



2015 School Report Card

High Schools

Division of Academics

Assessment, Research, Evaluation, and Accountability



Ysleta Independent School District

Assessment, Research, Evaluation, and Accountability

School Report Card 2014-2015

Source: Texas Education Agency
<http://ritter.tea.state.tx.us/perfreport/src/index.html>

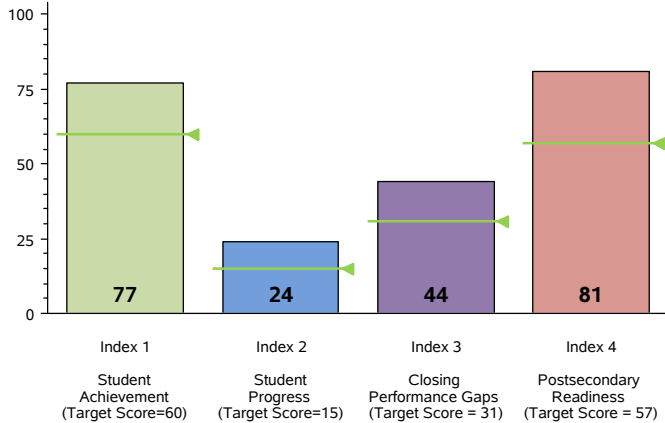
**Texas Education Agency
2014-15 School Report Card
BEL AIR H S (071905001)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **2,064**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.5%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	1.5%	12.6%
Hispanic	96.5%	93.5%	52.0%
White	2.5%	4.1%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.5%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	79.5%	80.9%	58.8%
English Language Learners	13.7%	25.2%	18.2%
Special Education	8.7%	11.2%	8.5%
Mobility Rate (2013-14)	12.4%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.2	17.7	17.2
Foreign Languages	23.1	19.8	18.9
Mathematics	24.3	22.2	18.1
Science	23.5	22.4	19.1
Social Studies	25.3	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,864	\$9,261	\$8,692
Instruction	\$4,719	\$5,410	\$4,956
Instructional Leadership	\$98	\$148	\$129
School Leadership	\$490	\$577	\$503

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)

All Subjects	2015	77%	80%	77%	94%	77%	76%	71%	100%	*	86%	75%
Reading	2015	77%	80%	67%	89%	66%	56%	*	*	*	*	63%
Mathematics	2015	81%	88%	78%	*	78%	83%	*	*	-	*	77%
Science	2015	78%	81%	91%	*	91%	100%	*	*	*	*	90%
Social Studies	2015	78%	79%	90%	*	90%	100%	-	*	-	*	88%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

Two or More Subjects	2015	41%	40%	45%	*	45%	40%	*	*	*	*	42%
Reading	2015	46%	43%	47%	*	47%	60%	*	*	*	*	43%
Mathematics	2015	48%	49%	33%	*	33%	*	*	*	-	-	30%
Science	2015	44%	42%	54%	*	53%	83%	*	*	*	-	50%
Social Studies	2015	44%	43%	48%	*	48%	*	-	*	-	*	46%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2015	16%	13%	8%	*	8%	*	*	*	*	*	6%
Reading	2015	17%	14%	4%	*	4%	*	*	*	*	*	3%
Mathematics	2015	20%	20%	8%	*	8%	*	*	*	-	*	6%
Science	2015	16%	11%	12%	*	11%	*	*	*	*	*	10%
Social Studies	2015	19%	16%	14%	*	14%	*	-	*	-	*	12%

STAAR Percent Met or Exceeded Progress

All Subjects	2015	57%	58%	46%	*	46%	*	*	*	-	*	43%
Reading	2015	59%	59%	51%	*	51%	*	*	-	-	*	49%
Mathematics	2015	47%	52%	38%	*	38%	*	*	*	-	-	36%

STAAR Percent Exceeded Progress

All Subjects	2015	15%	14%	4%	*	4%	*	*	*	-	*	4%
Reading	2015	16%	14%	1%	*	1%	*	*	-	-	*	1%
Mathematics	2015	19%	20%	9%	*	9%	*	*	*	-	-	8%

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	1.9%	0.0%	1.9%	1.6%	*	*	*	-	2.2%
2012-13	2.2%	2.2%	2.0%	0.0%	2.0%	1.9%	0.0%	*	*	-	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	89.5%	100.0%	89.3%	91.7%	*	-	*	-	89.7%
Received GED	0.8%	1.2%	0.8%	0.0%	0.9%	0.0%	*	-	*	-	1.1%
Continued HS	4.3%	4.8%	2.0%	0.0%	2.1%	0.0%	*	-	*	-	1.9%
Dropped Out	6.6%	7.1%	7.6%	0.0%	7.7%	8.3%	*	-	*	-	7.4%
Graduates and GED	89.1%	88.1%	90.4%	100.0%	90.1%	91.7%	*	-	*	-	90.7%
Grads, GED, & Cont	93.4%	92.9%	92.4%	100.0%	92.3%	91.7%	*	-	*	-	92.6%
Class of 2013											
Graduated	88.0%	86.5%	91.9%	*	92.1%	75.0%	-	*	-	-	93.5%
Received GED	0.8%	1.3%	0.4%	*	0.4%	0.0%	-	*	-	-	0.6%
Continued HS	4.6%	5.9%	1.9%	*	1.7%	12.5%	-	*	-	-	2.0%
Dropped Out	6.6%	6.4%	5.8%	*	5.7%	12.5%	-	*	-	-	4.0%
Graduates and GED	88.9%	87.7%	92.3%	*	92.6%	75.0%	-	*	-	-	94.1%
Grads, GED, & Cont	93.4%	93.6%	94.2%	*	94.3%	87.5%	-	*	-	-	96.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	92.9%	*	93.2%	75.0%	-	*	-	-	94.4%
Received GED	1.1%	1.4%	0.4%	*	0.4%	0.0%	-	*	-	-	0.6%
Continued HS	1.3%	1.7%	1.1%	*	0.9%	12.5%	-	*	-	-	0.8%
Dropped Out	7.2%	6.4%	5.6%	*	5.5%	12.5%	-	*	-	-	4.2%
Graduates and GED	91.5%	91.9%	93.4%	*	93.6%	75.0%	-	*	-	-	94.9%
Grads, GED, & Cont	92.8%	93.6%	94.4%	*	94.5%	87.5%	-	*	-	-	95.8%
Class of 2012											
Graduated	90.4%	90.0%	92.9%	-	93.0%	*	-	-	-	-	96.0%
Received GED	1.2%	1.3%	1.1%	-	1.1%	*	-	-	-	-	0.9%
Continued HS	1.3%	1.9%	0.8%	-	0.6%	*	-	-	-	-	0.6%
Dropped Out	7.1%	6.7%	5.3%	-	5.3%	*	-	-	-	-	2.6%
Graduates and GED	91.6%	91.3%	93.9%	-	94.1%	*	-	-	-	-	96.8%
Grads, GED, & Cont	92.9%	93.3%	94.7%	-	94.7%	*	-	-	-	-	97.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	95.9%	100.0%	96.2%	90.9%	*	-	*	-	96.2%
Class of 2013	83.5%	94.4%	96.8%	*	96.7%	100.0%	-	*	-	-	96.7%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	100.0%	?	?	*	-	*	-	?
Class of 2013	63.8%	?	?	*	?	100.0%	-	*	-	-	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	3.7%	20.0%	3.4%	8.3%	*	-	*	-	3.2%
Class of 2013	25.4%	5.7%	5.9%	*	5.8%	14.3%	-	*	-	-	4.7%
Average SAT Score											
Class of 2014	1417	1191	1181	1270	1178	1251	*	-	*	-	1161
Class of 2013	1422	1200	1194	*	1194	1274	-	*	-	-	1186
Average ACT Score											
Class of 2014	20.6	18.7	18.0	*	18.1	*	*	-	*	-	17.5
Class of 2013	20.6	18.4	19.3	-	19.3	*	-	*	-	-	19.6

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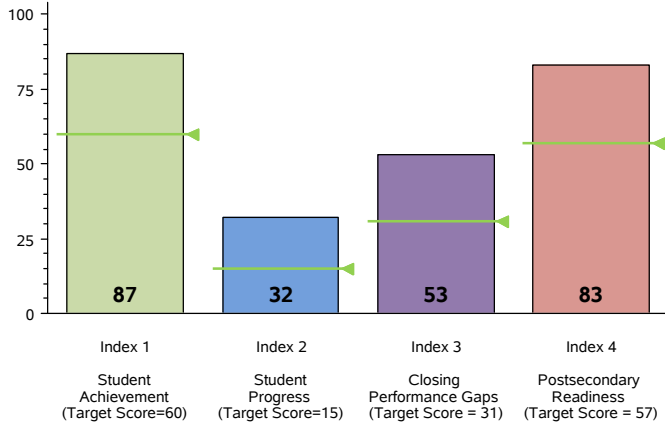
**Texas Education Agency
2014-15 School Report Card
DEL VALLE H S (071905008)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,825**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

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Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.2%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	1.5%	12.6%
Hispanic	98.2%	93.5%	52.0%
White	1.6%	4.1%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.5%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	84.4%	80.9%	58.8%
English Language Learners	15.8%	25.2%	18.2%
Special Education	11.1%	11.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	12.2%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	17.7	17.2
Foreign Languages	19.5	19.8	18.9
Mathematics	22.9	22.2	18.1
Science	23.8	22.4	19.1
Social Studies	24.6	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,380	\$9,261	\$8,692
Instruction	\$4,861	\$5,410	\$4,956
Instructional Leadership	\$98	\$148	\$129
School Leadership	\$475	\$577	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	87%	*	87%	89%	*	-	-	-	86%
Reading	2015	77%	80%	78%	-	78%	89%	-	-	-	-	76%
Mathematics	2015	81%	88%	93%	-	93%	*	-	-	-	-	92%
Science	2015	78%	81%	97%	-	97%	*	-	-	-	-	96%
Social Studies	2015	78%	79%	96%	*	96%	*	*	-	-	-	96%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	58%	*	58%	80%	*	-	-	-	55%
Reading	2015	46%	43%	50%	-	50%	*	-	-	-	-	47%
Mathematics	2015	48%	49%	55%	-	55%	*	-	-	-	-	54%
Science	2015	44%	42%	63%	-	63%	*	-	-	-	-	59%
Social Studies	2015	44%	43%	67%	*	67%	*	*	-	-	-	65%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	13%	*	13%	*	*	-	-	-	11%
Reading	2015	17%	14%	3%	-	3%	*	-	-	-	-	2%
Mathematics	2015	20%	20%	22%	-	22%	*	-	-	-	-	21%
Science	2015	16%	11%	15%	-	16%	*	-	-	-	-	14%
Social Studies	2015	19%	16%	27%	*	26%	*	*	-	-	-	23%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	60%	-	59%	*	-	-	-	-	59%
Reading	2015	59%	59%	59%	-	59%	*	-	-	-	-	*
Mathematics	2015	47%	52%	60%	-	60%	*	-	-	-	-	60%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	10%	-	10%	*	-	-	-	-	9%
Reading	2015	16%	14%	1%	-	1%	*	-	-	-	-	*
Mathematics	2015	19%	20%	22%	-	22%	*	-	-	-	-	22%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	-	*	*	-	-	-	-	*

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Annual Dropout Rate (Gr 9-12)

2013-14	2.2%	2.2%	1.2%	-	1.2%	0.0%	*	-	-	*	1.3%
2012-13	2.2%	2.2%	1.2%	*	1.2%	5.6%	-	*	*	-	0.6%

4-Year Longitudinal Rate (Gr 9-12)

Class of 2014											
Graduated	88.3%	86.9%	92.7%	-	93.0%	*	*	-	-	-	94.9%
Received GED	0.8%	1.2%	0.7%	-	0.7%	*	*	-	-	-	0.0%
Continued HS	4.3%	4.8%	1.6%	-	1.1%	*	*	-	-	-	1.9%
Dropped Out	6.6%	7.1%	5.1%	-	5.2%	*	*	-	-	-	3.2%
Graduates and GED	89.1%	88.1%	93.3%	-	93.7%	*	*	-	-	-	94.9%
Grads, GED, & Cont	93.4%	92.9%	94.9%	-	94.8%	*	*	-	-	-	96.8%
Class of 2013											
Graduated	88.0%	86.5%	91.4%	*	91.5%	*	-	*	*	-	94.4%
Received GED	0.8%	1.3%	1.1%	*	1.1%	*	-	*	*	-	0.3%
Continued HS	4.6%	5.9%	2.9%	*	2.9%	*	-	*	*	-	3.3%
Dropped Out	6.6%	6.4%	4.6%	*	4.5%	*	-	*	*	-	2.0%
Graduates and GED	88.9%	87.7%	92.5%	*	92.6%	*	-	*	*	-	94.6%
Grads, GED, & Cont	93.4%	93.6%	95.4%	*	95.5%	*	-	*	*	-	98.0%

5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2013											
Graduated	90.4%	90.5%	92.7%	*	92.8%	*	-	*	*	-	96.1%
Received GED	1.1%	1.4%	1.1%	*	1.1%	*	-	*	*	-	0.3%
Continued HS	1.3%	1.7%	1.6%	*	1.6%	*	-	*	*	-	1.6%
Dropped Out	7.2%	6.4%	4.7%	*	4.5%	*	-	*	*	-	2.1%
Graduates and GED	91.5%	91.9%	93.8%	*	93.9%	*	-	*	*	-	96.4%
Grads, GED, & Cont	92.8%	93.6%	95.3%	*	95.5%	*	-	*	*	-	97.9%
Class of 2012											
Graduated	90.4%	90.0%	92.5%	*	92.5%	*	-	-	-	-	95.1%
Received GED	1.2%	1.3%	0.9%	*	0.9%	*	-	-	-	-	0.3%
Continued HS	1.3%	1.9%	1.1%	*	1.1%	*	-	-	-	-	1.4%
Dropped Out	7.1%	6.7%	5.5%	*	5.5%	*	-	-	-	-	3.3%
Graduates and GED	91.6%	91.3%	93.4%	*	93.4%	*	-	-	-	-	95.3%
Grads, GED, & Cont	92.9%	93.3%	94.5%	*	94.5%	*	-	-	-	-	96.7%

RHSP/DAP Graduates (Longitudinal Rate)

Class of 2014	85.5%	93.1%	94.5%	-	94.7%	*	-	-	-	-	94.3%
Class of 2013	83.5%	94.4%	95.9%	*	95.8%	*	-	*	-	-	95.7%

SAT/ACT Results

Tested											
Class of 2014	66.3%	?	?	?	?	*	-	-	-	-	?
Class of 2013	63.8%	?	?	*	?	*	-	*	-	-	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	3.3%	*	2.9%	*	-	-	-	-	2.9%
Class of 2013	25.4%	5.7%	3.8%	*	3.9%	*	-	*	-	-	3.1%
Average SAT Score											
Class of 2014	1417	1191	1179	*	1177	*	-	-	-	-	1162
Class of 2013	1422	1200	1182	*	1184	*	-	*	-	-	1177
Average ACT Score											
Class of 2014	20.6	18.7	18.4	-	18.4	-	-	-	-	-	18.8
Class of 2013	20.6	18.4	17.7	*	17.9	-	-	-	-	-	17.6

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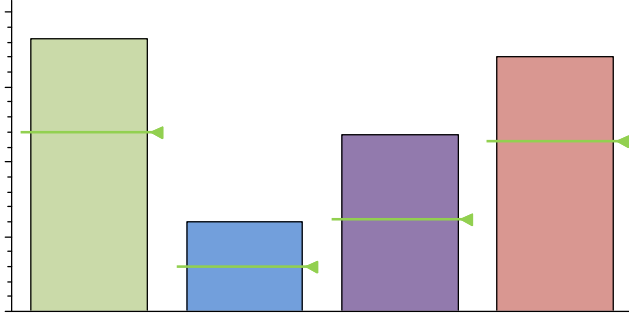
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**Texas Education Agency
2014-15 School Report Card
EASTWOOD H S (071905002)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **2,297**
Grade Span: **09 - 12**

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This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Attendance Rate (2013-14) 95.4% 95.8% 95.9%

Enrollment by Race/Ethnicity

African American	1.5%	1.5%	12.6%
Hispanic	89.4%	93.5%	52.0%
White	7.9%	4.1%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	0.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	0.5%	2.0%

Enrollment by Student Group

Economically Disadvantaged	56.1%	80.9%	58.8%
English Language Learners	4.3%	25.2%	18.2%
Special Education	8.3%	11.2%	8.5%

Mobility Rate (2013-14) 10.8% 15.5% 16.9%

Class Size Averages by Grade or Subject

Secondary

English/Language Arts	21.3	17.7	17.2
Foreign Languages	22.8	19.8	18.9
Mathematics	20.7	22.2	18.1
Science	22.9	22.4	19.1
Social Studies	23.3	22.9	19.6

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent n/a 57.6% 64.6%
Instructional Expenditure Ratio n/a 65.2% 63.7%

Expenditures per Student

Total Operating Expenditures	\$6,487	\$9,261	\$8,692
Instruction	\$4,539	\$5,410	\$4,956
Instructional Leadership	\$89	\$148	\$129
School Leadership	\$459	\$577	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	91%	88%	91%	94%	83%	100%	*	78%	89%
Reading	2015	77%	80%	88%	87%	88%	93%	*	100%	*	*	85%
Mathematics	2015	81%	88%	89%	82%	89%	96%	*	*	-	*	87%
Science	2015	78%	81%	95%	89%	95%	98%	*	*	-	*	93%
Social Studies	2015	78%	79%	97%	100%	97%	91%	*	*	-	*	96%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	71%	68%	70%	78%	*	83%	*	*	66%
Reading	2015	46%	43%	73%	70%	72%	82%	*	*	*	*	68%
Mathematics	2015	48%	49%	56%	*	56%	69%	*	-	-	*	53%
Science	2015	44%	42%	62%	*	60%	83%	*	*	-	*	56%
Social Studies	2015	44%	43%	80%	*	80%	76%	*	*	-	*	77%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	21%	10%	21%	29%	*	*	*	*	17%
Reading	2015	17%	14%	16%	*	15%	24%	*	*	*	*	12%
Mathematics	2015	20%	20%	21%	*	20%	25%	*	-	-	*	19%
Science	2015	16%	11%	15%	*	14%	32%	*	*	-	*	13%
Social Studies	2015	19%	16%	41%	*	41%	40%	*	*	-	*	36%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	52%	*	52%	*	*	*	-	*	51%
Reading	2015	59%	59%	52%	*	51%	*	*	*	-	*	*
Mathematics	2015	47%	52%	52%	*	52%	*	*	*	-	-	52%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	8%	*	8%	*	*	*	-	*	8%
Reading	2015	16%	14%	1%	*	1%	*	*	*	-	*	*
Mathematics	2015	19%	20%	18%	*	18%	*	*	*	-	-	18%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	40%	-	38%	-	-	*	-	*	36%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	1.1%	2.3%	1.1%	0.5%	0.0%	10.0%	-	0.0%	1.2%
2012-13	2.2%	2.2%	1.1%	2.3%	1.1%	0.9%	0.0%	0.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	92.9%	58.3%	94.0%	92.0%	*	*	-	83.3%	93.8%
Received GED	0.8%	1.2%	1.0%	0.0%	0.9%	2.0%	*	*	-	0.0%	1.1%
Continued HS	4.3%	4.8%	1.1%	16.7%	0.9%	0.0%	*	*	-	0.0%	1.4%
Dropped Out	6.6%	7.1%	5.0%	25.0%	4.2%	6.0%	*	*	-	16.7%	3.6%
Graduates and GED	89.1%	88.1%	93.9%	58.3%	94.9%	94.0%	*	*	-	83.3%	94.9%
Grads, GED, & Cont	93.4%	92.9%	95.0%	75.0%	95.8%	94.0%	*	*	-	83.3%	96.4%
Class of 2013											
Graduated	88.0%	86.5%	92.5%	100.0%	93.0%	91.7%	*	*	-	100.0%	95.7%
Received GED	0.8%	1.3%	1.0%	0.0%	0.9%	2.1%	*	*	-	0.0%	0.3%
Continued HS	4.6%	5.9%	0.8%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.3%
Dropped Out	6.6%	6.4%	5.7%	0.0%	5.5%	6.3%	*	*	-	0.0%	3.6%
Graduates and GED	88.9%	87.7%	93.5%	100.0%	93.9%	93.8%	*	*	-	100.0%	96.1%
Grads, GED, & Cont	93.4%	93.6%	94.3%	100.0%	94.5%	93.8%	*	*	-	100.0%	96.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	93.3%	100.0%	93.6%	91.7%	*	*	-	100.0%	96.0%
Received GED	1.1%	1.4%	1.0%	0.0%	0.9%	2.1%	*	*	-	0.0%	0.3%
Continued HS	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	7.2%	6.4%	5.8%	0.0%	5.5%	6.3%	*	*	-	0.0%	3.6%
Graduates and GED	91.5%	91.9%	94.2%	100.0%	94.5%	93.8%	*	*	-	100.0%	96.4%
Grads, GED, & Cont	92.8%	93.6%	94.2%	100.0%	94.5%	93.8%	*	*	-	100.0%	96.4%
Class of 2012											
Graduated	90.4%	90.0%	93.9%	100.0%	94.8%	66.7%	-	*	-	*	95.5%
Received GED	1.2%	1.3%	0.8%	0.0%	0.9%	0.0%	-	*	-	*	0.4%
Continued HS	1.3%	1.9%	0.4%	0.0%	0.0%	13.3%	-	*	-	*	0.0%
Dropped Out	7.1%	6.7%	4.9%	0.0%	4.3%	20.0%	-	*	-	*	4.0%
Graduates and GED	91.6%	91.3%	94.7%	100.0%	95.7%	66.7%	-	*	-	*	96.0%
Grads, GED, & Cont	92.9%	93.3%	95.1%	100.0%	95.7%	80.0%	-	*	-	*	96.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	90.7%	100.0%	91.3%	89.1%	*	*	-	60.0%	88.0%
Class of 2013	83.5%	94.4%	93.2%	88.9%	92.7%	97.7%	*	-	-	100.0%	91.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	?	?	?	*	*	-	*	?
Class of 2013	63.8%	?	?	?	?	?	*	-	-	83.3%	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	9.3%	0.0%	8.7%	18.0%	*	*	-	*	4.7%
Class of 2013	25.4%	5.7%	7.2%	10.0%	6.8%	11.8%	*	-	-	0.0%	6.6%
Average SAT Score											
Class of 2014	1417	1191	1279	1233	1277	1331	*	*	-	*	1210
Class of 2013	1422	1200	1255	1199	1251	1275	*	-	-	1388	1227
Average ACT Score											
Class of 2014	20.6	18.7	20.5	*	20.1	24.3	-	-	-	-	19.2
Class of 2013	20.6	18.4	20.7	*	20.8	*	-	-	-	-	21.4

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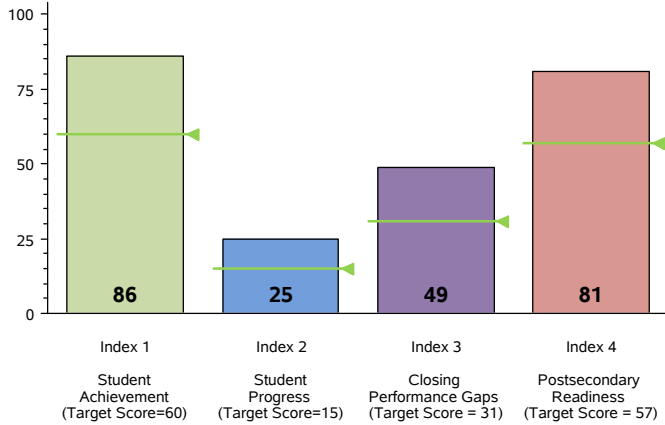
**Texas Education Agency
2014-15 School Report Card
J M HANKS H S (071905007)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,859**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.4%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	2.8%	1.5%	12.6%
Hispanic	89.1%	93.5%	52.0%
White	7.0%	4.1%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.2%	0.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	0.5%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.9%	80.9%	58.8%
English Language Learners	5.5%	25.2%	18.2%
Special Education	11.4%	11.2%	8.5%
Mobility Rate (2013-14)	14.6%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	17.7	17.2
Foreign Languages	22.5	19.8	18.9
Mathematics	23.5	22.2	18.1
Science	23.3	22.4	19.1
Social Studies	25.7	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,109	\$9,261	\$8,692
Instruction	\$5,566	\$5,410	\$4,956
Instructional Leadership	\$126	\$148	\$129
School Leadership	\$537	\$577	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	86%	90%	85%	92%	*	*	-	100%	84%
Reading	2015	77%	80%	80%	87%	79%	84%	*	*	-	*	77%
Mathematics	2015	81%	88%	83%	82%	82%	100%	-	*	-	-	81%
Science	2015	78%	81%	94%	100%	94%	100%	-	*	-	-	94%
Social Studies	2015	78%	79%	94%	93%	93%	100%	-	*	-	*	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	54%	54%	53%	70%	*	*	-	*	47%
Reading	2015	46%	43%	51%	52%	51%	62%	*	*	-	*	46%
Mathematics	2015	48%	49%	26%	*	25%	30%	-	*	-	-	23%
Science	2015	44%	42%	62%	69%	60%	92%	-	*	-	-	59%
Social Studies	2015	44%	43%	63%	71%	60%	86%	-	-	-	*	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	10%	*	10%	15%	*	*	-	*	7%
Reading	2015	17%	14%	4%	*	4%	7%	*	*	-	*	3%
Mathematics	2015	20%	20%	7%	*	7%	*	-	*	-	-	6%
Science	2015	16%	11%	14%	*	14%	19%	-	*	-	-	11%
Social Studies	2015	19%	16%	23%	*	22%	36%	-	-	-	*	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	50%	*	49%	*	*	*	-	*	46%
Reading	2015	59%	59%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	52%	33%	*	32%	*	-	*	-	-	30%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	4%	*	3%	*	*	*	-	*	2%
Reading	2015	16%	14%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	20%	7%	*	7%	*	-	*	-	-	5%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	29%	-	29%	-	-	*	-	-	28%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	2.1%	6.6%	2.0%	1.5%	*	0.0%	*	0.0%	2.2%
2012-13	2.2%	2.2%	2.6%	3.2%	2.6%	3.1%	*	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	88.8%	100.0%	88.0%	91.3%	*	*	-	100.0%	89.0%
Received GED	0.8%	1.2%	1.7%	0.0%	1.9%	0.0%	*	*	-	0.0%	0.8%
Continued HS	4.3%	4.8%	2.4%	0.0%	2.5%	4.3%	*	*	-	0.0%	3.4%
Dropped Out	6.6%	7.1%	7.0%	0.0%	7.6%	4.3%	*	*	-	0.0%	6.8%
Graduates and GED	89.1%	88.1%	90.5%	100.0%	89.9%	91.3%	*	*	-	100.0%	89.8%
Grads, GED, & Cont	93.4%	92.9%	93.0%	100.0%	92.4%	95.7%	*	*	-	100.0%	93.2%
Class of 2013											
Graduated	88.0%	86.5%	89.7%	100.0%	89.9%	80.6%	*	-	*	100.0%	92.4%
Received GED	0.8%	1.3%	2.1%	0.0%	2.5%	0.0%	*	-	*	0.0%	1.0%
Continued HS	4.6%	5.9%	2.5%	0.0%	2.2%	8.3%	*	-	*	0.0%	2.8%
Dropped Out	6.6%	6.4%	5.7%	0.0%	5.4%	11.1%	*	-	*	0.0%	3.8%
Graduates and GED	88.9%	87.7%	91.8%	100.0%	92.4%	80.6%	*	-	*	100.0%	93.4%
Grads, GED, & Cont	93.4%	93.6%	94.3%	100.0%	94.6%	88.9%	*	-	*	100.0%	96.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	91.9%	100.0%	91.8%	85.7%	*	-	*	100.0%	95.1%
Received GED	1.1%	1.4%	2.1%	0.0%	2.5%	0.0%	*	-	*	0.0%	1.1%
Continued HS	1.3%	1.7%	0.6%	0.0%	0.5%	2.9%	*	-	*	0.0%	0.4%
Dropped Out	7.2%	6.4%	5.3%	0.0%	5.2%	11.4%	*	-	*	0.0%	3.5%
Graduates and GED	91.5%	91.9%	94.0%	100.0%	94.3%	85.7%	*	-	*	100.0%	96.1%
Grads, GED, & Cont	92.8%	93.6%	94.7%	100.0%	94.8%	88.6%	*	-	*	100.0%	96.5%
Class of 2012											
Graduated	90.4%	90.0%	87.9%	100.0%	88.2%	*	*	*	-	*	88.5%
Received GED	1.2%	1.3%	2.3%	0.0%	2.4%	*	*	*	-	*	0.7%
Continued HS	1.3%	1.9%	1.5%	0.0%	1.5%	*	*	*	-	*	2.2%
Dropped Out	7.1%	6.7%	8.3%	0.0%	7.9%	*	*	*	-	*	8.6%
Graduates and GED	91.6%	91.3%	90.2%	100.0%	90.6%	*	*	*	-	*	89.2%
Grads, GED, & Cont	92.9%	93.3%	91.7%	100.0%	92.1%	*	*	*	-	*	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	92.6%	100.0%	92.3%	90.5%	*	*	-	100.0%	91.1%
Class of 2013	83.5%	94.4%	90.4%	60.0%	91.8%	89.7%	*	-	*	100.0%	89.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	?	?	?	*	*	-	100.0%	?
Class of 2013	63.8%	?	?	100.0%	?	?	*	-	*	?	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	4.9%	0.0%	4.2%	16.0%	*	*	-	14.3%	3.7%
Class of 2013	25.4%	5.7%	7.6%	0.0%	7.6%	10.0%	*	-	*	9.1%	5.3%
Average SAT Score											
Class of 2014	1417	1191	1227	1160	1218	1352	*	*	-	1490	1188
Class of 2013	1422	1200	1246	1213	1243	1300	*	-	*	1371	1218
Average ACT Score											
Class of 2014	20.6	18.7	18.3	-	18.3	*	*	-	-	*	17.2
Class of 2013	20.6	18.4	17.9	-	17.4	*	-	-	-	*	16.1

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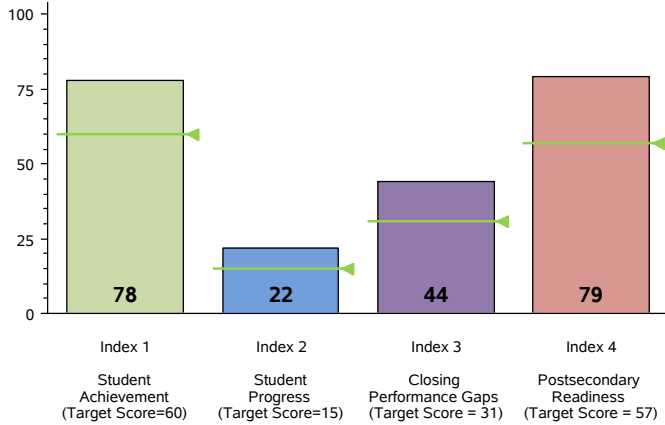
**Texas Education Agency
2014-15 School Report Card
PARKLAND H S (071905003)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,305**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.5%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	6.4%	1.5%	12.6%
Hispanic	81.3%	93.5%	52.0%
White	9.7%	4.1%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	0.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	0.5%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	76.1%	80.9%	58.8%
English Language Learners	8.1%	25.2%	18.2%
Special Education	10.4%	11.2%	8.5%
Mobility Rate (2013-14)	14.4%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	17.7	17.2
Foreign Languages	24.4	19.8	18.9
Mathematics	21.0	22.2	18.1
Science	22.4	22.4	19.1
Social Studies	23.6	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,199	\$9,261	\$8,692
Instruction	\$5,235	\$5,410	\$4,956
Instructional Leadership	\$119	\$148	\$129
School Leadership	\$612	\$577	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	78%	76%	78%	81%	*	82%	*	88%	76%
Reading	2015	77%	80%	67%	63%	67%	71%	*	83%	*	82%	65%
Mathematics	2015	81%	88%	82%	79%	82%	88%	*	*	-	*	81%
Science	2015	78%	81%	92%	95%	92%	100%	*	*	-	*	92%
Social Studies	2015	78%	79%	89%	95%	88%	100%	*	*	-	88%	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	41%	40%	40%	49%	*	*	*	43%	38%
Reading	2015	46%	43%	34%	31%	33%	45%	*	*	*	*	31%
Mathematics	2015	48%	49%	26%	*	27%	31%	*	*	-	*	26%
Science	2015	44%	42%	50%	47%	49%	70%	*	*	-	*	47%
Social Studies	2015	44%	43%	54%	58%	53%	70%	*	*	-	*	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	5%	4%	5%	6%	*	*	*	*	5%
Reading	2015	17%	14%	1%	*	1%	*	*	*	*	*	1%
Mathematics	2015	20%	20%	3%	*	3%	*	*	*	-	*	3%
Science	2015	16%	11%	6%	*	6%	*	*	*	-	*	6%
Social Studies	2015	19%	16%	17%	*	16%	30%	*	*	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	44%	*	45%	*	*	*	*	*	44%
Reading	2015	59%	59%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	52%	34%	*	35%	*	*	*	-	*	34%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	2%	*	2%	*	*	*	*	*	1%
Reading	2015	16%	14%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	20%	4%	*	4%	*	*	*	-	*	3%
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	*	-	-	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	*	*	*	*	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	1.2%	0.0%	1.3%	1.3%	*	0.0%	*	0.0%	1.2%
2012-13	2.2%	2.2%	1.3%	1.1%	1.5%	0.0%	*	0.0%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	93.5%	90.0%	92.9%	100.0%	-	*	-	*	94.2%
Received GED	0.8%	1.2%	0.3%	5.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.3%	4.8%	0.3%	5.0%	0.0%	0.0%	-	*	-	*	0.4%
Dropped Out	6.6%	7.1%	5.8%	0.0%	7.1%	0.0%	-	*	-	*	5.3%
Graduates and GED	89.1%	88.1%	93.8%	95.0%	92.9%	100.0%	-	*	-	*	94.2%
Grads, GED, & Cont	93.4%	92.9%	94.2%	100.0%	92.9%	100.0%	-	*	-	*	94.7%
Class of 2013											
Graduated	88.0%	86.5%	95.6%	100.0%	95.7%	92.0%	-	-	*	*	98.4%
Received GED	0.8%	1.3%	0.7%	0.0%	0.9%	0.0%	-	-	*	*	0.0%
Continued HS	4.6%	5.9%	0.7%	0.0%	0.0%	8.0%	-	-	*	*	1.1%
Dropped Out	6.6%	6.4%	2.9%	0.0%	3.4%	0.0%	-	-	*	*	0.5%
Graduates and GED	88.9%	87.7%	96.4%	100.0%	96.6%	92.0%	-	-	*	*	98.4%
Grads, GED, & Cont	93.4%	93.6%	97.1%	100.0%	96.6%	100.0%	-	-	*	*	99.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	96.3%	100.0%	96.2%	96.0%	-	-	*	*	98.9%
Received GED	1.1%	1.4%	1.1%	0.0%	1.3%	0.0%	-	-	*	*	0.0%
Continued HS	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%
Dropped Out	7.2%	6.4%	2.6%	0.0%	2.6%	4.0%	-	-	*	*	1.1%
Graduates and GED	91.5%	91.9%	97.4%	100.0%	97.4%	96.0%	-	-	*	*	98.9%
Grads, GED, & Cont	92.8%	93.6%	97.4%	100.0%	97.4%	96.0%	-	-	*	*	98.9%
Class of 2012											
Graduated	90.4%	90.0%	94.1%	*	95.5%	66.7%	-	*	-	*	96.0%
Received GED	1.2%	1.3%	0.8%	*	0.4%	16.7%	-	*	-	*	0.0%
Continued HS	1.3%	1.9%	2.4%	*	1.2%	16.7%	-	*	-	*	1.1%
Dropped Out	7.1%	6.7%	2.7%	*	2.9%	0.0%	-	*	-	*	2.9%
Graduates and GED	91.6%	91.3%	94.9%	*	95.9%	83.3%	-	*	-	*	96.0%
Grads, GED, & Cont	92.9%	93.3%	97.3%	*	97.1%	100.0%	-	*	-	*	97.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	93.0%	88.9%	92.8%	100.0%	-	*	-	*	91.5%
Class of 2013	83.5%	94.4%	96.9%	100.0%	96.9%	95.7%	-	-	*	*	97.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	?	?	?	-	*	-	*	?
Class of 2013	63.8%	?	?	92.3%	?	?	-	?	*	*	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	1.9%	0.0%	2.0%	2.9%	-	*	-	*	2.1%
Class of 2013	25.4%	5.7%	3.2%	0.0%	2.3%	12.1%	-	*	*	*	3.0%
Average SAT Score											
Class of 2014	1417	1191	1121	1124	1102	1243	-	*	-	*	1106
Class of 2013	1422	1200	1172	1201	1164	1236	-	*	*	*	1166
Average ACT Score											
Class of 2014	20.6	18.7	16.9	-	16.6	*	-	-	-	*	16.4
Class of 2013	20.6	18.4	*	-	*	-	-	-	-	-	*

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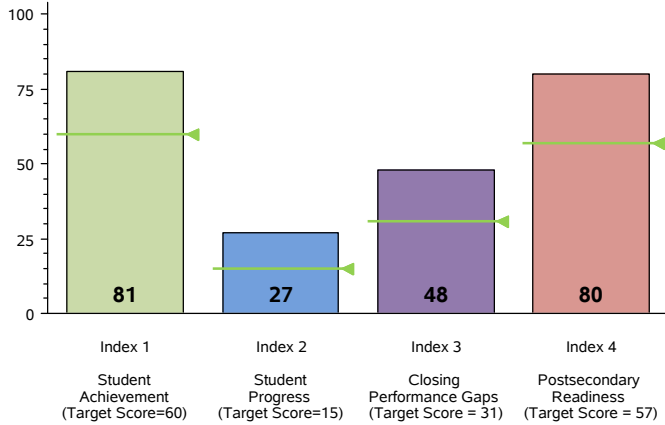
**Texas Education Agency
2014-15 School Report Card
RIVERSIDE H S (071905005)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,220**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.9%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	1.5%	12.6%
Hispanic	98.3%	93.5%	52.0%
White	1.5%	4.1%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.5%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	80.9%	58.8%
English Language Learners	16.6%	25.2%	18.2%
Special Education	11.6%	11.2%	8.5%
Mobility Rate (2013-14)	13.5%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	17.7	17.2
Foreign Languages	18.0	19.8	18.9
Mathematics	23.4	22.2	18.1
Science	24.7	22.4	19.1
Social Studies	21.9	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,934	\$9,261	\$8,692
Instruction	\$6,465	\$5,410	\$4,956
Instructional Leadership	\$156	\$148	\$129
School Leadership	\$704	\$577	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	81%	-	81%	88%	*	-	-	-	80%
Reading	2015	77%	80%	71%	-	71%	86%	*	-	-	-	71%
Mathematics	2015	81%	88%	82%	-	82%	*	*	-	-	-	82%
Science	2015	78%	81%	91%	-	91%	*	-	-	-	-	90%
Social Studies	2015	78%	79%	96%	-	97%	86%	-	-	-	-	96%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	52%	-	51%	71%	-	-	-	-	49%
Reading	2015	46%	43%	47%	-	47%	71%	-	-	-	-	44%
Mathematics	2015	48%	49%	31%	-	31%	*	-	-	-	-	28%
Science	2015	44%	42%	49%	-	49%	*	-	-	-	-	47%
Social Studies	2015	44%	43%	65%	-	65%	71%	-	-	-	-	63%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	8%	-	8%	*	*	-	-	-	7%
Reading	2015	17%	14%	2%	-	2%	*	*	-	-	-	2%
Mathematics	2015	20%	20%	6%	-	7%	*	*	-	-	-	6%
Science	2015	16%	11%	11%	-	11%	*	-	-	-	-	10%
Social Studies	2015	19%	16%	24%	-	23%	*	-	-	-	-	22%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	50%	-	50%	*	*	-	-	-	50%
Reading	2015	59%	59%	*	-	*	*	*	-	-	-	*
Mathematics	2015	47%	52%	37%	-	37%	*	*	-	-	-	35%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	3%	-	3%	*	*	-	-	-	3%
Reading	2015	16%	14%	*	-	*	*	*	-	-	-	*
Mathematics	2015	19%	20%	6%	-	6%	*	*	-	-	-	6%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	2.6%	*	2.6%	5.6%	*	-	-	-	2.9%
2012-13	2.2%	2.2%	1.4%	*	1.2%	13.3%	*	-	-	-	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	87.1%	-	87.7%	*	-	-	-	-	90.0%
Received GED	0.8%	1.2%	2.4%	-	2.5%	*	-	-	-	-	1.3%
Continued HS	4.3%	4.8%	3.1%	-	2.8%	*	-	-	-	-	2.9%
Dropped Out	6.6%	7.1%	7.3%	-	7.0%	*	-	-	-	-	5.9%
Graduates and GED	89.1%	88.1%	89.5%	-	90.2%	*	-	-	-	-	91.2%
Grads, GED, & Cont	93.4%	92.9%	92.7%	-	93.0%	*	-	-	-	-	94.1%
Class of 2013											
Graduated	88.0%	86.5%	90.4%	*	90.9%	*	-	-	-	-	92.2%
Received GED	0.8%	1.3%	0.4%	*	0.4%	*	-	-	-	-	0.0%
Continued HS	4.6%	5.9%	5.4%	*	5.1%	*	-	-	-	-	6.1%
Dropped Out	6.6%	6.4%	3.9%	*	3.6%	*	-	-	-	-	1.6%
Graduates and GED	88.9%	87.7%	90.7%	*	91.3%	*	-	-	-	-	92.2%
Grads, GED, & Cont	93.4%	93.6%	96.1%	*	96.4%	*	-	-	-	-	98.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	91.5%	*	91.7%	*	-	-	-	-	93.5%
Received GED	1.1%	1.4%	0.7%	*	0.7%	*	-	-	-	-	0.0%
Continued HS	1.3%	1.7%	4.3%	*	4.3%	*	-	-	-	-	4.9%
Dropped Out	7.2%	6.4%	3.6%	*	3.2%	*	-	-	-	-	1.6%
Graduates and GED	91.5%	91.9%	92.2%	*	92.4%	*	-	-	-	-	93.5%
Grads, GED, & Cont	92.8%	93.6%	96.4%	*	96.8%	*	-	-	-	-	98.4%
Class of 2012											
Graduated	90.4%	90.0%	95.1%	-	95.0%	*	-	-	-	-	97.5%
Received GED	1.2%	1.3%	1.0%	-	1.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	1.9%	0.3%	-	0.3%	*	-	-	-	-	0.4%
Dropped Out	7.1%	6.7%	3.6%	-	3.6%	*	-	-	-	-	2.1%
Graduates and GED	91.6%	91.3%	96.1%	-	96.0%	*	-	-	-	-	97.5%
Grads, GED, & Cont	92.9%	93.3%	96.4%	-	96.4%	*	-	-	-	-	97.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	92.0%	-	92.0%	-	-	-	-	-	90.7%
Class of 2013	83.5%	94.4%	96.0%	*	96.4%	*	-	-	-	-	95.6%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	-	?	*	-	-	-	-	?
Class of 2013	63.8%	?	?	*	?	*	-	-	-	-	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	2.0%	-	2.0%	*	-	-	-	-	2.4%
Class of 2013	25.4%	5.7%	4.1%	*	4.1%	*	-	-	-	-	4.5%
Average SAT Score											
Class of 2014	1417	1191	1115	-	1116	*	-	-	-	-	1102
Class of 2013	1422	1200	1140	*	1144	*	-	-	-	-	1145
Average ACT Score											
Class of 2014	20.6	18.7	*	-	*	-	-	-	-	-	*
Class of 2013	20.6	18.4	17.5	-	17.5	-	-	-	-	-	17.5

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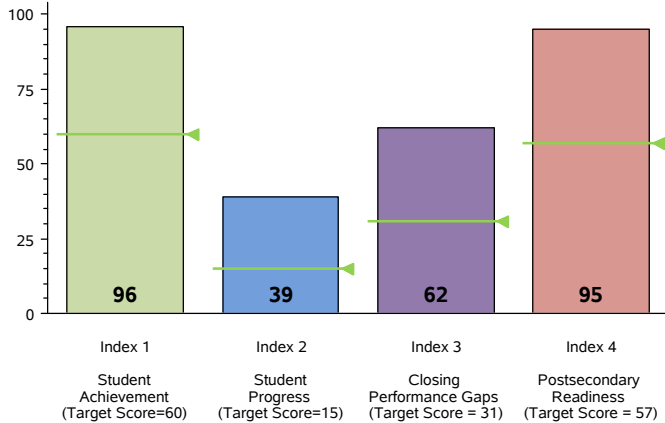
**Texas Education Agency
2014-15 School Report Card
VALLE VERDE EARLY COLLEGE H S (071905017)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **398**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	1.5%	12.6%
Hispanic	91.0%	93.5%	52.0%
White	7.3%	4.1%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.5%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	68.3%	80.9%	58.8%
English Language Learners	1.3%	25.2%	18.2%
Special Education	1.8%	11.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	0.5%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	19.3	17.7	17.2
Foreign Languages	15.3	19.8	18.9
Mathematics	18.6	22.2	18.1
Science	21.4	22.4	19.1
Social Studies	22.4	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,099	\$9,261	\$8,692
Instruction	\$4,190	\$5,410	\$4,956
Instructional Leadership	\$47	\$148	\$129
School Leadership	\$960	\$577	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	96%	*	96%	100%	-	*	-	*	95%
Reading	2015	77%	80%	93%	*	93%	100%	-	*	-	*	91%
Mathematics	2015	81%	88%	95%	-	95%	*	-	*	-	-	97%
Science	2015	78%	81%	100%	*	100%	*	-	*	-	-	100%
Social Studies	2015	78%	79%	99%	-	99%	100%	-	-	-	-	98%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	82%	*	81%	87%	-	*	-	*	80%
Reading	2015	46%	43%	83%	*	83%	80%	-	*	-	*	80%
Mathematics	2015	48%	49%	55%	-	54%	*	-	*	-	-	53%
Science	2015	44%	42%	88%	*	88%	*	-	*	-	-	85%
Social Studies	2015	44%	43%	82%	-	81%	100%	-	-	-	-	84%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	27%	*	27%	38%	-	*	-	*	25%
Reading	2015	17%	14%	20%	*	20%	*	-	*	-	*	18%
Mathematics	2015	20%	20%	20%	-	17%	*	-	*	-	-	21%
Science	2015	16%	11%	34%	*	34%	*	-	*	-	-	31%
Social Studies	2015	19%	16%	41%	-	40%	*	-	-	-	-	39%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	69%	-	69%	*	-	*	-	*	66%
Reading	2015	59%	59%	75%	-	75%	*	-	*	-	*	74%
Mathematics	2015	47%	52%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	9%	-	10%	*	-	*	-	*	8%
Reading	2015	16%	14%	9%	-	9%	*	-	*	-	*	8%
Mathematics	2015	19%	20%	*	-	*	*	-	*	-	-	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%
2012-13	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	100.0%	*	100.0%	*	-	*	*	-	100.0%
Received GED	0.8%	1.2%	0.0%	*	0.0%	*	-	*	*	-	0.0%
Continued HS	4.3%	4.8%	0.0%	*	0.0%	*	-	*	*	-	0.0%
Dropped Out	6.6%	7.1%	0.0%	*	0.0%	*	-	*	*	-	0.0%
Graduates and GED	89.1%	88.1%	100.0%	*	100.0%	*	-	*	*	-	100.0%
Grads, GED, & Cont	93.4%	92.9%	100.0%	*	100.0%	*	-	*	*	-	100.0%
Class of 2013											
Graduated	88.0%	86.5%	95.9%	*	95.3%	100.0%	-	*	-	-	100.0%
Received GED	0.8%	1.3%	4.1%	*	4.7%	0.0%	-	*	-	-	0.0%
Continued HS	4.6%	5.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.6%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	88.9%	87.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	93.4%	93.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	95.9%	*	95.3%	100.0%	-	*	-	-	100.0%
Received GED	1.1%	1.4%	4.1%	*	4.7%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.2%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	91.5%	91.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	92.8%	93.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	100.0%	*	100.0%	*	-	*	*	-	100.0%
Class of 2013	83.5%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	*	?	*	-	*	*	-	100.0%
Class of 2013	63.8%	?	?	*	?	100.0%	-	*	-	-	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	29.5%	*	28.6%	40.0%	-	*	*	-	27.1%
Class of 2013	25.4%	5.7%	28.0%	*	27.3%	50.0%	-	*	-	-	23.1%
Average SAT Score											
Class of 2014	1417	1191	1480	*	1479	1574	-	*	*	-	1482
Class of 2013	1422	1200	1468	*	1463	1580	-	*	-	-	1456
Average ACT Score											
Class of 2014	20.6	18.7	22.9	-	22.5	*	-	-	-	-	21.8
Class of 2013	20.6	18.4	20.1	-	20.4	*	-	-	-	-	19.7

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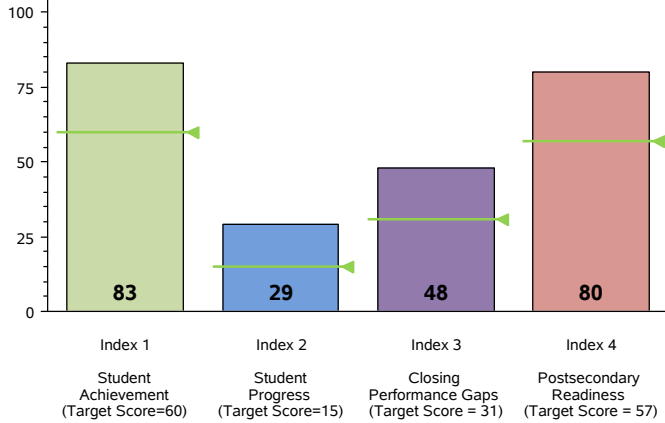
**Texas Education Agency
2014-15 School Report Card
YSLETA H S (071905004)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Total Students: **1,440**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.9%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.1%	1.5%	12.6%
Hispanic	97.7%	93.5%	52.0%
White	1.4%	4.1%	28.9%
American Indian	0.8%	0.2%	0.4%
Asian	0.0%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.5%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.9%	80.9%	58.8%
English Language Learners	19.0%	25.2%	18.2%
Special Education	14.4%	11.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	14.8%	15.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	17.0	17.7	17.2
Foreign Languages	22.9	19.8	18.9
Mathematics	23.3	22.2	18.1
Science	23.4	22.4	19.1
Social Studies	20.7	22.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.6%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,507	\$9,261	\$8,692
Instruction	\$5,481	\$5,410	\$4,956
Instructional Leadership	\$122	\$148	\$129
School Leadership	\$630	\$577	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	80%	83%	*	83%	62%	77%	-	-	*	83%
Reading	2015	77%	80%	74%	*	75%	*	*	-	-	*	74%
Mathematics	2015	81%	88%	91%	-	91%	*	*	-	-	*	91%
Science	2015	78%	81%	94%	*	94%	*	*	-	-	*	94%
Social Studies	2015	78%	79%	91%	-	91%	*	-	-	-	-	91%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	40%	50%	*	50%	*	*	-	-	*	49%
Reading	2015	46%	43%	46%	*	46%	*	*	-	-	*	44%
Mathematics	2015	48%	49%	37%	-	37%	*	*	-	-	*	35%
Science	2015	44%	42%	59%	*	60%	*	*	-	-	*	57%
Social Studies	2015	44%	43%	60%	-	60%	*	-	-	-	-	59%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	13%	7%	*	7%	*	*	-	-	*	7%
Reading	2015	17%	14%	3%	*	3%	*	*	-	-	*	2%
Mathematics	2015	20%	20%	9%	-	9%	*	*	-	-	*	7%
Science	2015	16%	11%	9%	*	9%	*	*	-	-	*	8%
Social Studies	2015	19%	16%	18%	-	18%	*	-	-	-	-	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	58%	51%	-	50%	*	*	-	-	*	51%
Reading	2015	59%	59%	*	-	*	*	*	-	-	-	*
Mathematics	2015	47%	52%	49%	-	48%	*	*	-	-	*	48%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	14%	4%	-	4%	*	*	-	-	*	4%
Reading	2015	16%	14%	*	-	*	*	*	-	-	-	*
Mathematics	2015	19%	20%	10%	-	11%	*	*	-	-	*	9%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	13%	15%	-	15%	*	-	-	-	-	13%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.2%	2.0%	*	2.0%	0.0%	*	*	-	*	2.2%
2012-13	2.2%	2.2%	2.1%	*	2.1%	0.0%	*	-	-	*	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	86.9%	86.7%	-	86.8%	80.0%	-	-	-	*	88.5%
Received GED	0.8%	1.2%	2.2%	-	2.2%	0.0%	-	-	-	*	1.8%
Continued HS	4.3%	4.8%	3.1%	-	3.1%	0.0%	-	-	-	*	3.6%
Dropped Out	6.6%	7.1%	8.0%	-	7.9%	20.0%	-	-	-	*	6.1%
Graduates and GED	89.1%	88.1%	88.9%	-	89.0%	80.0%	-	-	-	*	90.3%
Grads, GED, & Cont	93.4%	92.9%	92.0%	-	92.1%	80.0%	-	-	-	*	93.9%
Class of 2013											
Graduated	88.0%	86.5%	85.8%	*	85.5%	*	*	-	-	-	90.7%
Received GED	0.8%	1.3%	1.9%	*	1.9%	*	*	-	-	-	0.4%
Continued HS	4.6%	5.9%	2.8%	*	2.8%	*	*	-	-	-	3.3%
Dropped Out	6.6%	6.4%	9.6%	*	9.8%	*	*	-	-	-	5.7%
Graduates and GED	88.9%	87.7%	87.6%	*	87.4%	*	*	-	-	-	91.1%
Grads, GED, & Cont	93.4%	93.6%	90.4%	*	90.2%	*	*	-	-	-	94.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	90.5%	87.7%	*	87.5%	*	*	-	-	-	92.6%
Received GED	1.1%	1.4%	2.2%	*	2.2%	*	*	-	-	-	0.4%
Continued HS	1.3%	1.7%	1.6%	*	1.6%	*	*	-	-	-	1.6%
Dropped Out	7.2%	6.4%	8.5%	*	8.7%	*	*	-	-	-	5.3%
Graduates and GED	91.5%	91.9%	89.9%	*	89.7%	*	*	-	-	-	93.0%
Grads, GED, & Cont	92.8%	93.6%	91.5%	*	91.3%	*	*	-	-	-	94.7%
Class of 2012											
Graduated	90.4%	90.0%	90.3%	-	90.4%	*	*	-	-	-	92.5%
Received GED	1.2%	1.3%	1.1%	-	1.1%	*	*	-	-	-	0.6%
Continued HS	1.3%	1.9%	1.6%	-	1.6%	*	*	-	-	-	1.9%
Dropped Out	7.1%	6.7%	7.1%	-	6.9%	*	*	-	-	-	4.9%
Graduates and GED	91.6%	91.3%	91.3%	-	91.5%	*	*	-	-	-	93.2%
Grads, GED, & Cont	92.9%	93.3%	92.9%	-	93.1%	*	*	-	-	-	95.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	93.1%	96.1%	-	96.0%	*	-	-	-	*	95.9%
Class of 2013	83.5%	94.4%	96.0%	*	95.9%	*	*	-	-	-	95.5%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	?	?	-	?	?	-	-	-	*	?
Class of 2013	63.8%	?	?	*	?	*	*	-	-	-	?
At/Above Criterion											
Class of 2014	25.1%	5.1%	3.3%	-	2.8%	16.7%	-	-	-	*	2.5%
Class of 2013	25.4%	5.7%	2.6%	*	2.7%	*	*	-	-	-	2.1%
Average SAT Score											
Class of 2014	1417	1191	1135	-	1130	1318	-	-	-	*	1129
Class of 2013	1422	1200	1131	*	1131	*	*	-	-	-	1129
Average ACT Score											
Class of 2014	20.6	18.7	15.5	-	15.4	*	-	-	-	-	14.8
Class of 2013	20.6	18.4	12.6	-	12.6	*	-	-	-	-	12.5

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