



# Ysleta Independent School District

## Early College High School Application

### IN-DISTRICT

### Admission - Fall of 2019

**Please rank your enrollment choices (indicate 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Choice):**

\_\_\_ Parkland Early College  
High School

\_\_\_ Valle Verde Early College  
High School

\_\_\_ Ysleta High School Early  
College Academy

### **PART I: Student Information**

Student's Name: \_\_\_\_\_  
Last First Middle

Student ID: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: M F

Parent/Guardian's Name: \_\_\_\_\_

Address: \_\_\_\_\_  
Number and Street City State Zip Code

Primary Phone: \_\_\_\_\_ Parent's Daytime Phone Number: \_\_\_\_\_

Parent E-Mail: \_\_\_\_\_ Student E-Mail: \_\_\_\_\_

Current School: \_\_\_\_\_ School Phone: \_\_\_\_\_

*\* All students applying must meet YISD student transfer requirements.*

<b>Please check applicable educational experience:</b>	Mother	Father
Completed high school or less	_____	_____
Received an Associate's Degree or Certificate	_____	_____
Received a Bachelor's Degree	_____	_____
Received a graduate or professional degree	_____	_____

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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**Part II: Personal Inventory**

Which characteristics best describe you? Check all that apply.

- Shy \_\_\_\_\_
- Creative \_\_\_\_\_
- Friendly \_\_\_\_\_
- Independent thinker \_\_\_\_\_
- Misunderstood \_\_\_\_\_
- Strong leadership skills \_\_\_\_\_
- Good time management skills \_\_\_\_\_
- Flexible/Team player \_\_\_\_\_
- Loner \_\_\_\_\_
- Readily accepts authority \_\_\_\_\_
- Able to walk away from conflict \_\_\_\_\_

Are there any other characteristics that you would like to mention?

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**Part III: Written Responses**

Please answer the following questions on a separate sheet of paper and attach it to the application. Incomplete applications will not be considered for admission. Responses may be handwritten in ink or typed.

**Short Answer:** What are your academic strengths and weaknesses? Response may be handwritten in ink or typed and must not exceed 200 words.

**Essay Question:**

An early college high school combines both high school and college courses. Why do you think you are ready to handle this type of educational experience and atmosphere? What benefits will you receive by attending an early college high school

**Part IV: Counselor Documentation: To Be Completed by School Counselor**

**To Counselor:**

Please circle the student's first enrollment choice and complete this form.

**Parkland Early College  
High School**  
Attention: Ruben Alarcon

**Valle Verde Early College  
High School**  
Attention: Julie Elicerio

**Ysleta High School Early  
College Academy**  
Attention: Phillip Hash



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**To Counselor:**

Please submit completed application with the following documentation for demographic and advising purposes\*:

1. Current attendance record
2. Current discipline record
3. Middle school STAAR scores
4. Current school report card

The student named above is applying for admission to an early college high school. Please send **completed application** (pages 1-3 and attached essay) in a sealed envelope to the campus/individual indicated above no later than **January 18, 2019**. **Do NOT return to student.**

*\* All students applying must meet YISD student transfer requirements.*

Check off all of the programs listed below that apply to this student. List additional information on the lines provided.

- \_\_\_\_\_ **At-Risk**
- \_\_\_\_\_ **Bilingual/Dual Language**
- \_\_\_\_\_ **Dyslexia**
- \_\_\_\_\_ **Gifted and Talented**
- \_\_\_\_\_ **LEP**
- \_\_\_\_\_ **Socioeconomically Disadvantaged**
- \_\_\_\_\_ **Special Education (if yes, list services received in the lined section below)**
- \_\_\_\_\_ **Section 504 (if yes, list services received in the lined section below)**

**Additional information:**


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Counselor's Name: \_\_\_\_\_

Counselor's Phone: \_\_\_\_\_

\_\_\_\_\_  
Counselor's Signature

\_\_\_\_\_  
Campus

\_\_\_\_\_  
Date

*Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.*

