

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)													
Reading	2010	92%	87%	90%	96%	94%	98%	91%	93%	80%	89%	89%	87%
	2009	90%	83%	87%	95%	93%	96%	89%	91%	75%	85%	84%	82%
Mathematics	2010	87%	77%	84%	92%	88%	97%	87%	86%	70%	82%	84%	79%
	2009	85%	74%	82%	92%	87%	97%	85%	85%	69%	79%	81%	77%
All Tests	2010	84%	73%	81%	91%	87%	96%	84%	84%	66%	78%	80%	75%
	2009	81%	69%	77%	90%	85%	94%	80%	81%	62%	74%	75%	70%
TAKS Met 2010 Standard Grade 3 (Spanish)													
Reading	2010	85%	92%	85%	93%	90%	> 99%	82%	89%	52%	85%	85%	85%
	2009	84%	82%	84%	82%	90%	> 99%	79%	88%	48%	83%	84%	84%
Mathematics	2010	74%	83%	74%	90%	71%	*	74%	74%	46%	74%	74%	74%
	2009	71%	86%	71%	90%	75%	78%	72%	70%	43%	70%	71%	71%
All Tests	2010	75%	80%	75%	87%	70%	> 99%	72%	78%	39%	75%	75%	73%
	2009	70%	76%	70%	80%	73%	80%	68%	72%	35%	70%	70%	70%
TAKS Met 2010 Standard Grade 4 (English)													
Reading	2010	86%	80%	82%	93%	90%	95%	85%	88%	67%	81%	73%	73%
	2009	85%	77%	81%	92%	88%	95%	83%	87%	62%	79%	73%	71%
Mathematics	2010	89%	80%	87%	93%	90%	98%	88%	89%	71%	85%	85%	78%
	2009	87%	78%	84%	92%	87%	97%	87%	87%	65%	82%	81%	74%
Writing	2010	92%	89%	91%	94%	92%	98%	89%	95%	73%	89%	88%	85%
	2009	91%	88%	90%	93%	90%	98%	88%	94%	69%	88%	86%	84%
All Tests	2010	79%	68%	74%	87%	81%	93%	76%	81%	53%	71%	68%	61%
	2009	76%	65%	72%	85%	77%	92%	73%	79%	47%	68%	65%	58%
TAKS Met 2010 Standard Grade 4 (Spanish)													
Reading	2010	83%	81%	83%	90%	89%	> 99%	80%	86%	54%	83%	83%	81%
	2009	80%	89%	80%	90%	67%	88%	75%	84%	46%	80%	80%	80%
Mathematics	2010	73%	89%	73%	90%	67%	> 99%	74%	71%	45%	72%	72%	72%
	2009	70%	85%	70%	91%	*	88%	71%	68%	42%	69%	69%	69%
Writing	2010	94%	97%	94%	95%	94%	> 99%	92%	96%	73%	94%	94%	93%
	2009	92%	88%	92%	98%	83%	> 99%	88%	95%	63%	91%	91%	91%
All Tests	2010	73%	78%	73%	86%	72%	> 99%	71%	75%	43%	73%	73%	71%
	2009	68%	76%	68%	87%	50%	88%	65%	70%	32%	67%	67%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:		State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 5 (English) First Administration Only													
Reading	2010	86%	81%	81%	93%	89%	95%	84%	88%	65%	80%	62%	69%
	2009	83%	78%	77%	92%	86%	94%	81%	85%	57%	76%	57%	65%
Mathematics	2010	86%	77%	83%	93%	88%	97%	87%	86%	65%	81%	73%	71%
	2009	84%	74%	81%	91%	85%	97%	84%	84%	61%	79%	72%	68%
Science	2010	88%	81%	85%	95%	92%	96%	90%	86%	74%	84%	73%	75%
	2009	85%	76%	80%	94%	88%	95%	87%	82%	70%	79%	65%	70%
All Tests	2010	76%	66%	70%	87%	83%	92%	76%	76%	50%	68%	51%	53%
	2009	72%	60%	65%	84%	76%	90%	72%	72%	43%	62%	44%	47%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only													
Reading	2010	74%	60%	74%	83%	*	*	70%	78%	40%	73%	74%	73%
	2009	69%	43%	68%	94%	*	*	65%	72%	30%	68%	68%	68%
Mathematics	2010	45%	*	45%	> 99%	*	*	46%	45%	25%	45%	45%	44%
	2009	46%	73%	46%	85%	*	*	47%	46%	22%	45%	46%	45%
Science	2010	52%	*	52%	*	*	*	56%	48%	33%	52%	52%	52%
	2009	44%	40%	44%	*	*	*	49%	39%	22%	44%	44%	44%
All Tests	2010	55%	57%	55%	68%	*	*	54%	56%	26%	54%	55%	54%
	2009	48%	47%	48%	82%	*	*	48%	49%	19%	48%	48%	48%
TAKS Met 2010 Standard Grade 6													
Reading	2010	86%	82%	82%	93%	90%	96%	84%	89%	57%	80%	60%	70%
	2009	86%	81%	80%	94%	88%	95%	85%	86%	57%	79%	55%	69%
Mathematics	2010	83%	73%	79%	90%	83%	96%	83%	83%	53%	77%	67%	65%
	2009	81%	70%	76%	89%	82%	96%	80%	81%	47%	74%	63%	62%
All Tests	2010	77%	67%	71%	87%	79%	94%	75%	78%	43%	69%	49%	53%
	2009	75%	64%	68%	86%	77%	92%	74%	76%	39%	65%	44%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:		State	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7													
Reading	2010	86%	82%	81%	94%	89%	96%	84%	88%	55%	80%	54%	70%
	2009	85%	80%	80%	92%	88%	95%	82%	87%	46%	78%	48%	68%
Mathematics	2010	82%	70%	78%	89%	83%	96%	82%	82%	50%	75%	61%	62%
	2009	80%	68%	75%	88%	81%	95%	79%	80%	43%	72%	57%	59%
Writing	2010	95%	93%	93%	97%	95%	99%	93%	97%	73%	93%	80%	88%
	2009	93%	91%	91%	96%	93%	98%	90%	96%	64%	90%	74%	85%
All Tests	2010	75%	64%	69%	86%	78%	93%	74%	77%	37%	66%	41%	49%
	2009	73%	61%	66%	84%	75%	92%	70%	75%	29%	63%	35%	46%
TAKS Met 2010 Standard Grade 8 First Administration Only													
Reading	2010	91%	88%	88%	96%	94%	97%	89%	92%	64%	87%	57%	80%
	2009	88%	84%	83%	94%	90%	95%	85%	90%	54%	82%	46%	74%
Mathematics	2010	81%	70%	77%	89%	82%	96%	80%	82%	47%	74%	55%	61%
	2009	80%	68%	75%	89%	81%	95%	80%	80%	45%	72%	51%	60%
Science	2010	78%	67%	72%	90%	82%	93%	81%	76%	46%	70%	40%	56%
	2009	73%	60%	65%	87%	78%	91%	76%	71%	39%	63%	31%	49%
Soc Studies	2010	95%	93%	94%	98%	96%	99%	95%	96%	83%	93%	82%	90%
	2009	92%	89%	89%	96%	94%	98%	92%	92%	73%	88%	69%	83%
All Tests	2010	70%	56%	62%	83%	73%	91%	71%	69%	33%	59%	28%	41%
	2009	65%	50%	56%	80%	69%	87%	66%	64%	27%	53%	20%	36%
TAKS Met 2010 Standard Grade 9													
Reading	2010	92%	89%	90%	97%	95%	96%	91%	94%	66%	89%	59%	85%
	2009	88%	84%	84%	95%	91%	95%	86%	91%	53%	83%	48%	78%
Mathematics	2010	72%	58%	66%	83%	75%	93%	71%	73%	29%	63%	42%	49%
	2009	69%	54%	61%	81%	71%	91%	67%	70%	25%	58%	33%	45%
All Tests	2010	71%	58%	64%	83%	74%	91%	69%	72%	32%	61%	34%	48%
	2009	67%	53%	59%	80%	70%	89%	65%	68%	25%	56%	26%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10													
Eng Lang Arts	2010	91%	87%	88%	95%	93%	96%	88%	94%	56%	87%	51%	82%
	2009	88%	84%	84%	94%	91%	95%	85%	91%	49%	83%	45%	78%
Mathematics	2010	75%	63%	70%	85%	78%	93%	75%	76%	31%	67%	42%	54%
	2009	67%	51%	59%	79%	72%	90%	66%	67%	21%	56%	31%	41%
Science	2010	75%	63%	67%	88%	81%	91%	77%	73%	34%	65%	30%	53%
	2009	67%	52%	56%	83%	78%	87%	70%	64%	27%	53%	20%	42%
Soc Studies	2010	93%	89%	91%	97%	95%	98%	93%	94%	68%	90%	71%	87%
	2009	91%	86%	87%	96%	94%	97%	91%	90%	62%	86%	59%	82%
All Tests	2010	66%	51%	57%	79%	70%	87%	65%	66%	20%	54%	20%	39%
	2009	56%	40%	45%	72%	64%	82%	57%	55%	16%	42%	13%	28%
TAKS Met 2010 Standard ^ Grade 11													
Eng Lang Arts	2010	93%	91%	91%	97%	94%	96%	91%	95%	65%	90%	54%	88%
	2009	93%	90%	89%	97%	96%	96%	91%	94%	60%	88%	49%	87%
Mathematics	2010	89%	82%	86%	95%	92%	96%	89%	89%	52%	84%	62%	80%
	2009	82%	70%	76%	90%	84%	94%	82%	81%	36%	74%	47%	67%
Science	2010	92%	87%	87%	97%	94%	96%	92%	91%	63%	87%	58%	84%
	2009	86%	78%	79%	94%	90%	94%	87%	84%	48%	78%	45%	74%
Soc Studies	2010	98%	97%	97%	99%	99%	99%	98%	98%	87%	97%	86%	96%
	2009	97%	96%	96%	99%	99%	98%	97%	97%	83%	95%	79%	95%
All Tests	2010	83%	75%	77%	92%	86%	93%	83%	84%	42%	75%	35%	70%
	2009	76%	63%	68%	87%	79%	90%	76%	75%	31%	65%	26%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:		State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)													
Reading/ELA	2010	90%	87%	87%	96%	93%	97%	89%	92%	66%	86%	73%	81%
	2009	88%	83%	84%	94%	91%	96%	86%	90%	58%	82%	68%	77%
Mathematics	2010	84%	74%	81%	91%	85%	96%	84%	84%	55%	79%	74%	69%
	2009	80%	69%	76%	89%	83%	95%	80%	81%	49%	74%	68%	64%
Writing	2010	93%	91%	92%	96%	93%	99%	91%	96%	73%	91%	87%	87%
	2009	92%	89%	91%	94%	92%	98%	89%	95%	66%	89%	84%	85%
Science	2010	83%	75%	78%	92%	87%	94%	85%	81%	54%	76%	57%	67%
	2009	78%	66%	70%	89%	83%	91%	80%	75%	46%	68%	47%	58%
Soc Studies	2010	95%	93%	94%	98%	97%	99%	95%	96%	78%	93%	80%	91%
	2009	93%	90%	90%	97%	96%	98%	93%	93%	72%	89%	68%	87%
All Tests	2010	77%	66%	71%	87%	80%	93%	76%	77%	43%	69%	58%	57%
	2009	72%	60%	65%	84%	76%	90%	72%	73%	36%	63%	51%	50%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)													
Reading/ELA	2010	96%	93%	94%	98%	97%	99%	95%	96%	80%	93%	86%	91%
	2009	95%	92%	93%	98%	97%	99%	94%	96%	76%	93%	85%	90%
Mathematics	2010	91%	84%	88%	96%	92%	98%	90%	91%	66%	87%	80%	81%
	2009	88%	80%	84%	94%	90%	97%	87%	88%	58%	83%	75%	75%
Writing	2010	97%	96%	96%	98%	97%	99%	96%	98%	82%	96%	93%	93%
	2009	96%	95%	95%	97%	96%	99%	94%	98%	77%	94%	91%	92%
Science	2010	92%	88%	89%	97%	95%	97%	93%	92%	68%	89%	72%	84%
	2009	83%	73%	77%	93%	87%	94%	84%	81%	51%	75%	54%	67%
Soc Studies	2010	99%	98%	98%	99%	99%	> 99%	99%	99%	90%	98%	94%	98%
	2009	98%	97%	97%	99%	99%	99%	98%	98%	86%	97%	90%	96%
All Tests	2010	88%	80%	84%	94%	89%	97%	87%	88%	58%	83%	72%	75%
	2009	82%	73%	77%	91%	85%	95%	82%	83%	48%	75%	65%	66%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2010	33%	23%	25%	45%	35%	54%	30%	36%	10%	23%	16%	14%
	2009	31%	22%	23%	43%	33%	52%	28%	34%	9%	21%	14%	13%
Mathematics	2010	29%	17%	23%	39%	29%	61%	30%	29%	9%	21%	19%	11%
	2009	28%	16%	22%	38%	29%	60%	29%	28%	9%	20%	19%	11%
Writing	2010	33%	24%	26%	43%	33%	59%	27%	39%	9%	24%	16%	14%
	2009	33%	24%	26%	44%	33%	59%	26%	40%	9%	24%	16%	15%
Science	2010	28%	16%	21%	40%	32%	51%	32%	24%	10%	20%	12%	10%
	2009	26%	14%	18%	38%	29%	47%	30%	22%	10%	17%	10%	8%
Soc Studies	2010	47%	34%	36%	60%	50%	72%	51%	42%	14%	34%	11%	22%
	2009	44%	31%	33%	59%	51%	69%	49%	39%	13%	30%	8%	20%
All Tests	2010	15%	8%	10%	23%	15%	38%	15%	16%	4%	9%	7%	4%
	2009	15%	7%	9%	22%	15%	36%	14%	15%	4%	8%	7%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)													
Reading/ELA	2010	85%	85%	83%	88%	87%	81%	84%	87%	85%	84%	81%	85%
	2009	82%	81%	80%	86%	87%	79%	81%	84%	82%	81%	78%	83%
Mathematics	2010	75%	70%	75%	77%	76%	77%	74%	75%	74%	74%	76%	74%
	2009	69%	64%	70%	72%	70%	72%	69%	69%	69%	68%	70%	70%
Writing	2010	80%	80%	78%	82%	82%	85%	78%	84%	80%	78%	76%	78%
	2009	72%	71%	71%	77%	77%	80%	70%	78%	72%	71%	68%	73%
Science	2010	58%	54%	56%	67%	70%	52%	60%	55%	58%	56%	51%	58%
	2009	51%	45%	48%	62%	58%	46%	53%	47%	51%	48%	43%	52%
Soc Studies	2010	67%	63%	64%	73%	68%	68%	68%	64%	67%	65%	61%	66%
	2009	64%	60%	61%	72%	71%	64%	65%	61%	64%	61%	56%	65%
All Tests	2010	64%	60%	62%	70%	69%	65%	63%	64%	64%	62%	60%	63%
	2009	57%	52%	56%	64%	61%	60%	57%	57%	57%	55%	53%	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)													
All Tests	2010	93%	93%	93%	94%	93%	92%	93%	93%	93%	94%	93%	*
	2009	84%	84%	83%	85%	88%	82%	84%	83%	84%	84%	83%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)													
Reading/ELA	2010	90%	87%	87%	95%	93%	96%	88%	92%	76%	86%	73%	81%
	2009	88%	83%	84%	94%	91%	95%	86%	90%	69%	82%	68%	78%
Mathematics	2010	84%	74%	80%	91%	85%	96%	83%	84%	67%	79%	74%	70%
	2009	80%	69%	76%	88%	82%	95%	80%	80%	60%	74%	69%	64%
Writing	2010	93%	90%	92%	95%	93%	98%	90%	96%	78%	90%	86%	86%
	2009	91%	88%	90%	94%	91%	98%	88%	95%	70%	88%	83%	84%
Science	2010	82%	73%	77%	92%	87%	94%	84%	81%	59%	75%	57%	67%
	2009	77%	65%	69%	89%	82%	91%	79%	74%	51%	67%	47%	58%
Soc Studies	2010	94%	91%	93%	97%	96%	99%	94%	95%	75%	92%	78%	89%
	2009	92%	88%	89%	96%	94%	98%	92%	92%	70%	88%	67%	85%
All Tests	2010	76%	65%	70%	86%	79%	92%	75%	77%	50%	68%	58%	56%
	2009	71%	59%	64%	83%	75%	90%	70%	72%	42%	62%	51%	50%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)													
Reading/ELA	2010	32%	23%	24%	44%	34%	53%	29%	35%	14%	22%	16%	14%
Mathematics	2010	28%	16%	22%	38%	29%	60%	29%	28%	11%	20%	18%	11%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)												
Tested	98.6%	99.1%	98.0%	99.6%	97.9%	95.2%	98.5%	98.7%	99.2%	98.1%	91.7%	97.3%
By Test Version												
TAKS (1 or more)	90.8%	87.6%	90.3%	92.9%	88.8%	92.7%	88.6%	93.2%	22.3%	88.4%	81.6%	84.9%
Not on TAKS	7.8%	11.6%	7.7%	6.7%	9.1%	2.5%	9.9%	5.5%	76.8%	9.7%	10.1%	12.4%
TAKS(Acc) Only	2.3%	3.0%	2.2%	2.2%	2.7%	0.6%	2.9%	1.6%	22.6%	2.7%	2.4%	4.2%
TAKS-M Only	3.3%	5.6%	3.5%	2.4%	3.8%	0.9%	4.3%	2.3%	33.2%	4.5%	5.1%	5.9%
TAKS-Alt Only	0.8%	1.1%	0.8%	0.8%	0.9%	0.7%	1.0%	0.6%	8.3%	0.9%	0.8%	0.0%
Combination	1.3%	1.8%	1.3%	1.2%	1.8%	0.4%	1.6%	0.9%	12.8%	1.6%	1.7%	2.4%
By Acct Status												
Acct System	90.0%	85.9%	89.7%	92.3%	82.7%	91.1%	88.8%	91.4%	54.2%	88.2%	82.6%	87.8%
Non-Acct System	8.6%	13.2%	8.3%	7.3%	15.3%	4.1%	9.8%	7.2%	45.0%	9.9%	9.1%	9.5%
Mobile	4.4%	6.5%	4.0%	4.1%	10.5%	2.5%	4.4%	4.3%	3.5%	4.4%	3.1%	3.6%
Non-Acct Test	4.2%	6.8%	4.3%	3.2%	4.7%	1.6%	5.4%	2.9%	41.6%	5.5%	6.1%	5.9%
Not Tested	1.4%	0.9%	2.0%	0.4%	2.1%	4.8%	1.5%	1.3%	0.8%	1.9%	8.3%	2.7%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.3%	1.4%	0.1%	1.0%	3.9%	0.9%	0.8%	0.1%	1.3%	7.0%	1.8%
Other	0.4%	0.4%	0.5%	0.2%	0.8%	0.8%	0.4%	0.4%	0.5%	0.4%	1.2%	0.6%
Total Count	3,175,337	447,981	1,502,552	1,089,371	13,466	119,735	1,627,264	1,545,980	319,691	1,805,935	403,368	1,394,631
2009 TAKS Participation (Grades 3-11)												
Tested	98.5%	99.1%	97.7%	99.6%	99.1%	95.6%	98.4%	98.6%	99.0%	98.0%	91.2%	97.2%
By Test Version												
TAKS (1 or more)	90.8%	87.6%	90.1%	93.0%	90.1%	93.1%	88.6%	93.2%	25.8%	88.2%	80.6%	85.5%
Not on TAKS	7.7%	11.6%	7.6%	6.6%	9.0%	2.4%	9.8%	5.4%	73.3%	9.8%	10.6%	11.8%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.2%	2.9%	0.5%	2.9%	1.6%	21.6%	2.7%	2.7%	4.0%
TAKS-M Only	3.3%	5.7%	3.5%	2.4%	3.7%	0.9%	4.3%	2.3%	31.9%	4.6%	5.3%	5.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.7%	0.7%	0.6%	0.9%	0.6%	7.4%	0.9%	0.9%	0.0%
Combination	1.3%	1.8%	1.3%	1.2%	1.7%	0.4%	1.6%	0.9%	12.4%	1.6%	1.8%	2.3%
By Acct Status												
Acct System	87.3%	82.3%	86.7%	90.0%	83.3%	90.6%	85.4%	89.3%	35.5%	84.7%	78.4%	83.8%
Non-Acct System	11.2%	16.8%	11.0%	9.6%	15.9%	4.9%	13.0%	9.3%	63.5%	13.3%	12.8%	13.4%
Mobile	4.7%	6.8%	4.4%	4.2%	8.3%	2.7%	4.6%	4.6%	2.2%	4.8%	3.4%	3.8%
Non-Acct Test	6.4%	9.7%	6.5%	5.3%	7.4%	2.1%	8.2%	4.5%	61.1%	8.3%	9.4%	9.4%
Hurricane Ike	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%
Not Tested	1.5%	0.9%	2.3%	0.4%	0.9%	4.4%	1.6%	1.4%	1.0%	2.0%	8.8%	2.8%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.3%	1.5%	0.1%	0.2%	3.4%	0.9%	0.9%	0.1%	1.3%	7.2%	1.8%
Other	0.4%	0.4%	0.5%	0.2%	0.4%	1.0%	0.5%	0.4%	0.6%	0.5%	1.5%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	447,773	1,455,506	1,101,098	11,355	112,826	1,605,590	1,524,091	327,909	1,690,155	397,276	1,421,613

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate													
Class of 2010	90%	83%	86%	95%	90%	96%	89%	90%	49%	84%	57%	82%	
Class of 2009	86%	77%	82%	93%	86%	95%	86%	87%	40%	79%	50%	77%	
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	55%	54%	65%	63%	68%	55%	59%	41%	54%	41%	53%
	2009	43%	43%	39%	57%	49%	51%	43%	43%	34%	39%	30%	42%
Mathematics	2010	43%	38%	42%	50%	48%	55%	42%	43%	26%	40%	36%	42%
	2009	36%	32%	35%	45%	39%	50%	36%	37%	25%	33%	29%	36%
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading	2010	78	79	76	84	81	90	77	79	72	76	76	78
Mathematics	2010	70	67	70	74	74	83	71	70	64	69	73	69

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2010	15%	20%	20%	7%	11%	5%	17%	13%	36%	21%	37%	31%
2009	17%	23%	23%	9%	15%	6%	19%	16%	44%	25%	41%	35%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	92%	89%	89%	97%	94%	98%	91%	93%	76%	88%	76%	81%
2009	90%	86%	86%	96%	91%	97%	89%	91%	68%	85%	72%	78%
TAKS Failers Promoted by Grade Placement Committee												
2009	84.7%	86.1%	84.4%	84.4%	82.2%	85.4%	85.3%	83.9%	94.0%	85.0%	84.7%	85.0%
2008	84.0%	85.6%	83.8%	82.7%	81.8%	85.5%	85.2%	82.7%	93.9%	84.1%	83.4%	84.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2010	31%	33%	30%	38%	43%	44%	28%	35%	24%	30%	27%	31%
2009	27%	28%	25%	34%	11%	32%	26%	28%	20%	26%	22%	26%
Retained in Grade 5												
2010	72%	76%	69%	82%	60%	64%	70%	73%	66%	70%	63%	72%
2009	65%	66%	64%	73%	*	48%	60%	70%	51%	64%	58%	65%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2010	14%	23%	18%	7%	12%	3%	14%	15%	35%	20%	29%	30%
2009	16%	26%	20%	10%	16%	4%	16%	16%	40%	22%	31%	32%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	92%	86%	90%	96%	94%	99%	92%	92%	78%	89%	83%	82%
2009	91%	85%	88%	95%	91%	98%	91%	91%	72%	87%	80%	80%
TAKS Failers Promoted by Grade Placement Committee												
2009	84.7%	86.8%	83.7%	85.2%	80.9%	89.5%	85.0%	84.3%	94.3%	84.7%	83.1%	84.7%
2008	84.0%	86.5%	83.1%	84.2%	76.9%	80.9%	85.2%	82.8%	93.8%	84.0%	82.0%	83.9%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2010	23%	20%	23%	25%	25%	39%	22%	23%	17%	22%	24%	22%
2009	19%	17%	18%	22%	20%	32%	17%	20%	11%	18%	19%	18%
Retained in Grade 5												
2010	74%	73%	73%	82%	75%	67%	74%	74%	68%	74%	72%	74%
2009	71%	64%	72%	78%	> 99%	91%	69%	73%	60%	70%	70%	71%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)												
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2010	9%	12%	13%	5%	7%	4%	11%	8%	37%	14%	43%	21%
2009	7%	9%	10%	4%	7%	2%	9%	6%	33%	11%	37%	16%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	95%	93%	92%	98%	97%	98%	94%	96%	75%	92%	70%	88%
2009	89%	87%	85%	95%	92%	96%	88%	91%	60%	84%	50%	78%
TAKS Failers Promoted by Grade Placement Committee												
2009	88.5%	91.0%	87.8%	88.1%	88.9%	88.1%	88.5%	88.6%	94.1%	88.3%	88.4%	88.8%
2008	88.5%	90.3%	88.0%	87.8%	93.8%	89.4%	89.2%	87.6%	95.0%	88.5%	88.6%	89.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2010	40%	40%	38%	51%	62%	48%	37%	43%	27%	38%	31%	39%
2009	25%	29%	24%	27%	33%	29%	23%	29%	13%	24%	21%	25%
Retained in Grade 8												
2010	51%	53%	49%	58%	*	50%	51%	51%	38%	50%	39%	51%
2009	34%	35%	31%	58%	*	33%	35%	34%	35%	32%	22%	34%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2010	19%	31%	24%	11%	19%	4%	20%	19%	53%	26%	45%	39%
2009	20%	33%	25%	11%	20%	5%	20%	21%	55%	28%	49%	40%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	88%	80%	85%	94%	89%	98%	88%	89%	61%	83%	66%	74%
2009	85%	75%	82%	93%	88%	97%	86%	85%	54%	79%	60%	70%
TAKS Failers Promoted by Grade Placement Committee												
2009	91.1%	94.6%	89.8%	90.3%	89.2%	90.1%	90.8%	91.5%	95.4%	90.9%	89.0%	91.2%
2008	90.5%	92.7%	89.7%	90.2%	91.1%	90.2%	90.4%	90.7%	95.8%	90.3%	89.4%	91.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2010	19%	18%	18%	21%	19%	34%	18%	20%	7%	18%	17%	18%
2009	13%	13%	12%	16%	7%	24%	12%	14%	7%	12%	11%	13%
Retained in Grade 8												
2010	53%	51%	50%	67%	40%	85%	52%	54%	37%	51%	41%	53%
2009	48%	39%	47%	60%	*	59%	50%	45%	37%	45%	40%	47%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Indicator												
(2011 Preview)												
2009-10	79%	79%	78%	89%	79%	91%	77%	81%	70%	78%	74%	76%
2008-09	76%	79%	75%	89%	76%	91%	74%	78%	64%	75%	72%	73%
Attendance Rate												
2008-09	95.6%	95.2%	95.5%	95.7%	95.0%	97.5%	95.6%	95.6%	94.1%	95.3%	96.5%	94.9%
2007-08	95.5%	95.1%	95.4%	95.6%	94.8%	97.5%	95.5%	95.5%	94.0%	95.2%	96.4%	94.7%
Annual Dropout Rate (Gr 7-8)												
(Standard Accountability Indicator)												
2008-09	0.3%	0.5%	0.4%	0.1%	0.5%	0.2%	0.3%	0.3%	0.4%	0.3%	0.6%	0.3%
2007-08	0.3%	0.5%	0.4%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.5%	0.3%
Annual Dropout Rate (Gr 7-12)												
(AEA Indicator)												
2008-09	2.0%	3.1%	2.6%	0.9%	1.6%	0.7%	2.1%	1.9%	2.5%	1.7%	3.2%	2.6%
2007-08	2.2%	3.5%	3.0%	1.1%	1.8%	0.8%	2.4%	2.1%	2.8%	2.3%	3.7%	3.0%
Annual Dropout Rate (Gr 9-12)												
2008-09	2.9%	4.4%	3.8%	1.3%	2.2%	1.0%	3.0%	2.7%	3.6%	2.7%	5.1%	3.6%
2007-08	3.2%	5.0%	4.4%	1.5%	2.6%	1.1%	3.5%	3.0%	4.1%	3.5%	5.8%	4.1%
4-Year Completion Rate (Gr 9-12)												
Class of 2009												
Graduated	80.6%	73.8%	73.5%	89.7%	80.3%	92.4%	78.3%	82.9%	71.8%	78.3%	49.2%	72.5%
Received GED	1.4%	1.1%	1.4%	1.7%	2.2%	0.3%	1.8%	1.0%	0.9%	1.2%	0.7%	1.7%
Continued HS	8.6%	10.3%	12.7%	4.1%	8.1%	4.3%	9.6%	7.6%	13.2%	9.7%	21.1%	13.4%
Dropped Out	9.4%	14.8%	12.4%	4.5%	9.3%	3.0%	10.3%	8.4%	14.1%	10.9%	29.1%	12.4%
Class of 2008												
Graduated	79.1%	71.8%	70.8%	88.8%	81.7%	91.2%	76.8%	81.4%	69.8%	70.4%	44.2%	65.7%
Received GED	1.5%	1.1%	1.5%	1.8%	2.2%	0.3%	1.9%	1.1%	0.9%	1.7%	0.5%	2.2%
Continued HS	8.9%	11.0%	13.3%	4.2%	7.7%	4.8%	9.9%	8.0%	14.8%	12.2%	24.5%	15.4%
Dropped Out	10.5%	16.1%	14.4%	5.1%	8.4%	3.6%	11.4%	9.5%	14.5%	15.7%	30.8%	16.7%
5-Year Extended Completion Rate (Gr 9-12)												
Class of 2008												
Graduated	83.4%	76.5%	77.0%	91.1%	86.6%	94.2%	81.8%	85.0%	77.3%	76.6%	54.3%	72.9%
Received GED	2.1%	1.7%	2.1%	2.3%	3.0%	0.5%	2.6%	1.6%	1.2%	2.3%	0.7%	3.2%
Continued HS	2.4%	2.5%	3.7%	1.1%	1.4%	1.0%	2.5%	2.2%	6.0%	3.1%	7.0%	4.0%
Dropped Out	12.2%	19.2%	17.2%	5.5%	9.1%	4.4%	13.1%	11.2%	15.5%	17.9%	38.0%	20.0%
Completion Rate II (Graduates, Continuers, and GED)												
(AEA Indicator)												
Class of 2009	90.6%	85.2%	87.6%	95.5%	90.7%	97.0%	89.7%	91.6%	85.9%	89.1%	70.9%	87.6%
Class of 2008	89.5%	83.9%	85.6%	94.9%	91.6%	96.4%	88.6%	90.5%	85.5%	84.3%	69.2%	83.3%
Completion Rate I (Graduates and Continuers)												
(Standard Accountability Indicator)												
Class of 2009	89.2%	84.1%	86.2%	93.8%	88.5%	96.7%	87.9%	90.5%	85.0%	88.0%	70.2%	85.9%
Class of 2008	88.0%	82.8%	84.1%	93.0%	89.4%	96.0%	86.7%	89.4%	84.7%	82.7%	68.7%	81.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS												
Advanced Course/Dual Enrollment Completion												
2008-09	24.6%	18.1%	20.8%	29.4%	22.7%	47.9%	22.2%	27.2%	5.7%	18.7%	11.1%	13.2%
2007-08	23.1%	16.3%	19.3%	27.9%	22.3%	44.7%	20.7%	25.7%	5.3%	17.2%	10.1%	12.3%
RHSP/DAP Graduates												
Class of 2009	82.5%	75.7%	83.4%	82.9%	79.3%	92.4%	78.3%	86.6%	24.5%	79.9%	64.8%	71.3%
Class of 2008	81.4%	74.5%	82.1%	81.9%	77.9%	92.2%	76.8%	85.8%	21.9%	78.4%	58.7%	70.3%
AP/IB Results												
Tested												
2009	21.2%	12.9%	17.3%	25.1%	21.5%	48.6%	18.9%	23.3%	n/a	n/a	n/a	n/a
2008	20.9%	12.2%	16.7%	25.0%	20.3%	48.3%	18.6%	23.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion												
2009	51.2%	25.5%	37.5%	61.7%	52.7%	69.0%	53.7%	49.3%	n/a	n/a	n/a	n/a
2008	50.1%	25.2%	36.5%	59.3%	51.8%	68.0%	51.9%	48.8%	n/a	n/a	n/a	n/a
Scores >= Criterion												
2009	47.4%	23.5%	29.8%	57.2%	50.6%	63.3%	50.6%	44.7%	n/a	n/a	n/a	n/a
2008	46.0%	23.0%	29.0%	54.2%	43.9%	62.1%	48.9%	43.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component												
Eng Lang Arts												
2010	60%	51%	52%	70%	64%	76%	55%	65%	18%	49%	10%	42%
2009	63%	51%	53%	74%	70%	77%	58%	67%	18%	50%	9%	44%
Mathematics												
2010	66%	49%	58%	78%	69%	86%	67%	64%	20%	55%	27%	42%
2009	62%	44%	53%	74%	66%	85%	64%	61%	17%	50%	25%	37%
SAT/ACT Results												
Tested												
Class of 2009	61.5%	68.9%	50.6%	66.8%	60.5%	84.1%	59.0%	63.9%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	72.2%	52.6%	70.6%	68.0%	89.6%	62.5%	67.3%	n/a	n/a	n/a	n/a
At/Above Criterion												
Class of 2009	26.9%	7.7%	11.8%	40.6%	33.7%	49.5%	29.8%	24.3%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	7.9%	11.7%	39.6%	31.9%	48.1%	30.0%	24.7%	n/a	n/a	n/a	n/a
Average SAT Score												
Class of 2009	985	858	899	1064	1020	1107	1004	969	n/a	n/a	n/a	n/a
Class of 2008	987	855	897	1060	1010	1100	1005	972	n/a	n/a	n/a	n/a
Average ACT Score												
Class of 2009	20.5	17.2	18.2	22.6	21.8	24.2	20.7	20.4	n/a	n/a	n/a	n/a
Class of 2008	20.5	17.3	18.1	22.3	21.6	23.9	20.6	20.4	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates												
Eng Lang Arts												
Class of 2009	62%	49%	52%	72%	67%	75%	58%	66%	14%	48%	7%	40%
Class of 2008	59%	44%	48%	70%	64%	73%	55%	63%	16%	44%	6%	37%
Mathematics												
Class of 2009	60%	41%	50%	71%	65%	82%	62%	58%	12%	47%	23%	31%
Class of 2008	58%	37%	48%	70%	65%	80%	63%	54%	17%	45%	23%	29%
Both Subjects												
Class of 2009	47%	29%	35%	60%	53%	69%	46%	48%	5%	32%	4%	18%
Class of 2008	44%	25%	32%	57%	51%	66%	45%	44%	8%	28%	4%	15%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 State Profile Report

STUDENT INFORMATION			PROGRAM INFORMATION		
	Count	Percent		Count	Percent
Total Students	4,824,778	100.0%	Student Enrollment by Program:		
Students By Grade:			Bilingual/ESL Education	778,806	16.1%
Early Childhood Education	13,290	0.3%	Career & Technical Education	1,025,940	21.3%
Pre-Kindergarten	213,393	4.4%	Gifted & Talented Education	367,873	7.6%
Kindergarten	369,079	7.6%	Special Education	435,040	9.0%
Grade 1	383,388	7.9%	Teachers by Program (population served):		
Grade 2	374,350	7.8%	Bilingual/ESL Education	23,412.4	7.0%
Grade 3	373,329	7.7%	Career & Technical Education	12,990.2	3.9%
Grade 4	367,837	7.6%	Compensatory Education	11,450.3	3.4%
Grade 5	361,103	7.5%	Gifted & Talented Education	6,744.5	2.0%
Grade 6	352,226	7.3%	Regular Education	236,292.2	71.0%
Grade 7	351,046	7.3%	Special Education	32,027.4	9.6%
Grade 8	346,099	7.2%	Other	10,089.7	3.0%
Grade 9	391,800	8.1%	Class Size Averages by Grade and Subject:		
Grade 10	334,556	6.9%	Elementary: Kindergarten		19.3
Grade 11	309,658	6.4%	Grade 1		19.1
Grade 12	283,624	5.9%	Grade 2		19.2
Ethnic Distribution:			Grade 3		19.3
African American	676,523	14.0%	Grade 4		19.9
Hispanic	2,342,680	48.6%	Grade 5		22.4
White	1,607,212	33.3%	Grade 6		21.1
Native American	18,890	0.4%	Mixed Grades		24.7
Asian/Pacific Islander	179,473	3.7%	Secondary:		
Economically Disadvantaged	2,848,067	59.0%	English/Language Arts		17.8
Limited English Proficient (LEP)	815,998	16.9%	Foreign Language		19.4
Students w/Disciplinary Placements (2008-09)	657,011	13.4%	Mathematics		18.5
At-Risk	2,275,895	47.2%	Science		19.3
Total Graduates (Class of 2009):	264,275	100.0%	Social Studies		20.4
By Ethnicity (incl. Special Ed):			Non-Special Education Rates		Special Education Rates
African American	35,982	13.6%	Retention Rates By Grade: Kindergarten	2.4%	11.8%
Hispanic	104,854	39.7%	Grade 1	5.3%	9.7%
White	112,016	42.4%	Grade 2	3.0%	4.2%
Native American	961	0.4%	Grade 3	2.3%	2.4%
Asian/Pacific Islander	10,462	4.0%	Grade 4	1.2%	1.0%
By Graduation Type (incl. Special Ed.):			Grade 5	1.7%	1.7%
Minimum H.S. Program	46,313	17.5%	Grade 6	0.8%	1.3%
Recommended H.S. Pgm./DAP	217,962	82.5%	Grade 7	1.2%	1.8%
Special Education Graduates:	25,929	9.8%	Grade 8	1.4%	2.5%
Data Quality: PID Errors (student)	6,858	0.1%			
Underreported Students	10,045	0.5%			

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 State Profile Report

STAFF INFORMATION	Count	Percent		Years
Total Staff:	659,820.6	100.0%	Average Yrs. Experience of Teachers:	11.3 yrs.
Professional Staff:	416,978.9	63.2%	Average Yrs. Experience of Teachers with Districts:	7.6 yrs.
Teachers	333,006.8	50.5%	Average Teacher Salary by Years of Experience:	Amount
Professional Support	58,575.8	8.9%	(regular duties only)	
Campus Administration (School Leadership)	18,543.4	2.8%	Beginning Teachers	\$41,165
Central Administration	6,852.9	1.0%	1-5 Years Experience	\$43,527
Educational Aides:	64,700.8	9.8%	6-10 Years Experience	\$46,149
Auxiliary Staff:	178,140.9	27.0%	11-20 Years Experience	\$50,153
Total Minority Staff:	289,833.3	43.9%	Over 20 Years Experience	\$58,427
Teachers by Ethnicity and Sex:			Average Actual Salaries (regular duties only):	
African American	31,677.1	9.5%	Teachers	\$48,263
Hispanic	74,998.8	22.5%	Professional Support	\$56,470
White	221,068.7	66.4%	Campus Administration (School Leadership)	\$70,209
Native American	969.4	0.3%	Central Administration	\$87,446
Asian/Pacific Islander	4,292.8	1.3%	Turnover Rate For Teachers:	11.8%
Males	76,550.7	23.0%	Instructional Staff Percent***:	64.0%
Females	256,456.0	77.0%	STAFF EXCLUSIONS:	
Teachers by Highest Degree Held:			Shared Services Arrangement Staff:	Count
No Degree	2,696.1	0.8%	Professional Staff	1,207.4
Bachelors	257,498.8	77.3%	Educational Aides	257.5
Masters	70,998.1	21.3%	Auxiliary Staff	653.9
Doctorate	1,813.8	0.5%	Contracted Instructional Staff:	1,722.9
Teachers by Years of Experience:				
Beginning Teachers	20,077.3	6.0%		
1-5 Years Experience	103,267.4	31.0%		
6-10 Years Experience	67,484.2	20.3%		
11-20 Years Experience	81,095.2	24.4%		
Over 20 Years Experience	61,082.7	18.3%		
Number of Students Per Teacher:	14.5	n/a		

TAX INFORMATION (CALENDAR YEAR 2009)	-----State-----		ACTUAL EXPENDITURE INFORMATION (2008-09)	-----State-----		
	Amount	Percent/Rate		All Funds	Percent	Per Student
Adopted Tax Rate			By Object:			
Maintenance and Operations	n/a	\$1.058	Total Expenditures	\$54,682,605,865	100.0%	\$11,567
Interest and Sinking Fund #	n/a	\$0.164	Payroll Costs	\$32,489,605,153	59.4%	\$6,873
-----			Other Operating Costs	\$8,618,579,347	15.8%	\$1,823
Total Rate (sum of above)	n/a	\$1.222	Debt Service	\$4,872,849,855	8.9%	\$1,031
Standardized Local Tax Base (comptroller valuation)			Capital Outlay	\$8,701,571,510	15.9%	\$1,841
Value (after exemptions)	\$1,698,964,724,042	n/a	By Function (Objects 6100-6400 only):			
Value Per Pupil @@	\$361,580	n/a	Total Operating Expenditures	\$40,525,145,922	100.0%	\$8,572
Value by Category			Instruction (11,95)	\$23,523,496,019	58.0%	\$4,976
Business	\$649,349,823,451	33.8%	Instructional-Related Services (12,13)	\$1,415,722,964	3.5%	\$299
Residential	\$1,033,570,760,501	53.8%	Instructional Leadership (21)	\$596,512,856	1.5%	\$126
Land	\$121,356,232,468	6.3%	School Leadership (23)	\$2,280,003,039	5.6%	\$482
Oil and Gas	\$108,285,898,821	5.6%	Support Services-Student (31,32,33)	\$1,937,515,661	4.8%	\$410
Other	\$10,075,877,138	0.5%	Student Transportation (34)	\$1,112,080,221	2.7%	\$235
FUND BALANCE INFORMATION			Food Services (35)	\$2,119,618,985	5.2%	\$448
Fund Balance (End of Year 2008-09 audited)	\$7,278,208,782	n/a	Cocurricular Activities (36)	\$1,065,856,311	2.6%	\$225
Percent of Total Budgeted Expenditures (2009-10)	n/a	19.1%	Central Administration (41,92 **)	\$1,256,071,093	3.1%	\$266
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)			Plant Maintenance and Operations (51)	\$4,347,944,257	10.7%	\$920
	All Funds	Percent	Security and Monitoring Services (52)	\$316,121,209	0.8%	\$67
By Program:			Per Student			
Total Operating Expenditures	\$30,513,841,711	100.0%	Data Processing Services (53)	\$554,203,307	1.4%	\$117
Bilingual/ESL Education (25)	\$1,295,663,024	4.2%	Community Services (61)	\$200,373,328	n/a	\$42
Career & Technical Education (22)	\$1,009,165,942	3.3%	Equity Transfers (excluded from expenditures)	\$1,433,568,888	n/a	\$303
Accelerated Education (24,30)	\$3,722,273,417	12.2%	Instructional Expenditure Ratio*** (11,12,13,31)		64.9%	
Gifted & Talented Education (21)	\$418,034,678	1.4%	ACTUAL REVENUE INFORMATION (2008-09)			
Regular Education (11)	\$18,176,818,981	59.6%	By Source:			
Special Education (23)	\$4,800,227,933	15.7%	Total Revenues	\$47,106,866,456	100.0%	\$9,965
Athletics/Related Activities (91)	\$743,853,847	2.4%	Local Tax	\$19,778,617,973	42.0%	\$4,184
Other (26,28,29)	\$347,803,889	1.1%	Other Local & Intermediate	\$2,422,976,202	5.1%	\$513
			State	\$20,197,428,541	42.9%	\$4,272
			Federal	\$4,707,843,740	10.0%	\$996
			Equity Transfers (excluded from revenues)	\$1,433,568,888	n/a	\$303

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not Used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 State Performance Report
 For Current Year LEP Students

Indicator:	State	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)												
Reading/ELA	2010	90%	81%	80%	79%	86%	83%	64%	64%	64%	76%	73%
	2009	88%	78%	77%	76%	83%	80%	58%	58%	57%	70%	68%
Mathematics	2010	84%	82%	83%	79%	83%	82%	66%	65%	67%	73%	74%
	2009	80%	78%	79%	75%	79%	79%	60%	59%	61%	68%	68%
Writing	2010	93%	91%	90%	90%	94%	93%	82%	83%	82%	88%	87%
	2009	92%	89%	88%	88%	93%	90%	79%	80%	77%	85%	84%
Science	2010	83%	72%	72%	69%	77%	75%	48%	49%	46%	59%	57%
	2009	78%	63%	64%	58%	69%	70%	38%	39%	36%	49%	47%
Soc Studies	2010	95%	87%	85%	*	82%	95%	80%	81%	79%	82%	80%
	2009	93%	84%	64%	*	> 99%	85%	68%	69%	65%	73%	68%
All Tests	2010	77%	69%	69%	66%	74%	72%	47%	47%	47%	60%	58%
	2009	72%	64%	65%	60%	68%	67%	40%	40%	40%	53%	51%
Student Success Initiative												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
	2010	15%	36%	38%	37%	24%	35%	39%	38%	40%	35%	37%
	2009	17%	42%	43%	42%	29%	39%	42%	40%	45%	37%	41%
TAKS Cumulative Met Standard (First and Second Administrations)												
	2010	92%	76%	75%	76%	86%	78%	75%	76%	74%	79%	76%
	2009	90%	74%	73%	73%	82%	75%	73%	74%	70%	78%	72%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
	2010	14%	29%	30%	31%	24%	24%	29%	28%	31%	27%	29%
	2009	16%	31%	30%	34%	30%	24%	32%	30%	35%	28%	31%
TAKS Cumulative Met Standard (First and Second Administrations)												
	2010	92%	83%	82%	82%	87%	87%	83%	84%	81%	84%	83%
	2009	91%	81%	82%	78%	80%	85%	81%	82%	79%	85%	80%
Grade 8 Reading												
Students Requiring Accelerated Instruction												
	2010	9%	32%	20%	*	37%	28%	44%	43%	44%	36%	43%
	2009	7%	17%	*	*	5%	22%	39%	38%	39%	28%	37%
TAKS Cumulative Met Standard (First and Second Administrations)												
	2010	95%	79%	90%	*	78%	79%	69%	69%	69%	76%	70%
	2009	89%	74%	*	*	89%	68%	51%	52%	50%	68%	50%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 State Performance Report
 For Current Year LEP Students

Indicator:	State	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)											
Grade 8 Mathematics											
Students Requiring Accelerated Instruction											
2010	19%	30%	50%	*	35%	22%	45%	46%	45%	45%	45%
2009	20%	24%	33%	*	17%	27%	50%	49%	51%	43%	49%
TAKS Cumulative Met Standard (First and Second Administrations)											
2010	88%	78%	70%	*	73%	84%	66%	66%	66%	66%	66%
2009	85%	90%	*	*	94%	89%	61%	62%	60%	73%	60%
Progress of Prior Year TAKS Failers											
Percent of Failers Passing TAKS (Sum of Grades 4-11)											
Reading/ELA 2010	57%	37%	35%	38%	44%	36%	41%	41%	42%	46%	41%
2009	43%	30%	32%	28%	33%	34%	29%	30%	28%	36%	30%
Mathematics 2010	43%	45%	45%	41%	47%	49%	32%	32%	32%	35%	36%
2009	36%	34%	39%	28%	31%	37%	27%	27%	26%	30%	29%