



**OUT-OF-DISTRICT
Admission - Fall 2020**

Please rank your enrollment choices (indicate 1st, 2nd, 3rd, and 4th Choice):

_____ J. M. Hanks Early College High School _____ Parkland Early College High School
_____ Valle Verde Early College High School _____ Ysleta High School Early College Academy

PART I: Student Information

Student's Name: _____
Last First Middle

Student ID: _____ Date of Birth: _____ Gender: M F

Parent/Guardian's Name: _____

Address: _____
Number and Street City State Zip Code

Primary Phone: _____ Parent's Daytime Phone Number: _____

Parent E-Mail: _____ Student E-Mail: _____

Current School: _____ School Phone: _____

** All students applying must meet YISD student transfer requirements.*

Please check applicable educational experience:	Mother	Father
Completed high school or less	_____	_____
Received an Associate's Degree or Certificate	_____	_____
Received a Bachelor's Degree	_____	_____
Received a graduate or professional degree	_____	_____

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

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Part II: Documentation

To Parent/Student:

Please indicate the ECHS campus of choice and have the middle school counselor complete and return this form to you. Completed application (pages 1-3 and attached essay) must be submitted to the ECHS campus of choice no later than **January 31, 2020**. Please submit all documents to the appropriate individual.

**All students applying must meet YISD student transfer requirements.*

J. M Hanks Early College High School

Attn: Ruben Cadena

Parkland Early College High School

Attn: Ruben Alarcon

Valle Verde Early College High School

Attn: :JulieElicerio

Ysleta High School Early College Academy

Attn: Phillip Hash

Include the following documentation with completed application for demographic and advising purposes.

1. Current attendance record
2. Current discipline record
3. Middle school STAAR scores
4. Current school report card

To Counselor:

The student named above is applying for admission to an early college high school. Please complete this form and return to student.

Check off all of the programs listed below that apply to this student. List additional information on the lines provided.

- _____ **At-Risk**
- _____ **At-Risk**
- _____ **Bilingual/Dual Language**
- _____ **Dyslexia**
- _____ **Gifted and Talented**
- _____ **LEP**
- _____ **Socioeconomically Disadvantaged**
- _____ **Special Education (if yes, list services received in the lined section below)**
- _____ **Section 504 (if yes, list services received in the lined section below)**

Additional information:

Counselor's Name: _____

Counselor's Phone: _____

Counselor's Signature

Campus

Date

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Part III: Personal Inventory

Which characteristics best describe you? Check all that apply.

- Shy _____
- Creative _____
- Friendly _____
- Independent thinker _____
- Misunderstood _____
- Strong leadership skills _____
- Good time management skills _____
- Flexible/Team player _____
- Loner _____
- Readily accepts authority _____
- Able to walk away from conflict _____

Are there any other characteristics that you would like to mention?

Part IV: Written Responses

Please answer the following questions on a separate sheet of paper and attach it to the application. Incomplete applications will not be considered for admission. Responses may be handwritten in ink or typed.

Short Answer: What are your academic strengths and weaknesses? Response may be handwritten in ink or typed and must not exceed 200 words.

Essay Question:

An early college high school combines both high school and college courses. Why do you think you are ready to handle this type of educational experience and atmosphere? What benefits will you receive by attending an early college high school?

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