



Ysleta Independent School District

THE DISTRICT
YSLETA INDEPENDENT SCHOOL DISTRICT

Safe Schools Program Campus Orientation 2019-2020

August 19, 2019



COMPREHENSIVE SAFE SCHOOL PLAN

Texas public schools are required to comply with Texas Education Code 37.108, addressing the preparation of a “Safe School Plan.”

Each school shall adopt and implement a multi-hazard emergency operations plan for use in schools. The plan must address prevention, mitigation, preparedness, response, and recovery as defined by the Texas School Safety Center.



COMPREHENSIVE SAFE SCHOOL PLAN

The plan must provide for:

1. District employee training in response to an emergency;
2. Mandatory monthly school emergency drills exercised to prepare district students, employees and visitors for response to a crisis incident Board Policy CKC (Local);
3. District Crises Management Response Team will provide coordination and support along with local first responders during an incident;
4. Conduct a Safety and Security Audit once every three years.



Safe Schools Plan

Four Phases of a Unified Emergency Operations Plan

- Mitigation & Prevention
- Preparedness
- Response
- Recovery





SAFE SCHOOL PLAN PHASES

Mitigation and Prevention

1. Focused on all known hazards;
2. All hazards reviewed at the beginning of each semester and mitigated as best possible;
3. The Emergency Operations Plan (EOP) must be revised once each semester (September and January) to reflect all changes in the plan; and
4. Implementation of all current laws and stated procedures as described in Texas Education Code and by the Texas School Safety Center.



SAFE SCHOOL PLAN PHASES

Preparedness

1. Focused on reasonable responses to known threats;
2. The Standard Response Protocol defines four response types including Evacuation (Fire Drill), Lockout, Lockdown and Shelter-in-Place;
3. Coordinate drills with the Security Department and the Office of Emergency Operations and Preparedness to ensure appropriate response behavior; and
4. Participate in all required school and District meetings.



SAFE SCHOOL PLAN PHASES

Response

1. Focused on a prepared response (muscle memory) to an active threat;
2. Ensure special preparation for active shooter and mass casualty incidents on your campus;
3. Implement the **Avoid, Deny and Defend Protocol** during an active shooter or other mass casualty incident.



SAFE SCHOOL PLAN PHASES

Recovery

1. Focused on recovering from an incident and returning to normal operations as reasonably possible;
2. Recovery efforts will be led by YISD Incident Commander, DCMRT and District Departments; and
3. Maintaining critical information backup and procedures to ensure both short-term and long-term function of District and Campus services.



2019 Standard Response Protocol Video
https://youtu.be/_LPPWynpTqs





A uniform classroom response to an incident at school. The SRP is action based and demands a specific vocabulary;

- “**Lockout**” followed by “**Get inside. Lock outside doors.**”
 - The term **Lockout** is repeated three times.
 - For Elementary classrooms, use a visual by thrusting your hands out from the body with palms facing out.
- Lockout recovers all students and staff from the outside to the inside (Reverse Evacuation).
- Classroom doors remain locked.





A uniform classroom response to an incident at school. The SRP is action based and demands a specific vocabulary;

- **“Lockdown”** followed by **“Locks. Lights. Out of Sight”**
 - The term **Lockdown** is repeated three times.
 - For Elementary classrooms, use a visual by thrusting your hands down with your palms facing toward the floor.
- Lockdown requires that once the classroom door is closed and locked, it should remain locked until cleared by local first responders or administration.





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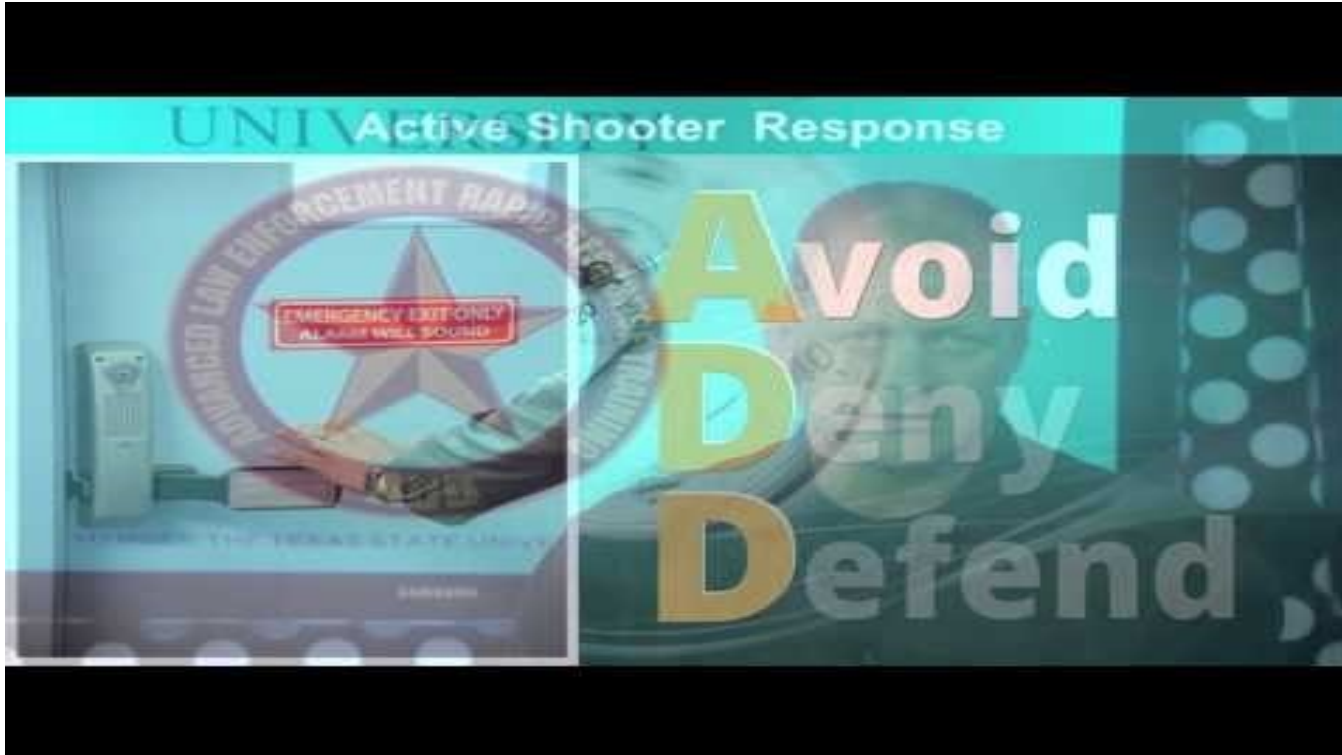


Avoid Deny Defend was developed at Texas State University's Advanced Law Enforcement Rapid Response Training (ALERRT).

- These strategies were developed as a response to increased law enforcement response times during an active shooter incident.
- Three stages of Response: Denial, Deliberation and Decision
- The goal is to delay long enough for law enforcement to engage the aggressor. If confronted, be prepared to defend yourself.



2019 Avoid/Deny/Defend Video
<https://youtu.be/HU12-qJD3-8>





A uniform classroom response to an incident at school. The SRP is action based and demands a specific vocabulary;

- **“Shelter-in-Place”** followed by the type of hazard and safety instructions.
 - The term **Shelter-in-Place** is repeated three times.
 - Utilize your Go-Bags to address the various possible hazards.
 - Attendance is required after the shelter-in-place is lifted.





A uniform classroom response to an incident at school. The SRP is action based and demands a specific vocabulary;

- “**Evacuate**” may be followed by location.
 - The term **Evacuate** is repeated three times.
 - Evacuation assembly points should be predetermined.
 - Attendance is required after students and staff reach the assembly point.
- Evacuation may require transportation to a reunification site. Attendance is a critical aspect of reunification.





SRP SAFETY DRILLS SAVE LIVES

Practice Prevents Failure and Saves Lives!

1. Set campus and personal goals to improve your response during drills and exercises;
2. Conduct after drill reviews to improve your performance;
3. Document drills and respondents behaviors to assist with the after-action review process; and
4. Adding seconds during a crisis will save a life!

Remember, what you do matters!



Thank You!

Emergency Operations and Preparedness

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