



# 2014 School Report Card

## K-8 Schools

Division of Academics

Assessment, Research, Evaluation, and Accountability



# Ysleta Independent School District

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## Assessment, Research, Evaluation, and Accountability

### School Report Card 2013-2014

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/src/index.html>

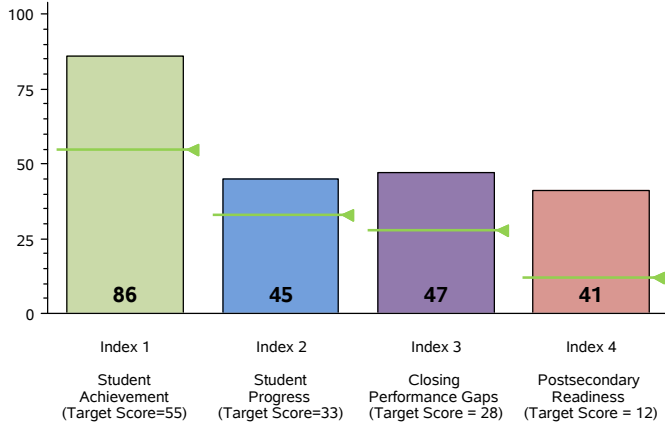
**Texas Education Agency  
2013-14 School Report Card  
ALICIA R CHACON (071905138)**

District Name: **YSLETA ISD**  
Campus Type: **Elementary**

Total Students: **792**  
Grade Span: **KG - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.3%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	1.7%	12.7%
Hispanic	97.2%	92.9%	51.8%
White	1.6%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	0.3%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.3%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.3%	80.9%	60.2%
English Language Learners	43.4%	24.3%	17.5%
Special Education	6.6%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	1.8%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	17.3	19.4
Grade 1	18.4	19.0	19.5
Grade 2	18.8	18.0	19.3
Grade 3	17.4	18.3	19.3
Grade 4	17.8	18.2	19.3
Grade 5	29.4	18.8	21.2
Grade 6	25.1	18.7	20.6
<b>Secondary</b>			
English/Language Arts	18.9	15.7	17.4
Foreign Languages	17.2	19.8	18.9
Mathematics	21.6	18.7	18.1
Science	19.5	19.2	19.1
Social Studies	21.6	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,214	\$8,991	\$8,327
Instruction	\$4,425	\$5,267	\$4,759
Instructional Leadership	\$77	\$139	\$123
School Leadership	\$462	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>86%</b>	100%	86%	80%	-	*	-	*	85%
	2013	77%	77%	<b>84%</b>	88%	84%	100%	-	100%	-	*	82%
Reading	2014	76%	78%	<b>85%</b>	*	85%	88%	-	*	-	*	84%
	2013	80%	80%	<b>83%</b>	*	83%	*	-	*	-	*	81%
Mathematics	2014	78%	81%	<b>91%</b>	*	91%	75%	-	*	-	*	90%
	2013	79%	80%	<b>86%</b>	*	86%	*	-	*	-	*	85%
Writing	2014	72%	75%	<b>87%</b>	*	88%	*	-	-	-	*	88%
	2013	63%	64%	<b>76%</b>	*	75%	*	-	*	-	-	74%
Science	2014	78%	79%	<b>80%</b>	*	80%	*	-	*	-	-	76%
	2013	82%	83%	<b>87%</b>	-	87%	*	-	*	-	-	85%
Social Studies	2014	76%	74%	<b>75%</b>	*	74%	*	-	-	-	-	71%
	2013	76%	73%	<b>90%</b>	-	90%	*	-	*	-	-	85%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	38%	<b>41%</b>	*	41%	*	-	*	-	*	38%
Reading	2014	45%	42%	<b>50%</b>	*	49%	*	-	*	-	*	46%
Mathematics	2014	39%	37%	<b>50%</b>	*	50%	*	-	*	-	*	49%
Writing	2014	35%	34%	<b>39%</b>	*	39%	*	-	-	-	*	39%
Science	2014	43%	39%	<b>45%</b>	*	44%	*	-	*	-	-	41%
Social Studies	2014	39%	32%	<b>25%</b>	*	26%	*	-	-	-	-	18%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	11%	<b>17%</b>	60%	17%	*	-	*	-	*	15%
Reading	2014	15%	11%	<b>21%</b>	*	21%	*	-	*	-	*	18%
Mathematics	2014	17%	13%	<b>19%</b>	*	18%	*	-	*	-	*	17%
Writing	2014	8%	6%	<b>6%</b>	*	6%	*	-	-	-	*	5%
Science	2014	14%	9%	<b>15%</b>	*	14%	*	-	*	-	-	12%
Social Studies	2014	15%	8%	<b>6%</b>	*	6%	*	-	-	-	-	*

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	61%	<b>71%</b>	*	70%	*	-	*	-	*	70%
	2013	62%	63%	<b>72%</b>	*	72%	*	-	*	-	-	n/a
Mathematics	2014	60%	61%	<b>75%</b>	*	74%	*	-	*	-	*	75%
	2013	59%	58%	<b>69%</b>	*	69%	*	-	*	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	16%	<b>21%</b>	*	20%	*	-	*	-	*	21%
	2013	15%	15%	<b>25%</b>	*	25%	*	-	*	-	-	n/a
Mathematics	2014	18%	18%	<b>19%</b>	*	19%	*	-	*	-	*	19%
	2013	16%	17%	<b>19%</b>	*	18%	*	-	*	-	-	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2014	45%	52%	<b>46%</b>	*	45%	-	-	-	-	-	45%
	2013	43%	47%	<b>47%</b>	-	47%	-	-	-	-	-	47%
Mathematics	2014	46%	55%	<b>72%</b>	-	73%	*	-	-	-	*	71%
	2013	46%	50%	<b>54%</b>	-	54%	-	-	-	-	-	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>69%</b>	*	68%	*	-	*	-	-	67%
Mathematics	2014	79%	85%	<b>95%</b>	*	95%	*	-	*	-	-	94%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	<b>31%</b>	*	32%	*	-	*	-	-	33%
Mathematics	2014	21%	15%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	<b>79%</b>	*	78%	*	-	*	-	-	75%
Mathematics	2014	88%	94%	<b>98%</b>	*	98%	*	-	*	-	-	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	<b>92%</b>	-	92%	-	-	-	-	-	92%
Mathematics	2013	89%	94%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	26%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>89%</b>	*	88%	*	-	-	-	-	85%
Mathematics	2014	80%	82%	<b>94%</b>	*	94%	*	-	-	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>11%</b>	*	12%	*	-	-	-	-	15%
Mathematics	2014	20%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>95%</b>	*	95%	*	-	-	-	-	94%
Mathematics	2014	87%	89%	<b>97%</b>	*	97%	*	-	-	-	-	96%

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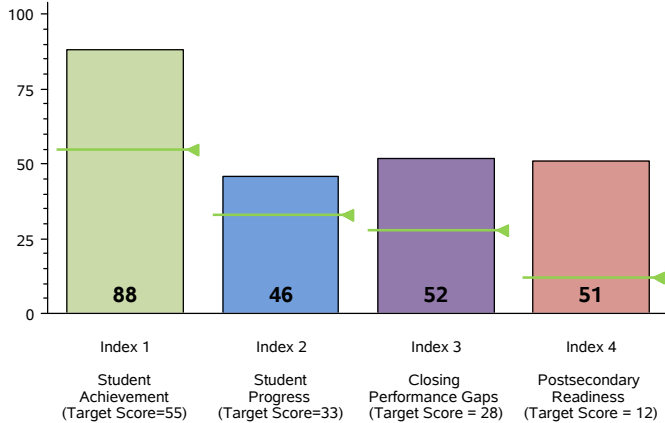
**Texas Education Agency  
2013-14 School Report Card  
EASTWOOD KNOLLS (071905106)**

District Name: **YSLETA ISD**  
Campus Type: **Elementary**

Total Students: **770**  
Grade Span: **KG - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

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	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.3%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	1.7%	12.7%
Hispanic	88.1%	92.9%	51.8%
White	8.2%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	0.3%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.1%	80.9%	60.2%
English Language Learners	15.6%	24.3%	17.5%
Special Education	5.5%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	8.7%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	17.3	19.4
Grade 1	24.5	19.0	19.5
Grade 2	20.5	18.0	19.3
Grade 3	21.6	18.3	19.3
Grade 4	23.1	18.2	19.3
Grade 5	24.9	18.8	21.2
Grade 6	22.7	18.7	20.6
<b>Secondary</b>			
English/Language Arts	18.8	15.7	17.4
Foreign Languages	18.3	19.8	18.9
Mathematics	19.4	18.7	18.1
Science	21.4	19.2	19.1
Social Studies	19.5	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%	Total Operating Expenditures	\$6,538	\$8,991	\$8,327
				Instruction	\$4,593	\$5,267	\$4,759
				Instructional Leadership	\$79	\$139	\$123
				School Leadership	\$499	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>88%</b>	79%	87%	92%	-	100%	*	-	85%
	2013	77%	77%	<b>85%</b>	68%	85%	91%	-	100%	*	-	80%
Reading	2014	76%	78%	<b>90%</b>	*	89%	96%	-	100%	*	-	88%
	2013	80%	80%	<b>90%</b>	75%	90%	92%	-	*	*	-	89%
Mathematics	2014	78%	81%	<b>90%</b>	*	89%	96%	-	100%	*	-	86%
	2013	79%	80%	<b>85%</b>	63%	85%	90%	-	*	*	-	78%
Writing	2014	72%	75%	<b>83%</b>	*	83%	82%	-	*	-	-	79%
	2013	63%	64%	<b>80%</b>	*	80%	93%	-	*	*	-	74%
Science	2014	78%	79%	<b>84%</b>	*	85%	89%	-	*	*	-	79%
	2013	82%	83%	<b>84%</b>	*	83%	100%	-	*	-	-	78%
Social Studies	2014	76%	74%	<b>82%</b>	*	83%	86%	-	*	*	-	79%
	2013	76%	73%	<b>72%</b>	*	72%	75%	-	-	-	-	65%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>50%</b>	*	50%	52%	-	*	*	-	42%
Reading	2014	45%	42%	<b>57%</b>	*	56%	65%	-	*	*	-	50%
Mathematics	2014	39%	37%	<b>53%</b>	*	53%	53%	-	*	*	-	45%
Writing	2014	35%	34%	<b>46%</b>	*	45%	41%	-	*	-	-	39%
Science	2014	43%	39%	<b>55%</b>	*	57%	56%	-	*	*	-	44%
Social Studies	2014	39%	32%	<b>37%</b>	*	38%	*	-	*	*	-	34%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>23%</b>	*	22%	23%	-	65%	*	-	18%
Reading	2014	15%	11%	<b>26%</b>	*	26%	33%	-	*	*	-	21%
Mathematics	2014	17%	13%	<b>24%</b>	*	23%	22%	-	71%	*	-	19%
Writing	2014	8%	6%	<b>12%</b>	*	11%	*	-	*	-	-	9%
Science	2014	14%	9%	<b>22%</b>	*	22%	*	-	*	*	-	20%
Social Studies	2014	15%	8%	<b>18%</b>	*	18%	*	-	*	*	-	18%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>70%</b>	*	71%	57%	-	*	*	-	69%
	2013	62%	63%	<b>67%</b>	*	67%	64%	-	*	-	-	n/a
Mathematics	2014	60%	61%	<b>73%</b>	*	72%	68%	-	*	*	-	70%
	2013	59%	58%	<b>69%</b>	*	69%	64%	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>21%</b>	*	20%	21%	-	*	*	-	18%
	2013	15%	15%	<b>18%</b>	*	18%	17%	-	*	-	-	n/a
Mathematics	2014	18%	18%	<b>26%</b>	*	26%	20%	-	*	*	-	25%
	2013	16%	17%	<b>15%</b>	*	15%	25%	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>67%</b>	-	64%	*	-	-	-	-	59%
	2013	43%	47%	<b>60%</b>	*	58%	*	-	-	-	-	59%
Mathematics	2014	46%	55%	<b>68%</b>	*	67%	*	-	-	*	-	66%
	2013	46%	50%	<b>49%</b>	*	48%	71%	-	-	-	-	43%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>86%</b>	*	86%	*	-	*	*	-	82%
Mathematics	2014	79%	85%	<b>96%</b>	*	95%	*	-	*	*	-	95%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	<b>14%</b>	*	14%	*	-	*	*	-	18%
Mathematics	2014	21%	15%	*	*	*	*	-	*	*	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	<b>96%</b>	*	95%	*	-	*	*	-	92%
Mathematics	2014	88%	94%	<b>100%</b>	*	100%	*	-	*	*	-	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	26%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	69%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	67%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>93%</b>	*	92%	100%	-	*	*	-	95%
Mathematics	2014	80%	82%	<b>92%</b>	*	93%	90%	-	*	*	-	89%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>7%</b>	*	8%	*	-	*	*	-	*
Mathematics	2014	20%	18%	<b>8%</b>	*	7%	*	-	*	*	-	11%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>98%</b>	*	98%	100%	-	*	*	-	98%
Mathematics	2014	87%	89%	<b>94%</b>	*	94%	100%	-	*	*	-	91%

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