



2013 School Report Cards

High Schools

Division of Academics

**Assessment, Research, Evaluation,
and Accountability**

Ysleta Independent School District
Division of Academics
Assessment, Research, Evaluation, and Accountability

School Report Cards
2012-2013

Source: Texas Education Agency
<http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>

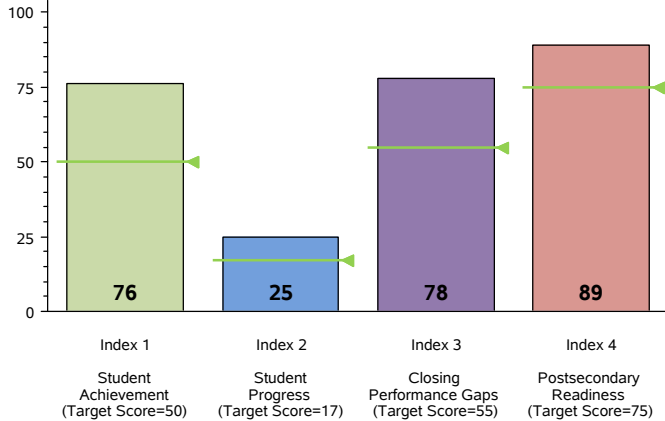
**Texas Education Agency
2012-13 School Report Card
BEL AIR HS (071905001)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **2,080**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| |
|---------------------------------|
| Reading/ELA |
| Mathematics |
| Top 25% Student Progress |

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 94.7% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 1.0% | 12.7% |
| Hispanic | 98.9% | 95.7% | 51.3% |
| White | 0.5% | 2.7% | 30.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.1% | 0.2% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 80.5% | 81.1% | 60.4% |
| English Language Learners | 10.8% | 22.9% | 17.1% |
| Special Education | 7.9% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 15.8% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Mixed Grades | 20.0 | 19.7 | 24.6 |
| Secondary | | | |
| English/Language Arts | 14.9 | 14.9 | 17.4 |
| Foreign Languages | 20.4 | 19.4 | 19.0 |
| Mathematics | 16.0 | 17.0 | 18.0 |
| Science | 17.0 | 17.9 | 19.0 |
| Social Studies | 19.4 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,700 | \$9,095 | \$8,276 |
| Instruction | \$4,696 | \$5,389 | \$4,766 |
| Instructional Leadership | \$95 | \$138 | \$119 |
| School Leadership | \$469 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 76% | 75% | 76% | 77% | 75% | 60% | * | * | 74% |
| | 2012 | 77% | 75% | 81% | 68% | 81% | 96% | 88% | * | - | * | 79% |
| Reading | 2013 | 80% | 80% | 80% | 71% | 80% | 79% | * | * | * | * | 78% |
| | 2012 | 79% | 77% | 79% | * | 79% | 92% | * | * | - | * | 77% |
| Mathematics | 2013 | 79% | 80% | 79% | 62% | 79% | 82% | * | * | * | * | 77% |
| | 2012 | 77% | 74% | 83% | 75% | 82% | 100% | * | * | - | * | 81% |
| Writing | 2013 | 63% | 64% | 54% | * | 55% | 46% | * | * | - | * | 51% |
| | 2012 | 67% | 65% | 52% | * | 53% | 83% | * | - | - | * | 49% |
| Science | 2013 | 82% | 83% | 87% | 92% | 87% | 97% | * | * | * | - | 86% |
| | 2012 | 80% | 78% | 89% | 100% | 89% | 100% | * | * | - | * | 87% |
| Social Studies | 2013 | 76% | 73% | 73% | 100% | 73% | 75% | * | * | * | - | 71% |
| | 2012 | 79% | 74% | 88% | 88% | 88% | 100% | * | * | - | * | 87% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 67% | * | 67% | 56% | * | - | - | - | n/a |
| Mathematics | 2013 | 59% | 58% | 9% | * | 10% | * | * | - | - | - | n/a |
| Writing | 2013 | 45% | 56% | 55% | * | 55% | 63% | * | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 13% | * | 14% | 11% | * | - | - | - | n/a |
| Mathematics | 2013 | 16% | 17% | 0% | * | 0% | * | * | - | - | - | n/a |
| Writing | 2013 | 1% | 1% | 2% | * | 2% | 0% | * | - | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 1.2% | 0.0% | 1.2% | 9.1% | * | * | - | * | 0.9% |
| 2010-11 | 2.4% | 2.4% | 1.6% | 0.0% | 1.6% | 10.0% | - | * | - | - | 0.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 92.1% | - | 92.1% | * | - | - | - | - | 95.1% |
| Received GED | 1.0% | 1.0% | 0.8% | - | 0.8% | * | - | - | - | - | 0.9% |
| Continued HS | 5.0% | 5.6% | 1.7% | - | 1.7% | * | - | - | - | - | 1.4% |
| Dropped Out | 6.3% | 6.4% | 5.4% | - | 5.4% | * | - | - | - | - | 2.6% |
| Graduates and GED | 88.7% | 88.0% | 92.9% | - | 92.9% | * | - | - | - | - | 96.0% |
| Grads, GED, & Cont | 93.7% | 93.6% | 94.6% | - | 94.6% | * | - | - | - | - | 97.4% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 89.7% | * | 90.4% | * | - | - | - | - | 89.9% |
| Received GED | 1.1% | 1.1% | 0.8% | * | 0.8% | * | - | - | - | - | 1.1% |
| Continued HS | 6.2% | 5.4% | 1.4% | * | 1.4% | * | - | - | - | - | 1.7% |
| Dropped Out | 6.8% | 7.1% | 8.1% | * | 7.4% | * | - | - | - | - | 7.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 91.2% | * | 91.9% | * | - | - | - | - | 91.2% |
| Received GED | 1.4% | 1.7% | 1.0% | * | 1.0% | * | - | - | - | - | 1.4% |
| Continued HS | 1.6% | 1.6% | 0.6% | * | 0.6% | * | - | - | - | - | 0.6% |
| Dropped Out | 7.9% | 6.8% | 7.2% | * | 6.4% | * | - | - | - | - | 6.8% |
| Graduates and GED | 90.5% | 91.6% | 92.2% | * | 92.9% | * | - | - | - | - | 92.7% |
| Grads, GED, & Cont | 92.1% | 93.2% | 92.8% | * | 93.6% | * | - | - | - | - | 93.2% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 90.9% | 100.0% | 90.5% | 100.0% | * | n/a | n/a | n/a | 92.5% |
| Received GED | 1.6% | 1.7% | 0.6% | 0.0% | 0.7% | 0.0% | * | n/a | n/a | n/a | 0.8% |
| Continued HS | 1.8% | 3.0% | 0.6% | 0.0% | 0.7% | 0.0% | * | n/a | n/a | n/a | 0.5% |
| Dropped Out | 8.6% | 7.5% | 7.9% | 0.0% | 8.2% | 0.0% | * | n/a | n/a | n/a | 6.1% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 95.9% | - | 95.9% | * | - | - | - | - | 95.5% |
| Class of 2011 | 80.1% | 92.4% | 92.8% | * | 93.0% | - | - | - | - | - | 92.5% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 64% | 50% | 63% | 78% | * | - | * | - | 60% |
| 2012 | 61% | 57% | 57% | * | 57% | 71% | * | * | - | - | 54% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 58% | 50% | 58% | 78% | * | - | * | - | 56% |
| 2012 | 73% | 72% | 65% | * | 65% | 86% | * | * | - | - | 61% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | ? | - | ? | * | - | - | - | - | ? |
| Class of 2011 | 68.9% | ? | ? | * | ? | - | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 5.6% | - | 5.7% | * | - | - | - | - | 5.1% |
| Class of 2011 | 25.7% | 3.8% | 4.1% | - | 4.2% | - | - | - | - | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1190 | - | 1192 | * | - | - | - | - | 1158 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 18.2 | - | 18.2 | - | - | - | - | - | 18.0 |
| Class of 2011 | 20.5 | 18.0 | 19.1 | - | 19.1 | - | - | - | - | - | n/a |

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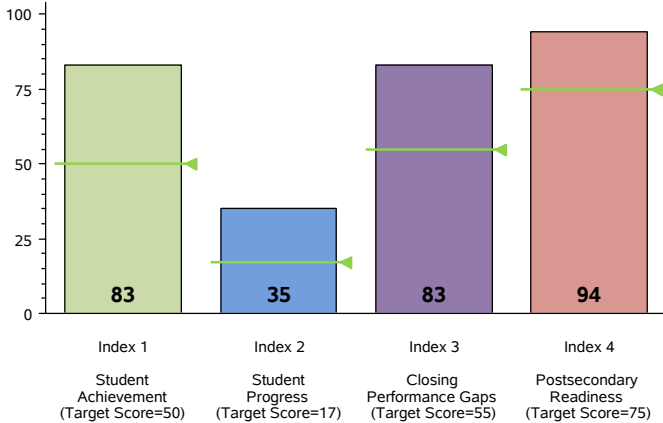
**Texas Education Agency
2012-13 School Report Card
DEL VALLE HS (071905008)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **1,870**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| |
|---------------------------------|
| Reading/ELA |
| Mathematics |
| Top 25% Student Progress |

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 95.6% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.1% | 1.0% | 12.7% |
| Hispanic | 99.3% | 95.7% | 51.3% |
| White | 0.6% | 2.7% | 30.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 0.2% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.1% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 86.6% | 81.1% | 60.4% |
| English Language Learners | 8.7% | 22.9% | 17.1% |
| Special Education | 10.6% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 11.8% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Mixed Grades | 20.0 | 19.7 | 24.6 |
| Secondary | | | |
| English/Language Arts | 16.4 | 14.9 | 17.4 |
| Foreign Languages | 24.0 | 19.4 | 19.0 |
| Mathematics | 21.8 | 17.0 | 18.0 |
| Science | 23.7 | 17.9 | 19.0 |
| Social Studies | 22.1 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,361 | \$9,095 | \$8,276 |
| Instruction | \$4,971 | \$5,389 | \$4,766 |
| Instructional Leadership | \$104 | \$138 | \$119 |
| School Leadership | \$448 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 83% | - | 83% | 87% | * | - | * | - | 82% |
| | 2012 | 77% | 75% | 86% | 100% | 85% | 100% | - | * | - | - | 85% |
| Reading | 2013 | 80% | 80% | 83% | - | 83% | 93% | * | - | - | - | 82% |
| | 2012 | 79% | 77% | 80% | * | 80% | 100% | - | * | - | - | 79% |
| Mathematics | 2013 | 79% | 80% | 94% | - | 94% | 100% | * | - | - | - | 94% |
| | 2012 | 77% | 74% | 95% | * | 95% | 100% | - | * | - | - | 94% |
| Writing | 2013 | 63% | 64% | 57% | - | 57% | 64% | * | - | * | - | 54% |
| | 2012 | 67% | 65% | 48% | - | 48% | * | - | - | - | - | 46% |
| Science | 2013 | 82% | 83% | 94% | - | 94% | 100% | * | - | - | - | 94% |
| | 2012 | 80% | 78% | 96% | * | 96% | 100% | - | * | - | - | 95% |
| Social Studies | 2013 | 76% | 73% | 83% | - | 83% | 77% | * | - | - | - | 81% |
| | 2012 | 79% | 74% | 90% | * | 90% | 100% | - | * | - | - | 90% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 72% | - | 72% | 78% | * | - | - | - | n/a |
| Mathematics | 2013 | 59% | 58% | 55% | - | 55% | * | * | - | - | - | n/a |
| Writing | 2013 | 45% | 56% | 57% | - | 57% | * | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 13% | - | 13% | 11% | * | - | - | - | n/a |
| Mathematics | 2013 | 16% | 17% | 20% | - | 20% | * | * | - | - | - | n/a |
| Writing | 2013 | 1% | 1% | 0% | - | 0% | * | - | - | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 1.5% | * | 1.5% | 0.0% | - | - | - | - | 0.7% |
| 2010-11 | 2.4% | 2.4% | 1.2% | - | 1.2% | 0.0% | - | - | - | - | 0.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 91.8% | * | 91.8% | * | - | - | - | - | 94.5% |
| Received GED | 1.0% | 1.0% | 0.9% | * | 0.9% | * | - | - | - | - | 0.3% |
| Continued HS | 5.0% | 5.6% | 1.6% | * | 1.6% | * | - | - | - | - | 1.9% |
| Dropped Out | 6.3% | 6.4% | 5.7% | * | 5.7% | * | - | - | - | - | 3.3% |
| Graduates and GED | 88.7% | 88.0% | 92.7% | * | 92.7% | * | - | - | - | - | 94.8% |
| Grads, GED, & Cont | 93.7% | 93.6% | 94.3% | * | 94.3% | * | - | - | - | - | 96.7% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 95.2% | - | 95.2% | * | - | - | - | - | 95.5% |
| Received GED | 1.1% | 1.1% | 1.1% | - | 1.2% | * | - | - | - | - | 0.8% |
| Continued HS | 6.2% | 5.4% | 0.7% | - | 0.7% | * | - | - | - | - | 0.8% |
| Dropped Out | 6.8% | 7.1% | 3.0% | - | 3.0% | * | - | - | - | - | 2.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 95.2% | - | 95.2% | * | - | - | - | - | 95.5% |
| Received GED | 1.4% | 1.7% | 1.4% | - | 1.4% | * | - | - | - | - | 1.1% |
| Continued HS | 1.6% | 1.6% | 0.5% | - | 0.5% | * | - | - | - | - | 0.5% |
| Dropped Out | 7.9% | 6.8% | 3.0% | - | 3.0% | * | - | - | - | - | 2.9% |
| Graduates and GED | 90.5% | 91.6% | 96.6% | - | 96.5% | * | - | - | - | - | 96.5% |
| Grads, GED, & Cont | 92.1% | 93.2% | 97.0% | - | 97.0% | * | - | - | - | - | 97.1% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 93.5% | * | 93.3% | 100.0% | * | n/a | n/a | n/a | 94.7% |
| Received GED | 1.6% | 1.7% | 0.7% | * | 0.7% | 0.0% | * | n/a | n/a | n/a | 0.6% |
| Continued HS | 1.8% | 3.0% | 0.7% | * | 0.7% | 0.0% | * | n/a | n/a | n/a | 0.8% |
| Dropped Out | 8.6% | 7.5% | 5.0% | * | 5.2% | 0.0% | * | n/a | n/a | n/a | 3.9% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 93.3% | * | 93.5% | * | - | - | - | - | 92.8% |
| Class of 2011 | 80.1% | 92.4% | 95.7% | - | 95.7% | * | - | - | - | - | 95.6% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 65% | - | 65% | * | - | - | - | - | 65% |
| 2012 | 61% | 57% | 63% | * | 63% | * | - | * | - | - | 60% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 74% | - | 75% | * | - | - | - | - | 74% |
| 2012 | 73% | 72% | 80% | * | 79% | * | - | * | - | - | 79% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | 99.5% | * | 98.8% | * | - | ? | - | - | 99.4% |
| Class of 2011 | 68.9% | ? | ? | - | ? | * | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 1.2% | * | 1.2% | * | - | * | - | - | 0.6% |
| Class of 2011 | 25.7% | 3.8% | 1.0% | - | 1.0% | 0.0% | - | - | - | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1153 | * | 1155 | * | - | * | - | - | 1140 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 16.3 | - | 16.3 | - | - | - | - | - | 16.2 |
| Class of 2011 | 20.5 | 18.0 | 16.0 | - | 16.0 | - | - | - | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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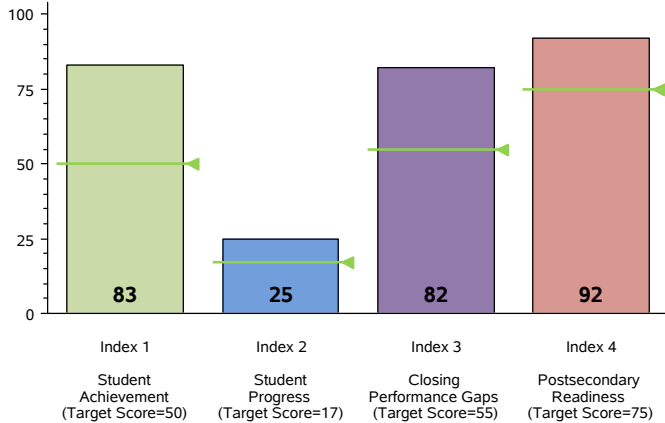
**Texas Education Agency
2012-13 School Report Card
EASTWOOD HS (071905002)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **2,219**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 95.5% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.7% | 1.0% | 12.7% |
| Hispanic | 95.4% | 95.7% | 51.3% |
| White | 3.3% | 2.7% | 30.0% |
| American Indian | 0.2% | 0.1% | 0.4% |
| Asian | 0.1% | 0.2% | 3.6% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 0.1% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 60.3% | 81.1% | 60.4% |
| English Language Learners | 4.5% | 22.9% | 17.1% |
| Special Education | 8.1% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 11.8% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 15.2 | 14.9 | 17.4 |
| Foreign Languages | 21.0 | 19.4 | 19.0 |
| Mathematics | 15.9 | 17.0 | 18.0 |
| Science | 15.7 | 17.9 | 19.0 |
| Social Studies | 20.1 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,722 | \$9,095 | \$8,276 |
| Instruction | \$4,791 | \$5,389 | \$4,766 |
| Instructional Leadership | \$93 | \$138 | \$119 |
| School Leadership | \$472 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 83% | 81% | 82% | 85% | 50% | 100% | * | 91% | 79% |
| | 2012 | 77% | 75% | 86% | 91% | 86% | 88% | * | 100% | * | 87% | 82% |
| Reading | 2013 | 80% | 80% | 87% | 80% | 87% | 88% | * | * | * | 100% | 84% |
| | 2012 | 79% | 77% | 89% | 94% | 89% | 89% | * | * | * | 100% | 85% |
| Mathematics | 2013 | 79% | 80% | 86% | 96% | 86% | 87% | * | * | - | 83% | 83% |
| | 2012 | 77% | 74% | 85% | 82% | 85% | 88% | * | * | * | 86% | 82% |
| Writing | 2013 | 63% | 64% | 64% | 38% | 63% | 68% | * | * | * | 88% | 57% |
| | 2012 | 67% | 65% | 65% | 83% | 64% | 66% | * | * | - | * | 58% |
| Science | 2013 | 82% | 83% | 88% | 88% | 88% | 89% | * | * | - | 91% | 85% |
| | 2012 | 80% | 78% | 90% | 94% | 90% | 91% | * | * | * | 75% | 87% |
| Social Studies | 2013 | 76% | 73% | 84% | 88% | 83% | 87% | * | * | - | 91% | 79% |
| | 2012 | 79% | 74% | 92% | 94% | 92% | 93% | * | * | * | 88% | 89% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 72% | 77% | 72% | 64% | * | * | - | * | n/a |
| Mathematics | 2013 | 59% | 58% | 17% | * | 17% | 23% | * | * | - | * | n/a |
| Writing | 2013 | 45% | 56% | 43% | * | 42% | 46% | * | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 17% | 15% | 17% | 23% | * | * | - | * | n/a |
| Mathematics | 2013 | 16% | 17% | 1% | * | 1% | 3% | * | * | - | * | n/a |
| Writing | 2013 | 1% | 1% | 1% | * | 2% | 0% | * | * | - | * | n/a |

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 1.3% | 0.0% | 1.0% | 7.7% | * | 33.3% | * | 16.7% | 0.8% |
| 2010-11 | 2.4% | 2.4% | 1.6% | 22.2% | 1.5% | 2.4% | * | 0.0% | * | * | 0.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 92.5% | 83.3% | 93.4% | 76.9% | * | * | - | * | 93.6% |
| Received GED | 1.0% | 1.0% | 0.6% | 0.0% | 0.6% | 0.0% | * | * | - | * | 0.4% |
| Continued HS | 5.0% | 5.6% | 1.6% | 0.0% | 1.5% | 0.0% | * | * | - | * | 2.0% |
| Dropped Out | 6.3% | 6.4% | 5.3% | 16.7% | 4.5% | 23.1% | * | * | - | * | 4.0% |
| Graduates and GED | 88.7% | 88.0% | 93.1% | 83.3% | 94.0% | 76.9% | * | * | - | * | 94.0% |
| Grads, GED, & Cont | 93.7% | 93.6% | 94.7% | 83.3% | 95.5% | 76.9% | * | * | - | * | 96.0% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 93.4% | * | 94.3% | 44.4% | * | - | * | - | 94.7% |
| Received GED | 1.1% | 1.1% | 1.4% | * | 1.1% | 22.2% | * | - | * | - | 1.2% |
| Continued HS | 6.2% | 5.4% | 1.0% | * | 1.1% | 0.0% | * | - | * | - | 1.6% |
| Dropped Out | 6.8% | 7.1% | 4.1% | * | 3.6% | 33.3% | * | - | * | - | 2.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 93.8% | * | 94.9% | 44.4% | * | - | * | - | 95.5% |
| Received GED | 1.4% | 1.7% | 2.3% | * | 1.7% | 33.3% | * | - | * | - | 1.6% |
| Continued HS | 1.6% | 1.6% | 0.6% | * | 0.4% | 0.0% | * | - | * | - | 0.8% |
| Dropped Out | 7.9% | 6.8% | 3.3% | * | 3.0% | 22.2% | * | - | * | - | 2.0% |
| Graduates and GED | 90.5% | 91.6% | 96.1% | * | 96.6% | 77.8% | * | - | * | - | 97.2% |
| Grads, GED, & Cont | 92.1% | 93.2% | 96.7% | * | 97.0% | 77.8% | * | - | * | - | 98.0% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 93.4% | 100.0% | 92.9% | 96.4% | * | n/a | n/a | n/a | 92.9% |
| Received GED | 1.6% | 1.7% | 1.3% | 0.0% | 1.5% | 0.0% | * | n/a | n/a | n/a | 1.3% |
| Continued HS | 1.8% | 3.0% | 0.2% | 0.0% | 0.3% | 0.0% | * | n/a | n/a | n/a | 0.4% |
| Dropped Out | 8.6% | 7.5% | 5.1% | 0.0% | 5.3% | 3.6% | * | n/a | n/a | n/a | 5.4% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 94.4% | * | 95.1% | 80.0% | - | * | - | * | 92.1% |
| Class of 2011 | 80.1% | 92.4% | 94.4% | * | 94.3% | * | * | - | * | - | 91.9% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 74% | 63% | 75% | 73% | * | * | - | * | 68% |
| 2012 | 61% | 57% | 72% | 82% | 72% | 71% | * | * | * | 100% | 65% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 64% | 57% | 64% | 65% | * | * | - | * | 56% |
| 2012 | 73% | 72% | 73% | 45% | 73% | 73% | * | * | * | 83% | 68% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | 98.5% | * | 98.7% | 80.0% | ? | * | - | * | 97.5% |
| Class of 2011 | 68.9% | ? | ? | * | ? | * | * | - | * | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 9.4% | * | 9.8% | 0.0% | * | * | - | * | 2.6% |
| Class of 2011 | 25.7% | 3.8% | 8.0% | * | 8.2% | * | * | - | * | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1306 | * | 1306 | 1341 | * | * | - | * | 1228 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 19.4 | * | 19.5 | * | - | - | - | - | 17.8 |
| Class of 2011 | 20.5 | 18.0 | 19.0 | * | 19.1 | * | - | - | - | - | n/a |

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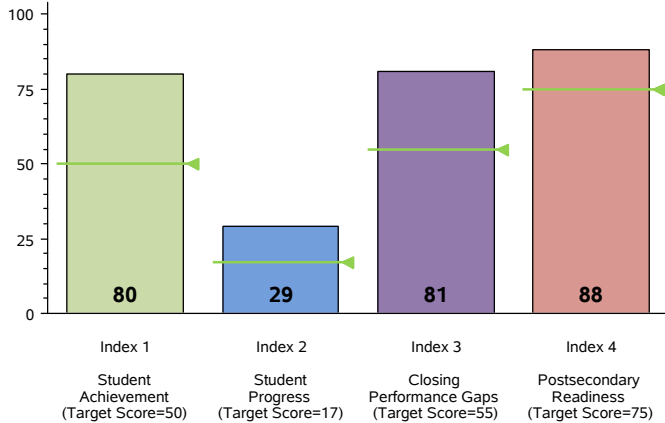
**Texas Education Agency
2012-13 School Report Card
J M HANKS HS (071905007)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **1,977**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 94.2% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.0% | 1.0% | 12.7% |
| Hispanic | 96.4% | 95.7% | 51.3% |
| White | 1.9% | 2.7% | 30.0% |
| American Indian | 0.1% | 0.1% | 0.4% |
| Asian | 0.2% | 0.2% | 3.6% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 0.4% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.6% | 81.1% | 60.4% |
| English Language Learners | 5.6% | 22.9% | 17.1% |
| Special Education | 12.1% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 15.2% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Mixed Grades | 20.0 | 19.7 | 24.6 |
| Secondary | | | |
| English/Language Arts | 14.8 | 14.9 | 17.4 |
| Foreign Languages | 22.5 | 19.4 | 19.0 |
| Mathematics | 15.6 | 17.0 | 18.0 |
| Science | 16.3 | 17.9 | 19.0 |
| Social Studies | 17.9 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,791 | \$9,095 | \$8,276 |
| Instruction | \$5,509 | \$5,389 | \$4,766 |
| Instructional Leadership | \$113 | \$138 | \$119 |
| School Leadership | \$475 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 80% | 85% | 79% | 87% | * | * | 100% | 99% | 77% |
| | 2012 | 77% | 75% | 82% | 81% | 81% | 92% | 100% | - | * | 95% | 79% |
| Reading | 2013 | 80% | 80% | 81% | 89% | 81% | 91% | * | * | * | 100% | 79% |
| | 2012 | 79% | 77% | 79% | 80% | 78% | 92% | * | - | * | 93% | 75% |
| Mathematics | 2013 | 79% | 80% | 87% | 82% | 86% | 93% | * | * | * | 100% | 85% |
| | 2012 | 77% | 74% | 84% | 76% | 84% | 92% | * | - | * | 93% | 83% |
| Writing | 2013 | 63% | 64% | 57% | 68% | 57% | 62% | - | * | * | 89% | 52% |
| | 2012 | 67% | 65% | 53% | 53% | 52% | 63% | - | - | - | * | 50% |
| Science | 2013 | 82% | 83% | 91% | 94% | 91% | 97% | * | * | * | 100% | 89% |
| | 2012 | 80% | 78% | 90% | 85% | 90% | 98% | * | - | * | 100% | 89% |
| Social Studies | 2013 | 76% | 73% | 80% | 88% | 79% | 88% | * | * | * | 100% | 76% |
| | 2012 | 79% | 74% | 89% | 94% | 88% | 100% | * | - | * | 100% | 86% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 65% | 61% | 65% | 68% | - | * | * | 83% | n/a |
| Mathematics | 2013 | 59% | 58% | 27% | * | 25% | 39% | - | - | * | * | n/a |
| Writing | 2013 | 45% | 56% | 56% | 42% | 57% | 57% | - | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 12% | 4% | 12% | 13% | - | * | * | 33% | n/a |
| Mathematics | 2013 | 16% | 17% | 5% | * | 5% | 0% | - | - | * | * | n/a |
| Writing | 2013 | 1% | 1% | 1% | 0% | 0% | 9% | - | * | - | * | n/a |

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 1.6% | 0.0% | 1.5% | 7.5% | * | 0.0% | * | 0.0% | 1.0% |
| 2010-11 | 2.4% | 2.4% | 1.4% | 0.0% | 1.3% | 2.9% | * | * | - | 0.0% | 0.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 86.7% | 100.0% | 87.0% | * | * | * | - | * | 86.3% |
| Received GED | 1.0% | 1.0% | 2.3% | 0.0% | 2.4% | * | * | * | - | * | 0.7% |
| Continued HS | 5.0% | 5.6% | 3.2% | 0.0% | 3.3% | * | * | * | - | * | 4.9% |
| Dropped Out | 6.3% | 6.4% | 7.8% | 0.0% | 7.4% | * | * | * | - | * | 8.1% |
| Graduates and GED | 88.7% | 88.0% | 89.0% | 100.0% | 89.3% | * | * | * | - | * | 87.0% |
| Grads, GED, & Cont | 93.7% | 93.6% | 92.2% | 100.0% | 92.6% | * | * | * | - | * | 91.9% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 88.2% | * | 88.2% | * | - | * | - | - | 87.9% |
| Received GED | 1.1% | 1.1% | 1.9% | * | 1.9% | * | - | * | - | - | 2.0% |
| Continued HS | 6.2% | 5.4% | 3.8% | * | 3.8% | * | - | * | - | - | 4.6% |
| Dropped Out | 6.8% | 7.1% | 6.1% | * | 6.0% | * | - | * | - | - | 5.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 90.4% | * | 90.5% | * | - | * | - | - | 91.0% |
| Received GED | 1.4% | 1.7% | 2.1% | * | 2.2% | * | - | * | - | - | 2.3% |
| Continued HS | 1.6% | 1.6% | 1.5% | * | 1.5% | * | - | * | - | - | 1.7% |
| Dropped Out | 7.9% | 6.8% | 6.0% | * | 5.8% | * | - | * | - | - | 5.0% |
| Graduates and GED | 90.5% | 91.6% | 92.5% | * | 92.7% | * | - | * | - | - | 93.3% |
| Grads, GED, & Cont | 92.1% | 93.2% | 94.0% | * | 94.2% | * | - | * | - | - | 95.0% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 88.0% | 89.5% | 87.6% | 91.2% | * | n/a | n/a | n/a | 88.3% |
| Received GED | 1.6% | 1.7% | 3.1% | 5.3% | 2.6% | 5.3% | * | n/a | n/a | n/a | 2.8% |
| Continued HS | 1.8% | 3.0% | 2.6% | 0.0% | 3.0% | 0.0% | * | n/a | n/a | n/a | 2.2% |
| Dropped Out | 8.6% | 7.5% | 6.4% | 5.3% | 6.8% | 3.5% | * | n/a | n/a | n/a | 6.8% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 93.2% | 83.3% | 93.8% | 80.0% | - | - | - | * | 91.7% |
| Class of 2011 | 80.1% | 92.4% | 91.3% | * | 91.3% | * | - | * | - | - | 89.8% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 61% | 44% | 60% | 75% | * | * | - | 86% | 59% |
| 2012 | 61% | 57% | 60% | 35% | 61% | 73% | * | - | * | 64% | 54% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 70% | 33% | 69% | 83% | * | * | - | 100% | 67% |
| 2012 | 73% | 72% | 76% | 50% | 76% | 81% | * | - | * | 100% | 74% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | ? | 83.3% | ? | ? | - | - | - | * | ? |
| Class of 2011 | 68.9% | ? | ? | * | ? | * | ? | * | - | ? | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 3.9% | 0.0% | 4.0% | 0.0% | - | - | - | - | 1.9% |
| Class of 2011 | 25.7% | 3.8% | 4.7% | * | 4.3% | * | 0.0% | * | - | 100.0% | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1213 | 1126 | 1215 | 1164 | - | - | - | - | 1177 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 20.1 | - | 20.3 | * | - | - | - | - | 20.3 |
| Class of 2011 | 20.5 | 18.0 | 20.7 | * | 20.6 | - | - | - | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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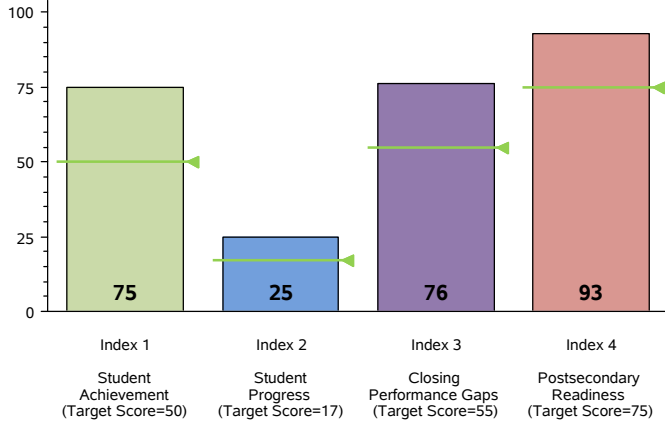
**Texas Education Agency
2012-13 School Report Card
PARKLAND HS (071905003)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **1,277**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 94.2% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.9% | 1.0% | 12.7% |
| Hispanic | 92.6% | 95.7% | 51.3% |
| White | 3.6% | 2.7% | 30.0% |
| American Indian | 0.2% | 0.1% | 0.4% |
| Asian | 0.4% | 0.2% | 3.6% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 0.2% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 74.9% | 81.1% | 60.4% |
| English Language Learners | 5.1% | 22.9% | 17.1% |
| Special Education | 10.6% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 17.0% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 13.2 | 14.9 | 17.4 |
| Foreign Languages | 17.0 | 19.4 | 19.0 |
| Mathematics | 12.9 | 17.0 | 18.0 |
| Science | 17.6 | 17.9 | 19.0 |
| Social Studies | 17.4 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,466 | \$9,095 | \$8,276 |
| Instruction | \$5,436 | \$5,389 | \$4,766 |
| Instructional Leadership | \$123 | \$138 | \$119 |
| School Leadership | \$570 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 75% | 78% | 74% | 81% | * | 70% | 100% | 85% | 74% |
| | 2012 | 77% | 75% | 78% | 82% | 76% | 86% | - | 100% | * | 69% | 76% |
| Reading | 2013 | 80% | 80% | 76% | 73% | 75% | 86% | * | * | * | 85% | 75% |
| | 2012 | 79% | 77% | 76% | 81% | 75% | 84% | - | * | * | * | 73% |
| Mathematics | 2013 | 79% | 80% | 87% | 88% | 88% | 85% | * | * | * | 92% | 87% |
| | 2012 | 77% | 74% | 83% | 82% | 82% | 85% | - | * | * | * | 82% |
| Writing | 2013 | 63% | 64% | 48% | 54% | 48% | 49% | * | * | * | 50% | 47% |
| | 2012 | 67% | 65% | 41% | 65% | 37% | 55% | - | * | - | * | 37% |
| Science | 2013 | 82% | 83% | 87% | 92% | 86% | 90% | * | * | * | 92% | 86% |
| | 2012 | 80% | 78% | 84% | 88% | 83% | 92% | - | * | * | * | 83% |
| Social Studies | 2013 | 76% | 73% | 73% | 79% | 70% | 86% | * | 100% | * | 100% | 71% |
| | 2012 | 79% | 74% | 86% | 88% | 85% | 97% | - | * | * | * | 85% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 54% | 64% | 54% | 46% | * | * | * | * | n/a |
| Mathematics | 2013 | 59% | 58% | 24% | 33% | 23% | 23% | * | - | - | * | n/a |
| Writing | 2013 | 45% | 56% | 60% | 46% | 62% | 55% | - | * | * | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 5% | 6% | 5% | 0% | * | * | * | * | n/a |
| Mathematics | 2013 | 16% | 17% | 6% | 0% | 5% | 9% | * | - | - | * | n/a |
| Writing | 2013 | 1% | 1% | 0% | 0% | 1% | 0% | - | * | * | * | n/a |

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 1.1% | 0.0% | 1.1% | 0.0% | - | * | * | 0.0% | 1.2% |
| 2010-11 | 2.4% | 2.4% | 1.2% | 5.3% | 1.1% | 0.0% | * | * | - | * | 0.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 93.3% | * | 93.9% | 80.0% | - | * | - | - | 95.4% |
| Received GED | 1.0% | 1.0% | 0.8% | * | 0.4% | 20.0% | - | * | - | - | 0.0% |
| Continued HS | 5.0% | 5.6% | 3.5% | * | 3.3% | 0.0% | - | * | - | - | 1.7% |
| Dropped Out | 6.3% | 6.4% | 2.4% | * | 2.4% | 0.0% | - | * | - | - | 2.9% |
| Graduates and GED | 88.7% | 88.0% | 94.1% | * | 94.3% | 100.0% | - | * | - | - | 95.4% |
| Grads, GED, & Cont | 93.7% | 93.6% | 97.6% | * | 97.6% | 100.0% | - | * | - | - | 97.1% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 89.1% | * | 89.7% | - | - | * | - | - | 90.2% |
| Received GED | 1.1% | 1.1% | 0.8% | * | 0.8% | - | - | * | - | - | 1.0% |
| Continued HS | 6.2% | 5.4% | 3.0% | * | 3.1% | - | - | * | - | - | 3.4% |
| Dropped Out | 6.8% | 7.1% | 7.2% | * | 6.5% | - | - | * | - | - | 5.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 92.3% | * | 92.6% | - | - | - | - | - | 94.4% |
| Received GED | 1.4% | 1.7% | 0.8% | * | 0.8% | - | - | - | - | - | 1.0% |
| Continued HS | 1.6% | 1.6% | 0.4% | * | 0.4% | - | - | - | - | - | 0.0% |
| Dropped Out | 7.9% | 6.8% | 6.5% | * | 6.2% | - | - | - | - | - | 4.6% |
| Graduates and GED | 90.5% | 91.6% | 93.1% | * | 93.4% | - | - | - | - | - | 95.4% |
| Grads, GED, & Cont | 92.1% | 93.2% | 93.5% | * | 93.8% | - | - | - | - | - | 95.4% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 91.1% | 91.3% | 90.6% | 91.8% | * | n/a | n/a | n/a | 93.3% |
| Received GED | 1.6% | 1.7% | 0.7% | 0.0% | 0.5% | 2.0% | * | n/a | n/a | n/a | 0.5% |
| Continued HS | 1.8% | 3.0% | 2.8% | 4.3% | 3.5% | 0.0% | * | n/a | n/a | n/a | 2.1% |
| Dropped Out | 8.6% | 7.5% | 5.3% | 4.3% | 5.4% | 6.1% | * | n/a | n/a | n/a | 4.1% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 92.9% | * | 93.1% | * | - | - | - | - | 93.7% |
| Class of 2011 | 80.1% | 92.4% | 89.5% | * | 89.8% | - | - | - | - | - | 88.5% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 49% | 33% | 48% | 60% | - | * | - | * | 46% |
| 2012 | 61% | 57% | 48% | 64% | 47% | 48% | - | - | * | * | 44% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 71% | 71% | 68% | 90% | - | * | - | * | 72% |
| 2012 | 73% | 72% | 64% | 50% | 65% | 63% | - | - | * | * | 64% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | ? | * | ? | * | - | - | - | - | ? |
| Class of 2011 | 68.9% | ? | ? | * | ? | - | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 5.4% | * | 4.9% | * | - | - | - | - | 2.1% |
| Class of 2011 | 25.7% | 3.8% | 2.8% | 0.0% | 2.8% | - | - | - | - | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1180 | * | 1175 | * | - | - | - | - | 1157 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 18.4 | - | 18.4 | - | - | - | - | - | 17.1 |
| Class of 2011 | 20.5 | 18.0 | 22.6 | - | 22.6 | - | - | - | - | - | n/a |

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'n/a' Indicates data reporting is not applicable for this group.

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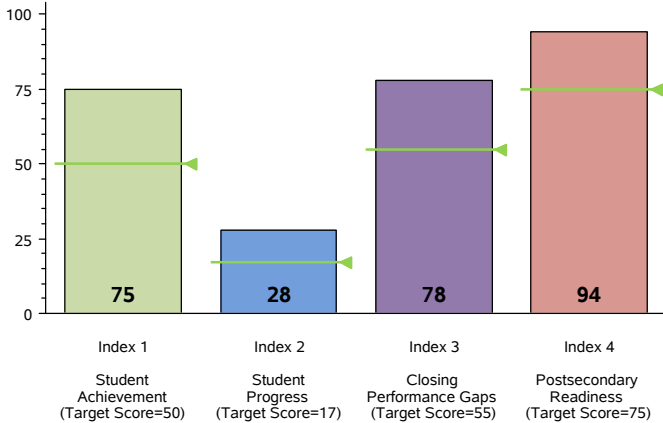
**Texas Education Agency
2012-13 School Report Card
RIVERSIDE HS (071905005)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **1,275**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 94.7% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 1.0% | 12.7% |
| Hispanic | 99.5% | 95.7% | 51.3% |
| White | 0.5% | 2.7% | 30.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 0.2% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.3% | 81.1% | 60.4% |
| English Language Learners | 13.0% | 22.9% | 17.1% |
| Special Education | 10.7% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 17.3% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 14.0 | 14.9 | 17.4 |
| Foreign Languages | 16.1 | 19.4 | 19.0 |
| Mathematics | 15.5 | 17.0 | 18.0 |
| Science | 15.3 | 17.9 | 19.0 |
| Social Studies | 16.8 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,887 | \$9,095 | \$8,276 |
| Instruction | \$6,599 | \$5,389 | \$4,766 |
| Instructional Leadership | \$168 | \$138 | \$119 |
| School Leadership | \$619 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 75% | - | 75% | 65% | * | - | - | - | 74% |
| | 2012 | 77% | 75% | 76% | * | 76% | 54% | - | - | - | - | 74% |
| Reading | 2013 | 80% | 80% | 73% | - | 74% | * | * | - | - | - | 72% |
| | 2012 | 79% | 77% | 73% | * | 73% | * | - | - | - | - | 71% |
| Mathematics | 2013 | 79% | 80% | 85% | - | 85% | 80% | - | - | - | - | 84% |
| | 2012 | 77% | 74% | 80% | * | 80% | * | - | - | - | - | 78% |
| Writing | 2013 | 63% | 64% | 52% | - | 53% | * | * | - | - | - | 52% |
| | 2012 | 67% | 65% | 43% | - | 43% | * | - | - | - | - | 40% |
| Science | 2013 | 82% | 83% | 86% | - | 86% | 86% | * | - | - | - | 85% |
| | 2012 | 80% | 78% | 87% | * | 87% | * | - | - | - | - | 86% |
| Social Studies | 2013 | 76% | 73% | 76% | - | 76% | 75% | * | - | - | - | 75% |
| | 2012 | 79% | 74% | 81% | * | 81% | * | - | - | - | - | 80% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 66% | - | 66% | * | - | - | - | - | n/a |
| Mathematics | 2013 | 59% | 58% | 22% | - | 22% | * | - | - | - | - | n/a |
| Writing | 2013 | 45% | 56% | 69% | - | 69% | * | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 8% | - | 8% | * | - | - | - | - | n/a |
| Mathematics | 2013 | 16% | 17% | 3% | - | 4% | * | - | - | - | - | n/a |
| Writing | 2013 | 1% | 1% | 1% | - | 1% | * | - | - | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 3.0% | - | 3.0% | 0.0% | - | * | - | - | 1.3% |
| 2010-11 | 2.4% | 2.4% | 2.2% | - | 2.1% | * | * | - | * | - | 0.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 94.4% | - | 94.4% | * | - | - | - | - | 96.6% |
| Received GED | 1.0% | 1.0% | 1.0% | - | 1.0% | * | - | - | - | - | 0.0% |
| Continued HS | 5.0% | 5.6% | 0.7% | - | 0.7% | * | - | - | - | - | 0.8% |
| Dropped Out | 6.3% | 6.4% | 3.9% | - | 3.9% | * | - | - | - | - | 2.5% |
| Graduates and GED | 88.7% | 88.0% | 95.4% | - | 95.4% | * | - | - | - | - | 96.6% |
| Grads, GED, & Cont | 93.7% | 93.6% | 96.1% | - | 96.1% | * | - | - | - | - | 97.5% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 92.7% | - | 92.7% | - | - | - | - | - | 95.0% |
| Received GED | 1.1% | 1.1% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% |
| Continued HS | 6.2% | 5.4% | 2.3% | - | 2.3% | - | - | - | - | - | 1.7% |
| Dropped Out | 6.8% | 7.1% | 5.0% | - | 5.0% | - | - | - | - | - | 3.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 93.7% | - | 93.7% | - | - | - | - | - | 96.2% |
| Received GED | 1.4% | 1.7% | 0.7% | - | 0.7% | - | - | - | - | - | 0.4% |
| Continued HS | 1.6% | 1.6% | 1.3% | - | 1.3% | - | - | - | - | - | 0.4% |
| Dropped Out | 7.9% | 6.8% | 4.3% | - | 4.3% | - | - | - | - | - | 2.9% |
| Graduates and GED | 90.5% | 91.6% | 94.4% | - | 94.4% | - | - | - | - | - | 96.6% |
| Grads, GED, & Cont | 92.1% | 93.2% | 95.7% | - | 95.7% | - | - | - | - | - | 97.1% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 89.0% | * | 88.8% | * | - | n/a | n/a | n/a | 90.7% |
| Received GED | 1.6% | 1.7% | 1.9% | * | 1.9% | * | - | n/a | n/a | n/a | 1.2% |
| Continued HS | 1.8% | 3.0% | 3.4% | * | 3.5% | * | - | n/a | n/a | n/a | 2.8% |
| Dropped Out | 8.6% | 7.5% | 5.6% | * | 5.8% | * | - | n/a | n/a | n/a | 5.3% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 98.0% | - | 98.0% | * | - | - | - | - | 97.5% |
| Class of 2011 | 80.1% | 92.4% | 92.1% | - | 92.1% | - | - | - | - | - | 91.4% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 54% | - | 54% | - | - | - | - | - | 49% |
| 2012 | 61% | 57% | 44% | - | 45% | * | - | - | - | - | 44% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 62% | - | 62% | - | - | - | - | - | 60% |
| 2012 | 73% | 72% | 71% | - | 71% | - | - | - | - | - | 72% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | ? | - | ? | * | - | - | - | - | ? |
| Class of 2011 | 68.9% | ? | ? | - | ? | ? | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 2.4% | - | 2.5% | * | - | - | - | - | 1.5% |
| Class of 2011 | 25.7% | 3.8% | 1.6% | - | 1.6% | 0.0% | - | - | - | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1137 | - | 1139 | * | - | - | - | - | 1116 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 19.2 | - | 19.2 | - | - | - | - | - | 17.5 |
| Class of 2011 | 20.5 | 18.0 | 15.9 | - | 15.9 | - | - | - | - | - | n/a |

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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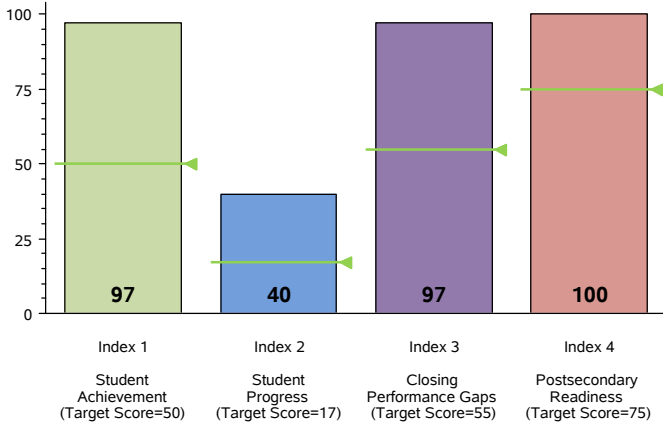
**Texas Education Agency
2012-13 School Report Card
VALLE VERDE EARLY COLLEGE H S (071905017)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **373**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| |
|---------------------------------|
| Reading/ELA |
| Mathematics |
| Top 25% Student Progress |

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 97.3% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.5% | 1.0% | 12.7% |
| Hispanic | 97.9% | 95.7% | 51.3% |
| White | 1.3% | 2.7% | 30.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.3% | 0.2% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 69.2% | 81.1% | 60.4% |
| English Language Learners | 0.0% | 22.9% | 17.1% |
| Special Education | 0.3% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 1.3% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 22.0 | 14.9 | 17.4 |
| Foreign Languages | 28.0 | 19.4 | 19.0 |
| Mathematics | 15.8 | 17.0 | 18.0 |
| Science | 21.6 | 17.9 | 19.0 |
| Social Studies | 25.2 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,074 | \$9,095 | \$8,276 |
| Instruction | \$4,387 | \$5,389 | \$4,766 |
| Instructional Leadership | \$54 | \$138 | \$119 |
| School Leadership | \$801 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 97% | 100% | 97% | 100% | 83% | 92% | * | 100% | 97% |
| | 2012 | 77% | 75% | 98% | 100% | 98% | 100% | * | 95% | - | 100% | 97% |
| Reading | 2013 | 80% | 80% | 99% | * | 99% | 100% | * | * | * | * | 99% |
| | 2012 | 79% | 77% | 97% | 100% | 97% | 100% | * | * | - | * | 97% |
| Mathematics | 2013 | 79% | 80% | 99% | * | 99% | 100% | * | * | * | * | 99% |
| | 2012 | 77% | 74% | 100% | 100% | 100% | 100% | * | * | - | * | 100% |
| Writing | 2013 | 63% | 64% | 89% | * | 89% | 100% | * | * | - | * | 88% |
| | 2012 | 67% | 65% | 89% | * | 89% | 100% | * | * | - | * | 86% |
| Science | 2013 | 82% | 83% | 100% | * | 100% | 100% | * | * | * | * | 100% |
| | 2012 | 80% | 78% | 100% | 100% | 100% | 100% | * | * | - | * | 100% |
| Social Studies | 2013 | 76% | 73% | 97% | * | 97% | 100% | * | * | * | * | 97% |
| | 2012 | 79% | 74% | 100% | 100% | 100% | 100% | * | * | - | * | 100% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 79% | * | 78% | 85% | * | * | - | * | n/a |
| Mathematics | 2013 | 59% | 58% | 51% | - | 51% | - | - | - | - | - | n/a |
| Writing | 2013 | 45% | 56% | 72% | * | 72% | 71% | * | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 26% | * | 24% | 31% | * | * | - | * | n/a |
| Mathematics | 2013 | 16% | 17% | 5% | - | 5% | - | - | - | - | - | n/a |
| Writing | 2013 | 1% | 1% | 8% | * | 8% | 0% | * | * | - | * | n/a |

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% |
| 2010-11 | 2.4% | 2.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| Class of 2011 | 80.1% | 92.4% | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 94% | * | 93% | * | - | * | * | * | 94% |
| 2012 | 61% | 57% | 89% | * | 90% | 80% | - | * | - | - | 91% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 86% | * | 86% | * | - | * | * | * | 85% |
| 2012 | 73% | 72% | 93% | * | 94% | 100% | - | * | - | - | 93% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | ? | - | ? | ? | - | - | - | - | 100.0% |
| Class of 2011 | 68.9% | ? | ? | - | ? | - | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 31.1% | - | 30.3% | * | - | - | - | - | 24.6% |
| Class of 2011 | 25.7% | 3.8% | 18.0% | - | 18.0% | - | - | - | - | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1506 | - | 1504 | * | - | - | - | - | 1486 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 23.0 | - | 23.0 | - | - | - | - | - | 23.0 |
| Class of 2011 | 20.5 | 18.0 | 20.7 | - | 20.7 | - | - | - | - | - | n/a |

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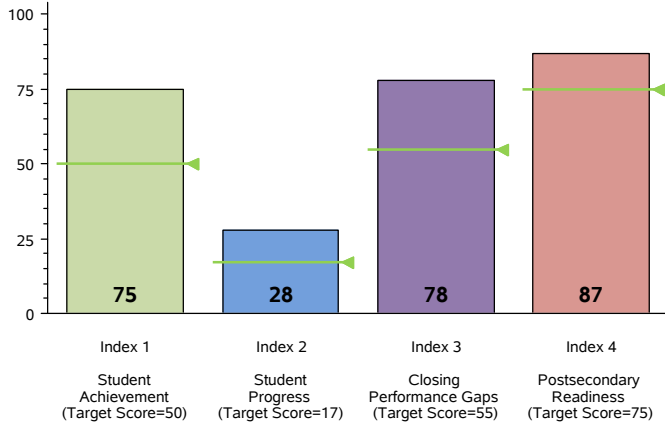
**Texas Education Agency
2012-13 School Report Card
YSLETA HS (071905004)**

District Name: **YSLETA ISD**
Campus Type: **High School**

Campus Enrollment: **1,398**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| |
|--------------------------|
| Reading/ELA |
| Mathematics |
| Top 25% Student Progress |

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 93.3% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 1.0% | 12.7% |
| Hispanic | 99.3% | 95.7% | 51.3% |
| White | 0.6% | 2.7% | 30.0% |
| American Indian | 0.1% | 0.1% | 0.4% |
| Asian | 0.0% | 0.2% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0% | 0.3% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.1% | 81.1% | 60.4% |
| English Language Learners | 15.2% | 22.9% | 17.1% |
| Special Education | 11.8% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 16.2% | 17.1% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Mixed Grades | 20.0 | 19.7 | 24.6 |
| Secondary | | | |
| English/Language Arts | 14.8 | 14.9 | 17.4 |
| Foreign Languages | 18.2 | 19.4 | 19.0 |
| Mathematics | 16.7 | 17.0 | 18.0 |
| Science | 15.4 | 17.9 | 19.0 |
| Social Studies | 15.9 | 18.9 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.2% |
| Instructional Expenditure Ratio | n/a | 66.1% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,177 | \$9,095 | \$8,276 |
| Instruction | \$5,465 | \$5,389 | \$4,766 |
| Instructional Leadership | \$120 | \$138 | \$119 |
| School Leadership | \$556 | \$535 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 77% | 75% | - | 75% | 56% | 83% | - | - | - | 74% |
| | 2012 | 77% | 75% | 76% | 100% | 76% | 52% | 93% | * | - | - | 75% |
| Reading | 2013 | 80% | 80% | 75% | - | 76% | 42% | * | - | - | - | 74% |
| | 2012 | 79% | 77% | 73% | * | 73% | * | * | * | - | - | 72% |
| Mathematics | 2013 | 79% | 80% | 87% | - | 87% | 73% | * | - | - | - | 87% |
| | 2012 | 77% | 74% | 83% | * | 83% | * | * | * | - | - | 82% |
| Writing | 2013 | 63% | 64% | 50% | - | 50% | * | * | - | - | - | 48% |
| | 2012 | 67% | 65% | 39% | * | 39% | * | * | - | - | - | 37% |
| Science | 2013 | 82% | 83% | 87% | - | 87% | 90% | * | - | - | - | 86% |
| | 2012 | 80% | 78% | 85% | * | 85% | * | * | * | - | - | 84% |
| Social Studies | 2013 | 76% | 73% | 73% | - | 73% | 42% | * | - | - | - | 72% |
| | 2012 | 79% | 74% | 83% | * | 83% | * | * | * | - | - | 82% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 63% | 68% | - | 68% | * | * | - | - | - | n/a |
| Mathematics | 2013 | 59% | 58% | 26% | - | 26% | - | - | - | - | - | n/a |
| Writing | 2013 | 45% | 56% | 61% | - | 60% | * | * | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 9% | - | 9% | * | * | - | - | - | n/a |
| Mathematics | 2013 | 16% | 17% | 4% | - | 4% | - | - | - | - | - | n/a |
| Writing | 2013 | 1% | 1% | 1% | - | 1% | * | * | - | - | - | n/a |

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.3% | 2.9% | - | 2.9% | 11.1% | * | * | - | - | 2.8% |
| 2010-11 | 2.4% | 2.4% | 2.9% | - | 2.8% | 11.1% | - | - | - | * | 2.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 86.9% | 88.1% | - | 88.2% | * | * | - | - | - | 91.0% |
| Received GED | 1.0% | 1.0% | 0.8% | - | 0.8% | * | * | - | - | - | 0.3% |
| Continued HS | 5.0% | 5.6% | 3.6% | - | 3.7% | * | * | - | - | - | 3.2% |
| Dropped Out | 6.3% | 6.4% | 7.5% | - | 7.3% | * | * | - | - | - | 5.5% |
| Graduates and GED | 88.7% | 88.0% | 88.8% | - | 89.0% | * | * | - | - | - | 91.3% |
| Grads, GED, & Cont | 93.7% | 93.6% | 92.5% | - | 92.7% | * | * | - | - | - | 94.5% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 86.4% | 86.8% | - | 87.0% | * | - | - | - | - | 87.9% |
| Received GED | 1.1% | 1.1% | 1.0% | - | 1.0% | * | - | - | - | - | 0.9% |
| Continued HS | 6.2% | 5.4% | 2.0% | - | 2.0% | * | - | - | - | - | 2.1% |
| Dropped Out | 6.8% | 7.1% | 10.3% | - | 10.0% | * | - | - | - | - | 9.1% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 89.8% | 89.6% | - | 89.8% | * | - | - | - | - | 91.0% |
| Received GED | 1.4% | 1.7% | 1.8% | - | 1.8% | * | - | - | - | - | 1.8% |
| Continued HS | 1.6% | 1.6% | 0.3% | - | 0.3% | * | - | - | - | - | 0.3% |
| Dropped Out | 7.9% | 6.8% | 8.4% | - | 8.1% | * | - | - | - | - | 6.9% |
| Graduates and GED | 90.5% | 91.6% | 91.4% | - | 91.6% | * | - | - | - | - | 92.8% |
| Grads, GED, & Cont | 92.1% | 93.2% | 91.6% | - | 91.9% | * | - | - | - | - | 93.1% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 87.7% | 86.1% | * | 86.0% | 83.3% | * | n/a | n/a | n/a | 90.4% |
| Received GED | 1.6% | 1.7% | 1.5% | * | 1.3% | 16.7% | * | n/a | n/a | n/a | 1.0% |
| Continued HS | 1.8% | 3.0% | 4.4% | * | 4.5% | 0.0% | * | n/a | n/a | n/a | 1.9% |
| Dropped Out | 8.6% | 7.5% | 8.0% | * | 8.2% | 0.0% | * | n/a | n/a | n/a | 6.7% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 93.5% | 94.0% | - | 94.2% | * | * | - | - | - | 94.0% |
| Class of 2011 | 80.1% | 92.4% | 94.4% | - | 94.4% | - | - | - | - | - | 93.3% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 62% | 59% | - | 59% | * | - | - | - | - | 58% |
| 2012 | 61% | 57% | 45% | * | 44% | * | * | * | - | - | 45% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 66% | 69% | - | 69% | * | - | - | - | - | 71% |
| 2012 | 73% | 72% | 80% | * | 79% | * | * | * | - | - | 79% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 99.2% | ? | - | ? | * | * | ? | - | - | ? |
| Class of 2011 | 68.9% | ? | ? | - | ? | - | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 4.9% | 1.3% | - | 1.1% | * | * | * | - | - | 1.0% |
| Class of 2011 | 25.7% | 3.8% | 1.0% | - | 1.0% | - | - | - | - | - | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | 1185 | 1076 | - | 1079 | * | * | * | - | - | 1061 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 18.2 | 13.9 | - | 13.9 | - | - | - | - | - | 13.8 |
| Class of 2011 | 20.5 | 18.0 | 14.8 | - | 14.8 | - | - | - | - | - | n/a |

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