



2013 No Child Left Behind Report Card

State

Division of Academics

**Assessment, Research, Evaluation,
and Accountability**

Ysleta Independent School District
Division of Academics
Assessment, Research, Evaluation, and Accountability

No Child Left Behind
Report Cards
2012-2013

Source: Texas Education Agency
<http://ritter.tea.state.tx.us/perfreport/frc/2013/srch.html>

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above												
Grade 3												
Reading	2013	80%	69%	75%	89%	80%	95%	85%	86%	66%	72%	54%
Mathematics	2013	69%	52%	65%	80%	69%	93%	70%	74%	55%	59%	51%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 4												
Reading	2013	71%	61%	65%	84%	71%	90%	74%	81%	57%	63%	55%
Mathematics	2013	68%	53%	64%	78%	67%	91%	73%	74%	54%	60%	59%
Writing	2013	70%	62%	65%	79%	67%	91%	74%	78%	49%	62%	56%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 5												
Reading	2013	87%	82%	84%	93%	88%	96%	88%	92%	77%	82%	74%
Mathematics	2013	87%	77%	85%	93%	89%	97%	88%	90%	73%	83%	80%
Science	2013	72%	58%	67%	84%	75%	90%	75%	81%	51%	64%	53%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 6												
Reading	2013	72%	63%	64%	85%	71%	91%	74%	82%	52%	62%	36%
Mathematics	2013	73%	60%	68%	84%	74%	94%	77%	81%	51%	66%	53%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 7												
Reading	2013	78%	71%	72%	88%	78%	94%	80%	85%	53%	70%	43%
Mathematics	2013	71%	58%	66%	82%	72%	94%	73%	77%	50%	63%	49%
Writing	2013	71%	64%	64%	81%	69%	93%	74%	79%	47%	62%	35%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 8												
Reading	2013	89%	85%	86%	95%	92%	96%	93%	95%	69%	85%	62%
Mathematics	2013	85%	77%	83%	92%	88%	96%	89%	90%	70%	81%	70%
Science	2013	75%	64%	69%	86%	78%	93%	80%	83%	51%	66%	44%
Social Studies	2013	63%	55%	55%	76%	68%	89%	71%	75%	45%	53%	30%
STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
ELA/Reading I	2013	68%	59%	62%	81%	69%	88%	70%	79%	44%	59%	29%
ELA/Reading II	2013	78%	71%	72%	88%	80%	93%	82%	87%	52%	70%	36%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
ELA/Reading III	2013	83%	81%	83%	83%	74%	85%	88%	84%	65%	82%	65%
Algebra I	2013	77%	67%	73%	86%	79%	95%	83%	84%	46%	70%	51%
Geometry	2013	85%	75%	82%	91%	85%	97%	85%	90%	51%	79%	63%
Algebra II	2013	97%	95%	95%	99%	97%	100%	99%	99%	78%	95%	83%
ELA/Writing I	2013	54%	45%	48%	67%	55%	83%	57%	66%	29%	45%	18%
ELA/Writing II	2013	54%	41%	46%	68%	55%	82%	62%	65%	39%	42%	15%
ELA/Writing III	2013	75%	69%	71%	84%	81%	93%	*	78%	19%	69%	17%
Biology	2013	83%	77%	79%	92%	83%	96%	87%	91%	54%	77%	54%
Chemistry	2013	84%	78%	79%	91%	84%	97%	91%	90%	49%	77%	55%
Physics	2013	81%	73%	74%	91%	78%	99%	75%	89%	49%	73%	49%
World Geography	2013	74%	64%	69%	86%	78%	94%	78%	84%	48%	66%	39%
World History	2013	70%	60%	63%	82%	71%	92%	76%	80%	40%	60%	32%
U.S. History	2013	71%	64%	66%	80%	70%	82%	78%	82%	64%	67%	46%
TAKS Met Standard												
TAKS Grade 11												
English Language Arts	2013	95%	92%	94%	97%	96%	97%	93%	97%	72%	93%	64%
Mathematics	2013	89%	81%	86%	93%	90%	97%	87%	92%	57%	84%	63%
Science	2013	95%	91%	93%	98%	95%	98%	93%	97%	67%	92%	71%
Social Studies	2013	98%	96%	97%	99%	98%	99%	97%	99%	80%	96%	87%
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2013	76%	67%	71%	86%	77%	93%	80%	84%	54%	69%	52%
Reading	2013	79%	72%	74%	89%	80%	93%	82%	87%	59%	72%	52%
Mathematics	2013	79%	67%	75%	87%	80%	95%	81%	83%	56%	72%	62%
Writing	2013	62%	52%	55%	74%	61%	87%	66%	72%	41%	53%	39%
Science	2013	81%	73%	76%	90%	83%	95%	85%	88%	54%	74%	53%
Social Studies	2013	76%	67%	70%	85%	78%	93%	80%	84%	52%	67%	41%

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State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2013	34%	23%	27%	46%	34%	64%	37%	43%	23%	25%	14%
Reading	2013	40%	30%	32%	53%	41%	66%	43%	50%	28%	30%	15%
Mathematics	2013	34%	21%	28%	45%	32%	67%	37%	41%	24%	25%	18%
Writing	2013	32%	22%	24%	44%	31%	66%	35%	41%	23%	21%	12%
Science	2013	33%	22%	25%	45%	34%	60%	36%	43%	18%	24%	12%
Social Studies	2013	26%	17%	19%	36%	27%	52%	30%	35%	16%	17%	6%
STAAR Percent at Level III Advanced												
All Grades												
All Subjects	2013	12%	6%	8%	19%	11%	36%	13%	18%	5%	7%	3%
Reading	2013	17%	9%	11%	26%	16%	40%	17%	24%	5%	9%	4%
Mathematics	2013	15%	7%	10%	21%	13%	46%	15%	20%	5%	8%	5%
Writing	2013	4%	2%	2%	7%	3%	19%	4%	7%	5%	2%	1%
Science	2013	10%	4%	6%	16%	10%	32%	11%	15%	3%	5%	2%
Social Studies	2013	9%	4%	5%	15%	10%	29%	10%	15%	3%	4%	1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - Additional Student Groups
(includes all students, whether or not they were in the accountability subset)

State

		State	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
STAAR Percent at Phase-in 1 Level II or Above										
Grade 3										
Reading	2013	80%	72%	91%	78%	83%	64%	89%	63%	80%
Mathematics	2013	69%	59%	82%	69%	70%	51%	79%	57%	70%
STAAR Percent at Phase-in 1 Level II or Above										
Grade 4										
Reading	2013	71%	63%	86%	69%	73%	55%	81%	50%	72%
Mathematics	2013	68%	60%	81%	68%	68%	55%	76%	56%	68%
Writing	2013	70%	62%	83%	65%	75%	54%	79%	55%	70%
STAAR Percent at Phase-in 1 Level II or Above										
Grade 5										
Reading	2013	87%	82%	95%	86%	89%	75%	94%	75%	87%
Mathematics	2013	87%	83%	94%	86%	88%	76%	93%	78%	87%
Science	2013	72%	64%	85%	74%	70%	53%	82%	57%	72%
STAAR Percent at Phase-in 1 Level II or Above										
Grade 6										
Reading	2013	72%	62%	86%	69%	74%	46%	85%	49%	72%
Mathematics	2013	73%	66%	85%	72%	74%	52%	84%	58%	73%
STAAR Percent at Phase-in 1 Level II or Above										
Grade 7										
Reading	2013	78%	70%	89%	75%	80%	55%	90%	54%	78%
Mathematics	2013	71%	63%	83%	70%	72%	49%	83%	54%	71%
Writing	2013	71%	62%	83%	64%	77%	45%	84%	49%	71%
STAAR Percent at Phase-in 1 Level II or Above										
Grade 8										
Reading	2013	89%	85%	95%	88%	91%	78%	97%	76%	90%
Mathematics	2013	85%	81%	92%	85%	85%	74%	94%	75%	85%
Science	2013	75%	66%	86%	76%	73%	53%	88%	55%	75%
Social Studies	2013	63%	53%	78%	66%	61%	39%	78%	40%	64%
STAAR Percent at Phase-in 1 Level II or Above										
End of Course										
ELA/Reading I	2013	68%	59%	81%	64%	73%	50%	86%	45%	68%
ELA/Reading II	2013	78%	70%	88%	76%	81%	62%	93%	54%	79%

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ELA/Reading III	2013	83%	82%	85%	80%	86%	79%	84%	81%	83%
Algebra I	2013	77%	70%	86%	74%	80%	60%	91%	63%	77%
Geometry	2013	85%	79%	91%	84%	86%	72%	94%	74%	85%
Algebra II	2013	97%	95%	99%	97%	97%	89%	99%	93%	97%
ELA/Writing I	2013	54%	45%	68%	49%	61%	37%	73%	31%	55%
ELA/Writing II	2013	54%	42%	68%	50%	59%	30%	76%	29%	54%
ELA/Writing III	2013	75%	69%	83%	70%	78%	49%	88%	67%	75%
Biology	2013	83%	77%	91%	82%	85%	70%	94%	65%	84%
Chemistry	2013	84%	77%	91%	82%	85%	70%	95%	65%	84%
Physics	2013	81%	73%	91%	83%	79%	64%	95%	67%	82%
World Geography	2013	74%	66%	86%	76%	73%	56%	90%	51%	75%
World History	2013	70%	60%	81%	73%	67%	51%	86%	43%	70%
U.S. History	2013	71%	67%	79%	73%	70%	56%	79%	61%	72%
TAKS Met Standard										
TAKS Grade 11										
English Language Arts	2013	95%	93%	97%	93%	97%	90%	99%	88%	95%
Mathematics	2013	89%	84%	93%	88%	89%	78%	97%	82%	89%
Science	2013	95%	92%	97%	94%	95%	89%	99%	89%	95%
Social Studies	2013	98%	96%	99%	97%	98%	95%	99%	95%	98%
STAAR Percent at Phase-in 1 Level II or Above										
All Grades										
All Subjects	2013	76%	69%	87%	75%	78%	60%	88%	59%	77%
Reading	2013	79%	72%	89%	77%	82%	63%	90%	60%	79%
Mathematics	2013	79%	72%	88%	78%	79%	64%	88%	67%	79%
Writing	2013	62%	53%	75%	56%	68%	40%	78%	40%	62%
Science	2013	81%	74%	90%	81%	81%	67%	91%	65%	81%
Social Studies	2013	76%	67%	86%	77%	74%	60%	88%	56%	76%
STAAR Percent at Final Level II or Above										
All Grades										

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State

		State	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
All Subjects	2013	34%	25%	47%	33%	35%	15%	47%	17%	34%
Reading	2013	40%	30%	54%	38%	43%	19%	54%	19%	40%
Mathematics	2013	34%	25%	46%	34%	34%	15%	46%	19%	34%
Writing	2013	32%	21%	46%	27%	37%	13%	46%	14%	32%
Science	2013	33%	24%	44%	34%	31%	13%	46%	15%	33%
Social Studies	2013	26%	17%	36%	29%	22%	10%	38%	10%	26%
STAAR Percent at Level III Advanced										
All Grades										
All Subjects	2013	12%	7%	20%	12%	13%	3%	19%	4%	12%
Reading	2013	17%	9%	27%	15%	19%	4%	25%	5%	17%
Mathematics	2013	15%	8%	23%	15%	15%	4%	21%	6%	15%
Writing	2013	4%	2%	8%	3%	5%	1%	7%	1%	4%
Science	2013	10%	5%	16%	11%	9%	2%	16%	2%	10%
Social Studies	2013	9%	4%	15%	11%	7%	2%	15%	2%	9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**TEXAS EDUCATION AGENCY
2013 System Safeguards
State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	9	11	82
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	10	11	91
Total												52	55	95
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Total												22	22	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	9	11	82
Reason Code **	b	b	b	a	b	a	b	a	b					
Total												9	11	82
Met Federal Limits on Alternative Assessments														
Reading +														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Mathematics														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Total												1	1	100
Overall Total												84	89	94

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90%
b = Four-year Graduation Rate Target of 78%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
d = Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY
2013 System Safeguards
State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	2,463,551	288,889	1,136,373	874,801	9,425	102,382	3,142	47,913	1,288,641	170,105	159,442
Total Tests	3,088,785	399,078	1,528,438	980,414	11,616	109,590	3,806	54,962	1,784,431	285,434	303,980
% Met Phase-in 1 Level 2 and above	80%	72%	74%	89%	81%	93%	83%	87%	72%	60%	52%
Mathematics											
Number Phase-in 1 Level 2 and above	2,403,416	264,680	1,129,811	847,652	9,181	102,653	3,079	45,735	1,263,110	157,418	183,779
Total Tests	3,029,007	389,932	1,493,238	968,191	11,334	107,505	3,719	54,225	1,742,808	275,713	294,351
% Met Phase-in 1 Level 2 and above	79%	68%	76%	88%	81%	95%	83%	84%	72%	57%	62%
Writing											
Number Phase-in 1 Level 2 and above	939,805	102,374	426,552	342,226	3,534	45,210	1,243	18,366	465,910	52,953	62,682
Total Tests	1,502,673	192,751	763,975	460,731	5,741	51,777	1,845	25,286	876,382	129,701	157,409
% Met Phase-in 1 Level 2 and above	63%	53%	56%	74%	62%	87%	67%	73%	53%	41%	40%
Science											
Number Phase-in 1 Level 2 and above	1,338,877	151,665	622,398	475,030	5,406	57,555	1,790	24,562	679,066	72,671	70,413
Total Tests	1,638,107	205,967	809,929	524,867	6,451	60,534	2,070	27,682	910,958	131,988	131,313
% Met Phase-in 1 Level 2 and above	82%	74%	77%	91%	84%	95%	86%	89%	75%	55%	54%
Social Studies											
Number Phase-in 1 Level 2 and above	1,018,103	117,427	460,344	370,615	4,332	44,894	1,400	18,689	492,065	58,224	31,241
Total Tests	1,335,572	172,256	654,916	430,672	5,438	47,910	1,720	22,086	728,544	110,017	75,849
% Met Phase-in 1 Level 2 and above	76%	68%	70%	86%	80%	94%	81%	85%	68%	53%	41%
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	3,374,926	429,593	1,715,009	1,026,994	12,891	125,065	4,277	58,286	1,993,988	309,180	464,471
Total Students	3,398,819	433,314	1,726,424	1,034,633	13,005	125,528	4,306	58,693	2,008,697	312,961	466,318
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	3,307,534	420,533	1,672,826	1,014,836	12,589	122,289	4,186	57,546	1,945,557	298,495	445,926
Total Students	3,327,766	423,786	1,682,680	1,020,672	12,686	123,044	4,206	57,884	1,958,353	301,608	448,706
Participation Rate	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%

**TEXAS EDUCATION AGENCY
2013 System Safeguards
State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	277,778	36,036	122,378	102,338	1,360	10,607	371	4,687	129,965	24,024	16,084	n/a
Total in Class	316,758	43,141	145,230	110,034	1,569	11,232	417	5,074	152,731	31,233	23,270	11,329
Graduation Rate	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	85.1%	76.9%	69.1%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	274,562	36,544	117,624	104,448	1,374	10,170	390	3,996	124,234	25,069	17,823	n/a
Total in Class	319,588	45,199	143,712	113,472	1,587	10,709	443	4,338	148,492	32,702	26,679	12,958
Graduation Rate	85.9%	80.9%	81.8%	92.0%	86.6%	95.0%	88.0%	92.1%	83.7%	76.7%	66.8%	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	283,316	37,849	122,787	106,425	1,413	10,334	407	4,085	129,304	26,824	19,668	n/a
Total in Class	318,027	44,877	142,707	113,272	1,579	10,680	441	4,343	147,143	32,829	26,214	12,659
Graduation Rate	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	87.9%	81.7%	75.0%	n/a
District: Met Federal Limits on Alternative Assessments ***												
Reading +												
Alternate 1%												
Number Proficient	20,927											
Total Federal Cap Limit	34,593											
1% Cap Spillover	13,666											
Modified 2%												
Number Proficient	78,347											
Total Federal Cap Limit	68,553											
2% Extended Cap (Unfilled Slots)	82,219											
Extended Overall 3% Cap	116,812											
Mathematics												
Alternate 1%												
Number Proficient	19,815											
Total Federal Cap Limit	33,885											
1% Cap Spillover	-											
Modified 2%												
Number Proficient	66,283											
Total Federal Cap Limit	67,130											
2% Extended Cap (Unfilled Slots)	-											
Extended Overall 3% Cap	-											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%

*** The statewide total federal cap limits reported above are the sum of the district level federal cap limits.

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile
State

Student Information	----- State ----- Count	Percent
Total Students:	5,058,939	100.0%
Students by Grade:		
Early Childhood Education	13,416	0.3%
Pre-Kindergarten	226,772	4.5%
Kindergarten	390,300	7.7%
Grade 1	396,661	7.8%
Grade 2	388,982	7.7%
Grade 3	382,780	7.6%
Grade 4	378,526	7.5%
Grade 5	376,252	7.4%
Grade 6	380,055	7.5%
Grade 7	377,084	7.5%
Grade 8	366,690	7.2%
Grade 9	402,264	8.0%
Grade 10	350,372	6.9%
Grade 11	327,540	6.5%
Grade 12	301,245	6.0%
Ethnic Distribution:		
African American	644,357	12.7%
Hispanic	2,597,524	51.3%
White	1,515,859	30.0%
American Indian	21,716	0.4%
Asian	183,395	3.6%
Pacific Islander	6,618	0.1%
Two or More Races	89,470	1.8%
Economically Disadvantaged	3,054,741	60.4%
Non-Educationally Disadvantaged	2,004,198	39.6%
English Language Learners (ELL)	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	87,292	1.7%
At-Risk	2,260,864	44.7%
Graduates (Class of 2012):		
Total Graduates	292,636	100.0%
By Ethnicity (incl. Special Ed.):		
African American	38,213	13.1%
Hispanic	131,106	44.8%
White	105,767	36.1%
American Indian	1,427	0.5%
Asian	10,871	3.7%
Pacific Islander	396	0.1%
Two or More Races	4,856	1.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	57,010	19.5%
Recommended H.S. Program/DAP	235,626	80.5%
Special Education Graduates	25,213	8.6%

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System

Profile

State

<u>Student Information</u>	<u>Non-Special Education Rates</u>	<u>Special Education Rates</u>
----------------------------	--	--

Retention Rates by Grade:

Kindergarten	2.1%	9.7%
Grade 1	4.4%	8.2%
Grade 2	2.9%	3.9%
Grade 3	2.1%	1.6%
Grade 4	1.0%	1.0%
Grade 5	0.5%	0.7%
Grade 6	0.6%	1.0%
Grade 7	1.0%	1.4%
Grade 8	0.7%	1.5%

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System

Profile

State

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students)	3,784	0.1%
Underreported Students	7,620	0.4%

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile
State

Class Size Information **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	19.6
Grade 1	19.5
Grade 2	19.4
Grade 3	19.3
Grade 4	19.5
Grade 5	21.4
Grade 6	21.1
Mixed Grades	24.6
Secondary:	
English/Language Arts	17.4
Foreign Languages	19.0
Mathematics	18.0
Science	19.0
Social Studies	19.7

TEXAS EDUCATION AGENCY
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State

Staff Information	----- State ----- Count	Percent
Total Staff	642,184.2	100.0%
Professional Staff:	410,626.9	63.9%
Teachers	327,419.5	51.0%
Professional Support	57,943.6	9.0%
Campus Administration (School Leadership)	18,711.2	2.9%
Central Administration	6,552.8	1.0%
Educational Aides:	60,039.4	9.3%
Auxiliary Staff:	171,517.9	26.7%
Total Minority Staff:	289,867.9	45.1%
Teachers by Ethnicity and Sex:		
African American	30,708.2	9.4%
Hispanic	81,501.1	24.9%
White	205,514.5	62.8%
American Indian	1,256.1	0.4%
Asian	4,441.4	1.4%
Pacific Islander	255.6	0.1%
Two or More Races	3,742.5	1.1%
Males	75,928.1	23.2%
Females	251,491.4	76.8%
Teachers by Highest Degree Held:		
No Degree	2,956.9	0.9%
Bachelors	246,934.9	75.4%
Masters	75,715.3	23.1%
Doctorate	1,812.5	0.6%
Teachers by Years of Experience:		
Beginning Teachers	22,758.2	7.0%
1-5 Years Experience	85,475.9	26.1%
6-10 Years Experience	74,433.1	22.7%
11-20 Years Experience	88,182.0	26.9%
Over 20 Years Experience	56,570.2	17.3%
Number of Students per Teacher	15.5	n/a

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System

Profile

State

Staff Information	State
Average Years Experience of Teachers:	11.5
Average Years Experience of Teachers with District:	8.0
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$41,878
1-5 Years Experience	\$44,354
6-10 Years Experience	\$46,784
11-20 Years Experience	\$50,587
Over 20 Years Experience	\$58,291
Average Actual Salaries (regular duties only):	
Teachers	\$48,821
Professional Support	\$57,253
Campus Administration (School Leadership)	\$71,259
Central Administration	\$91,993
Instructional Staff Percent:	64.2
Turnover Rate for Teachers:	15.3
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,153.9
Educational Aides	224.3
Auxiliary Staff	608.6
Contracted Instructional Staff:	1,556.8

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile
 State

Program Information	----- State ----- Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	840,072	16.6%
Career & Technical Education	1,110,812	22.0%
Gifted & Talented Education	387,578	7.7%
Special Education	431,041	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education	17,422.4	5.3%
Career & Technical Education	13,453.0	4.1%
Compensatory Education	9,490.0	2.9%
Gifted & Talented Education	6,417.3	2.0%
Regular Education	239,612.0	73.2%
Special Education	30,185.4	9.2%
Other	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Number Of Teachers

	Regular	Special Ed
Total Number of Teachers in Core Academic Subject Areas	257,550	22,824

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ	A # of Classes	B # of Classes Taught by HQ Teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	161,266	160,460	99.50	0.50	13,259	13,200	99.56	0.44
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	101,960	101,450	99.50	0.50	11,896	11,766	98.91	1.09
3. Reading/Language Arts	41,547	41,207	99.18	0.82	6,792	6,732	99.12	0.88
4. Mathematics	122,873	121,946	99.25	0.75	13,711	13,510	98.53	1.47
5. Science	114,546	113,760	99.31	0.69	6,858	6,772	98.75	1.25
6. Foreign Languages	47,780	47,175	98.73	1.27	236	232	98.31	1.69
7. Civics and Government	10,740	10,699	99.62	0.38	926	912	98.49	1.51
8. Economics	9,636	9,597	99.60	0.40	606	595	98.18	1.82
9. Arts	90,689	90,149	99.40	0.60	478	471	98.54	1.46
10. History	73,375	72,986	99.47	0.53	5,273	5,205	98.71	1.29
11. Geography	19,579	19,406	99.12	0.88	1,504	1,490	99.07	0.93
Total Secondary :	632,659	628,309	99.31	0.69	48,280	47,685	98.77	1.23
Grand Total (Elementary + Secondary) :	793,925	788,769	99.35	0.65	61,539	60,885	98.94	1.06
TOTAL % Highly Qualified:	99.32							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	273	147
2. Emergency (for uncertified personnel)	27	25
3. Non-renewable	18	25
4. Temporary Classroom Assignment	18	106
5. District Teaching	6	18
6. Temporary	42	1

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	453
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	47
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	296
4. Other	149
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	1,761
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	423
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	1,038
8. Other	317

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,485.43	18,677.45
2. Special Education FTEs That Are Not Highly Qualified	17.50	232.46
3. Special Education FTEs That Are Not Required to Be Highly Qualified	558.20	11,403.18

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	38,288	37,280.89	333	312.96
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	10,017	9,663.25	137	133.42
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	7,579	7,421.16	44	42.34
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	20,663	20,167.19	152	137.20
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	35	35.29	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	22,554.91	129.44
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	19,895.84	102.14
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	921.22	6.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	243.13	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,494.72	21.30

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,997.06	15,421.77
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	10.00	58.73
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	142.42	1,204.84

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	726
	No:	99
	No Notification Required:	5,038
1b. If yes, how many teachers required notifications to be sent?		1,348

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Postsecondary Readiness Indicators

State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate											
2011-12	95.9%	95.6%	95.8%	96.1%	95.5%	97.9%	95.9%	96.1%	94.5%	95.6%	96.8%
2010-11	95.7%	95.4%	95.6%	95.9%	95.2%	97.7%	95.9%	95.9%	94.3%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)											
2011-12	0.3%	0.4%	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.3%	0.3%	0.6%
2010-11	0.2%	0.3%	0.2%	0.1%	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	3.8%	3.1%	1.2%	2.7%	0.9%	1.7%	1.6%	3.5%	2.8%	5.3%
2010-11	2.4%	3.6%	3.0%	1.1%	2.8%	0.8%	2.3%	1.3%	3.2%	2.7%	4.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	85.1%	59.1%
Received GED	1.0%	0.8%	1.0%	1.1%	2.0%	0.2%	0.5%	1.0%	0.7%	1.0%	0.6%
Continued HS	5.0%	5.5%	6.7%	2.7%	4.2%	3.3%	6.5%	2.9%	11.2%	6.1%	15.4%
Dropped Out	6.3%	10.1%	8.0%	3.2%	7.1%	2.1%	4.1%	3.7%	11.2%	7.8%	25.0%
Graduates and GED	88.7%	84.4%	85.3%	94.1%	88.7%	94.6%	89.4%	93.4%	77.6%	86.1%	59.7%
Grads, GED, & Cont	93.7%	89.9%	92.0%	96.8%	92.9%	97.9%	95.9%	96.3%	88.8%	92.2%	75.0%
Class of 2011											
Graduated	85.9%	80.9%	81.8%	92.0%	86.6%	95.0%	88.0%	92.1%	76.7%	83.7%	57.6%
Received GED	1.1%	0.8%	1.1%	1.2%	1.8%	0.1%	0.9%	1.0%	0.7%	1.0%	0.5%
Continued HS	6.2%	7.4%	8.4%	3.3%	5.2%	3.5%	6.1%	3.8%	11.4%	7.6%	18.2%
Dropped Out	6.8%	10.9%	8.7%	3.4%	6.4%	1.4%	5.0%	3.1%	11.3%	7.7%	23.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	87.9%	65.9%
Received GED	1.4%	1.1%	1.5%	1.5%	2.1%	0.2%	0.9%	1.2%	0.9%	1.3%	0.7%
Continued HS	1.6%	1.7%	2.2%	0.9%	1.0%	0.9%	1.4%	1.1%	5.4%	1.9%	4.7%
Dropped Out	7.9%	12.8%	10.3%	3.6%	7.4%	2.1%	5.4%	3.7%	12.0%	8.9%	28.6%
Graduates and GED	90.5%	85.5%	87.5%	95.5%	91.6%	97.0%	93.2%	95.3%	82.6%	89.2%	66.6%
Grads, GED, & Cont	92.1%	87.2%	89.7%	96.4%	92.6%	97.9%	94.6%	96.3%	88.0%	91.1%	71.4%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.9%	84.0%	93.6%	88.1%	n/a	n/a	n/a	80.3%	87.0%	63.7%
Received GED	1.6%	1.4%	1.7%	1.8%	2.0%	n/a	n/a	n/a	1.0%	1.4%	0.6%
Continued HS	1.8%	2.0%	2.6%	0.9%	1.8%	n/a	n/a	n/a	5.8%	2.3%	4.8%
Dropped Out	8.6%	13.7%	11.7%	3.7%	8.1%	n/a	n/a	n/a	12.9%	9.3%	30.9%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)											
Class of 2010											
Graduated	88.7%	83.6%	85.0%	94.0%	88.6%	n/a	n/a	n/a	82.5%	88.0%	65.6%
Received GED	1.9%	1.7%	2.0%	2.0%	2.8%	n/a	n/a	n/a	1.3%	1.6%	0.7%
Continued HS	0.7%	0.7%	1.0%	0.4%	0.7%	n/a	n/a	n/a	3.4%	0.9%	1.7%
Dropped Out	8.7%	14.0%	12.0%	3.6%	7.9%	n/a	n/a	n/a	12.9%	9.5%	32.0%
Graduates and GED	90.6%	85.3%	87.0%	96.0%	91.3%	n/a	n/a	n/a	83.7%	89.6%	66.3%
Grads, GED, & Cont	91.3%	86.0%	88.0%	96.4%	92.1%	n/a	n/a	n/a	87.1%	90.5%	68.0%
RHSP/DAP Graduates											

TEXAS EDUCATION AGENCY
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Postsecondary Readiness Indicators

State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2012	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%	23.3%	77.3%	66.5%
Class of 2011	80.1%	72.9%	80.6%	81.0%	76.6%	91.9%	81.3%	81.3%	23.3%	77.0%	66.3%
Advanced Course/Dual Enrollment Completion											
2011-12	30.6%	24.0%	27.2%	34.9%	27.7%	55.7%	28.7%	35.5%	6.9%	24.6%	13.5%
2010-11	30.3%	24.2%	26.9%	34.6%	28.2%	53.5%	31.1%	34.6%	7.2%	24.3%	14.1%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	55%	60%	74%	66%	79%	69%	72%	20%	56%	14%
2012	61%	51%	55%	71%	60%	75%	57%	70%	17%	52%	12%
Mathematics											
2013	66%	50%	60%	77%	67%	87%	67%	73%	21%	57%	31%
2012	73%	59%	68%	82%	76%	89%	68%	79%	25%	65%	39%
College-Ready Graduates											
English Language Arts											
Class of 2012	69%	58%	62%	79%	72%	81%	71%	78%	20%	58%	12%
Class of 2011	64%	52%	55%	74%	67%	79%	68%	74%	17%	52%	10%
Mathematics											
Class of 2012	70%	55%	64%	79%	70%	88%	68%	76%	20%	61%	35%
Class of 2011	67%	50%	60%	78%	71%	86%	70%	73%	18%	57%	29%
Both Subjects											
Class of 2012	57%	41%	48%	69%	58%	77%	56%	66%	8%	44%	8%
Class of 2011	52%	36%	42%	65%	57%	75%	55%	61%	7%	38%	6%
Either Subject (ELA or Math)											
Class of 2012	82%	72%	78%	89%	83%	92%	83%	88%	29%	75%	38%
AP/IB Results											
Tested											
2012	21.9%	13.8%	19.4%	24.5%	18.7%	52.9%	19.4%	26.6%	n/a	16.1%	n/a
English Language Arts											
2012	14.1%	9.5%	11.8%	16.3%	12.3%	35.7%	14.3%	18.1%	n/a	9.8%	n/a
Mathematics											
2012	5.4%	2.4%	3.7%	7.0%	4.6%	21.9%	4.5%	7.6%	n/a	3.0%	n/a
Science											
2012	5.9%	2.9%	4.2%	7.1%	4.4%	24.4%	5.6%	8.2%	n/a	3.5%	n/a
Social Studies											
2012	12.4%	7.6%	10.2%	14.4%	9.6%	37.4%	12.7%	16.0%	n/a	8.5%	n/a
Examinees >= Criterion											
2012	50.8%	27.7%	36.9%	64.6%	49.9%	72.0%	52.1%	60.5%	n/a	33.3%	n/a
2011	49.3%	25.4%	34.8%	63.3%	48.7%	69.2%	50.0%	59.2%	n/a	n/a	n/a
English Language Arts											

TEXAS EDUCATION AGENCY
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Postsecondary Readiness Indicators

State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2012	46.9%	25.8%	26.1%	65.3%	44.4%	69.7%	45.8%	60.3%	n/a	22.0%	n/a
Mathematics											
2012	52.8%	34.4%	32.8%	61.9%	48.6%	72.5%	60.5%	63.4%	n/a	31.1%	n/a
Science											
2012	43.2%	20.8%	22.3%	54.7%	39.1%	63.4%	51.1%	53.0%	n/a	19.7%	n/a
Social Studies											
2012	41.1%	22.7%	21.1%	56.3%	36.9%	63.7%	42.1%	51.4%	n/a	17.9%	n/a
SAT/ACT Results Tested											
Class of 2012	66.9%	70.3%	59.6%	71.2%	62.6%	94.4%	66.2%	73.7%	n/a	55.9%	n/a
Class of 2011	68.9%	76.0%	59.0%	74.9%	65.7%	96.2%	69.8%	76.9%	n/a	n/a	n/a
At/Above Criterion											
Class of 2012	24.9%	8.0%	12.0%	40.2%	23.7%	51.7%	16.4%	34.0%	n/a	9.2%	n/a
Class of 2011	25.7%	8.1%	12.1%	40.6%	27.8%	51.8%	30.4%	33.9%	n/a	n/a	n/a
Average SAT Score (all subjects)											
Class of 2012	1422	1256	1315	1553	1422	1626	1376	1514	n/a	1277	n/a
English Language Arts (critical reading and writing)											
Class of 2012	926	823	853	1014	925	1042	892	991	n/a	828	n/a
Mathematics											
Class of 2012	496	433	462	538	497	583	484	523	n/a	449	n/a
Average ACT Score (Composite)											
Class of 2012	20.5	17.5	18.4	22.8	20.9	24.8	19.7	22.0	n/a	17.9	n/a
Class of 2011	20.5	17.4	18.3	22.9	21.1	24.8	21.7	21.9	n/a	n/a	n/a
English Language Arts											
Class of 2012	19.8	16.7	17.5	22.5	20.3	23.9	18.8	21.6	n/a	16.9	n/a
Mathematics											
Class of 2012	21.2	18.2	19.4	23.2	21.5	26.5	20.6	22.5	n/a	18.9	n/a
Science											
Class of 2012	20.6	17.8	18.8	22.6	21.0	24.3	20.0	21.9	n/a	18.3	n/a
Social Studies											
Class of 2012	20.4	17.3	18.3	23.0	20.8	24.2	19.5	22.2	n/a	17.7	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)											
2010-11	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduates in TX IHE Completing One Year Without Remediation

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Postsecondary Readiness Indicators

State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2010-11	66.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.