



# 2014 School Report Card

## High Schools

Division of Academics

Assessment, Research, Evaluation, and Accountability



# Ysleta Independent School District

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Division of Academics  
Assessment, Research, Evaluation, and Accountability

## School Report Card 2013-2014

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/src/index.html>

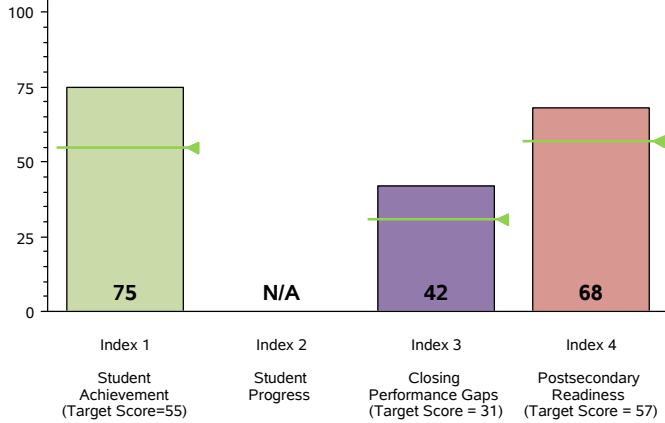
**Texas Education Agency  
2013-14 School Report Card  
BEL AIR H S (071905001)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **2,071**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.0%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	1.7%	12.7%
Hispanic	96.1%	92.9%	51.8%
White	2.8%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.0%	80.9%	60.2%
English Language Learners	11.5%	24.3%	17.5%
Special Education	8.4%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	12.7%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.8	15.7	17.4
Foreign Languages	23.1	19.8	18.9
Mathematics	16.2	18.7	18.1
Science	18.4	19.2	19.1
Social Studies	20.5	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,767	\$8,991	\$8,327
Instruction	\$4,652	\$5,267	\$4,759
Instructional Leadership	\$96	\$139	\$123
School Leadership	\$482	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>75%</b>	68%	75%	72%	*	*	-	56%	73%
	2013	77%	77%	<b>76%</b>	75%	76%	77%	75%	60%	*	*	74%
Reading	2014	76%	78%	<b>64%</b>	50%	64%	61%	*	*	-	*	62%
	2013	80%	80%	<b>80%</b>	71%	80%	79%	*	*	*	*	78%
Mathematics	2014	78%	81%	<b>71%</b>	*	71%	67%	*	-	-	*	71%
	2013	79%	80%	<b>79%</b>	62%	79%	82%	*	*	*	*	77%
Science	2014	78%	79%	<b>88%</b>	100%	88%	88%	*	-	-	*	87%
	2013	82%	83%	<b>87%</b>	92%	87%	97%	*	*	*	-	86%
Social Studies	2014	76%	74%	<b>93%</b>	*	93%	91%	*	*	-	-	93%
	2013	76%	73%	<b>73%</b>	100%	73%	75%	*	*	*	-	71%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>39%</b>	63%	38%	46%	*	*	-	*	36%
Reading	2014	45%	42%	<b>43%</b>	*	43%	46%	*	*	-	*	41%
Mathematics	2014	39%	37%	<b>21%</b>	*	20%	*	-	-	-	*	21%
Science	2014	43%	39%	<b>47%</b>	*	47%	50%	-	-	-	*	44%
Social Studies	2014	39%	32%	<b>37%</b>	*	37%	45%	*	*	-	-	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>4%</b>	*	4%	*	*	*	-	*	3%
Reading	2014	15%	11%	<b>5%</b>	*	5%	*	*	*	-	*	4%
Mathematics	2014	17%	13%	<b>3%</b>	*	3%	*	*	-	-	*	2%
Science	2014	14%	9%	<b>6%</b>	*	6%	*	*	-	-	*	4%
Social Studies	2014	15%	8%	<b>4%</b>	*	3%	*	*	*	-	-	2%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	*	*	*	*	-	-	-	-	*
	2013	62%	63%	<b>67%</b>	*	67%	56%	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>22%</b>	*	22%	*	-	-	-	*	22%
	2013	59%	58%	<b>9%</b>	*	10%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	*	*	*	-	-	-	-	*
	2013	15%	15%	<b>13%</b>	*	14%	11%	*	-	-	-	n/a
Mathematics	2014	18%	18%	<b>3%</b>	*	3%	*	-	-	-	*	3%
	2013	16%	17%	<b>0%</b>	*	0%	*	*	-	-	-	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	<b>16%</b>	-	16%	-	-	-	-	*	11%
Mathematics	2014	44%	65%	<b>56%</b>	-	58%	*	-	-	-	-	59%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	<b>2.0%</b>	0.0%	2.0%	1.9%	0.0%	*	*	-	1.5%
2011-12	2.4%	2.3%	<b>1.2%</b>	0.0%	1.2%	9.1%	*	*	-	*	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	<b>91.9%</b>	*	92.1%	75.0%	-	*	-	-	93.5%
Received GED	0.8%	1.3%	<b>0.4%</b>	*	0.4%	0.0%	-	*	-	-	0.6%
Continued HS	4.6%	5.9%	<b>1.9%</b>	*	1.7%	12.5%	-	*	-	-	2.0%
Dropped Out	6.6%	6.4%	<b>5.8%</b>	*	5.7%	12.5%	-	*	-	-	4.0%
Graduates and GED	88.9%	87.7%	<b>92.3%</b>	*	92.6%	75.0%	-	*	-	-	94.1%
Grads, GED, & Cont	93.4%	93.6%	<b>94.2%</b>	*	94.3%	87.5%	-	*	-	-	96.0%
Class of 2012											
Graduated	87.7%	86.9%	<b>92.1%</b>	-	92.1%	*	-	-	-	-	95.1%
Received GED	1.0%	1.0%	<b>0.8%</b>	-	0.8%	*	-	-	-	-	0.9%
Continued HS	5.0%	5.6%	<b>1.7%</b>	-	1.7%	*	-	-	-	-	1.4%
Dropped Out	6.3%	6.4%	<b>5.4%</b>	-	5.4%	*	-	-	-	-	2.6%
Graduates and GED	88.7%	88.0%	<b>92.9%</b>	-	92.9%	*	-	-	-	-	96.0%
Grads, GED, & Cont	93.7%	93.6%	<b>94.6%</b>	-	94.6%	*	-	-	-	-	97.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	<b>92.9%</b>	-	93.0%	*	-	-	-	-	96.0%
Received GED	1.2%	1.3%	<b>1.1%</b>	-	1.1%	*	-	-	-	-	0.9%
Continued HS	1.3%	1.9%	<b>0.8%</b>	-	0.6%	*	-	-	-	-	0.6%
Dropped Out	7.1%	6.7%	<b>5.3%</b>	-	5.3%	*	-	-	-	-	2.6%
Graduates and GED	91.6%	91.3%	<b>93.9%</b>	-	94.1%	*	-	-	-	-	96.8%
Grads, GED, & Cont	92.9%	93.3%	<b>94.7%</b>	-	94.7%	*	-	-	-	-	97.4%
Class of 2011											
Graduated	89.1%	89.8%	<b>91.2%</b>	*	91.9%	*	-	-	-	-	91.2%
Received GED	1.4%	1.7%	<b>1.0%</b>	*	1.0%	*	-	-	-	-	1.4%
Continued HS	1.6%	1.6%	<b>0.6%</b>	*	0.6%	*	-	-	-	-	0.6%
Dropped Out	7.9%	6.8%	<b>7.2%</b>	*	6.4%	*	-	-	-	-	6.8%
Graduates and GED	90.5%	91.6%	<b>92.2%</b>	*	92.9%	*	-	-	-	-	92.7%
Grads, GED, & Cont	92.1%	93.2%	<b>92.8%</b>	*	93.6%	*	-	-	-	-	93.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	<b>96.8%</b>	*	96.7%	100.0%	-	*	-	-	96.7%
Class of 2012	82.9%	95.4%	<b>95.9%</b>	-	95.9%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	*	?	100.0%	-	*	-	-	?
Class of 2012	66.9%	99.2%	?	-	?	*	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	<b>5.9%</b>	*	5.8%	14.3%	-	*	-	-	4.7%
Class of 2012	24.9%	4.9%	<b>5.6%</b>	-	5.7%	*	-	-	-	-	5.1%
Average SAT Score											
Class of 2013	1422	1200	<b>1194</b>	*	1194	1274	-	*	-	-	1186
Class of 2012	1422	1185	<b>1190</b>	-	1192	*	-	-	-	-	1158
Average ACT Score											
Class of 2013	20.6	18.4	<b>19.3</b>	-	19.3	*	-	*	-	-	19.6
Class of 2012	20.5	18.2	<b>18.2</b>	-	18.2	-	-	-	-	-	18.0

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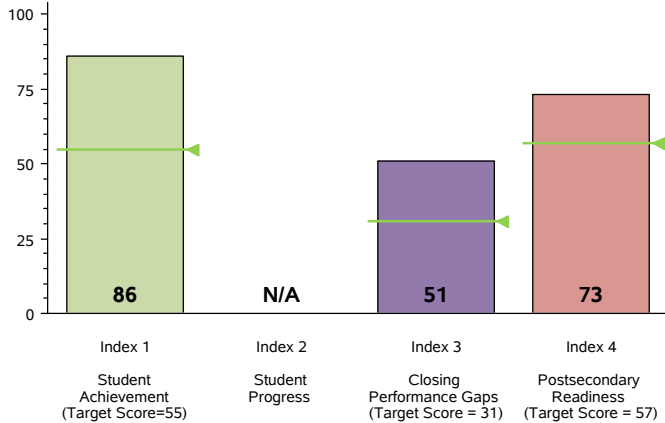
**Texas Education Agency  
2013-14 School Report Card  
DEL VALLE H S (071905008)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **1,841**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

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### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.5%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	1.7%	12.7%
Hispanic	98.5%	92.9%	51.8%
White	1.4%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	84.5%	80.9%	60.2%
English Language Learners	11.5%	24.3%	17.5%
Special Education	10.0%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	12.9%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	15.4	15.7	17.4
Foreign Languages	21.5	19.8	18.9
Mathematics	21.7	18.7	18.1
Science	23.1	19.2	19.1
Social Studies	24.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,123	\$8,991	\$8,327
Instruction	\$4,741	\$5,267	\$4,759
Instructional Leadership	\$98	\$139	\$123
School Leadership	\$470	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>86%</b>	-	86%	88%	100%	-	-	*	85%
	2013	77%	77%	<b>83%</b>	-	83%	87%	*	-	*	-	82%
Reading	2014	76%	78%	<b>76%</b>	-	76%	80%	*	-	-	*	74%
	2013	80%	80%	<b>83%</b>	-	83%	93%	*	-	-	-	82%
Mathematics	2014	78%	81%	<b>91%</b>	-	91%	86%	*	-	-	*	91%
	2013	79%	80%	<b>94%</b>	-	94%	100%	*	-	-	-	94%
Science	2014	78%	79%	<b>96%</b>	-	96%	100%	*	-	-	*	96%
	2013	82%	83%	<b>94%</b>	-	94%	100%	*	-	-	-	94%
Social Studies	2014	76%	74%	<b>98%</b>	-	98%	*	-	-	-	-	97%
	2013	76%	73%	<b>83%</b>	-	83%	77%	*	-	-	-	81%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	38%	<b>56%</b>	-	56%	56%	*	-	-	*	53%
Reading	2014	45%	42%	<b>56%</b>	-	56%	69%	*	-	-	*	52%
Mathematics	2014	39%	37%	<b>50%</b>	-	50%	*	*	-	-	*	49%
Science	2014	43%	39%	<b>64%</b>	-	64%	63%	*	-	-	*	61%
Social Studies	2014	39%	32%	<b>51%</b>	-	52%	*	-	-	-	-	48%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	11%	<b>10%</b>	-	10%	*	*	-	-	*	9%
Reading	2014	15%	11%	<b>4%</b>	-	4%	*	*	-	-	*	3%
Mathematics	2014	17%	13%	<b>21%</b>	-	21%	*	*	-	-	*	20%
Science	2014	14%	9%	<b>11%</b>	-	11%	*	*	-	-	*	10%
Social Studies	2014	15%	8%	<b>15%</b>	-	15%	*	-	-	-	-	13%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	61%	*	-	*	-	-	-	-	-	*
	2013	62%	63%	<b>72%</b>	-	72%	78%	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>59%</b>	-	59%	*	*	-	-	*	58%
	2013	59%	58%	<b>55%</b>	-	55%	*	*	-	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	15%	<b>13%</b>	-	13%	11%	*	-	-	-	n/a
Mathematics	2014	18%	18%	<b>24%</b>	-	24%	*	*	-	-	*	23%
	2013	16%	17%	<b>20%</b>	-	20%	*	*	-	-	-	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	<b>15%</b>	-	*	*	*	-	-	-	16%
Mathematics	2014	44%	65%	<b>50%</b>	-	53%	*	-	-	-	-	50%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	1.2%	*	1.2%	5.6%	-	*	*	-	0.6%
2011-12	2.4%	2.3%	1.5%	*	1.5%	0.0%	-	-	-	-	0.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	91.4%	*	91.5%	*	-	*	*	-	94.4%
Received GED	0.8%	1.3%	1.1%	*	1.1%	*	-	*	*	-	0.3%
Continued HS	4.6%	5.9%	2.9%	*	2.9%	*	-	*	*	-	3.3%
Dropped Out	6.6%	6.4%	4.6%	*	4.5%	*	-	*	*	-	2.0%
Graduates and GED	88.9%	87.7%	92.5%	*	92.6%	*	-	*	*	-	94.6%
Grads, GED, & Cont	93.4%	93.6%	95.4%	*	95.5%	*	-	*	*	-	98.0%
Class of 2012											
Graduated	87.7%	86.9%	91.8%	*	91.8%	*	-	-	-	-	94.5%
Received GED	1.0%	1.0%	0.9%	*	0.9%	*	-	-	-	-	0.3%
Continued HS	5.0%	5.6%	1.6%	*	1.6%	*	-	-	-	-	1.9%
Dropped Out	6.3%	6.4%	5.7%	*	5.7%	*	-	-	-	-	3.3%
Graduates and GED	88.7%	88.0%	92.7%	*	92.7%	*	-	-	-	-	94.8%
Grads, GED, & Cont	93.7%	93.6%	94.3%	*	94.3%	*	-	-	-	-	96.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	92.5%	*	92.5%	*	-	-	-	-	95.1%
Received GED	1.2%	1.3%	0.9%	*	0.9%	*	-	-	-	-	0.3%
Continued HS	1.3%	1.9%	1.1%	*	1.1%	*	-	-	-	-	1.4%
Dropped Out	7.1%	6.7%	5.5%	*	5.5%	*	-	-	-	-	3.3%
Graduates and GED	91.6%	91.3%	93.4%	*	93.4%	*	-	-	-	-	95.3%
Grads, GED, & Cont	92.9%	93.3%	94.5%	*	94.5%	*	-	-	-	-	96.7%
Class of 2011											
Graduated	89.1%	89.8%	95.2%	-	95.2%	*	-	-	-	-	95.5%
Received GED	1.4%	1.7%	1.4%	-	1.4%	*	-	-	-	-	1.1%
Continued HS	1.6%	1.6%	0.5%	-	0.5%	*	-	-	-	-	0.5%
Dropped Out	7.9%	6.8%	3.0%	-	3.0%	*	-	-	-	-	2.9%
Graduates and GED	90.5%	91.6%	96.6%	-	96.5%	*	-	-	-	-	96.5%
Grads, GED, & Cont	92.1%	93.2%	97.0%	-	97.0%	*	-	-	-	-	97.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	95.9%	*	95.8%	*	-	*	*	-	95.7%
Class of 2012	82.9%	95.4%	95.6%	*	95.8%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	*	?	*	-	*	-	-	?
Class of 2012	66.9%	99.2%	99.5%	*	98.8%	*	-	?	-	-	99.4%
At/Above Criterion											
Class of 2013	25.4%	5.7%	3.8%	*	3.9%	*	-	*	-	-	3.1%
Class of 2012	24.9%	4.9%	1.2%	*	1.2%	*	-	*	-	-	0.6%
Average SAT Score											
Class of 2013	1422	1200	1182	*	1184	*	-	*	-	-	1177
Class of 2012	1422	1185	1153	*	1155	*	-	*	-	-	1140
Average ACT Score											
Class of 2013	20.6	18.4	17.7	*	17.9	-	-	-	-	-	17.6
Class of 2012	20.5	18.2	16.3	-	16.3	-	-	-	-	-	16.2

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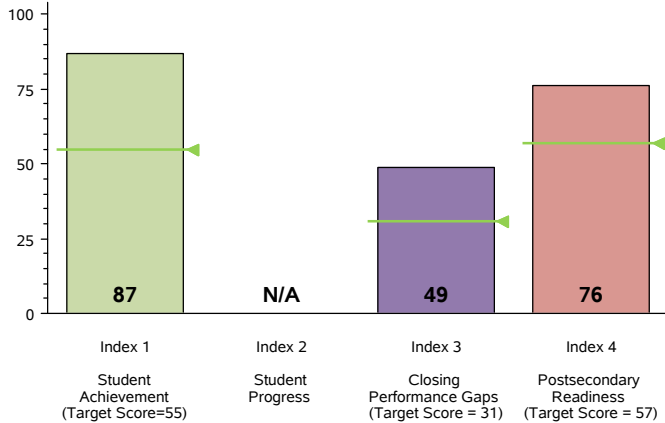
**Texas Education Agency  
2013-14 School Report Card  
EASTWOOD H S (071905002)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **2,274**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Top 25% Closing Perform Gaps</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.7%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.6%	1.7%	12.7%
Hispanic	88.5%	92.9%	51.8%
White	8.6%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	58.6%	80.9%	60.2%
English Language Learners	5.1%	24.3%	17.5%
Special Education	8.1%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	11.1%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	19.2	15.7	17.4
Foreign Languages	23.7	19.8	18.9
Mathematics	19.5	18.7	18.1
Science	19.9	19.2	19.1
Social Studies	23.5	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,343	\$8,991	\$8,327
Instruction	\$4,424	\$5,267	\$4,759
Instructional Leadership	\$91	\$139	\$123
School Leadership	\$451	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>87%</b>	91%	87%	86%	*	100%	-	100%	84%
	2013	77%	77%	<b>83%</b>	81%	82%	85%	50%	100%	*	91%	79%
Reading	2014	76%	78%	<b>83%</b>	92%	83%	79%	*	*	-	100%	79%
	2013	80%	80%	<b>87%</b>	80%	87%	88%	*	*	*	100%	84%
Mathematics	2014	78%	81%	<b>84%</b>	73%	83%	89%	-	*	-	*	81%
	2013	79%	80%	<b>86%</b>	96%	86%	87%	*	*	-	83%	83%
Science	2014	78%	79%	<b>92%</b>	100%	92%	88%	-	*	-	*	89%
	2013	82%	83%	<b>88%</b>	88%	88%	89%	*	*	-	91%	85%
Social Studies	2014	76%	74%	<b>97%</b>	100%	98%	98%	-	*	-	*	97%
	2013	76%	73%	<b>84%</b>	88%	83%	87%	*	*	-	91%	79%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>59%</b>	75%	58%	65%	*	86%	-	56%	53%
Reading	2014	45%	42%	<b>68%</b>	84%	67%	76%	*	*	-	75%	63%
Mathematics	2014	39%	37%	<b>35%</b>	*	35%	42%	-	*	-	*	32%
Science	2014	43%	39%	<b>45%</b>	50%	44%	68%	-	*	-	*	40%
Social Studies	2014	39%	32%	<b>61%</b>	100%	61%	55%	-	*	-	*	52%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>10%</b>	13%	10%	14%	*	*	-	*	8%
Reading	2014	15%	11%	<b>11%</b>	*	11%	16%	*	*	-	*	9%
Mathematics	2014	17%	13%	<b>9%</b>	*	9%	*	-	*	-	*	8%
Science	2014	14%	9%	<b>5%</b>	*	5%	12%	-	*	-	*	3%
Social Studies	2014	15%	8%	<b>19%</b>	*	18%	18%	-	*	-	*	14%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	*	-	*	*	-	-	-	-	*
	2013	62%	63%	<b>72%</b>	77%	72%	64%	*	*	-	*	n/a
Mathematics	2014	60%	61%	<b>34%</b>	*	34%	*	-	*	-	*	31%
	2013	59%	58%	<b>17%</b>	*	17%	23%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	15%	<b>17%</b>	15%	17%	23%	*	*	-	*	n/a
Mathematics	2014	18%	18%	<b>7%</b>	*	7%	*	-	*	-	*	6%
	2013	16%	17%	<b>1%</b>	*	1%	3%	*	*	-	*	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	65%	<b>75%</b>	-	75%	-	-	-	-	-	71%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	1.1%	2.3%	1.1%	0.9%	0.0%	0.0%	*	0.0%	1.0%
2011-12	2.4%	2.3%	1.3%	0.0%	1.0%	7.7%	*	33.3%	*	16.7%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	92.5%	100.0%	93.0%	91.7%	*	*	-	100.0%	95.7%
Received GED	0.8%	1.3%	1.0%	0.0%	0.9%	2.1%	*	*	-	0.0%	0.3%
Continued HS	4.6%	5.9%	0.8%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.3%
Dropped Out	6.6%	6.4%	5.7%	0.0%	5.5%	6.3%	*	*	-	0.0%	3.6%
Graduates and GED	88.9%	87.7%	93.5%	100.0%	93.9%	93.8%	*	*	-	100.0%	96.1%
Grads, GED, & Cont	93.4%	93.6%	94.3%	100.0%	94.5%	93.8%	*	*	-	100.0%	96.4%
Class of 2012											
Graduated	87.7%	86.9%	92.5%	83.3%	93.4%	76.9%	*	*	-	*	93.6%
Received GED	1.0%	1.0%	0.6%	0.0%	0.6%	0.0%	*	*	-	*	0.4%
Continued HS	5.0%	5.6%	1.6%	0.0%	1.5%	0.0%	*	*	-	*	2.0%
Dropped Out	6.3%	6.4%	5.3%	16.7%	4.5%	23.1%	*	*	-	*	4.0%
Graduates and GED	88.7%	88.0%	93.1%	83.3%	94.0%	76.9%	*	*	-	*	94.0%
Grads, GED, & Cont	93.7%	93.6%	94.7%	83.3%	95.5%	76.9%	*	*	-	*	96.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	93.9%	100.0%	94.8%	66.7%	-	*	-	*	95.5%
Received GED	1.2%	1.3%	0.8%	0.0%	0.9%	0.0%	-	*	-	*	0.4%
Continued HS	1.3%	1.9%	0.4%	0.0%	0.0%	13.3%	-	*	-	*	0.0%
Dropped Out	7.1%	6.7%	4.9%	0.0%	4.3%	20.0%	-	*	-	*	4.0%
Graduates and GED	91.6%	91.3%	94.7%	100.0%	95.7%	66.7%	-	*	-	*	96.0%
Grads, GED, & Cont	92.9%	93.3%	95.1%	100.0%	95.7%	80.0%	-	*	-	*	96.0%
Class of 2011											
Graduated	89.1%	89.8%	93.8%	*	94.9%	44.4%	*	-	*	-	95.5%
Received GED	1.4%	1.7%	2.3%	*	1.7%	33.3%	*	-	*	-	1.6%
Continued HS	1.6%	1.6%	0.6%	*	0.4%	0.0%	*	-	*	-	0.8%
Dropped Out	7.9%	6.8%	3.3%	*	3.0%	22.2%	*	-	*	-	2.0%
Graduates and GED	90.5%	91.6%	96.1%	*	96.6%	77.8%	*	-	*	-	97.2%
Grads, GED, & Cont	92.1%	93.2%	96.7%	*	97.0%	77.8%	*	-	*	-	98.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	93.2%	88.9%	92.7%	97.7%	*	*	-	100.0%	91.8%
Class of 2012	82.9%	95.4%	95.2%	60.0%	95.9%	80.0%	-	*	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	?	?	?	*	-	-	83.3%	?
Class of 2012	66.9%	99.2%	98.5%	*	98.7%	80.0%	?	*	-	*	97.5%
At/Above Criterion											
Class of 2013	25.4%	5.7%	7.2%	10.0%	6.8%	11.8%	*	-	-	0.0%	6.6%
Class of 2012	24.9%	4.9%	9.4%	*	9.8%	0.0%	*	*	-	*	2.6%
Average SAT Score											
Class of 2013	1422	1200	1255	1199	1251	1275	*	-	-	1388	1227
Class of 2012	1422	1185	1306	*	1306	1341	*	*	-	*	1228
Average ACT Score											
Class of 2013	20.6	18.4	20.7	*	20.8	*	-	-	-	-	21.4
Class of 2012	20.5	18.2	19.4	*	19.5	*	-	-	-	-	17.8

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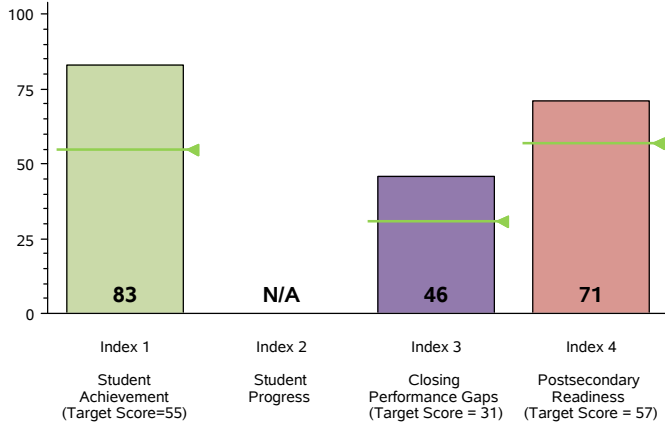
**Texas Education Agency  
2013-14 School Report Card  
J M HANKS H S (071905007)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **1,840**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.5%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	1.7%	12.7%
Hispanic	88.3%	92.9%	51.8%
White	7.1%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.2%	80.9%	60.2%
English Language Learners	6.3%	24.3%	17.5%
Special Education	11.4%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	15.6%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.1	15.7	17.4
Foreign Languages	21.3	19.8	18.9
Mathematics	18.5	18.7	18.1
Science	19.4	19.2	19.1
Social Studies	20.2	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,648	\$8,991	\$8,327
Instruction	\$5,312	\$5,267	\$4,759
Instructional Leadership	\$117	\$139	\$123
School Leadership	\$499	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>83%</b>	90%	83%	87%	*	*	*	80%	81%
	2013	77%	77%	<b>80%</b>	85%	79%	87%	*	*	100%	99%	77%
Reading	2014	76%	78%	<b>74%</b>	89%	73%	83%	*	*	*	*	71%
	2013	80%	80%	<b>81%</b>	89%	81%	91%	*	*	*	100%	79%
Mathematics	2014	78%	81%	<b>83%</b>	79%	84%	78%	-	-	*	*	83%
	2013	79%	80%	<b>87%</b>	82%	86%	93%	*	*	*	100%	85%
Science	2014	78%	79%	<b>95%</b>	100%	95%	95%	*	-	*	*	94%
	2013	82%	83%	<b>91%</b>	94%	91%	97%	*	*	*	100%	89%
Social Studies	2014	76%	74%	<b>95%</b>	100%	94%	100%	-	*	-	*	95%
	2013	76%	73%	<b>80%</b>	88%	79%	88%	*	*	*	100%	76%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>50%</b>	69%	48%	65%	*	*	*	88%	46%
Reading	2014	45%	42%	<b>56%</b>	73%	54%	68%	*	-	*	*	51%
Mathematics	2014	39%	37%	<b>27%</b>	*	28%	24%	-	-	*	*	27%
Science	2014	43%	39%	<b>50%</b>	46%	49%	65%	*	-	*	*	45%
Social Studies	2014	39%	32%	<b>51%</b>	90%	47%	75%	-	*	-	*	50%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>6%</b>	8%	6%	7%	*	*	*	*	5%
Reading	2014	15%	11%	<b>5%</b>	*	5%	7%	*	-	*	*	5%
Mathematics	2014	17%	13%	<b>4%</b>	*	4%	*	-	-	*	*	3%
Science	2014	14%	9%	<b>6%</b>	*	5%	15%	*	-	*	*	4%
Social Studies	2014	15%	8%	<b>9%</b>	*	9%	*	-	*	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	*	*	*	*	-	*	-	-	*
	2013	62%	63%	<b>65%</b>	61%	65%	68%	-	*	*	83%	n/a
Mathematics	2014	60%	61%	<b>31%</b>	*	32%	*	-	-	*	*	30%
	2013	59%	58%	<b>27%</b>	*	25%	39%	-	-	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	*	*	*	-	*	-	-	*
	2013	15%	15%	<b>12%</b>	4%	12%	13%	-	*	*	33%	n/a
Mathematics	2014	18%	18%	<b>5%</b>	*	5%	*	-	-	*	*	3%
	2013	16%	17%	<b>5%</b>	*	5%	0%	-	-	*	*	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	<b>22%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	44%	65%	<b>59%</b>	*	59%	*	-	-	-	-	59%

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'n/a' Indicates data reporting is not applicable for this group.



	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	<b>2.6%</b>	3.2%	2.6%	3.1%	*	0.0%	*	0.0%	1.2%
2011-12	2.4%	2.3%	<b>1.6%</b>	0.0%	1.5%	7.5%	*	0.0%	*	0.0%	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	<b>89.7%</b>	100.0%	89.9%	80.6%	*	-	*	100.0%	92.4%
Received GED	0.8%	1.3%	<b>2.1%</b>	0.0%	2.5%	0.0%	*	-	*	0.0%	1.0%
Continued HS	4.6%	5.9%	<b>2.5%</b>	0.0%	2.2%	8.3%	*	-	*	0.0%	2.8%
Dropped Out	6.6%	6.4%	<b>5.7%</b>	0.0%	5.4%	11.1%	*	-	*	0.0%	3.8%
Graduates and GED	88.9%	87.7%	<b>91.8%</b>	100.0%	92.4%	80.6%	*	-	*	100.0%	93.4%
Grads, GED, & Cont	93.4%	93.6%	<b>94.3%</b>	100.0%	94.6%	88.9%	*	-	*	100.0%	96.2%
Class of 2012											
Graduated	87.7%	86.9%	<b>86.7%</b>	100.0%	87.0%	*	*	*	-	*	86.3%
Received GED	1.0%	1.0%	<b>2.3%</b>	0.0%	2.4%	*	*	*	-	*	0.7%
Continued HS	5.0%	5.6%	<b>3.2%</b>	0.0%	3.3%	*	*	*	-	*	4.9%
Dropped Out	6.3%	6.4%	<b>7.8%</b>	0.0%	7.4%	*	*	*	-	*	8.1%
Graduates and GED	88.7%	88.0%	<b>89.0%</b>	100.0%	89.3%	*	*	*	-	*	87.0%
Grads, GED, & Cont	93.7%	93.6%	<b>92.2%</b>	100.0%	92.6%	*	*	*	-	*	91.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	<b>87.9%</b>	100.0%	88.2%	*	*	*	-	*	88.5%
Received GED	1.2%	1.3%	<b>2.3%</b>	0.0%	2.4%	*	*	*	-	*	0.7%
Continued HS	1.3%	1.9%	<b>1.5%</b>	0.0%	1.5%	*	*	*	-	*	2.2%
Dropped Out	7.1%	6.7%	<b>8.3%</b>	0.0%	7.9%	*	*	*	-	*	8.6%
Graduates and GED	91.6%	91.3%	<b>90.2%</b>	100.0%	90.6%	*	*	*	-	*	89.2%
Grads, GED, & Cont	92.9%	93.3%	<b>91.7%</b>	100.0%	92.1%	*	*	*	-	*	91.4%
Class of 2011											
Graduated	89.1%	89.8%	<b>90.4%</b>	*	90.5%	*	-	*	-	-	91.0%
Received GED	1.4%	1.7%	<b>2.1%</b>	*	2.2%	*	-	*	-	-	2.3%
Continued HS	1.6%	1.6%	<b>1.5%</b>	*	1.5%	*	-	*	-	-	1.7%
Dropped Out	7.9%	6.8%	<b>6.0%</b>	*	5.8%	*	-	*	-	-	5.0%
Graduates and GED	90.5%	91.6%	<b>92.5%</b>	*	92.7%	*	-	*	-	-	93.3%
Grads, GED, & Cont	92.1%	93.2%	<b>94.0%</b>	*	94.2%	*	-	*	-	-	95.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	<b>90.4%</b>	60.0%	91.8%	89.7%	*	-	*	100.0%	89.8%
Class of 2012	82.9%	95.4%	<b>94.4%</b>	80.0%	95.0%	*	-	-	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	100.0%	?	?	*	-	*	?	?
Class of 2012	66.9%	99.2%	?	83.3%	?	?	-	-	-	*	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	<b>7.6%</b>	0.0%	7.6%	10.0%	*	-	*	9.1%	5.3%
Class of 2012	24.9%	4.9%	<b>3.9%</b>	0.0%	4.0%	0.0%	-	-	-	-	1.9%
Average SAT Score											
Class of 2013	1422	1200	<b>1246</b>	1213	1243	1300	*	-	*	1371	1218
Class of 2012	1422	1185	<b>1213</b>	1126	1215	1164	-	-	-	-	1177
Average ACT Score											
Class of 2013	20.6	18.4	<b>17.9</b>	-	17.4	*	-	-	-	*	16.1
Class of 2012	20.5	18.2	<b>20.1</b>	-	20.3	*	-	-	-	-	20.3

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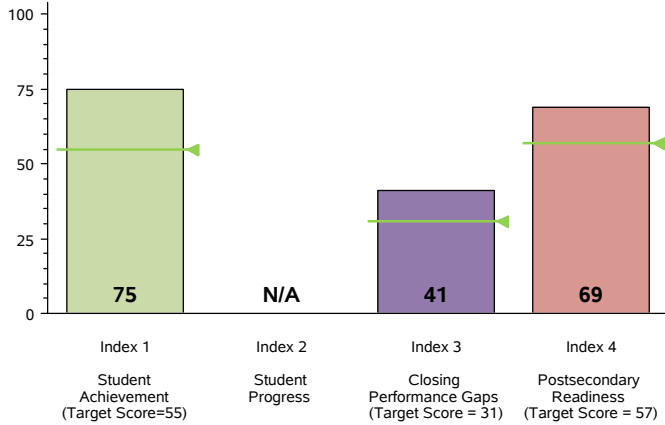
**Texas Education Agency  
2013-14 School Report Card  
PARKLAND H S (071905003)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **1,320**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.3%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.0%	1.7%	12.7%
Hispanic	80.1%	92.9%	51.8%
White	10.7%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.3%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.5%	80.9%	60.2%
English Language Learners	7.1%	24.3%	17.5%
Special Education	10.8%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	13.4%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.5	15.7	17.4
Foreign Languages	20.0	19.8	18.9
Mathematics	16.4	18.7	18.1
Science	18.0	19.2	19.1
Social Studies	20.3	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,092	\$8,991	\$8,327
Instruction	\$5,173	\$5,267	\$4,759
Instructional Leadership	\$118	\$139	\$123
School Leadership	\$633	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>75%</b>	77%	74%	81%	*	64%	*	81%	73%
	2013	77%	77%	<b>75%</b>	78%	74%	81%	*	70%	100%	85%	74%
Reading	2014	76%	78%	<b>62%</b>	63%	61%	72%	*	*	*	67%	60%
	2013	80%	80%	<b>76%</b>	73%	75%	86%	*	*	*	85%	75%
Mathematics	2014	78%	81%	<b>80%</b>	83%	80%	80%	-	*	*	*	80%
	2013	79%	80%	<b>87%</b>	88%	88%	85%	*	*	*	92%	87%
Science	2014	78%	79%	<b>88%</b>	90%	87%	90%	*	*	*	*	87%
	2013	82%	83%	<b>87%</b>	92%	86%	90%	*	*	*	92%	86%
Social Studies	2014	76%	74%	<b>92%</b>	94%	91%	100%	-	*	*	*	92%
	2013	76%	73%	<b>73%</b>	79%	70%	86%	*	100%	*	100%	71%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	38%	<b>38%</b>	39%	36%	49%	*	*	*	43%	37%
Reading	2014	45%	42%	<b>40%</b>	45%	38%	50%	*	*	*	*	39%
Mathematics	2014	39%	37%	<b>25%</b>	25%	23%	32%	-	*	*	*	22%
Science	2014	43%	39%	<b>49%</b>	43%	46%	67%	*	*	*	*	44%
Social Studies	2014	39%	32%	<b>36%</b>	44%	35%	37%	-	*	*	*	39%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	11%	<b>3%</b>	*	3%	6%	*	*	*	*	3%
Reading	2014	15%	11%	<b>1%</b>	*	1%	*	*	*	*	*	1%
Mathematics	2014	17%	13%	<b>5%</b>	*	4%	*	-	*	*	*	4%
Science	2014	14%	9%	<b>5%</b>	*	4%	10%	*	*	*	*	4%
Social Studies	2014	15%	8%	<b>5%</b>	*	5%	*	-	*	*	*	4%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	61%	*	-	*	*	-	-	-	-	*
	2013	62%	63%	<b>54%</b>	64%	54%	46%	*	*	*	*	n/a
Mathematics	2014	60%	61%	<b>35%</b>	*	34%	*	-	-	*	*	33%
	2013	59%	58%	<b>24%</b>	33%	23%	23%	*	-	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	15%	<b>5%</b>	6%	5%	0%	*	*	*	*	n/a
Mathematics	2014	18%	18%	<b>7%</b>	*	7%	*	-	-	*	*	7%
	2013	16%	17%	<b>6%</b>	0%	5%	9%	*	-	-	*	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	<b>13%</b>	*	*	*	-	-	-	-	14%
Mathematics	2014	44%	65%	<b>84%</b>	*	84%	*	-	-	-	-	82%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	1.3%	1.1%	1.5%	0.0%	*	0.0%	*	0.0%	0.9%
2011-12	2.4%	2.3%	1.1%	0.0%	1.1%	0.0%	-	*	*	0.0%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	95.6%	100.0%	95.7%	92.0%	-	-	*	*	98.4%
Received GED	0.8%	1.3%	0.7%	0.0%	0.9%	0.0%	-	-	*	*	0.0%
Continued HS	4.6%	5.9%	0.7%	0.0%	0.0%	8.0%	-	-	*	*	1.1%
Dropped Out	6.6%	6.4%	2.9%	0.0%	3.4%	0.0%	-	-	*	*	0.5%
Graduates and GED	88.9%	87.7%	96.4%	100.0%	96.6%	92.0%	-	-	*	*	98.4%
Grads, GED, & Cont	93.4%	93.6%	97.1%	100.0%	96.6%	100.0%	-	-	*	*	99.5%
Class of 2012											
Graduated	87.7%	86.9%	93.3%	*	93.9%	80.0%	-	*	-	-	95.4%
Received GED	1.0%	1.0%	0.8%	*	0.4%	20.0%	-	*	-	-	0.0%
Continued HS	5.0%	5.6%	3.5%	*	3.3%	0.0%	-	*	-	-	1.7%
Dropped Out	6.3%	6.4%	2.4%	*	2.4%	0.0%	-	*	-	-	2.9%
Graduates and GED	88.7%	88.0%	94.1%	*	94.3%	100.0%	-	*	-	-	95.4%
Grads, GED, & Cont	93.7%	93.6%	97.6%	*	97.6%	100.0%	-	*	-	-	97.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	94.1%	*	95.5%	66.7%	-	*	-	*	96.0%
Received GED	1.2%	1.3%	0.8%	*	0.4%	16.7%	-	*	-	*	0.0%
Continued HS	1.3%	1.9%	2.4%	*	1.2%	16.7%	-	*	-	*	1.1%
Dropped Out	7.1%	6.7%	2.7%	*	2.9%	0.0%	-	*	-	*	2.9%
Graduates and GED	91.6%	91.3%	94.9%	*	95.9%	83.3%	-	*	-	*	96.0%
Grads, GED, & Cont	92.9%	93.3%	97.3%	*	97.1%	100.0%	-	*	-	*	97.1%
Class of 2011											
Graduated	89.1%	89.8%	92.3%	*	92.6%	-	-	-	-	-	94.4%
Received GED	1.4%	1.7%	0.8%	*	0.8%	-	-	-	-	-	1.0%
Continued HS	1.6%	1.6%	0.4%	*	0.4%	-	-	-	-	-	0.0%
Dropped Out	7.9%	6.8%	6.5%	*	6.2%	-	-	-	-	-	4.6%
Graduates and GED	90.5%	91.6%	93.1%	*	93.4%	-	-	-	-	-	95.4%
Grads, GED, & Cont	92.1%	93.2%	93.5%	*	93.8%	-	-	-	-	-	95.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	96.9%	100.0%	96.9%	95.7%	-	-	*	*	97.8%
Class of 2012	82.9%	95.4%	95.0%	*	95.2%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	92.3%	?	?	-	?	*	*	?
Class of 2012	66.9%	99.2%	?	*	?	*	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	3.2%	0.0%	2.3%	12.1%	-	*	*	*	3.0%
Class of 2012	24.9%	4.9%	5.4%	*	4.9%	*	-	-	-	-	2.1%
Average SAT Score											
Class of 2013	1422	1200	1172	1201	1164	1236	-	*	*	*	1166
Class of 2012	1422	1185	1180	*	1175	*	-	-	-	-	1157
Average ACT Score											
Class of 2013	20.6	18.4	*	-	*	-	-	-	-	-	*
Class of 2012	20.5	18.2	18.4	-	18.4	-	-	-	-	-	17.1

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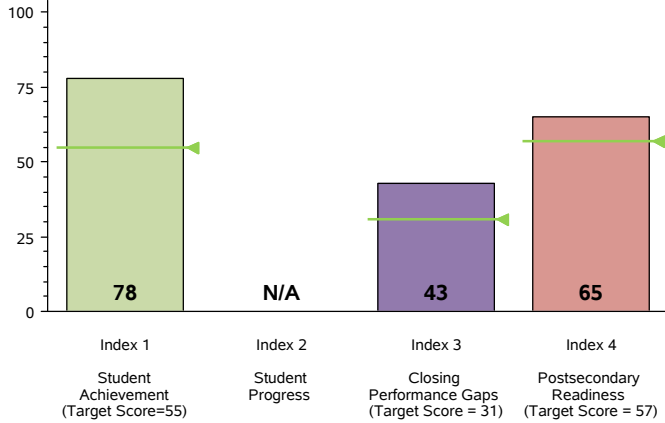
**Texas Education Agency  
2013-14 School Report Card  
RIVERSIDE H S (071905005)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **1,210**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.9%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.2%	1.7%	12.7%
Hispanic	98.5%	92.9%	51.8%
White	1.2%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.1%	80.9%	60.2%
English Language Learners	13.7%	24.3%	17.5%
Special Education	11.7%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	16.3%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	15.6	15.7	17.4
Foreign Languages	18.4	19.8	18.9
Mathematics	19.1	18.7	18.1
Science	20.7	19.2	19.1
Social Studies	20.1	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,784	\$8,991	\$8,327
Instruction	\$6,445	\$5,267	\$4,759
Instructional Leadership	\$154	\$139	\$123
School Leadership	\$673	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>78%</b>	*	78%	85%	*	-	-	-	77%
	2013	77%	77%	<b>75%</b>	-	75%	65%	*	-	-	-	74%
Reading	2014	76%	78%	<b>65%</b>	*	65%	70%	*	-	-	-	63%
	2013	80%	80%	<b>73%</b>	-	74%	*	*	-	-	-	72%
Mathematics	2014	78%	81%	<b>87%</b>	*	87%	*	*	-	-	-	86%
	2013	79%	80%	<b>85%</b>	-	85%	80%	-	-	-	-	84%
Science	2014	78%	79%	<b>88%</b>	*	89%	*	-	-	-	-	87%
	2013	82%	83%	<b>86%</b>	-	86%	86%	*	-	-	-	85%
Social Studies	2014	76%	74%	<b>95%</b>	*	95%	*	-	-	-	-	94%
	2013	76%	73%	<b>76%</b>	-	76%	75%	*	-	-	-	75%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	38%	<b>35%</b>	-	35%	*	-	-	-	-	33%
Reading	2014	45%	42%	<b>42%</b>	-	42%	*	-	-	-	-	39%
Mathematics	2014	39%	37%	<b>24%</b>	-	24%	*	-	-	-	-	25%
Science	2014	43%	39%	<b>37%</b>	-	37%	*	-	-	-	-	36%
Social Studies	2014	39%	32%	<b>31%</b>	-	31%	*	-	-	-	-	30%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	11%	<b>4%</b>	*	4%	*	*	-	-	-	3%
Reading	2014	15%	11%	<b>3%</b>	*	3%	*	*	-	-	-	2%
Mathematics	2014	17%	13%	<b>4%</b>	*	4%	*	*	-	-	-	4%
Science	2014	14%	9%	<b>4%</b>	*	4%	*	-	-	-	-	3%
Social Studies	2014	15%	8%	<b>5%</b>	*	5%	*	-	-	-	-	4%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	61%	<b>41%</b>	*	41%	*	*	-	-	-	*
	2013	62%	63%	<b>66%</b>	-	66%	*	-	-	-	-	n/a
Mathematics	2014	60%	61%	<b>27%</b>	*	27%	*	*	-	-	-	29%
	2013	59%	58%	<b>22%</b>	-	22%	*	-	-	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	16%	<b>8%</b>	*	8%	*	*	-	-	-	*
	2013	15%	15%	<b>8%</b>	-	8%	*	-	-	-	-	n/a
Mathematics	2014	18%	18%	<b>7%</b>	*	7%	*	*	-	-	-	7%
	2013	16%	17%	<b>3%</b>	-	4%	*	-	-	-	-	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	65%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.



	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	1.4%	*	1.2%	13.3%	*	-	-	-	0.7%
2011-12	2.4%	2.3%	3.0%	-	3.0%	0.0%	-	*	-	-	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	90.4%	*	90.9%	*	-	-	-	-	92.2%
Received GED	0.8%	1.3%	0.4%	*	0.4%	*	-	-	-	-	0.0%
Continued HS	4.6%	5.9%	5.4%	*	5.1%	*	-	-	-	-	6.1%
Dropped Out	6.6%	6.4%	3.9%	*	3.6%	*	-	-	-	-	1.6%
Graduates and GED	88.9%	87.7%	90.7%	*	91.3%	*	-	-	-	-	92.2%
Grads, GED, & Cont	93.4%	93.6%	96.1%	*	96.4%	*	-	-	-	-	98.4%
Class of 2012											
Graduated	87.7%	86.9%	94.4%	-	94.4%	*	-	-	-	-	96.6%
Received GED	1.0%	1.0%	1.0%	-	1.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	5.6%	0.7%	-	0.7%	*	-	-	-	-	0.8%
Dropped Out	6.3%	6.4%	3.9%	-	3.9%	*	-	-	-	-	2.5%
Graduates and GED	88.7%	88.0%	95.4%	-	95.4%	*	-	-	-	-	96.6%
Grads, GED, & Cont	93.7%	93.6%	96.1%	-	96.1%	*	-	-	-	-	97.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	95.1%	-	95.0%	*	-	-	-	-	97.5%
Received GED	1.2%	1.3%	1.0%	-	1.0%	*	-	-	-	-	0.0%
Continued HS	1.3%	1.9%	0.3%	-	0.3%	*	-	-	-	-	0.4%
Dropped Out	7.1%	6.7%	3.6%	-	3.6%	*	-	-	-	-	2.1%
Graduates and GED	91.6%	91.3%	96.1%	-	96.0%	*	-	-	-	-	97.5%
Grads, GED, & Cont	92.9%	93.3%	96.4%	-	96.4%	*	-	-	-	-	97.9%
Class of 2011											
Graduated	89.1%	89.8%	93.7%	-	93.7%	-	-	-	-	-	96.2%
Received GED	1.4%	1.7%	0.7%	-	0.7%	-	-	-	-	-	0.4%
Continued HS	1.6%	1.6%	1.3%	-	1.3%	-	-	-	-	-	0.4%
Dropped Out	7.9%	6.8%	4.3%	-	4.3%	-	-	-	-	-	2.9%
Graduates and GED	90.5%	91.6%	94.4%	-	94.4%	-	-	-	-	-	96.6%
Grads, GED, & Cont	92.1%	93.2%	95.7%	-	95.7%	-	-	-	-	-	97.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	96.0%	*	96.4%	*	-	-	-	-	95.6%
Class of 2012	82.9%	95.4%	99.3%	-	99.3%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	*	?	*	-	-	-	-	?
Class of 2012	66.9%	99.2%	?	-	?	*	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	4.1%	*	4.1%	*	-	-	-	-	4.5%
Class of 2012	24.9%	4.9%	2.4%	-	2.5%	*	-	-	-	-	1.5%
Average SAT Score											
Class of 2013	1422	1200	1140	*	1144	*	-	-	-	-	1145
Class of 2012	1422	1185	1137	-	1139	*	-	-	-	-	1116
Average ACT Score											
Class of 2013	20.6	18.4	17.5	-	17.5	-	-	-	-	-	17.5
Class of 2012	20.5	18.2	19.2	-	19.2	-	-	-	-	-	17.5

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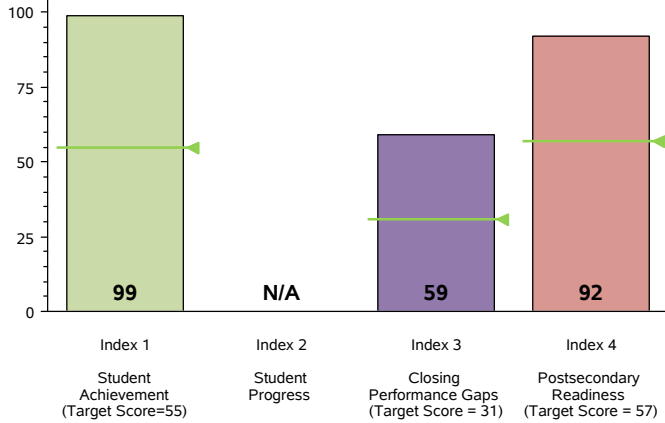
**Texas Education Agency  
2013-14 School Report Card  
VALLE VERDE EARLY COLLEGE H S (071905017)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **403**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.4%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	1.7%	12.7%
Hispanic	91.6%	92.9%	51.8%
White	6.0%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.2%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	65.3%	80.9%	60.2%
English Language Learners	0.2%	24.3%	17.5%
Special Education	0.7%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	1.3%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	23.7	15.7	17.4
Foreign Languages	19.8	19.8	18.9
Mathematics	15.6	18.7	18.1
Science	21.1	19.2	19.1
Social Studies	26.2	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,363	\$8,991	\$8,327
Instruction	\$4,457	\$5,267	\$4,759
Instructional Leadership	\$53	\$139	\$123
School Leadership	\$964	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>99%</b>	*	98%	100%	-	*	-	*	98%
	2013	77%	77%	<b>97%</b>	100%	97%	100%	83%	92%	*	100%	97%
Reading	2014	76%	78%	<b>97%</b>	-	97%	100%	-	*	-	-	97%
	2013	80%	80%	<b>99%</b>	*	99%	100%	*	*	*	*	99%
Mathematics	2014	78%	81%	<b>98%</b>	-	98%	*	-	-	-	-	98%
	2013	79%	80%	<b>99%</b>	*	99%	100%	*	*	*	*	99%
Science	2014	78%	79%	<b>100%</b>	-	100%	100%	-	*	-	-	100%
	2013	82%	83%	<b>100%</b>	*	100%	100%	*	*	*	*	100%
Social Studies	2014	76%	74%	<b>100%</b>	*	100%	100%	-	*	-	*	100%
	2013	76%	73%	<b>97%</b>	*	97%	100%	*	*	*	*	97%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>85%</b>	*	83%	100%	-	*	-	*	85%
Reading	2014	45%	42%	<b>90%</b>	-	89%	100%	-	*	-	-	89%
Mathematics	2014	39%	37%	<b>64%</b>	-	63%	*	-	-	-	-	69%
Science	2014	43%	39%	<b>77%</b>	-	76%	100%	-	*	-	-	78%
Social Studies	2014	39%	32%	<b>83%</b>	*	81%	100%	-	*	-	*	85%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>19%</b>	*	19%	26%	-	*	-	*	18%
Reading	2014	15%	11%	<b>18%</b>	-	17%	*	-	*	-	-	15%
Mathematics	2014	17%	13%	<b>21%</b>	-	21%	*	-	-	-	-	20%
Science	2014	14%	9%	<b>12%</b>	-	12%	*	-	*	-	-	12%
Social Studies	2014	15%	8%	<b>30%</b>	*	28%	*	-	*	-	*	33%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	*	-	*	-	-	-	-	-	*
	2013	62%	63%	<b>79%</b>	*	78%	85%	*	*	-	*	n/a
Mathematics	2014	60%	61%	<b>49%</b>	-	49%	*	-	-	-	-	52%
	2013	59%	58%	<b>51%</b>	-	51%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	15%	<b>26%</b>	*	24%	31%	*	*	-	*	n/a
Mathematics	2014	18%	18%	<b>13%</b>	-	14%	*	-	-	-	-	15%
	2013	16%	17%	<b>5%</b>	-	5%	-	-	-	-	-	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2011-12	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	95.9%	*	95.3%	100.0%	-	*	-	-	100.0%
Received GED	0.8%	1.3%	4.1%	*	4.7%	0.0%	-	*	-	-	0.0%
Continued HS	4.6%	5.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.6%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	88.9%	87.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	93.4%	93.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2012	82.9%	95.4%	-	-	-	-	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	*	?	100.0%	-	*	-	-	?
Class of 2012	66.9%	99.2%	?	-	?	?	-	-	-	-	100.0%
At/Above Criterion											
Class of 2013	25.4%	5.7%	28.0%	*	27.3%	50.0%	-	*	-	-	23.1%
Class of 2012	24.9%	4.9%	31.1%	-	30.3%	*	-	-	-	-	24.6%
Average SAT Score											
Class of 2013	1422	1200	1468	*	1463	1580	-	*	-	-	1456
Class of 2012	1422	1185	1506	-	1504	*	-	-	-	-	1486
Average ACT Score											
Class of 2013	20.6	18.4	20.1	-	20.4	*	-	-	-	-	19.7
Class of 2012	20.5	18.2	23.0	-	23.0	-	-	-	-	-	23.0

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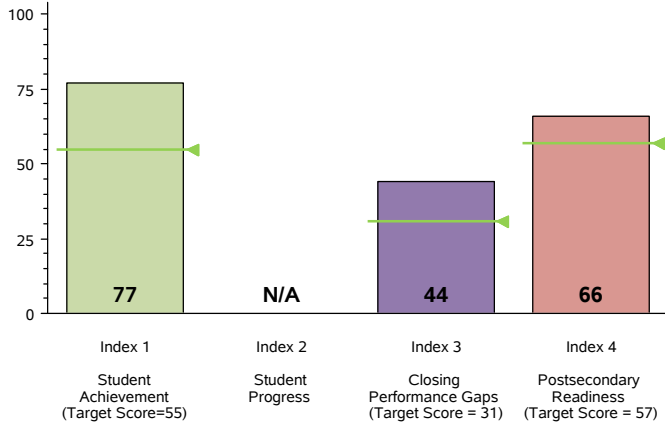
**Texas Education Agency  
2013-14 School Report Card  
YSLETA H S (071905004)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **1,409**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.7%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.1%	1.7%	12.7%
Hispanic	98.2%	92.9%	51.8%
White	1.4%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.6%	80.9%	60.2%
English Language Learners	18.3%	24.3%	17.5%
Special Education	12.4%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	14.8%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	13.0	15.7	17.4
Foreign Languages	18.9	19.8	18.9
Mathematics	15.1	18.7	18.1
Science	13.9	19.2	19.1
Social Studies	14.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,629	\$8,991	\$8,327
Instruction	\$5,670	\$5,267	\$4,759
Instructional Leadership	\$126	\$139	\$123
School Leadership	\$635	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>77%</b>	*	77%	61%	100%	-	-	-	76%
	2013	77%	77%	<b>75%</b>	-	75%	56%	83%	-	-	-	74%
Reading	2014	76%	78%	<b>64%</b>	*	64%	56%	*	-	-	-	63%
	2013	80%	80%	<b>75%</b>	-	76%	42%	*	-	-	-	74%
Mathematics	2014	78%	81%	<b>84%</b>	-	85%	*	*	-	-	-	83%
	2013	79%	80%	<b>87%</b>	-	87%	73%	*	-	-	-	87%
Science	2014	78%	79%	<b>90%</b>	-	90%	*	*	-	-	-	90%
	2013	82%	83%	<b>87%</b>	-	87%	90%	*	-	-	-	86%
Social Studies	2014	76%	74%	<b>94%</b>	-	94%	75%	*	-	-	-	93%
	2013	76%	73%	<b>73%</b>	-	73%	42%	*	-	-	-	72%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>43%</b>	*	43%	36%	*	-	-	-	42%
Reading	2014	45%	42%	<b>43%</b>	*	43%	*	*	-	-	-	41%
Mathematics	2014	39%	37%	<b>21%</b>	-	22%	*	*	-	-	-	22%
Science	2014	43%	39%	<b>48%</b>	-	49%	*	*	-	-	-	48%
Social Studies	2014	39%	32%	<b>51%</b>	-	50%	63%	*	-	-	-	50%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>5%</b>	*	5%	*	*	-	-	-	4%
Reading	2014	15%	11%	<b>4%</b>	*	4%	*	*	-	-	-	3%
Mathematics	2014	17%	13%	<b>4%</b>	-	4%	*	*	-	-	-	4%
Science	2014	14%	9%	<b>7%</b>	-	7%	*	*	-	-	-	6%
Social Studies	2014	15%	8%	<b>7%</b>	-	6%	*	*	-	-	-	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	*	-	*	*	-	-	-	-	*
	2013	62%	63%	<b>68%</b>	-	68%	*	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>30%</b>	-	30%	*	*	-	-	-	28%
	2013	59%	58%	<b>26%</b>	-	26%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	15%	<b>9%</b>	-	9%	*	*	-	-	-	n/a
Mathematics	2014	18%	18%	<b>6%</b>	-	6%	*	*	-	-	-	6%
	2013	16%	17%	<b>4%</b>	-	4%	-	-	-	-	-	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	65%	<b>79%</b>	-	79%	-	-	-	-	-	78%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	<b>2.1%</b>	*	2.1%	0.0%	*	-	-	*	1.2%
2011-12	2.4%	2.3%	<b>2.9%</b>	-	2.9%	11.1%	*	*	-	-	2.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	<b>85.8%</b>	*	85.5%	*	*	-	-	-	90.7%
Received GED	0.8%	1.3%	<b>1.9%</b>	*	1.9%	*	*	-	-	-	0.4%
Continued HS	4.6%	5.9%	<b>2.8%</b>	*	2.8%	*	*	-	-	-	3.3%
Dropped Out	6.6%	6.4%	<b>9.6%</b>	*	9.8%	*	*	-	-	-	5.7%
Graduates and GED	88.9%	87.7%	<b>87.6%</b>	*	87.4%	*	*	-	-	-	91.1%
Grads, GED, & Cont	93.4%	93.6%	<b>90.4%</b>	*	90.2%	*	*	-	-	-	94.3%
Class of 2012											
Graduated	87.7%	86.9%	<b>88.1%</b>	-	88.2%	*	*	-	-	-	91.0%
Received GED	1.0%	1.0%	<b>0.8%</b>	-	0.8%	*	*	-	-	-	0.3%
Continued HS	5.0%	5.6%	<b>3.6%</b>	-	3.7%	*	*	-	-	-	3.2%
Dropped Out	6.3%	6.4%	<b>7.5%</b>	-	7.3%	*	*	-	-	-	5.5%
Graduates and GED	88.7%	88.0%	<b>88.8%</b>	-	89.0%	*	*	-	-	-	91.3%
Grads, GED, & Cont	93.7%	93.6%	<b>92.5%</b>	-	92.7%	*	*	-	-	-	94.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	<b>90.3%</b>	-	90.4%	*	*	-	-	-	92.5%
Received GED	1.2%	1.3%	<b>1.1%</b>	-	1.1%	*	*	-	-	-	0.6%
Continued HS	1.3%	1.9%	<b>1.6%</b>	-	1.6%	*	*	-	-	-	1.9%
Dropped Out	7.1%	6.7%	<b>7.1%</b>	-	6.9%	*	*	-	-	-	4.9%
Graduates and GED	91.6%	91.3%	<b>91.3%</b>	-	91.5%	*	*	-	-	-	93.2%
Grads, GED, & Cont	92.9%	93.3%	<b>92.9%</b>	-	93.1%	*	*	-	-	-	95.1%
Class of 2011											
Graduated	89.1%	89.8%	<b>89.6%</b>	-	89.8%	*	-	-	-	-	91.0%
Received GED	1.4%	1.7%	<b>1.8%</b>	-	1.8%	*	-	-	-	-	1.8%
Continued HS	1.6%	1.6%	<b>0.3%</b>	-	0.3%	*	-	-	-	-	0.3%
Dropped Out	7.9%	6.8%	<b>8.4%</b>	-	8.1%	*	-	-	-	-	6.9%
Graduates and GED	90.5%	91.6%	<b>91.4%</b>	-	91.6%	*	-	-	-	-	92.8%
Grads, GED, & Cont	92.1%	93.2%	<b>91.6%</b>	-	91.9%	*	-	-	-	-	93.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	<b>96.0%</b>	*	95.9%	*	*	-	-	-	95.5%
Class of 2012	82.9%	95.4%	<b>95.6%</b>	-	95.8%	*	*	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	*	?	*	*	-	-	-	?
Class of 2012	66.9%	99.2%	?	-	?	*	*	?	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	<b>2.6%</b>	*	2.7%	*	*	-	-	-	2.1%
Class of 2012	24.9%	4.9%	<b>1.3%</b>	-	1.1%	*	*	*	-	-	1.0%
Average SAT Score											
Class of 2013	1422	1200	<b>1131</b>	*	1131	*	*	-	-	-	1129
Class of 2012	1422	1185	<b>1076</b>	-	1079	*	*	*	-	-	1061
Average ACT Score											
Class of 2013	20.6	18.4	<b>12.6</b>	-	12.6	*	-	-	-	-	12.5
Class of 2012	20.5	18.2	<b>13.9</b>	-	13.9	-	-	-	-	-	13.8

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