6%	7.4%	2.1%	5.4%	3.7%	12.0%	8.9%	28.6%
Graduates and GED	90.5%	85.5%	87.5%	95.5%	91.6%	97.0%	93.2%	95.3%	82.6%	89.2%	66.6%
Grads, GED, & Cont	92.1%	87.2%	89.7%	96.4%	92.6%	97.9%	94.6%	96.3%	88.0%	91.1%	71.4%
<b>Class of 2010 (without exclusions)</b>											
Graduated	88.0%	82.9%	84.0%	93.6%	88.1%	n/a	n/a	n/a	80.3%	87.0%	63.7%
Received GED	1.6%	1.4%	1.7%	1.8%	2.0%	n/a	n/a	n/a	1.0%	1.4%	0.6%
Continued HS	1.8%	2.0%	2.6%	0.9%	1.8%	n/a	n/a	n/a	5.8%	2.3%	4.8%
Dropped Out	8.6%	13.7%	11.7%	3.7%	8.1%	n/a	n/a	n/a	12.9%	9.3%	30.9%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>											
<b>Class of 2010</b>											
Graduated	88.7%	83.6%	85.0%	94.0%	88.6%	n/a	n/a	n/a	82.5%	88.0%	65.6%
Received GED	1.9%	1.7%	2.0%	2.0%	2.8%	n/a	n/a	n/a	1.3%	1.6%	0.7%
Continued HS	0.7%	0.7%	1.0%	0.4%	0.7%	n/a	n/a	n/a	3.4%	0.9%	1.7%
Dropped Out	8.7%	14.0%	12.0%	3.6%	7.9%	n/a	n/a	n/a	12.9%	9.5%	32.0%
Graduates and GED	90.6%	85.3%	87.0%	96.0%	91.3%	n/a	n/a	n/a	83.7%	89.6%	66.3%
Grads, GED, & Cont	91.3%	86.0%	88.0%	96.4%	92.1%	n/a	n/a	n/a	87.1%	90.5%	68.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates</b>											
Class of 2012	<b>80.5%</b>	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%	23.3%	77.3%	66.5%
Class of 2011	<b>80.1%</b>	72.9%	80.6%	81.0%	76.6%	91.9%	81.3%	81.3%	23.3%	77.0%	66.3%
<b>Advanced Course/Dual Enrollment Completion</b>											
2011-12	<b>30.6%</b>	24.0%	27.2%	34.9%	27.7%	55.7%	28.7%	35.5%	6.9%	24.6%	13.5%
2010-11	<b>30.3%</b>	24.2%	26.9%	34.6%	28.2%	53.5%	31.1%	34.6%	7.2%	24.3%	14.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
<b>English Language Arts</b>											
2013	<b>65%</b>	55%	60%	74%	66%	79%	69%	72%	20%	56%	14%
2012	<b>61%</b>	51%	55%	71%	60%	75%	57%	70%	17%	52%	12%
<b>Mathematics</b>											
2013	<b>66%</b>	50%	60%	77%	67%	87%	67%	73%	21%	57%	31%
2012	<b>73%</b>	59%	68%	82%	76%	89%	68%	79%	25%	65%	39%
<b>College-Ready Graduates</b>											
<b>English Language Arts</b>											
Class of 2012	<b>69%</b>	58%	62%	79%	72%	81%	71%	78%	20%	58%	12%
Class of 2011	<b>64%</b>	52%	55%	74%	67%	79%	68%	74%	17%	52%	10%
<b>Mathematics</b>											
Class of 2012	<b>70%</b>	55%	64%	79%	70%	88%	68%	76%	20%	61%	35%
Class of 2011	<b>67%</b>	50%	60%	78%	71%	86%	70%	73%	18%	57%	29%
<b>Both Subjects</b>											
Class of 2012	<b>57%</b>	41%	48%	69%	58%	77%	56%	66%	8%	44%	8%
Class of 2011	<b>52%</b>	36%	42%	65%	57%	75%	55%	61%	7%	38%	6%
<b>AP/IB Results</b>											
<b>Tested</b>											
2012	<b>21.9%</b>	13.8%	19.4%	24.5%	18.7%	52.9%	19.4%	26.6%	n/a	16.1%	n/a
<b>Examinees &gt;= Criterion</b>											
2012	<b>50.8%</b>	27.7%	36.9%	64.6%	49.9%	72.0%	52.1%	60.5%	n/a	33.3%	n/a
2011	<b>49.3%</b>	25.4%	34.8%	63.3%	48.7%	69.2%	50.0%	59.2%	n/a	n/a	n/a
<b>SAT/ACT Results</b>											
<b>Tested</b>											
Class of 2012	<b>66.9%</b>	70.3%	59.6%	71.2%	62.6%	94.4%	66.2%	73.7%	n/a	55.9%	n/a
Class of 2011	<b>68.9%</b>	76.0%	59.0%	74.9%	65.7%	96.2%	69.8%	76.9%	n/a	n/a	n/a
<b>At/Above Criterion</b>											
Class of 2012	<b>24.9%</b>	8.0%	12.0%	40.2%	23.7%	51.7%	16.4%	34.0%	n/a	9.2%	n/a
Class of 2011	<b>25.7%</b>	8.1%	12.1%	40.6%	27.8%	51.8%	30.4%	33.9%	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Performance**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>											
Class of 2012	1422	1256	1315	1553	1422	1626	1376	1514	n/a	1277	n/a
<b>Average ACT Score</b>											
Class of 2012	20.5	17.5	18.4	22.8	20.9	24.8	19.7	22.0	n/a	17.9	n/a
Class of 2011	20.5	17.4	18.3	22.9	21.1	24.8	21.7	21.9	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>											
2010-11	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>											
2010-11	66.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Profile**

<b>Student Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Total Students:	5,058,939	100.0%
Students by Grade:		
Early Childhood Education	13,416	0.3%
Pre-Kindergarten	226,772	4.5%
Kindergarten	390,300	7.7%
Grade 1	396,661	7.8%
Grade 2	388,982	7.7%
Grade 3	382,780	7.6%
Grade 4	378,526	7.5%
Grade 5	376,252	7.4%
Grade 6	380,055	7.5%
Grade 7	377,084	7.5%
Grade 8	366,690	7.2%
Grade 9	402,264	8.0%
Grade 10	350,372	6.9%
Grade 11	327,540	6.5%
Grade 12	301,245	6.0%
Ethnic Distribution:		
African American	644,357	12.7%
Hispanic	2,597,524	51.3%
White	1,515,859	30.0%
American Indian	21,716	0.4%
Asian	183,395	3.6%
Pacific Islander	6,618	0.1%
Two or More Races	89,470	1.8%
Economically Disadvantaged	3,054,741	60.4%
Non-Educationally Disadvantaged	2,004,198	39.6%
English Language Learners (ELL)	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	87,292	1.7%
At-Risk	2,260,864	44.7%
Graduates (Class of 2012):		
Total Graduates	292,636	100.0%
By Ethnicity (incl. Special Ed.):		
African American	38,213	13.1%
Hispanic	131,106	44.8%
White	105,767	36.1%
American Indian	1,427	0.5%
Asian	10,871	3.7%
Pacific Islander	396	0.1%
Two or More Races	4,856	1.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	57,010	19.5%
Recommended H.S. Program/DAP	235,626	80.5%
Special Education Graduates	25,213	8.6%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Profile**

<b>Student Information</b>	<b>Non-Special Education Rates</b>	<b>Special Education Rates</b>
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Retention Rates by Grade:

Kindergarten	2.1%	9.7%
Grade 1	4.4%	8.2%
Grade 2	2.9%	3.9%
Grade 3	2.1%	1.6%
Grade 4	1.0%	1.0%
Grade 5	0.5%	0.7%
Grade 6	0.6%	1.0%
Grade 7	1.0%	1.4%
Grade 8	0.7%	1.5%

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students)	3,784	0.1%
Underreported Students	7,620	0.4%

<b>Class Size Information</b>	<b>State</b>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	19.6
Grade 1	19.5
Grade 2	19.4
Grade 3	19.3
Grade 4	19.5
Grade 5	21.4
Grade 6	21.1
Mixed Grades	24.6
Secondary:	
English/Language Arts	17.4
Foreign Languages	19.0
Mathematics	18.0
Science	19.0
Social Studies	19.7



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Profile**

<b>Staff Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Total Staff	642,184.2	100.0%
Professional Staff:	410,626.9	63.9%
Teachers	327,419.5	51.0%
Professional Support	57,943.6	9.0%
Campus Administration (School Leadership)	18,711.2	2.9%
Central Administration	6,552.8	1.0%
Educational Aides:	60,039.4	9.3%
Auxiliary Staff:	171,517.9	26.7%
Total Minority Staff:	289,867.9	45.1%
Teachers by Ethnicity and Sex:		
African American	30,708.2	9.4%
Hispanic	81,501.1	24.9%
White	205,514.5	62.8%
American Indian	1,256.1	0.4%
Asian	4,441.4	1.4%
Pacific Islander	255.6	0.1%
Two or More Races	3,742.5	1.1%
Males	75,928.1	23.2%
Females	251,491.4	76.8%
Teachers by Highest Degree Held:		
No Degree	2,956.9	0.9%
Bachelors	246,934.9	75.4%
Masters	75,715.3	23.1%
Doctorate	1,812.5	0.6%
Teachers by Years of Experience:		
Beginning Teachers	22,758.2	7.0%
1-5 Years Experience	85,475.9	26.1%
6-10 Years Experience	74,433.1	22.7%
11-20 Years Experience	88,182.0	26.9%
Over 20 Years Experience	56,570.2	17.3%
Number of Students per Teacher	15.5	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Profile**

<u>Staff Information (Continued)</u>	<u>State</u>
Average Years Experience of Teachers:	11.5
Average Years Experience of Teachers with District:	8.0
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$41,878
1-5 Years Experience	\$44,354
6-10 Years Experience	\$46,784
11-20 Years Experience	\$50,587
Over 20 Years Experience	\$58,291
Average Actual Salaries (regular duties only):	
Teachers	\$48,821
Professional Support	\$57,253
Campus Administration (School Leadership)	\$71,259
Central Administration	\$91,993
Instructional Staff Percent:	64.2
Turnover Rate for Teachers:	15.3
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,153.9
Educational Aides	224.3
Auxiliary Staff	608.6
Contracted Instructional Staff:	1,556.8

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 State Profile**

<b>Program Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Student Enrollment by Program:		
Bilingual/ESL Education	840,072	16.6%
Career & Technical Education	1,110,812	22.0%
Gifted & Talented Education	387,578	7.7%
Special Education	431,041	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education	17,422.4	5.3%
Career & Technical Education	13,453.0	4.1%
Compensatory Education	9,490.0	2.9%
Gifted & Talented Education	6,417.3	2.0%
Regular Education	239,612.0	73.2%
Special Education	30,185.4	9.2%
Other	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.