



# 2014 School Report Card

## Specialty Schools

Division of Academics

Assessment, Research, Evaluation, and Accountability



# Ysleta Independent School District

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## Assessment, Research, Evaluation, and Accountability

### School Report Card 2013-2014

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/src/index.html>

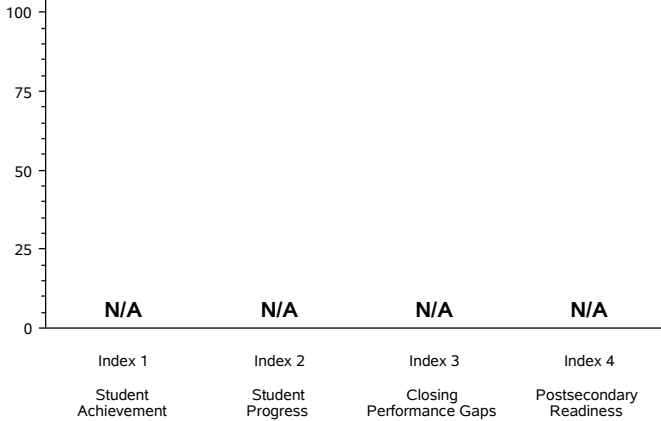
**Texas Education Agency  
2013-14 School Report Card  
CESAR CHAVEZ ACADEMY (071905014)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **108**  
Grade Span: **07 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	90.0%	95.7%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.9%	1.7%	12.7%
Hispanic	92.6%	92.9%	51.8%
White	2.8%	4.5%	29.4%
American Indian	1.9%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	0.4%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.0%	80.9%	60.2%
English Language Learners	12.0%	24.3%	17.5%
Special Education	15.7%	10.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	100.0%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	6.8	15.7	17.4
Mathematics	5.8	18.7	18.1
Science	7.6	19.2	19.1
Social Studies	6.2	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$39,295	\$8,991	\$8,327
Instruction	\$24,435	\$5,267	\$4,759
Instructional Leadership	\$587	\$139	\$123
School Leadership	\$4,927	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	94%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	2.3%	0.0%	*	0.0%	*	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	*	-	*	-	-	-	-	-	-
Received GED	1.0%	1.0%	*	-	*	-	-	-	-	-	-
Continued HS	5.0%	5.6%	*	-	*	-	-	-	-	-	-
Dropped Out	6.3%	6.4%	*	-	*	-	-	-	-	-	-
Graduates and GED	88.7%	88.0%	*	-	*	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	93.6%	*	-	*	-	-	-	-	-	-
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	-	?	-	-	-	-	-	?
Class of 2012	66.9%	99.2%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	5.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Class of 2012	24.9%	4.9%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1200	1145	-	1145	-	-	-	-	-	1157
Class of 2012	1422	1185	-	-	-	-	-	-	-	-	-

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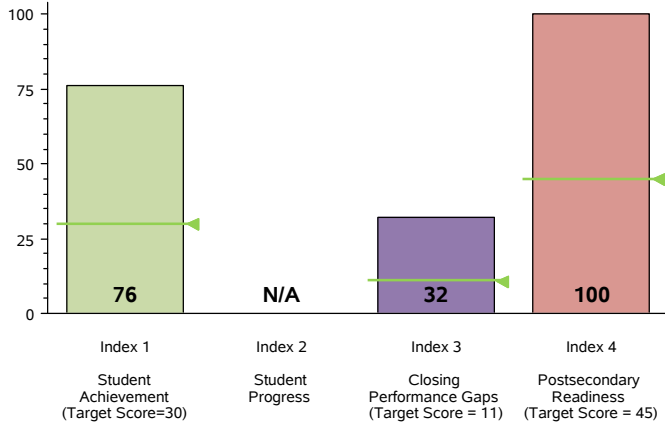
**Texas Education Agency  
2013-14 School Report Card  
PLATO ACADEMY (071905033)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **201**  
Grade Span: **10 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	67.9%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	1.7%	12.7%
Hispanic	97.0%	92.9%	51.8%
White	2.5%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.1%	80.9%	60.2%
English Language Learners	12.4%	24.3%	17.5%
Special Education	5.5%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	84.4%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	1.5	15.7	17.4
Foreign Languages	1.3	19.8	18.9
Mathematics	2.6	18.7	18.1
Science	1.0	19.2	19.1
Social Studies	1.0	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,875	\$8,991	\$8,327
Instruction	\$3,808	\$5,267	\$4,759
Instructional Leadership	\$76	\$139	\$123
School Leadership	\$1,165	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	*	-	*	-	-	-	-	-	*
	2013	77%	77%	<b>73%</b>	-	74%	*	-	-	-	-	73%
Mathematics	2014	78%	81%	*	-	*	-	-	-	-	-	*
	2013	79%	80%	<b>52%</b>	-	55%	*	-	-	-	-	52%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	*	-	*	-	-	-	-	-	*
Mathematics	2014	17%	13%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	<b>14.5%</b>	*	14.0%	21.1%	-	-	-	-	7.2%
2011-12	2.4%	2.3%	<b>16.3%</b>	*	16.5%	*	*	-	-	-	6.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	<b>40.2%</b>	*	40.6%	36.4%	-	-	-	-	10.6%
Received GED	0.8%	1.3%	<b>0.5%</b>	*	0.5%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	5.9%	<b>47.4%</b>	*	47.7%	36.4%	-	-	-	-	81.9%
Dropped Out	6.6%	6.4%	<b>12.0%</b>	*	11.2%	27.3%	-	-	-	-	7.4%
Graduates and GED	88.9%	87.7%	<b>40.7%</b>	*	41.1%	36.4%	-	-	-	-	10.6%
Grads, GED, & Cont	93.4%	93.6%	<b>88.0%</b>	*	88.8%	72.7%	-	-	-	-	92.6%
Class of 2012											
Graduated	87.7%	86.9%	<b>46.2%</b>	*	46.0%	*	-	-	-	-	12.3%
Received GED	1.0%	1.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	5.6%	<b>40.8%</b>	*	40.9%	*	-	-	-	-	79.0%
Dropped Out	6.3%	6.4%	<b>13.0%</b>	*	13.2%	*	-	-	-	-	8.6%
Graduates and GED	88.7%	88.0%	<b>46.2%</b>	*	46.0%	*	-	-	-	-	12.3%
Grads, GED, & Cont	93.7%	93.6%	<b>87.0%</b>	*	86.8%	*	-	-	-	-	91.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	<b>66.8%</b>	*	65.9%	83.3%	-	-	-	-	23.8%
Received GED	1.2%	1.3%	<b>2.1%</b>	*	2.2%	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	1.9%	<b>13.2%</b>	*	13.7%	0.0%	-	-	-	-	59.5%
Dropped Out	7.1%	6.7%	<b>17.9%</b>	*	18.1%	16.7%	-	-	-	-	16.7%
Graduates and GED	91.6%	91.3%	<b>68.9%</b>	*	68.1%	83.3%	-	-	-	-	23.8%
Grads, GED, & Cont	92.9%	93.3%	<b>82.1%</b>	*	81.9%	83.3%	-	-	-	-	83.3%
Class of 2011											
Graduated	89.1%	89.8%	<b>64.7%</b>	-	64.7%	-	-	-	-	-	38.5%
Received GED	1.4%	1.7%	<b>3.9%</b>	-	3.9%	-	-	-	-	-	5.1%
Continued HS	1.6%	1.6%	<b>11.6%</b>	-	11.6%	-	-	-	-	-	38.5%
Dropped Out	7.9%	6.8%	<b>19.8%</b>	-	19.8%	-	-	-	-	-	17.9%
Graduates and GED	90.5%	91.6%	<b>68.5%</b>	-	68.5%	-	-	-	-	-	43.6%
Grads, GED, & Cont	92.1%	93.2%	<b>80.2%</b>	-	80.2%	-	-	-	-	-	82.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	<b>82.1%</b>	*	81.3%	100.0%	-	-	-	-	70.0%
Class of 2012	82.9%	95.4%	<b>88.2%</b>	*	88.0%	-	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	<b>18.1%</b>	*	19.6%	0.0%	-	-	-	-	31.6%
Class of 2012	66.9%	99.2%	<b>38.2%</b>	*	38.5%	*	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	5.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%
Class of 2012	24.9%	4.9%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2013	1422	1200	<b>1027</b>	-	1027	-	-	-	-	-	1013
Class of 2012	1422	1185	<b>1028</b>	-	1026	*	-	-	-	-	1022

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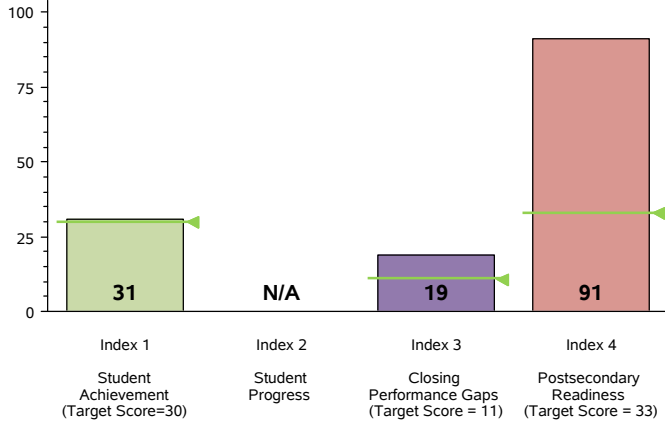
**Texas Education Agency  
2013-14 School Report Card  
TEJAS SCHOOL OF CHOICE (071905010)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Total Students: **167**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	89.8%	95.7%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.7%	12.7%
Hispanic	98.2%	92.9%	51.8%
White	1.2%	4.5%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.6%	80.9%	60.2%
English Language Learners	11.4%	24.3%	17.5%
Special Education	11.4%	10.4%	8.5%
<b>Mobility Rate (2012-13)</b>	76.5%	15.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	5.8	15.7	17.4
Foreign Languages	9.0	19.8	18.9
Mathematics	15.3	18.7	18.1
Science	10.6	19.2	19.1
Social Studies	6.8	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.7%	Total Operating Expenditures	\$11,831	\$8,991	\$8,327
				Instruction	\$6,819	\$5,267	\$4,759
				Instructional Leadership	\$106	\$139	\$123
				School Leadership	\$2,025	\$559	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	79%	31%	-	30%	*	-	-	-	-	31%
	2013	77%	77%	77%	100%	76%	-	-	-	-	-	77%
Reading	2014	76%	78%	16%	-	15%	*	-	-	-	-	16%
	2013	80%	80%	88%	*	88%	-	-	-	-	-	88%
Mathematics	2014	78%	81%	23%	-	24%	*	-	-	-	-	25%
	2013	79%	80%	63%	*	62%	-	-	-	-	-	63%
Science	2014	78%	79%	53%	-	53%	-	-	-	-	-	53%
	2013	82%	83%	84%	*	83%	-	-	-	-	-	86%
Social Studies	2014	76%	74%	60%	-	58%	*	-	-	-	-	60%
	2013	76%	73%	78%	*	77%	-	-	-	-	-	77%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	*	-	*	*	-	-	-	-	*
Reading	2014	45%	42%	*	-	*	*	-	-	-	-	*
Mathematics	2014	39%	37%	*	-	*	-	-	-	-	-	*
Science	2014	43%	39%	*	-	*	-	-	-	-	-	*
Social Studies	2014	39%	32%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	*	-	*	*	-	-	-	-	*
Reading	2014	15%	11%	*	-	*	*	-	-	-	-	*
Mathematics	2014	17%	13%	*	-	*	*	-	-	-	-	*
Science	2014	14%	9%	*	-	*	-	-	-	-	-	*
Social Studies	2014	15%	8%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.2%	13.7%	*	12.7%	30.0%	-	-	-	*	4.5%
2011-12	2.4%	2.3%	9.1%	-	9.3%	0.0%	-	-	-	-	5.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.5%	41.2%	*	42.0%	*	-	-	-	*	3.7%
Received GED	0.8%	1.3%	5.9%	*	4.9%	*	-	-	-	*	0.0%
Continued HS	4.6%	5.9%	28.2%	*	28.4%	*	-	-	-	*	81.5%
Dropped Out	6.6%	6.4%	24.7%	*	24.7%	*	-	-	-	*	14.8%
Graduates and GED	88.9%	87.7%	47.1%	*	46.9%	*	-	-	-	*	3.7%
Grads, GED, & Cont	93.4%	93.6%	75.3%	*	75.3%	*	-	-	-	*	85.2%
Class of 2012											
Graduated	87.7%	86.9%	53.2%	-	52.6%	*	-	-	-	-	21.7%
Received GED	1.0%	1.0%	3.8%	-	3.8%	*	-	-	-	-	0.0%
Continued HS	5.0%	5.6%	27.8%	-	28.2%	*	-	-	-	-	69.6%
Dropped Out	6.3%	6.4%	15.2%	-	15.4%	*	-	-	-	-	8.7%
Graduates and GED	88.7%	88.0%	57.0%	-	56.4%	*	-	-	-	-	21.7%
Grads, GED, & Cont	93.7%	93.6%	84.8%	-	84.6%	*	-	-	-	-	91.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	90.0%	74.0%	-	73.0%	*	-	-	-	-	60.0%
Received GED	1.2%	1.3%	6.5%	-	6.8%	*	-	-	-	-	0.0%
Continued HS	1.3%	1.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.1%	6.7%	19.5%	-	20.3%	*	-	-	-	-	40.0%
Graduates and GED	91.6%	91.3%	80.5%	-	79.7%	*	-	-	-	-	60.0%
Grads, GED, & Cont	92.9%	93.3%	80.5%	-	79.7%	*	-	-	-	-	60.0%
Class of 2011											
Graduated	89.1%	89.8%	65.2%	-	65.2%	-	-	-	-	-	61.3%
Received GED	1.4%	1.7%	5.8%	-	5.8%	-	-	-	-	-	6.5%
Continued HS	1.6%	1.6%	4.3%	-	4.3%	-	-	-	-	-	9.7%
Dropped Out	7.9%	6.8%	24.6%	-	24.6%	-	-	-	-	-	22.6%
Graduates and GED	90.5%	91.6%	71.0%	-	71.0%	-	-	-	-	-	67.7%
Grads, GED, & Cont	92.1%	93.2%	75.4%	-	75.4%	-	-	-	-	-	77.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	94.4%	88.6%	*	88.2%	*	-	-	-	*	*
Class of 2012	82.9%	95.4%	81.0%	-	80.5%	*	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	51.0%	-	54.2%	*	-	-	-	*	*
Class of 2012	66.9%	99.2%	?	-	?	*	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	5.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Class of 2012	24.9%	4.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2013	1422	1200	972	-	972	-	-	-	-	-	943
Class of 2012	1422	1185	982	-	983	*	-	-	-	-	991
Average ACT Score											
Class of 2013	20.6	18.4	*	-	*	-	-	-	-	-	-
Class of 2012	20.5	18.2	13.5	-	13.5	-	-	-	-	-	13.5

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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