



2012 No Child Left Behind Report Card

State

Division of Academics

**Assessment, Research, Evaluation,
and Accountability**

Ysleta Independent School District
Division of Academics
Assessment, Research, Evaluation, and Accountability

No Child Left Behind
Report Cards
2011-2012

Source: Texas Education Agency
<http://www.tea.state.tx.us/index4.aspx?id=2147493710>

Grade 3 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	11	48	41
	2011-12	>99%	8	92	n/a
American Indian/Alaskan Native	2010-11	99	11	49	40
	2011-12	99	9	91	n/a
Asian	2010-11	99	5	34	60
	2011-12	>99%	4	96	n/a
Native Hawaiian/Pacific Islander	2010-11	99	9	51	40
	2011-12	99	10	90	n/a
African American	2010-11	>99%	17	53	30
	2011-12	>99%	13	87	n/a
Hispanic	2010-11	99	13	52	35
	2011-12	>99%	10	90	n/a
White	2010-11	>99%	6	42	52
	2011-12	>99%	4	96	n/a
Two or More Races	2010-11	>99%	7	44	49
	2011-12	>99%	5	95	n/a

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 3 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	9	47	44
	2011-12	>99%	7	93	n/a
Male	2010-11	>99%	13	50	38
	2011-12	>99%	10	90	n/a
Special Education	2010-11	>99%	18	59	24
	2011-12	>99%	14	86	n/a
Limited English Proficient	2010-11	99	15	53	32
	2011-12	99	12	88	n/a
Economically Disadvantaged	2010-11	>99%	15	53	32
	2011-12	>99%	11	89	n/a
Migrant	2010-11	98	20	56	24
	2011-12	99	16	84	n/a

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Grade 3 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	14	54	32
	2011-12	>99%	14	86	n/a
American Indian/Alaskan Native	2010-11	>99%	14	57	29
	2011-12	>99%	13	87	n/a
Asian	2010-11	>99%	4	35	61
	2011-12	>99%	4	96	n/a
Native Hawaiian/Pacific Islander	2010-11	99	12	54	34
	2011-12	>99%	13	87	n/a
African American	2010-11	>99%	23	57	21
	2011-12	>99%	24	76	n/a
Hispanic	2010-11	>99%	16	57	27
	2011-12	>99%	16	84	n/a
White	2010-11	>99%	8	50	42
	2011-12	>99%	8	92	n/a
Two or More Races	2010-11	>99%	10	51	39
	2011-12	>99%	10	90	n/a

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Grade 3 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	14	54	32
	2011-12	>99%	14	86	n/a
Male	2010-11	>99%	13	54	33
	2011-12	>99%	14	86	n/a
Special Education	2010-11	>99%	22	59	18
	2011-12	>99%	23	77	n/a
Limited English Proficient	2010-11	>99%	17	57	26
	2011-12	>99%	17	83	n/a
Economically Disadvantaged	2010-11	>99%	18	57	25
	2011-12	>99%	18	82	n/a
Migrant	2010-11	>99%	21	58	21
	2011-12	>99%	22	78	n/a

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Grade 4 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	15	51	35
	2011-12	>99%	13	87	n/a
American Indian/Alaskan Native	2010-11	>99%	14	53	33
	2011-12	>99%	12	88	n/a
Asian	2010-11	99	7	37	56
	2011-12	>99%	6	94	n/a
Native Hawaiian/Pacific Islander	2010-11	99	16	51	33
	2011-12	>99%	10	90	n/a
African American	2010-11	>99%	21	55	24
	2011-12	>99%	21	79	n/a
Hispanic	2010-11	>99%	18	54	28
	2011-12	>99%	16	84	n/a
White	2010-11	>99%	7	44	49
	2011-12	>99%	6	94	n/a
Two or More Races	2010-11	>99%	10	47	44
	2011-12	>99%	9	91	n/a

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			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	13	50	37
	2011-12	>99%	11	89	n/a
Male	2010-11	>99%	16	51	33
	2011-12	>99%	15	85	n/a
Special Education	2010-11	>99%	23	59	18
	2011-12	99	22	78	n/a
Limited English Proficient	2010-11	99	25	55	21
	2011-12	99	21	79	n/a
Economically Disadvantaged	2010-11	>99%	20	55	25
	2011-12	>99%	18	82	n/a
Migrant	2010-11	98	28	55	17
	2011-12	98	25	75	n/a

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Grade 4 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	12	51	36
	2011-12	>99%	11	89	n/a
American Indian/Alaskan Native	2010-11	>99%	11	57	32
	2011-12	>99%	10	90	n/a
Asian	2010-11	>99%	4	29	67
	2011-12	>99%	3	97	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	12	51	37
	2011-12	>99%	7	93	n/a
African American	2010-11	>99%	20	57	23
	2011-12	>99%	20	80	n/a
Hispanic	2010-11	>99%	14	54	32
	2011-12	>99%	12	88	n/a
White	2010-11	>99%	8	47	45
	2011-12	>99%	6	94	n/a
Two or More Races	2010-11	>99%	9	48	42
	2011-12	>99%	8	92	n/a

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			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	12	52	36
	2011-12	>99%	11	89	n/a
Male	2010-11	>99%	12	51	36
	2011-12	>99%	12	88	n/a
Special Education	2010-11	>99%	21	57	22
	2011-12	>99%	20	80	n/a
Limited English Proficient	2010-11	>99%	17	55	28
	2011-12	>99%	15	85	n/a
Economically Disadvantaged	2010-11	>99%	16	55	29
	2011-12	>99%	15	85	n/a
Migrant	2010-11	>99%	20	56	25
	2011-12	>99%	18	82	n/a

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Grade 5 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	8	56	36
	2011-12	>99%	13	87	n/a
American Indian/Alaskan Native	2010-11	>99%	7	56	37
	2011-12	>99%	13	87	n/a
Asian	2010-11	>99%	4	35	61
	2011-12	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	6	56	37
	2011-12	99	13	88	n/a
African American	2010-11	>99%	10	62	28
	2011-12	>99%	18	82	n/a
Hispanic	2010-11	>99%	10	62	28
	2011-12	>99%	16	84	n/a
White	2010-11	>99%	3	48	49
	2011-12	>99%	7	93	n/a
Two or More Races	2010-11	>99%	4	49	47
	2011-12	>99%	8	92	n/a

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		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	7	54	39
	2011-12	>99%	11	89	n/a
Male	2010-11	>99%	9	59	33
	2011-12	>99%	14	86	n/a
Special Education	2010-11	>99%	13	71	17
	2011-12	>99%	22	78	n/a
Limited English Proficient	2010-11	99	21	65	14
	2011-12	99	28	72	n/a
Economically Disadvantaged	2010-11	>99%	11	63	26
	2011-12	>99%	17	83	n/a
Migrant	2010-11	99	18	65	16
	2011-12	99	24	76	n/a

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Grade 5 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	8	52	40
	2011-12	>99%	14	86	n/a
American Indian/Alaskan Native	2010-11	>99%	8	54	38
	2011-12	>99%	15	85	n/a
Asian	2010-11	>99%	4	23	74
	2011-12	>99%	4	96	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	9	49	42
	2011-12	>99%	13	88	n/a
African American	2010-11	>99%	14	61	25
	2011-12	>99%	22	78	n/a
Hispanic	2010-11	>99%	9	56	34
	2011-12	>99%	16	84	n/a
White	2010-11	>99%	4	45	51
	2011-12	>99%	8	92	n/a
Two or More Races	2010-11	>99%	6	48	47
	2011-12	>99%	10	90	n/a

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Grade 5 Mathematics

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			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	8	52	40
	2011-12	>99%	13	87	n/a
Male	2010-11	>99%	8	52	40
	2011-12	>99%	14	86	n/a
Special Education	2010-11	>99%	15	66	19
	2011-12	>99%	26	74	n/a
Limited English Proficient	2010-11	>99%	16	61	23
	2011-12	>99%	23	77	n/a
Economically Disadvantaged	2010-11	>99%	11	58	31
	2011-12	>99%	18	82	n/a
Migrant	2010-11	>99%	15	60	25
	2011-12	>99%	22	78	n/a

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Grade 5 Science

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	99	14	42	43
	2011-12	>99%	13	87	n/a
American Indian/Alaskan Native	2010-11	99	14	41	45
	2011-12	99	13	87	n/a
Asian	2010-11	>99%	7	25	68
	2011-12	>99%	3	97	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	17	43	41
	2011-12	>99%	13	87	n/a
African American	2010-11	>99%	22	48	30
	2011-12	>99%	21	79	n/a
Hispanic	2010-11	99	18	46	36
	2011-12	>99%	16	84	n/a
White	2010-11	99	7	35	58
	2011-12	99	6	94	n/a
Two or More Races	2010-11	99	9	38	53
	2011-12	>99%	8	92	n/a

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			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	99	16	44	40
	2011-12	>99%	14	86	n/a
Male	2010-11	99	13	40	46
	2011-12	>99%	12	88	n/a
Special Education	2010-11	99	33	48	20
	2011-12	99	31	69	n/a
Limited English Proficient	2010-11	99	32	48	20
	2011-12	>99%	28	72	n/a
Economically Disadvantaged	2010-11	99	20	47	33
	2011-12	>99%	18	82	n/a
Migrant	2010-11	>99%	26	48	26
	2011-12	>99%	24	76	n/a

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Grade 6 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	16	50	34
	2011-12	>99%	14	86	n/a
American Indian/Alaskan Native	2010-11	>99%	14	51	35
	2011-12	>99%	14	86	n/a
Asian	2010-11	99	7	33	59
	2011-12	>99%	6	94	n/a
Native Hawaiian/Pacific Islander	2010-11	99	15	52	33
	2011-12	99	13	87	n/a
African American	2010-11	>99%	20	54	27
	2011-12	>99%	18	82	n/a
Hispanic	2010-11	>99%	21	53	26
	2011-12	>99%	18	82	n/a
White	2010-11	>99%	9	44	47
	2011-12	>99%	7	93	n/a
Two or More Races	2010-11	>99%	11	44	45
	2011-12	>99%	8	92	n/a

(Continued)

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Grade 6 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	13	49	38
	2011-12	>99%	12	88	n/a
Male	2010-11	>99%	19	50	31
	2011-12	>99%	16	84	n/a
Special Education	2010-11	99	31	56	13
	2011-12	99	29	71	n/a
Limited English Proficient	2010-11	99	42	49	9
	2011-12	99	39	61	n/a
Economically Disadvantaged	2010-11	>99%	22	54	24
	2011-12	>99%	20	80	n/a
Migrant	2010-11	98	32	52	16
	2011-12	99	30	70	n/a

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Grade 6 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	18	52	30
	2011-12	>99%	18	82	n/a
American Indian/Alaskan Native	2010-11	>99%	16	56	27
	2011-12	>99%	17	83	n/a
Asian	2010-11	>99%	5	29	65
	2011-12	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	99	16	52	33
	2011-12	>99%	15	85	n/a
African American	2010-11	>99%	27	54	18
	2011-12	>99%	28	72	n/a
Hispanic	2010-11	>99%	21	54	24
	2011-12	>99%	21	79	n/a
White	2010-11	>99%	11	49	40
	2011-12	>99%	10	90	n/a
Two or More Races	2010-11	>99%	13	50	37
	2011-12	>99%	13	87	n/a

(Continued)

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Grade 6 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	17	52	31
	2011-12	>99%	17	83	n/a
Male	2010-11	>99%	19	52	30
	2011-12	>99%	18	82	n/a
Special Education	2010-11	>99%	35	53	12
	2011-12	>99%	34	66	n/a
Limited English Proficient	2010-11	>99%	33	54	13
	2011-12	>99%	33	67	n/a
Economically Disadvantaged	2010-11	>99%	23	55	22
	2011-12	>99%	23	77	n/a
Migrant	2010-11	>99%	28	54	18
	2011-12	>99%	30	70	n/a

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Grade 7 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	15	56	29
	2011-12	>99%	12	88	n/a
American Indian/Alaskan Native	2010-11	99	14	59	26
	2011-12	>99%	9	91	n/a
Asian	2010-11	99	7	40	53
	2011-12	>99%	6	94	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	15	55	30
	2011-12	99	13	87	n/a
African American	2010-11	>99%	20	61	19
	2011-12	>99%	16	84	n/a
Hispanic	2010-11	99	19	61	20
	2011-12	>99%	16	84	n/a
White	2010-11	>99%	7	50	43
	2011-12	>99%	7	93	n/a
Two or More Races	2010-11	>99%	9	51	40
	2011-12	99	7	93	n/a

(Continued)

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Grade 7 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	13	56	31
	2011-12	>99%	9	91	n/a
Male	2010-11	99	16	57	27
	2011-12	99	15	85	n/a
Special Education	2010-11	99	30	59	11
	2011-12	99	29	71	n/a
Limited English Proficient	2010-11	98	45	51	4
	2011-12	99	38	62	n/a
Economically Disadvantaged	2010-11	99	20	62	18
	2011-12	99	17	83	n/a
Migrant	2010-11	98	32	59	9
	2011-12	98	27	73	n/a

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Grade 7 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	20	58	23
	2011-12	>99%	17	83	n/a
American Indian/Alaskan Native	2010-11	>99%	20	61	19
	2011-12	>99%	15	85	n/a
Asian	2010-11	>99%	6	37	57
	2011-12	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	17	58	24
	2011-12	>99%	14	86	n/a
African American	2010-11	>99%	31	57	12
	2011-12	>99%	27	73	n/a
Hispanic	2010-11	>99%	23	60	17
	2011-12	>99%	20	80	n/a
White	2010-11	>99%	11	57	32
	2011-12	>99%	9	91	n/a
Two or More Races	2010-11	>99%	14	56	30
	2011-12	>99%	11	89	n/a

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Grade 7 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	20	58	23
	2011-12	>99%	16	84	n/a
Male	2010-11	>99%	20	58	23
	2011-12	>99%	18	82	n/a
Special Education	2010-11	99	35	53	11
	2011-12	99	32	68	n/a
Limited English Proficient	2010-11	99	40	53	7
	2011-12	>99%	36	64	n/a
Economically Disadvantaged	2010-11	>99%	26	60	15
	2011-12	>99%	23	77	n/a
Migrant	2010-11	>99%	33	57	10
	2011-12	>99%	29	71	n/a

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Grade 8 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	7	50	43
	2011-12	99	11	89	n/a
American Indian/Alaskan Native	2010-11	>99%	6	51	42
	2011-12	>99%	10	90	n/a
Asian	2010-11	99	4	28	68
	2011-12	>99%	6	94	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	8	44	48
	2011-12	99	9	91	n/a
African American	2010-11	>99%	9	58	33
	2011-12	99	14	86	n/a
Hispanic	2010-11	>99%	9	57	34
	2011-12	99	14	86	n/a
White	2010-11	>99%	3	39	58
	2011-12	99	5	95	n/a
Two or More Races	2010-11	>99%	3	40	56
	2011-12	99	6	94	n/a

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Grade 8 Reading

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	5	47	48
	2011-12	99	9	91	n/a
Male	2010-11	>99%	8	53	39
	2011-12	99	12	88	n/a
Special Education	2010-11	>99%	17	68	15
	2011-12	99	28	72	n/a
Limited English Proficient	2010-11	98	34	59	7
	2011-12	99	43	57	n/a
Economically Disadvantaged	2010-11	>99%	10	58	32
	2011-12	99	15	85	n/a
Migrant	2010-11	99	18	62	19
	2011-12	98	24	76	n/a

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Grade 8 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	>99%	13	65	22
	2011-12	>99%	19	81	n/a
American Indian/Alaskan Native	2010-11	>99%	15	68	18
	2011-12	>99%	18	82	n/a
Asian	2010-11	>99%	4	39	57
	2011-12	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	>99%	11	62	27
	2011-12	>99%	13	87	n/a
African American	2010-11	>99%	20	69	11
	2011-12	>99%	28	72	n/a
Hispanic	2010-11	>99%	16	68	16
	2011-12	>99%	23	77	n/a
White	2010-11	>99%	7	63	30
	2011-12	>99%	10	90	n/a
Two or More Races	2010-11	>99%	8	64	28
	2011-12	>99%	12	88	n/a

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Grade 8 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	>99%	12	66	22
	2011-12	>99%	18	82	n/a
Male	2010-11	>99%	14	65	22
	2011-12	>99%	19	81	n/a
Special Education	2010-11	>99%	26	65	9
	2011-12	99	37	63	n/a
Limited English Proficient	2010-11	99	37	57	6
	2011-12	99	44	56	n/a
Economically Disadvantaged	2010-11	>99%	18	68	14
	2011-12	>99%	25	75	n/a
Migrant	2010-11	>99%	25	64	11
	2011-12	99	35	65	n/a

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Grade 8 Science

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	99	22	49	29
	2011-12	99	21	79	n/a
American Indian/Alaskan Native	2010-11	99	21	50	29
	2011-12	99	18	82	n/a
Asian	2010-11	99	9	35	56
	2011-12	>99%	5	95	n/a
Native Hawaiian/Pacific Islander	2010-11	99	19	48	33
	2011-12	99	16	84	n/a
African American	2010-11	99	32	52	15
	2011-12	99	31	69	n/a
Hispanic	2010-11	99	28	51	21
	2011-12	99	27	73	n/a
White	2010-11	99	11	46	43
	2011-12	99	10	90	n/a
Two or More Races	2010-11	99	14	47	39
	2011-12	99	13	87	n/a

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Grade 8 Science

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	99	25	50	25
	2011-12	99	23	77	n/a
Male	2010-11	99	20	47	33
	2011-12	99	19	81	n/a
Special Education	2010-11	98	40	51	9
	2011-12	99	42	58	n/a
Limited English Proficient	2010-11	98	59	36	4
	2011-12	99	53	47	n/a
Economically Disadvantaged	2010-11	99	30	51	19
	2011-12	99	29	71	n/a
Migrant	2010-11	98	38	48	13
	2011-12	99	39	61	n/a

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Grade 10 English Language Arts

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	99	10	75	15
	2011-12	99	10	72	18
American Indian/Alaskan Native	2010-11	99	10	76	13
	2011-12	98	10	74	16
Asian	2010-11	99	7	61	32
	2011-12	99	6	56	38
Native Hawaiian/Pacific Islander	2010-11	99	11	74	15
	2011-12	98	10	71	20
African American	2010-11	99	13	78	9
	2011-12	99	13	77	11
Hispanic	2010-11	99	13	77	11
	2011-12	99	12	75	13
White	2010-11	99	6	72	22
	2011-12	99	6	68	26
Two or More Races	2010-11	99	7	71	22
	2011-12	99	6	69	25

(Continued)

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Grade 10 English Language Arts

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	99	7	74	19
	2011-12	99	6	71	23
Male	2010-11	99	13	75	12
	2011-12	99	13	73	14
Special Education	2010-11	98	34	59	7
	2011-12	98	31	61	8
Limited English Proficient	2010-11	97	47	51	2
	2011-12	96	45	54	2
Economically Disadvantaged	2010-11	99	14	77	9
	2011-12	98	13	76	11
Migrant	2010-11	98	20	75	5
	2011-12	98	19	73	7

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Grade 10 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	99	26	57	17
	2011-12	99	26	56	17
American Indian/Alaskan Native	2010-11	99	27	58	15
	2011-12	98	28	57	15
Asian	2010-11	>99%	10	42	48
	2011-12	99	9	41	50
Native Hawaiian/Pacific Islander	2010-11	99	27	57	16
	2011-12	99	24	60	16
African American	2010-11	98	39	55	7
	2011-12	98	38	55	7
Hispanic	2010-11	99	31	58	12
	2011-12	99	31	57	12
White	2010-11	99	17	58	25
	2011-12	99	18	57	25
Two or More Races	2010-11	99	20	57	23
	2011-12	99	21	57	23

(Continued)

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Grade 10 Mathematics

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	99	26	58	16
	2011-12	99	25	58	17
Male	2010-11	99	26	56	18
	2011-12	99	27	55	18
Special Education	2010-11	98	48	47	5
	2011-12	98	49	48	3
Limited English Proficient	2010-11	98	56	40	4
	2011-12	98	56	40	3
Economically Disadvantaged	2010-11	99	33	57	10
	2011-12	99	34	56	10
Migrant	2010-11	98	38	55	8
	2011-12	98	36	55	9

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Grade 10 Science

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
All Students	2010-11	98	25	57	18
	2011-12	98	26	57	17
American Indian/Alaskan Native	2010-11	99	22	61	16
	2011-12	97	24	59	17
Asian	2010-11	99	11	46	42
	2011-12	99	12	46	43
Native Hawaiian/Pacific Islander	2010-11	98	27	58	15
	2011-12	99	24	60	16
African American	2010-11	98	38	54	8
	2011-12	98	38	54	8
Hispanic	2010-11	98	32	56	11
	2011-12	98	33	57	11
White	2010-11	99	13	59	28
	2011-12	98	14	58	27
Two or More Races	2010-11	99	15	59	26
	2011-12	98	16	58	26

(Continued)

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Grade 10 Science

		% Tested (In State)	Percent of Students in State at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				
Female	2010-11	98	27	58	15
	2011-12	98	28	58	15
Male	2010-11	98	24	56	20
	2011-12	98	24	56	20
Special Education	2010-11	97	54	39	7
	2011-12	97	59	35	5
Limited English Proficient	2010-11	97	69	29	2
	2011-12	97	68	30	2
Economically Disadvantaged	2010-11	98	35	56	10
	2011-12	98	35	55	9
Migrant	2010-11	97	47	48	5
	2011-12	97	43	51	6

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Part II a. - State Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

		Reading/Language Arts		Mathematics		Additional Academic Indicators		
		Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Four-year Graduation Rate	Five-year Graduation Rate	Attendance Rate
		Target: 95%	'12 Target: 87%	Target: 95%	'12 Target: 83%	'12 Target: 75%	'12 Target: 80%	Target: 90%
State	State	State	State	State	State	State		
Student Group	Year							
All Students	2010-11	>99%	88	>99%	84	84.3	85.1	95.5
	2011-12	99	88	>99%	83	85.9	88.0	95.7
American Indian/Alaskan Native	2010-11	99	88	>99%	84	84.2	83.8	95.0
	2011-12	99	88	>99%	83	86.6	88.1	95.2
Asian	2010-11	99	94	>99%	95	n/a	n/a	97.5
	2011-12	>99%	94	>99%	95	95.0	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	99	89	>99%	86	n/a	n/a	95.5
	2011-12	99	89	>99%	87	88.0	n/a	95.9
African American	2010-11	>99%	83	>99%	75	78.8	78.8	95.1
	2011-12	>99%	83	>99%	73	80.9	82.9	95.4
Hispanic	2010-11	99	85	>99%	82	78.8	80.0	95.3
	2011-12	99	85	>99%	80	81.8	84.0	95.6

(Continued)

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February 1, 2013

		Reading/Language Arts		Mathematics		Additional Academic Indicators		
		Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Four-year Graduation Rate	Five-year Graduation Rate	Attendance Rate
		Target: 95%	'12 Target: 87%	Target: 95%	'12 Target: 83%	'12 Target: 75%	'12 Target: 80%	Target: 90%
State	State	State	State	State	State	State		
Student Group	Year							
White	2010-11	>99%	94	>99%	91	91.6	92.1	95.6
	2011-12	99	94	>99%	90	92.0	93.6	95.9
Two or More Races	2010-11	>99%	92	>99%	89	n/a	n/a	95.7
	2011-12	>99%	93	>99%	88	92.1	n/a	95.9
Female	2010-11	>99%	90	>99%	85	86.5	86.8	95.5
	2011-12	>99%	90	>99%	84	88.2	89.5	95.7
Male	2010-11	>99%	86	>99%	84	82.1	83.5	95.5
	2011-12	99	86	>99%	83	83.7	86.5	95.7
Special Education	2010-11	99	67	>99%	63	74.4	78.1	94.0
	2011-12	99	67	99	63	76.7	80.3	94.3
Limited English Proficient	2010-11	99	78	>99%	79	62.8	67.5	96.3
	2011-12	99	79	>99%	79	66.8	72.0	96.6

(Continued)

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February 1, 2013

		Reading/Language Arts		Mathematics		Additional Academic Indicators		
		Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Four-year Graduation Rate	Five-year Graduation Rate	Attendance Rate
		Target: 95%	Target: 87%	Target: 95%	Target: 83%	'12 Target: 75%	'12 Target: 80%	Target: 90%
State	State	State	State	State	State	State		
Student Group	Year							
Economically Disadvantaged	2010-11	99	83	>99%	79	81.9	83.7	95.2
	2011-12	99	83	>99%	78	83.7	87.0	95.4
Migrant	2010-11	98	76	>99%	75	75.7	76.4	93.9
	2011-12	98	76	99	73	78.7	82.4	93.9

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Part II b. - State Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

February 1, 2013

	State
Year	
2010-11	9,747
2011-12	1,201

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****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - State Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

Teacher Degree	Bachelors	Masters	Doctorate
Year			
2010-11	76.9	21.8	0.5
2011-12	75.9	22.8	0.5

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - State Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

	%
Year	
2010-11	0.29
2011-12	0.24

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Part IV c. - State Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

	%	High Poverty Schools	Low Poverty Schools
Year			
2010-11	0.43	0.55	0.18
2011-12	0.39	0.53	0.12

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced	
Grade 4	Reading	Overall	36	64	28	6	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	8	92	59	24	
		Black	45	55	18	3	
		Hispanic	46	54	19	2	
		White	19	81	45	11	
		Students with Disabilities	68	32	10	1	
		English Language Learner	62	38	9	1	
		National School Lunch Program	47	53	17	2	
		Math	Overall	15	85	39	5
			American Indian	n/a	n/a	n/a	n/a
			Asian	3	97	69	27
			Black	23	77	25	1
Hispanic	19		81	29	2		
White	6		94	60	9		
Students with Disabilities	44		56	19	1		
English Language Learner	27		73	20	1		
Grade 8	Reading	Overall	26	74	27	2	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	8	92	59	6	
		Black	37	63	15	n/a	
		Hispanic	32	68	17	1	
		White	13	87	42	3	
		Students with Disabilities	65	35	6	n/a	
		English Language Learner	73	27	1	n/a	

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		National School Lunch Program	34	66	16	n/a
	Math	Overall	19	81	40	9
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	30
		Black	29	71	21	4
		Hispanic	24	76	31	4
		White	8	92	58	15
		Students with Disabilities	54	46	15	4
		English Language Learner	52	48	10	1
		National School Lunch Program	26	74	28	3

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Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

February 1, 2013

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	48.00
		Limited English Proficient	75.00
	Math	Students with Disabilities	60.00
		Limited English Proficient	95.00
Grade 8	Reading	Students with Disabilities	53.00
		Limited English Proficient	80.00
	Math	Students with Disabilities	53.00
		Limited English Proficient	86.00

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