



# 2014 School Report Card

## Middle Schools

Division of Academics

Assessment, Research, Evaluation, and Accountability



# Ysleta Independent School District

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Division of Academics  
Assessment, Research, Evaluation, and Accountability

## School Report Card 2013-2014

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/src/index.html>

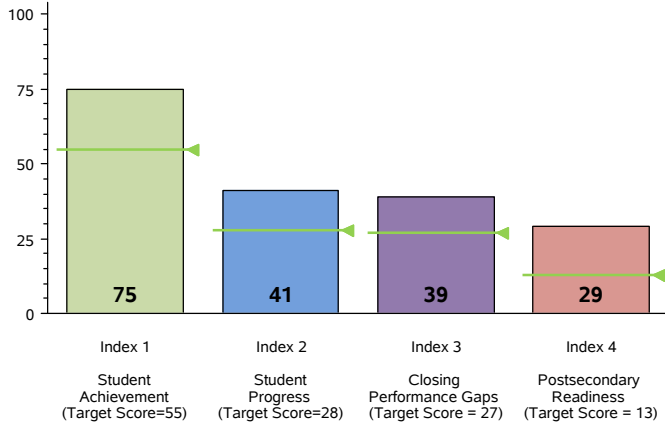
**Texas Education Agency  
2013-14 School Report Card  
CAMINO REAL MIDDLE (071905051)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **663**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.7%	12.7%
Hispanic	95.0%	92.9%	51.8%
White	3.8%	4.5%	29.4%
American Indian	1.2%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.0%	80.9%	60.2%
English Language Learners	24.3%	24.3%	17.5%
Special Education	10.6%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	13.2%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.4	18.7	20.6
<b>Secondary</b>			
English/Language Arts	16.4	15.7	17.4
Foreign Languages	13.6	19.8	18.9
Mathematics	22.2	18.7	18.1
Science	22.1	19.2	19.1
Social Studies	22.1	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,820	\$8,991	\$8,327
Instruction	\$4,727	\$5,267	\$4,759
Instructional Leadership	\$96	\$139	\$123
School Leadership	\$498	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>75%</b>	-	75%	71%	73%	-	-	-	74%
	2013	77%	77%	<b>75%</b>	56%	76%	75%	74%	-	-	-	75%
Reading	2014	76%	78%	<b>76%</b>	-	77%	63%	86%	-	-	-	75%
	2013	80%	80%	<b>72%</b>	*	72%	*	100%	-	-	-	71%
Mathematics	2014	78%	81%	<b>81%</b>	-	81%	75%	71%	-	-	-	81%
	2013	79%	80%	<b>79%</b>	*	78%	100%	83%	-	-	-	78%
Writing	2014	72%	75%	<b>66%</b>	-	67%	*	-	-	-	-	64%
	2013	63%	64%	<b>78%</b>	*	79%	*	*	-	-	-	77%
Science	2014	78%	79%	<b>81%</b>	-	81%	100%	83%	-	-	-	80%
	2013	82%	83%	<b>83%</b>	*	83%	*	*	-	-	-	83%
Social Studies	2014	76%	74%	<b>57%</b>	-	57%	*	*	-	-	-	56%
	2013	76%	73%	<b>66%</b>	*	66%	*	*	-	-	-	65%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>29%</b>	-	29%	*	*	-	-	-	28%
Reading	2014	45%	42%	<b>32%</b>	-	31%	42%	*	-	-	-	30%
Mathematics	2014	39%	37%	<b>36%</b>	-	36%	42%	*	-	-	-	36%
Writing	2014	35%	34%	<b>24%</b>	-	25%	*	-	-	-	-	22%
Science	2014	43%	39%	<b>35%</b>	-	36%	*	*	-	-	-	34%
Social Studies	2014	39%	32%	<b>13%</b>	-	14%	*	*	-	-	-	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>8%</b>	-	9%	*	*	-	-	-	8%
Reading	2014	15%	11%	<b>7%</b>	-	7%	*	*	-	-	-	7%
Mathematics	2014	17%	13%	<b>11%</b>	-	12%	*	*	-	-	-	11%
Writing	2014	8%	6%	<b>4%</b>	-	4%	*	-	-	-	-	3%
Science	2014	14%	9%	<b>13%</b>	-	13%	*	*	-	-	-	13%
Social Studies	2014	15%	8%	<b>4%</b>	-	4%	*	*	-	-	-	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>62%</b>	-	63%	*	*	-	-	-	63%
	2013	62%	63%	<b>60%</b>	*	60%	*	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>68%</b>	-	68%	*	*	-	-	-	68%
	2013	59%	58%	<b>63%</b>	*	63%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>16%</b>	-	16%	*	*	-	-	-	15%
	2013	15%	15%	<b>16%</b>	*	16%	*	*	-	-	-	n/a
Mathematics	2014	18%	18%	<b>12%</b>	-	12%	*	*	-	-	-	12%
	2013	16%	17%	<b>13%</b>	*	13%	*	*	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>50%</b>	-	50%	*	-	-	-	-	50%
	2013	43%	47%	<b>44%</b>	*	44%	*	*	-	-	-	43%
Mathematics	2014	46%	55%	<b>59%</b>	-	59%	*	*	-	-	-	57%
	2013	46%	50%	<b>52%</b>	*	51%	-	*	-	-	-	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	26%	<b>42%</b>	-	*	*	-	-	-	-	42%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>78%</b>	-	78%	*	100%	-	-	-	77%
Mathematics	2014	80%	82%	<b>93%</b>	-	93%	*	83%	-	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>22%</b>	-	22%	*	*	-	-	-	23%
Mathematics	2014	20%	18%	<b>7%</b>	-	7%	*	*	-	-	-	8%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>88%</b>	-	90%	*	100%	-	-	-	88%
Mathematics	2014	87%	89%	<b>95%</b>	-	95%	*	83%	-	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>96%</b>	*	96%	*	-	-	-	-	96%
Mathematics	2013	95%	94%	<b>86%</b>	-	86%	-	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	55%	*	-	*	-	-	-	-	-	*

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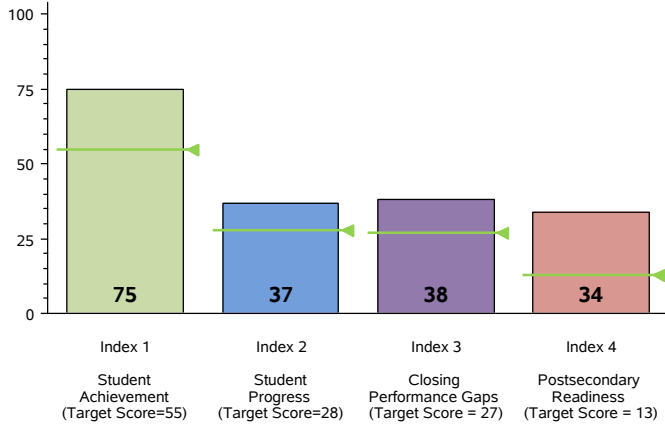
**Texas Education Agency  
2013-14 School Report Card  
DESERT VIEW MIDDLE (071905048)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **476**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.8%	1.7%	12.7%
Hispanic	88.2%	92.9%	51.8%
White	6.9%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.8%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.6%	80.9%	60.2%
English Language Learners	8.4%	24.3%	17.5%
Special Education	8.8%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	11.4%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.3	15.7	17.4
Foreign Languages	23.0	19.8	18.9
Mathematics	21.6	18.7	18.1
Science	19.8	19.2	19.1
Social Studies	19.8	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,246	\$8,991	\$8,327
Instruction	\$5,323	\$5,267	\$4,759
Instructional Leadership	\$110	\$139	\$123
School Leadership	\$639	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>75%</b>	66%	75%	78%	*	-	*	60%	72%
	2013	77%	77%	<b>74%</b>	79%	73%	78%	75%	88%	*	100%	70%
Reading	2014	76%	78%	<b>88%</b>	81%	88%	90%	*	-	*	*	86%
	2013	80%	80%	<b>87%</b>	85%	87%	92%	*	*	*	*	84%
Mathematics	2014	78%	81%	<b>80%</b>	75%	81%	69%	*	-	*	*	77%
	2013	79%	80%	<b>74%</b>	75%	74%	67%	*	*	*	*	71%
Writing	2014	72%	75%	<b>81%</b>	*	81%	89%	-	-	-	*	80%
	2013	63%	64%	<b>69%</b>	100%	67%	80%	-	-	*	*	67%
Science	2014	78%	79%	<b>72%</b>	73%	72%	83%	*	-	*	*	68%
	2013	82%	83%	<b>75%</b>	80%	74%	79%	*	*	-	-	72%
Social Studies	2014	76%	74%	<b>40%</b>	*	41%	50%	*	-	*	*	34%
	2013	76%	73%	<b>50%</b>	50%	50%	71%	*	*	-	-	42%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>31%</b>	*	31%	40%	*	-	*	*	26%
Reading	2014	45%	42%	<b>42%</b>	38%	41%	62%	*	-	*	*	36%
Mathematics	2014	39%	37%	<b>27%</b>	*	27%	38%	*	-	*	*	21%
Writing	2014	35%	34%	<b>36%</b>	*	38%	*	-	-	-	*	30%
Science	2014	43%	39%	<b>30%</b>	*	29%	50%	*	-	*	*	24%
Social Studies	2014	39%	32%	<b>10%</b>	*	10%	*	*	-	*	*	8%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>9%</b>	14%	8%	18%	*	-	*	*	6%
Reading	2014	15%	11%	<b>16%</b>	*	15%	34%	*	-	*	*	13%
Mathematics	2014	17%	13%	<b>5%</b>	*	4%	*	*	-	*	*	3%
Writing	2014	8%	6%	<b>5%</b>	*	5%	*	-	-	-	*	4%
Science	2014	14%	9%	<b>10%</b>	*	9%	*	*	-	*	*	8%
Social Studies	2014	15%	8%	<b>3%</b>	*	2%	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>63%</b>	*	63%	68%	-	-	*	*	62%
	2013	62%	63%	<b>57%</b>	42%	57%	61%	*	*	-	*	n/a
Mathematics	2014	60%	61%	<b>55%</b>	*	55%	*	-	-	*	*	55%
	2013	59%	58%	<b>49%</b>	64%	48%	41%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>14%</b>	*	14%	21%	-	-	*	*	13%
	2013	15%	15%	<b>12%</b>	5%	13%	4%	*	*	-	*	n/a
Mathematics	2014	18%	18%	<b>6%</b>	*	5%	*	-	-	*	*	5%
	2013	16%	17%	<b>6%</b>	0%	6%	0%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>60%</b>	*	62%	*	-	-	-	-	54%
	2013	43%	47%	<b>52%</b>	*	54%	*	-	-	-	-	52%
Mathematics	2014	46%	55%	<b>61%</b>	*	62%	*	-	-	*	-	59%
	2013	46%	50%	<b>40%</b>	*	41%	*	-	-	-	*	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>85%</b>	90%	86%	83%	*	-	*	*	84%
Mathematics	2014	80%	82%	<b>78%</b>	*	79%	86%	*	-	*	-	77%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>15%</b>	*	14%	*	*	-	*	*	16%
Mathematics	2014	20%	18%	<b>22%</b>	*	21%	*	*	-	*	-	23%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>92%</b>	100%	93%	92%	*	-	*	*	91%
Mathematics	2014	87%	89%	<b>88%</b>	86%	88%	93%	*	-	*	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>94%</b>	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	94%	<b>96%</b>	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	*	-	-	-	-	-	-	-
Mathematics	2014	55%	55%	*	*	-	-	-	-	-	-	-

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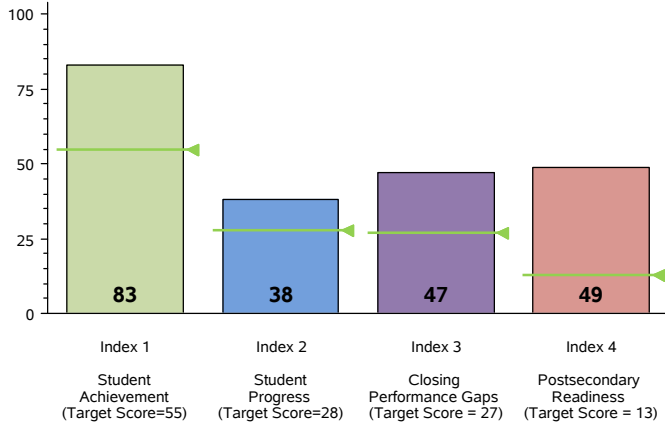
**Texas Education Agency  
2013-14 School Report Card  
EASTWOOD MIDDLE (071905043)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **997**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

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	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	1.7%	12.7%
Hispanic	89.9%	92.9%	51.8%
White	7.5%	4.5%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.1%	0.3%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.5%	80.9%	60.2%
English Language Learners	8.0%	24.3%	17.5%
Special Education	9.7%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	11.5%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.0	15.7	17.4
Foreign Languages	20.4	19.8	18.9
Mathematics	22.2	18.7	18.1
Science	23.0	19.2	19.1
Social Studies	23.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,845	\$8,991	\$8,327
Instruction	\$4,568	\$5,267	\$4,759
Instructional Leadership	\$106	\$139	\$123
School Leadership	\$499	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>83%</b>	91%	83%	92%	90%	-	*	*	80%
	2013	77%	77%	<b>84%</b>	82%	83%	91%	-	*	*	92%	81%
Reading	2014	76%	78%	<b>89%</b>	100%	88%	99%	*	-	*	*	87%
	2013	80%	80%	<b>89%</b>	87%	89%	95%	-	*	*	*	87%
Mathematics	2014	78%	81%	<b>84%</b>	79%	84%	90%	*	-	*	*	81%
	2013	79%	80%	<b>89%</b>	87%	89%	95%	-	*	*	*	88%
Writing	2014	72%	75%	<b>75%</b>	88%	75%	72%	*	-	-	*	71%
	2013	63%	64%	<b>78%</b>	70%	78%	82%	-	-	*	-	73%
Science	2014	78%	79%	<b>83%</b>	91%	82%	97%	*	-	*	-	80%
	2013	82%	83%	<b>78%</b>	*	77%	92%	-	*	-	*	73%
Social Studies	2014	76%	74%	<b>78%</b>	100%	76%	94%	*	-	*	-	75%
	2013	76%	73%	<b>73%</b>	*	73%	81%	-	*	-	*	70%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>45%</b>	33%	45%	56%	*	-	*	*	40%
Reading	2014	45%	42%	<b>50%</b>	50%	49%	57%	*	-	*	*	45%
Mathematics	2014	39%	37%	<b>45%</b>	*	44%	59%	*	-	*	*	40%
Writing	2014	35%	34%	<b>28%</b>	*	27%	31%	*	-	-	*	21%
Science	2014	43%	39%	<b>51%</b>	*	51%	68%	*	-	*	-	48%
Social Studies	2014	39%	32%	<b>38%</b>	*	37%	59%	*	-	*	-	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>16%</b>	7%	16%	28%	*	-	*	*	13%
Reading	2014	15%	11%	<b>23%</b>	*	23%	26%	*	-	*	*	19%
Mathematics	2014	17%	13%	<b>12%</b>	*	12%	20%	*	-	*	*	10%
Writing	2014	8%	6%	<b>4%</b>	*	4%	*	*	-	-	*	1%
Science	2014	14%	9%	<b>23%</b>	*	21%	49%	*	-	*	-	19%
Social Studies	2014	15%	8%	<b>18%</b>	*	15%	51%	*	-	*	-	14%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>64%</b>	*	64%	61%	*	-	*	*	62%
	2013	62%	63%	<b>63%</b>	53%	64%	54%	-	-	*	*	n/a
Mathematics	2014	60%	61%	<b>59%</b>	*	59%	62%	*	-	*	*	56%
	2013	59%	58%	<b>69%</b>	69%	69%	67%	-	-	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>19%</b>	*	18%	20%	*	-	*	*	17%
	2013	15%	15%	<b>16%</b>	7%	16%	12%	-	-	*	*	n/a
Mathematics	2014	18%	18%	<b>9%</b>	*	9%	16%	*	-	*	*	8%
	2013	16%	17%	<b>9%</b>	8%	9%	8%	-	-	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>65%</b>	*	63%	83%	*	-	*	-	63%
	2013	43%	47%	<b>60%</b>	*	59%	80%	-	-	-	-	57%
Mathematics	2014	46%	55%	<b>56%</b>	*	55%	63%	*	-	*	-	54%
	2013	46%	50%	<b>71%</b>	83%	70%	75%	-	-	*	*	70%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>88%</b>	89%	87%	97%	*	*	*	-	84%
Mathematics	2014	80%	82%	<b>91%</b>	75%	91%	100%	*	-	*	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>12%</b>	*	13%	*	*	*	*	-	16%
Mathematics	2014	20%	18%	<b>9%</b>	*	9%	*	*	-	*	*	12%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>95%</b>	100%	94%	100%	*	*	*	-	93%
Mathematics	2014	87%	89%	<b>96%</b>	88%	96%	100%	*	-	*	*	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>100%</b>	-	100%	-	-	-	-	-	100%
Mathematics	2013	95%	94%	<b>100%</b>	-	100%	-	-	-	-	-	100%

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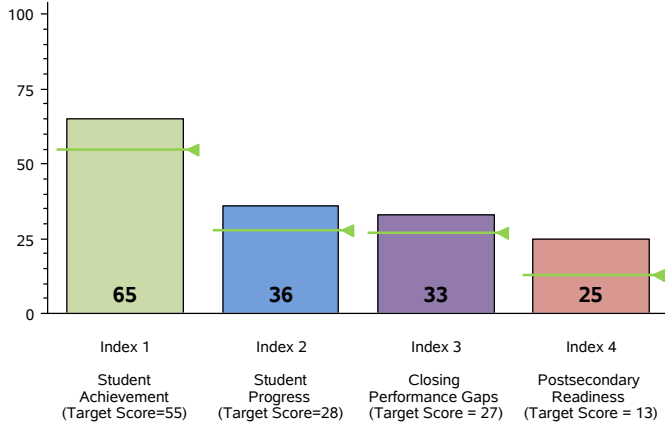
**Texas Education Agency  
2013-14 School Report Card  
HILLCREST MIDDLE (071905045)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **492**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.7%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.4%	1.7%	12.7%
Hispanic	98.2%	92.9%	51.8%
White	1.2%	4.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	90.4%	80.9%	60.2%
English Language Learners	20.5%	24.3%	17.5%
Special Education	10.0%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	13.9%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	18.4	15.7	17.4
Foreign Languages	13.4	19.8	18.9
Mathematics	19.8	18.7	18.1
Science	20.1	19.2	19.1
Social Studies	20.1	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,101	\$8,991	\$8,327
Instruction	\$5,376	\$5,267	\$4,759
Instructional Leadership	\$100	\$139	\$123
School Leadership	\$588	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>65%</b>	*	65%	68%	*	-	-	-	64%
	2013	77%	77%	<b>65%</b>	*	64%	71%	-	-	-	-	62%
Reading	2014	76%	78%	<b>75%</b>	*	75%	83%	*	-	-	-	74%
	2013	80%	80%	<b>71%</b>	*	71%	83%	-	-	-	-	68%
Mathematics	2014	78%	81%	<b>75%</b>	*	75%	83%	*	-	-	-	74%
	2013	79%	80%	<b>71%</b>	*	71%	83%	-	-	-	-	69%
Writing	2014	72%	75%	<b>64%</b>	*	64%	*	*	-	-	-	62%
	2013	63%	64%	<b>59%</b>	-	59%	*	-	-	-	-	56%
Science	2014	78%	79%	<b>51%</b>	-	52%	*	-	-	-	-	49%
	2013	82%	83%	<b>60%</b>	*	60%	*	-	-	-	-	57%
Social Studies	2014	76%	74%	<b>44%</b>	-	44%	*	-	-	-	-	41%
	2013	76%	73%	<b>49%</b>	*	49%	*	-	-	-	-	46%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>25%</b>	*	25%	*	*	-	-	-	22%
Reading	2014	45%	42%	<b>32%</b>	*	32%	*	*	-	-	-	30%
Mathematics	2014	39%	37%	<b>30%</b>	*	30%	*	*	-	-	-	28%
Writing	2014	35%	34%	<b>20%</b>	*	20%	*	*	-	-	-	19%
Science	2014	43%	39%	<b>17%</b>	-	17%	*	-	-	-	-	15%
Social Studies	2014	39%	32%	<b>11%</b>	-	11%	*	-	-	-	-	9%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>8%</b>	*	8%	*	*	-	-	-	7%
Reading	2014	15%	11%	<b>11%</b>	*	11%	*	*	-	-	-	9%
Mathematics	2014	17%	13%	<b>9%</b>	*	9%	*	*	-	-	-	9%
Writing	2014	8%	6%	<b>5%</b>	*	5%	*	*	-	-	-	4%
Science	2014	14%	9%	<b>5%</b>	-	5%	*	-	-	-	-	5%
Social Studies	2014	15%	8%	<b>5%</b>	-	5%	*	-	-	-	-	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>59%</b>	*	60%	*	*	-	-	-	59%
	2013	62%	63%	<b>62%</b>	*	62%	*	-	-	-	-	n/a
Mathematics	2014	60%	61%	<b>59%</b>	*	59%	*	*	-	-	-	60%
	2013	59%	58%	<b>64%</b>	*	64%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>16%</b>	*	16%	*	*	-	-	-	16%
	2013	15%	15%	<b>17%</b>	*	16%	*	-	-	-	-	n/a
Mathematics	2014	18%	18%	<b>6%</b>	*	6%	*	*	-	-	-	7%
	2013	16%	17%	<b>7%</b>	*	7%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>49%</b>	*	49%	*	-	-	-	-	50%
	2013	43%	47%	<b>35%</b>	-	34%	*	-	-	-	-	34%
Mathematics	2014	46%	55%	<b>51%</b>	*	52%	-	-	-	-	-	52%
	2013	46%	50%	<b>42%</b>	-	41%	*	-	-	-	-	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>70%</b>	-	70%	*	-	-	-	-	69%
Mathematics	2014	80%	82%	<b>75%</b>	-	74%	*	*	-	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>30%</b>	-	30%	*	-	-	-	-	31%
Mathematics	2014	20%	18%	<b>25%</b>	-	26%	*	*	-	-	-	26%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>81%</b>	-	81%	*	-	-	-	-	81%
Mathematics	2014	87%	89%	<b>85%</b>	-	84%	*	*	-	-	-	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>98%</b>	-	98%	*	-	-	-	-	98%
Mathematics	2013	95%	94%	<b>97%</b>	-	97%	*	-	-	-	-	97%

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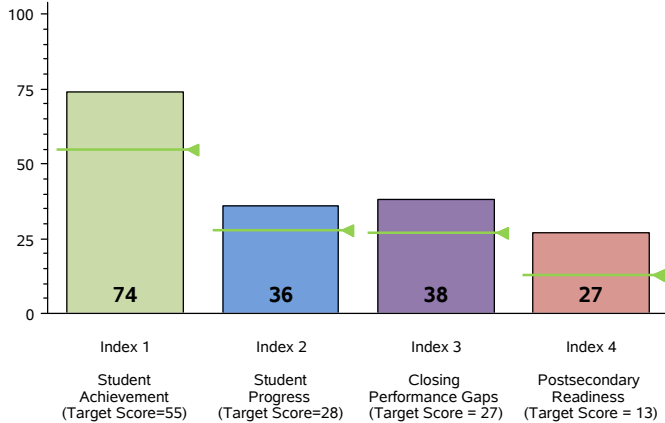
**Texas Education Agency  
2013-14 School Report Card  
INDIAN RIDGE MIDDLE (071905050)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **755**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Reading/ELA</b>	<b>Top 25% Student Progress</b>
<b>Top 25% Closing Perform Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.3%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	1.7%	12.7%
Hispanic	90.3%	92.9%	51.8%
White	6.5%	4.5%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.6%	80.9%	60.2%
English Language Learners	16.0%	24.3%	17.5%
Special Education	9.8%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	13.6%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.2	18.7	20.6
<b>Secondary</b>			
English/Language Arts	16.3	15.7	17.4
Foreign Languages	20.2	19.8	18.9
Mathematics	23.5	18.7	18.1
Science	25.8	19.2	19.1
Social Studies	25.8	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,295	\$8,991	\$8,327
Instruction	\$5,097	\$5,267	\$4,759
Instructional Leadership	\$107	\$139	\$123
School Leadership	\$571	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	74%	85%	73%	87%	83%	*	-	*	72%
	2013	77%	77%	72%	83%	72%	74%	*	-	*	*	70%
Reading	2014	76%	78%	82%	94%	81%	91%	*	*	-	*	80%
	2013	80%	80%	78%	88%	77%	80%	*	-	*	*	75%
Mathematics	2014	78%	81%	78%	88%	77%	87%	*	*	-	*	77%
	2013	79%	80%	73%	88%	72%	75%	*	-	*	*	70%
Writing	2014	72%	75%	74%	*	74%	80%	*	-	-	-	73%
	2013	63%	64%	74%	89%	74%	70%	-	-	-	-	72%
Science	2014	78%	79%	65%	90%	62%	86%	-	*	-	*	61%
	2013	82%	83%	69%	*	69%	68%	-	-	*	*	67%
Social Studies	2014	76%	74%	57%	70%	54%	81%	-	*	-	*	54%
	2013	76%	73%	54%	*	53%	68%	-	-	*	*	54%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	26%	31%	25%	31%	*	*	-	*	24%
Reading	2014	45%	42%	37%	44%	36%	47%	*	*	-	*	34%
Mathematics	2014	39%	37%	28%	*	28%	29%	*	*	-	*	27%
Writing	2014	35%	34%	19%	*	20%	*	*	-	-	-	18%
Science	2014	43%	39%	30%	*	29%	38%	-	*	-	*	28%
Social Studies	2014	39%	32%	16%	*	15%	33%	-	*	-	*	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	8%	13%	8%	11%	*	*	-	*	7%
Reading	2014	15%	11%	11%	*	11%	13%	*	*	-	*	10%
Mathematics	2014	17%	13%	6%	*	6%	*	*	*	-	*	6%
Writing	2014	8%	6%	*	*	*	*	*	-	-	-	*
Science	2014	14%	9%	10%	*	10%	*	-	*	-	*	8%
Social Studies	2014	15%	8%	7%	*	6%	*	-	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	63%	*	63%	67%	*	-	-	-	63%
	2013	62%	63%	58%	77%	58%	57%	*	-	*	*	n/a
Mathematics	2014	60%	61%	57%	*	57%	*	*	-	-	-	58%
	2013	59%	58%	57%	*	57%	59%	*	-	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	15%	*	14%	21%	*	-	-	-	15%
	2013	15%	15%	15%	8%	15%	17%	*	-	*	*	n/a
Mathematics	2014	18%	18%	7%	*	7%	*	*	-	-	-	7%
	2013	16%	17%	7%	*	7%	8%	*	-	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	58%	*	55%	88%	-	-	-	-	56%
	2013	43%	47%	48%	*	49%	36%	-	-	-	-	47%
Mathematics	2014	46%	55%	54%	-	54%	83%	*	-	-	-	53%
	2013	46%	50%	45%	*	45%	46%	*	-	-	-	41%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	26%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>89%</b>	100%	89%	90%	-	*	-	-	88%
Mathematics	2014	80%	82%	<b>78%</b>	80%	79%	71%	-	*	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>11%</b>	*	11%	*	-	*	-	-	12%
Mathematics	2014	20%	18%	<b>22%</b>	*	21%	29%	-	*	-	-	24%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>93%</b>	100%	93%	95%	-	*	-	-	92%
Mathematics	2014	87%	89%	<b>85%</b>	100%	84%	90%	-	*	-	-	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>92%</b>	-	91%	*	-	-	-	-	90%
Mathematics	2013	95%	94%	<b>96%</b>	-	95%	*	-	-	-	-	95%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*

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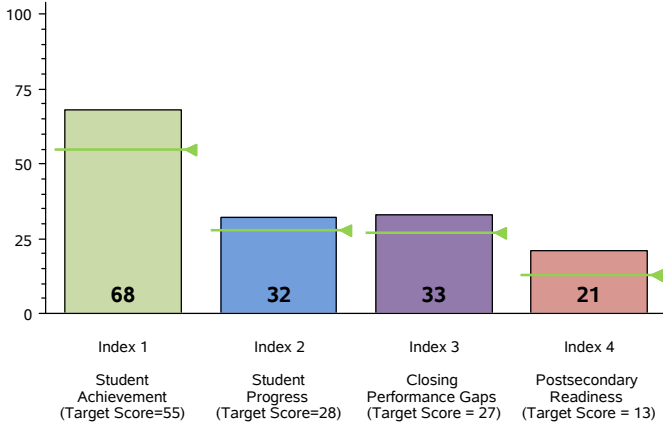
**Texas Education Agency  
2013-14 School Report Card  
PARKLAND MIDDLE (071905042)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **1,201**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.8%	1.7%	12.7%
Hispanic	81.7%	92.9%	51.8%
White	10.2%	4.5%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.8%	0.3%	3.7%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	0.9%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.9%	80.9%	60.2%
English Language Learners	12.7%	24.3%	17.5%
Special Education	10.2%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	14.6%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.1	18.7	20.6
<b>Secondary</b>			
English/Language Arts	12.5	15.7	17.4
Foreign Languages	24.7	19.8	18.9
Mathematics	23.4	18.7	18.1
Science	15.9	19.2	19.1
Social Studies	16.6	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,379	\$8,991	\$8,327
Instruction	\$4,463	\$5,267	\$4,759
Instructional Leadership	\$104	\$139	\$123
School Leadership	\$497	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>68%</b>	65%	67%	74%	43%	93%	93%	82%	65%
	2013	77%	77%	<b>68%</b>	60%	67%	78%	64%	88%	75%	84%	65%
Reading	2014	76%	78%	<b>76%</b>	78%	76%	80%	*	100%	100%	73%	74%
	2013	80%	80%	<b>77%</b>	70%	75%	84%	*	*	*	100%	73%
Mathematics	2014	78%	81%	<b>70%</b>	58%	69%	73%	*	100%	100%	80%	68%
	2013	79%	80%	<b>69%</b>	58%	68%	82%	*	*	*	75%	67%
Writing	2014	72%	75%	<b>63%</b>	57%	63%	60%	-	*	*	100%	59%
	2013	63%	64%	<b>63%</b>	50%	62%	79%	*	-	-	*	60%
Science	2014	78%	79%	<b>62%</b>	69%	60%	74%	*	*	-	*	58%
	2013	82%	83%	<b>63%</b>	48%	62%	70%	*	*	*	*	60%
Social Studies	2014	76%	74%	<b>44%</b>	54%	39%	71%	*	*	-	*	40%
	2013	76%	73%	<b>51%</b>	57%	47%	62%	*	*	*	*	45%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>19%</b>	16%	18%	30%	*	71%	*	*	17%
Reading	2014	45%	42%	<b>29%</b>	27%	27%	40%	*	71%	*	40%	26%
Mathematics	2014	39%	37%	<b>26%</b>	20%	25%	30%	*	86%	*	*	25%
Writing	2014	35%	34%	<b>13%</b>	*	12%	23%	-	*	*	*	11%
Science	2014	43%	39%	<b>23%</b>	23%	21%	35%	*	*	-	*	19%
Social Studies	2014	39%	32%	<b>10%</b>	*	9%	21%	*	*	-	*	7%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>6%</b>	5%	6%	9%	*	*	*	*	5%
Reading	2014	15%	11%	<b>8%</b>	8%	8%	11%	*	*	*	*	7%
Mathematics	2014	17%	13%	<b>7%</b>	*	7%	9%	*	*	*	*	6%
Writing	2014	8%	6%	*	*	*	*	-	*	*	*	*
Science	2014	14%	9%	<b>5%</b>	*	4%	15%	*	*	-	*	3%
Social Studies	2014	15%	8%	<b>2%</b>	*	2%	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>53%</b>	63%	52%	57%	*	*	*	*	51%
	2013	62%	63%	<b>58%</b>	62%	56%	63%	*	*	*	87%	n/a
Mathematics	2014	60%	61%	<b>53%</b>	*	53%	55%	*	*	*	*	52%
	2013	59%	58%	<b>47%</b>	43%	47%	51%	*	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>10%</b>	9%	10%	13%	*	*	*	*	10%
	2013	15%	15%	<b>16%</b>	15%	16%	20%	*	*	*	13%	n/a
Mathematics	2014	18%	18%	<b>8%</b>	*	7%	11%	*	*	*	*	7%
	2013	16%	17%	<b>4%</b>	4%	4%	6%	*	*	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>42%</b>	47%	41%	33%	*	*	*	*	41%
	2013	43%	47%	<b>43%</b>	47%	40%	55%	-	-	-	*	43%
Mathematics	2014	46%	55%	<b>38%</b>	24%	38%	50%	*	*	*	*	36%
	2013	46%	50%	<b>37%</b>	44%	33%	67%	-	-	*	*	34%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	<b>24%</b>	*	25%	*	-	-	-	*	22%
Mathematics	2014	24%	26%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>77%</b>	73%	75%	94%	*	100%	-	*	73%
Mathematics	2014	80%	82%	<b>73%</b>	52%	73%	83%	*	*	*	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>23%</b>	27%	25%	*	*	*	-	*	27%
Mathematics	2014	20%	18%	<b>27%</b>	48%	27%	17%	*	*	*	*	29%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>85%</b>	82%	84%	97%	*	100%	-	*	83%
Mathematics	2014	87%	89%	<b>84%</b>	71%	85%	93%	*	*	*	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>100%</b>	*	100%	100%	-	-	-	-	100%
Mathematics	2013	95%	94%	<b>100%</b>	100%	100%	*	-	-	-	-	100%

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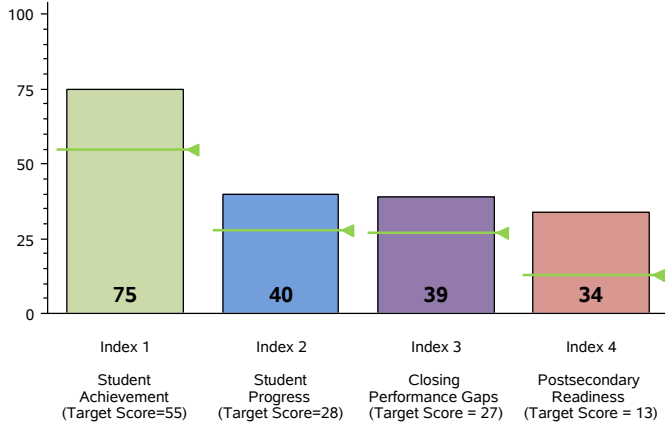
**Texas Education Agency  
2013-14 School Report Card  
RANGLAND HILLS MIDDLE (071905049)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **340**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	1.7%	12.7%
Hispanic	97.6%	92.9%	51.8%
White	1.2%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.7%	80.9%	60.2%
English Language Learners	20.9%	24.3%	17.5%
Special Education	13.5%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	14.6%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.9	15.7	17.4
Foreign Languages	15.7	19.8	18.9
Mathematics	22.1	18.7	18.1
Science	18.6	19.2	19.1
Social Studies	18.7	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,671	\$8,991	\$8,327
Instruction	\$6,461	\$5,267	\$4,759
Instructional Leadership	\$129	\$139	\$123
School Leadership	\$881	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>75%</b>	82%	75%	85%	-	*	-	-	73%
	2013	77%	77%	<b>72%</b>	82%	72%	83%	-	*	-	-	71%
Reading	2014	76%	78%	<b>81%</b>	*	81%	*	-	*	-	-	80%
	2013	80%	80%	<b>83%</b>	83%	82%	*	-	*	-	-	82%
Mathematics	2014	78%	81%	<b>84%</b>	*	84%	*	-	*	-	-	83%
	2013	79%	80%	<b>81%</b>	100%	81%	*	-	*	-	-	79%
Writing	2014	72%	75%	<b>71%</b>	*	71%	*	-	-	-	-	69%
	2013	63%	64%	<b>64%</b>	*	64%	*	-	*	-	-	62%
Science	2014	78%	79%	<b>67%</b>	*	67%	*	-	*	-	-	64%
	2013	82%	83%	<b>71%</b>	*	71%	-	-	-	-	-	69%
Social Studies	2014	76%	74%	<b>57%</b>	*	56%	*	-	*	-	-	53%
	2013	76%	73%	<b>45%</b>	*	44%	-	-	-	-	-	44%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	38%	<b>34%</b>	*	33%	*	-	*	-	-	31%
Reading	2014	45%	42%	<b>36%</b>	*	36%	*	-	*	-	-	35%
Mathematics	2014	39%	37%	<b>35%</b>	*	35%	*	-	*	-	-	33%
Writing	2014	35%	34%	<b>25%</b>	*	26%	*	-	-	-	-	25%
Science	2014	43%	39%	<b>37%</b>	*	36%	*	-	*	-	-	34%
Social Studies	2014	39%	32%	<b>13%</b>	*	14%	*	-	*	-	-	12%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	11%	<b>9%</b>	*	10%	*	-	*	-	-	8%
Reading	2014	15%	11%	<b>16%</b>	*	16%	*	-	*	-	-	14%
Mathematics	2014	17%	13%	<b>8%</b>	*	8%	*	-	*	-	-	7%
Writing	2014	8%	6%	<b>4%</b>	*	4%	*	-	-	-	-	3%
Science	2014	14%	9%	<b>11%</b>	*	11%	*	-	*	-	-	10%
Social Studies	2014	15%	8%	<b>4%</b>	*	5%	*	-	*	-	-	4%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	61%	<b>66%</b>	*	66%	*	-	*	-	-	67%
	2013	62%	63%	<b>62%</b>	*	62%	*	-	*	-	-	n/a
Mathematics	2014	60%	61%	<b>65%</b>	*	64%	*	-	*	-	-	66%
	2013	59%	58%	<b>70%</b>	*	70%	*	-	*	-	-	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	16%	<b>15%</b>	*	15%	*	-	*	-	-	15%
	2013	15%	15%	<b>18%</b>	*	18%	*	-	*	-	-	n/a
Mathematics	2014	18%	18%	<b>6%</b>	*	6%	*	-	*	-	-	5%
	2013	16%	17%	<b>8%</b>	*	7%	*	-	*	-	-	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2014	45%	52%	<b>48%</b>	-	48%	*	-	-	-	-	48%
	2013	43%	47%	<b>52%</b>	*	53%	-	-	-	-	-	53%
Mathematics	2014	46%	55%	<b>56%</b>	-	57%	*	-	-	-	-	57%
	2013	46%	50%	<b>55%</b>	*	54%	*	-	-	-	-	53%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>80%</b>	*	80%	*	-	*	-	-	77%
Mathematics	2014	80%	82%	<b>87%</b>	*	87%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>20%</b>	*	20%	*	-	*	-	-	23%
Mathematics	2014	20%	18%	<b>13%</b>	*	13%	*	-	*	-	-	14%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>89%</b>	*	88%	*	-	*	-	-	87%
Mathematics	2014	87%	89%	<b>91%</b>	*	91%	*	-	*	-	-	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>100%</b>	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	94%	<b>100%</b>	-	100%	-	-	-	-	-	100%

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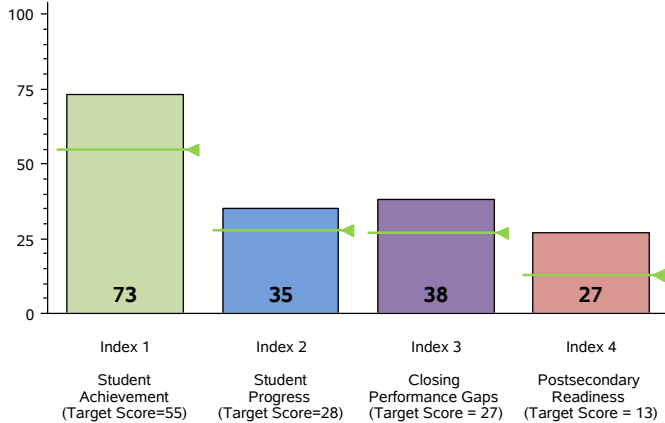
**Texas Education Agency  
2013-14 School Report Card  
RIO BRAVO MIDDLE (071905052)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **520**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.6%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.7%	12.7%
Hispanic	98.7%	92.9%	51.8%
White	0.6%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.0%	80.9%	60.2%
English Language Learners	23.8%	24.3%	17.5%
Special Education	12.7%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	13.4%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	18.7	20.6
<b>Secondary</b>			
English/Language Arts	15.6	15.7	17.4
Foreign Languages	22.0	19.8	18.9
Mathematics	23.2	18.7	18.1
Science	21.8	19.2	19.1
Social Studies	19.3	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,264	\$8,991	\$8,327
Instruction	\$5,613	\$5,267	\$4,759
Instructional Leadership	\$131	\$139	\$123
School Leadership	\$666	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>73%</b>	100%	73%	78%	*	-	-	-	73%
	2013	77%	77%	<b>70%</b>	*	70%	86%	-	-	-	*	69%
Reading	2014	76%	78%	<b>75%</b>	*	75%	*	*	-	-	-	74%
	2013	80%	80%	<b>74%</b>	*	74%	*	-	-	-	*	73%
Mathematics	2014	78%	81%	<b>81%</b>	*	81%	*	*	-	-	-	80%
	2013	79%	80%	<b>74%</b>	*	74%	*	-	-	-	*	72%
Writing	2014	72%	75%	<b>74%</b>	*	74%	*	*	-	-	-	74%
	2013	63%	64%	<b>82%</b>	*	82%	*	-	-	-	-	80%
Science	2014	78%	79%	<b>67%</b>	*	67%	*	-	-	-	-	66%
	2013	82%	83%	<b>63%</b>	-	62%	*	-	-	-	-	64%
Social Studies	2014	76%	74%	<b>51%</b>	*	51%	*	-	-	-	-	52%
	2013	76%	73%	<b>41%</b>	-	41%	*	-	-	-	-	41%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>27%</b>	*	27%	*	*	-	-	-	26%
Reading	2014	45%	42%	<b>33%</b>	*	32%	*	*	-	-	-	31%
Mathematics	2014	39%	37%	<b>29%</b>	*	29%	*	*	-	-	-	29%
Writing	2014	35%	34%	<b>31%</b>	*	31%	*	*	-	-	-	28%
Science	2014	43%	39%	<b>30%</b>	*	30%	*	-	-	-	-	31%
Social Studies	2014	39%	32%	<b>16%</b>	*	15%	*	-	-	-	-	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>7%</b>	*	7%	*	*	-	-	-	6%
Reading	2014	15%	11%	<b>10%</b>	*	10%	*	*	-	-	-	8%
Mathematics	2014	17%	13%	<b>6%</b>	*	6%	*	*	-	-	-	6%
Writing	2014	8%	6%	<b>8%</b>	*	8%	*	*	-	-	-	8%
Science	2014	14%	9%	<b>6%</b>	*	6%	*	-	-	-	-	5%
Social Studies	2014	15%	8%	<b>4%</b>	*	4%	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>57%</b>	*	57%	*	*	-	-	-	56%
	2013	62%	63%	<b>63%</b>	*	63%	*	-	-	-	*	n/a
Mathematics	2014	60%	61%	<b>59%</b>	*	58%	*	*	-	-	-	58%
	2013	59%	58%	<b>46%</b>	*	47%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>13%</b>	*	13%	*	*	-	-	-	13%
	2013	15%	15%	<b>17%</b>	*	17%	*	-	-	-	*	n/a
Mathematics	2014	18%	18%	<b>8%</b>	*	8%	*	*	-	-	-	8%
	2013	16%	17%	<b>3%</b>	*	3%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>46%</b>	*	46%	*	*	-	-	-	48%
	2013	43%	47%	<b>45%</b>	*	46%	*	-	-	-	*	44%
Mathematics	2014	46%	55%	<b>58%</b>	*	58%	-	*	-	-	-	57%
	2013	46%	50%	<b>39%</b>	-	39%	-	-	-	-	-	36%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	<b>39%</b>	-	39%	-	-	-	-	-	50%
Mathematics	2014	24%	26%	<b>36%</b>	-	36%	-	-	-	-	-	42%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>72%</b>	*	72%	*	-	-	-	-	75%
Mathematics	2014	80%	82%	<b>85%</b>	*	85%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>28%</b>	*	28%	*	-	-	-	-	25%
Mathematics	2014	20%	18%	<b>15%</b>	*	15%	*	-	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>81%</b>	*	80%	*	-	-	-	-	85%
Mathematics	2014	87%	89%	<b>91%</b>	*	90%	*	-	-	-	-	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>83%</b>	-	83%	-	-	-	-	-	82%
Mathematics	2013	95%	94%	<b>83%</b>	-	83%	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	55%	*	-	*	-	-	-	-	-	*

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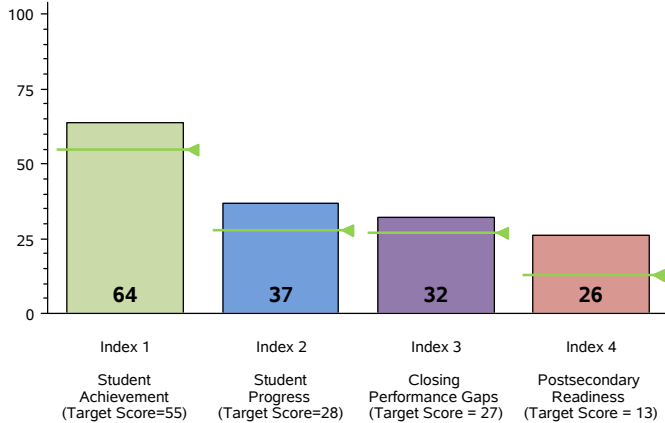
**Texas Education Agency  
2013-14 School Report Card  
RIVERSIDE MIDDLE (071905044)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **609**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.5%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.5%	1.7%	12.7%
Hispanic	98.4%	92.9%	51.8%
White	0.8%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.7%	80.9%	60.2%
English Language Learners	30.9%	24.3%	17.5%
Special Education	8.9%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	13.0%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	19.1	15.7	17.4
Foreign Languages	18.7	19.8	18.9
Mathematics	23.4	18.7	18.1
Science	24.0	19.2	19.1
Social Studies	24.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,502	\$8,991	\$8,327
Instruction	\$4,975	\$5,267	\$4,759
Instructional Leadership	\$99	\$139	\$123
School Leadership	\$501	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>64%</b>	*	64%	81%	-	-	-	-	62%
	2013	77%	77%	<b>67%</b>	*	67%	83%	-	-	-	-	66%
Reading	2014	76%	78%	<b>75%</b>	*	75%	*	-	-	-	-	73%
	2013	80%	80%	<b>76%</b>	*	75%	*	-	-	-	-	73%
Mathematics	2014	78%	81%	<b>68%</b>	*	68%	*	-	-	-	-	66%
	2013	79%	80%	<b>74%</b>	*	74%	*	-	-	-	-	73%
Writing	2014	72%	75%	<b>61%</b>	*	61%	*	-	-	-	-	59%
	2013	63%	64%	<b>65%</b>	*	65%	-	-	-	-	-	63%
Science	2014	78%	79%	<b>54%</b>	*	54%	*	-	-	-	-	53%
	2013	82%	83%	<b>61%</b>	-	60%	*	-	-	-	-	60%
Social Studies	2014	76%	74%	<b>50%</b>	*	50%	*	-	-	-	-	49%
	2013	76%	73%	<b>44%</b>	-	44%	*	-	-	-	-	42%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>26%</b>	*	26%	*	-	-	-	-	24%
Reading	2014	45%	42%	<b>32%</b>	*	32%	*	-	-	-	-	29%
Mathematics	2014	39%	37%	<b>26%</b>	*	27%	*	-	-	-	-	25%
Writing	2014	35%	34%	<b>22%</b>	*	21%	*	-	-	-	-	19%
Science	2014	43%	39%	<b>21%</b>	*	21%	*	-	-	-	-	20%
Social Studies	2014	39%	32%	<b>13%</b>	*	13%	*	-	-	-	-	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>6%</b>	*	6%	*	-	-	-	-	5%
Reading	2014	15%	11%	<b>8%</b>	*	8%	*	-	-	-	-	7%
Mathematics	2014	17%	13%	<b>7%</b>	*	7%	*	-	-	-	-	6%
Writing	2014	8%	6%	<b>2%</b>	*	2%	*	-	-	-	-	*
Science	2014	14%	9%	<b>5%</b>	*	5%	*	-	-	-	-	4%
Social Studies	2014	15%	8%	<b>5%</b>	*	5%	*	-	-	-	-	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>61%</b>	*	61%	*	-	-	-	-	60%
	2013	62%	63%	<b>63%</b>	*	63%	*	-	-	-	-	n/a
Mathematics	2014	60%	61%	<b>60%</b>	*	60%	*	-	-	-	-	60%
	2013	59%	58%	<b>67%</b>	-	67%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>19%</b>	*	19%	*	-	-	-	-	19%
	2013	15%	15%	<b>17%</b>	*	17%	*	-	-	-	-	n/a
Mathematics	2014	18%	18%	<b>7%</b>	*	7%	*	-	-	-	-	6%
	2013	16%	17%	<b>6%</b>	-	6%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>44%</b>	*	45%	*	-	-	-	-	43%
	2013	43%	47%	<b>45%</b>	-	45%	-	-	-	-	-	45%
Mathematics	2014	46%	55%	<b>37%</b>	*	37%	*	-	-	-	-	38%
	2013	46%	50%	<b>45%</b>	-	45%	*	-	-	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>72%</b>	*	72%	*	-	-	-	-	70%
Mathematics	2014	80%	82%	<b>74%</b>	*	74%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>28%</b>	*	28%	*	-	-	-	-	30%
Mathematics	2014	20%	18%	<b>26%</b>	*	26%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>82%</b>	*	82%	*	-	-	-	-	80%
Mathematics	2014	87%	89%	<b>80%</b>	*	80%	*	-	-	-	-	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>80%</b>	-	80%	-	-	-	-	-	80%
Mathematics	2013	95%	94%	<b>82%</b>	-	82%	-	-	-	-	-	82%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	55%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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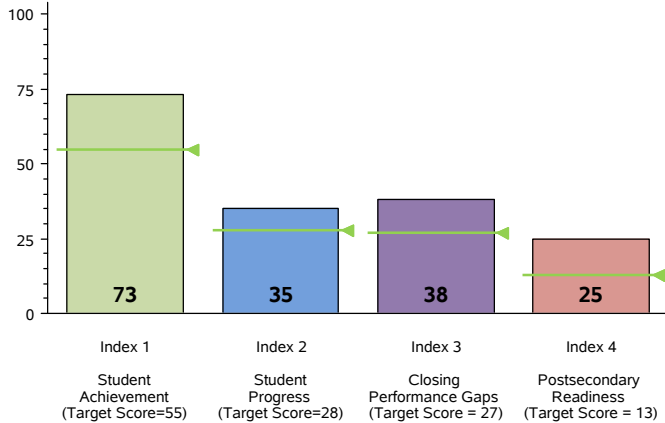
**Texas Education Agency  
2013-14 School Report Card  
VALLEY VIEW MIDDLE (071905047)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **707**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.1%	1.7%	12.7%
Hispanic	98.0%	92.9%	51.8%
White	1.7%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.6%	80.9%	60.2%
English Language Learners	24.9%	24.3%	17.5%
Special Education	9.3%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	11.4%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 6	19.1	18.7	20.6
---------	------	------	------

#### Secondary

English/Language Arts	15.8	15.7	17.4
Foreign Languages	12.6	19.8	18.9
Mathematics	18.3	18.7	18.1
Science	23.4	19.2	19.1
Social Studies	23.4	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,183	\$8,991	\$8,327
Instruction	\$5,092	\$5,267	\$4,759
Instructional Leadership	\$102	\$139	\$123
School Leadership	\$469	\$559	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	73%	*	73%	81%	-	-	-	*	72%
	2013	77%	77%	74%	*	74%	74%	*	-	-	-	72%
Reading	2014	76%	78%	77%	*	76%	89%	-	-	-	*	75%
	2013	80%	80%	78%	*	78%	75%	*	-	-	-	75%
Mathematics	2014	78%	81%	77%	*	77%	67%	-	-	-	*	76%
	2013	79%	80%	78%	*	79%	75%	*	-	-	-	77%
Writing	2014	72%	75%	72%	*	72%	*	-	-	-	-	70%
	2013	63%	64%	67%	-	66%	*	*	-	-	-	65%
Science	2014	78%	79%	66%	-	66%	*	-	-	-	-	64%
	2013	82%	83%	74%	*	74%	*	-	-	-	-	72%
Social Studies	2014	76%	74%	60%	-	60%	*	-	-	-	-	60%
	2013	76%	73%	54%	*	54%	*	-	-	-	-	51%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	25%	*	25%	*	-	-	-	*	24%
Reading	2014	45%	42%	30%	*	29%	67%	-	-	-	*	28%
Mathematics	2014	39%	37%	32%	*	32%	*	-	-	-	*	31%
Writing	2014	35%	34%	24%	*	23%	*	-	-	-	-	24%
Science	2014	43%	39%	33%	-	33%	*	-	-	-	-	33%
Social Studies	2014	39%	32%	22%	-	21%	*	-	-	-	-	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	7%	*	7%	19%	-	-	-	*	6%
Reading	2014	15%	11%	7%	*	7%	*	-	-	-	*	6%
Mathematics	2014	17%	13%	7%	*	7%	*	-	-	-	*	7%
Writing	2014	8%	6%	3%	*	2%	*	-	-	-	-	3%
Science	2014	14%	9%	11%	-	11%	*	-	-	-	-	10%
Social Studies	2014	15%	8%	8%	-	7%	*	-	-	-	-	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	57%	-	57%	*	-	-	-	*	56%
	2013	62%	63%	62%	-	62%	64%	*	-	-	-	n/a
Mathematics	2014	60%	61%	61%	-	61%	*	-	-	-	*	61%
	2013	59%	58%	58%	-	58%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	10%	-	10%	*	-	-	-	*	10%
	2013	15%	15%	14%	-	14%	18%	*	-	-	-	n/a
Mathematics	2014	18%	18%	7%	-	7%	*	-	-	-	*	6%
	2013	16%	17%	9%	-	10%	*	*	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	42%	-	42%	*	-	-	-	-	41%
	2013	43%	47%	46%	-	47%	*	-	-	-	-	45%
Mathematics	2014	46%	55%	44%	-	44%	*	-	-	-	-	45%
	2013	46%	50%	47%	-	48%	*	*	-	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	<b>31%</b>	-	31%	-	-	-	-	-	*
Mathematics	2014	24%	26%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>73%</b>	-	73%	*	-	-	-	-	72%
Mathematics	2014	80%	82%	<b>86%</b>	-	86%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>27%</b>	-	27%	*	-	-	-	-	28%
Mathematics	2014	20%	18%	<b>14%</b>	-	14%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>86%</b>	-	85%	*	-	-	-	-	84%
Mathematics	2014	87%	89%	<b>89%</b>	-	89%	*	-	-	-	-	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>100%</b>	-	100%	*	-	-	-	-	100%
Mathematics	2013	95%	94%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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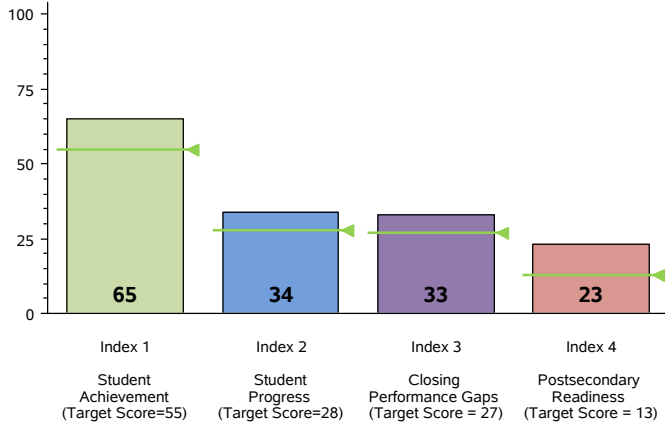
**Texas Education Agency  
2013-14 School Report Card  
YSLETA MIDDLE (071905046)**

District Name: **YSLETA ISD**  
Campus Type: **Middle School**

Total Students: **649**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.6%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	1.7%	12.7%
Hispanic	97.7%	92.9%	51.8%
White	1.4%	4.5%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.8%	80.9%	60.2%
English Language Learners	36.1%	24.3%	17.5%
Special Education	12.5%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	13.7%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.6	18.7	20.6
<b>Secondary</b>			
English/Language Arts	13.5	15.7	17.4
Foreign Languages	16.0	19.8	18.9
Mathematics	22.4	18.7	18.1
Science	20.9	19.2	19.1
Social Studies	22.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,302	\$8,991	\$8,327
Instruction	\$4,784	\$5,267	\$4,759
Instructional Leadership	\$101	\$139	\$123
School Leadership	\$606	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	<b>65%</b>	*	66%	65%	-	-	-	*	64%
	2013	77%	77%	<b>66%</b>	*	66%	94%	*	-	-	-	65%
Reading	2014	76%	78%	<b>69%</b>	*	69%	78%	-	-	-	*	67%
	2013	80%	80%	<b>68%</b>	*	68%	83%	*	-	-	-	67%
Mathematics	2014	78%	81%	<b>72%</b>	*	72%	60%	-	-	-	*	72%
	2013	79%	80%	<b>68%</b>	*	68%	100%	*	-	-	-	67%
Writing	2014	72%	75%	<b>53%</b>	*	54%	*	-	-	-	*	52%
	2013	63%	64%	<b>69%</b>	*	69%	*	*	-	-	-	68%
Science	2014	78%	79%	<b>62%</b>	*	62%	*	-	-	-	*	61%
	2013	82%	83%	<b>73%</b>	-	73%	*	-	-	-	-	74%
Social Studies	2014	76%	74%	<b>50%</b>	*	51%	*	-	-	-	*	48%
	2013	76%	73%	<b>42%</b>	-	42%	*	-	-	-	-	41%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>22%</b>	*	23%	*	-	-	-	*	22%
Reading	2014	45%	42%	<b>27%</b>	*	27%	*	-	-	-	*	26%
Mathematics	2014	39%	37%	<b>26%</b>	*	27%	*	-	-	-	*	26%
Writing	2014	35%	34%	<b>21%</b>	*	22%	*	-	-	-	*	19%
Science	2014	43%	39%	<b>25%</b>	*	25%	*	-	-	-	*	24%
Social Studies	2014	39%	32%	<b>13%</b>	*	12%	*	-	-	-	*	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>7%</b>	*	7%	*	-	-	-	*	6%
Reading	2014	15%	11%	<b>7%</b>	*	7%	*	-	-	-	*	6%
Mathematics	2014	17%	13%	<b>9%</b>	*	9%	*	-	-	-	*	9%
Writing	2014	8%	6%	<b>3%</b>	*	4%	*	-	-	-	*	3%
Science	2014	14%	9%	<b>7%</b>	*	6%	*	-	-	-	*	6%
Social Studies	2014	15%	8%	<b>3%</b>	*	3%	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>59%</b>	*	59%	*	-	-	-	*	58%
	2013	62%	63%	<b>62%</b>	*	62%	*	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>59%</b>	*	59%	*	-	-	-	*	59%
	2013	59%	58%	<b>55%</b>	*	56%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>14%</b>	*	14%	*	-	-	-	*	14%
	2013	15%	15%	<b>13%</b>	*	13%	*	*	-	-	-	n/a
Mathematics	2014	18%	18%	<b>9%</b>	*	9%	*	-	-	-	*	9%
	2013	16%	17%	<b>7%</b>	*	7%	*	*	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	52%	<b>42%</b>	*	41%	*	-	-	-	*	40%
	2013	43%	47%	<b>45%</b>	*	46%	*	*	-	-	-	45%
Mathematics	2014	46%	55%	<b>42%</b>	*	42%	*	-	-	-	*	42%
	2013	46%	50%	<b>44%</b>	*	45%	*	*	-	-	-	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	27%	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	26%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	80%	<b>69%</b>	*	71%	*	-	-	-	*	68%
Mathematics	2014	80%	82%	<b>74%</b>	*	74%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	17%	20%	<b>31%</b>	*	29%	*	-	-	-	*	33%
Mathematics	2014	20%	18%	<b>26%</b>	*	26%	*	-	-	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	89%	88%	<b>81%</b>	*	81%	*	-	-	-	*	78%
Mathematics	2014	87%	89%	<b>82%</b>	*	82%	*	-	-	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	<b>81%</b>	-	81%	-	-	-	-	-	80%
Mathematics	2013	95%	94%	<b>83%</b>	-	83%	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	55%	*	-	*	-	-	-	-	-	*

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